

Inclusive Education

Combined Second and Third Periodic Report of
Australia – United Nations
Convention on the Rights of Persons with Disabilities
Review 2019



Factsheet
2019

Our recommendations

National inclusive education strategy including data framework

Urgently arrest and reverse the increasing rate of segregation and redirect resources

Increase the education retention rate of Indigenous students

Review legislative and policy framework to comply with Article 24 and General Comment No. 4

Update the Melbourne Declaration on Education Goals

“In our view, there is no legitimate basis for the assertion by the Australian Government that the practice of segregating students with disabilities is either in compliance with Article 24 or in the best interests of those students.”



All Means All is the Australian Alliance for Inclusive Education, a nationwide multi-stakeholder organisation working to implement an inclusive education system and remove the legal, structural and attitudinal barriers that limit the rights of all students, including students with disabilities, to access full inclusive education in regular classrooms in Australian schools.

For more information read our submission: <http://allmeansall.org.au/un-submission-means-combined-second-third-periodic-report-australia-united-nations-convention-rights-persons-disabilities/>

Since the last reporting period

