

# Map of the National Curriculum

The curriculum as an entire planned learning experience is underpinned by a broad set of knowledge, skills, common values and attitudes.

## What are we trying to achieve?

<b>Vision</b>	Successful individuals who are <b>motivated to learn and explore</b> ; who are inquisitive and eager to seek, use and create knowledge		<b>Confident and competent</b> individuals who have a firm belief in Islam, a strong sense of self and cultural identity, and believe in their own capabilities			<b>Responsible and productive</b> contributors to their own family, their local community and the global society		
<b>Principles</b>	Islam	Identity & Culture	Human Rights, Democracy & Justice	Holistic Development	Personal Excellence	Inclusivity	Preparation for Life	Relevance
<b>Shared Values</b>	values relating to <b>Self</b>		values relating to <b>Family &amp; Others</b>		values relating to <b>Local &amp; Global Community</b>		values relating to the <b>Environment</b>	
<b>Focus for Learning</b>	Knowledge and Understanding			Skills		Values and Attitudes		

## How do we organise learning?

<b>Key Competencies</b>	Practising Islam	Understanding & Managing Self	Thinking Critically & Creatively	Relating to People	Making Meaning	Living a Healthy Life	Using Sustainable Practices	Using Technology & the Media					
<b>Key Learning Areas</b>	Islam & Spirituality	Language & Communication	Mathematics	Environment, Science & Technology	Health & WellBeing	Social Sciences	Creative Arts	Entrepreneurship					
<b>Subjects</b>	Islam	Eng	Dhi	F. lang	Math	E.Sci	Bio	Sci	Health & PE	Social St	Art & Design	B. St	Acc
<b>Effective Pedagogy</b>	Quran	Eng. Lit	Dhi. Lit	F.Sc	Chem	Phys	ICT	Geo	Hist	Music	VE	T.Tour	Econ
	Creating a positive learning environment		Connecting prior learning to new learning		Fostering reflective practice			Making learning meaningful		Catering to individual differences			

## How well are we achieving this?

<b>Ways to Evaluate Impact</b>	Measuring learning across all dimensions	Using multiple methods	Involving the whole school community	Using feedback	Reflecting on learning and creating a continuous improvement cycle
<b>Accountability Measures</b>	National standards	Positive behaviour	Contribution to the society	Better choices in life	Further education and employment