



Asociación de Pedagogos de Cuba (APC)

Contribution of the Association of Cuban Pedagogues (ACP) to the presentation of the Periodic Report of Cuba to the Committee against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment.

The Association of Cuban Pedagogues (ACP) is a non-governmental organization of scientific character with branches in all provinces nationwide, legal personality and its own assets, self-financed; which integrates more than 42 thousand professionals engaged or who have been linked to teaching, research or practical work in educational work, as well as students in their final year, in any of the sciences related to pedagogical activity. It has had Consultative Status with the Economic and Social Council of the United Nations since 2017.

In the Convention Against Torture in December 1984, Article 10 states:

"Each State Party shall ensure that comprehensive education and information concerning the prohibition against torture is included in the vocational training of law enforcement personnel, whether civilian or military, medical personnel, public officials and other persons who may be involved in the custody, interrogation or treatment of any individual subjected to any form of arrest, detention or imprisonment."

"Each State Party shall include this prohibition in any rules or instructions issued concerning the duties and functions of such persons."

The Cuban Constitution approved in 2019, responds in its Chapter II (Articles 46 to 51) to the purpose of safeguarding and protecting the rights of Cubans, based on the right to physical and moral integrity, justice, security, health and education, among others, which constitutes a commitment to their effective protection.

Since the signing of this Convention by Cuba, the commitments made have been fully complied with and have called on civil society organizations such as ours to carry out actions in accordance with our social purpose.

In our Association there is a Post-Conflict Education Chair, where we work from participatory actions, the heterogeneous diversity that is expressed in people of different ages, as well as the composition of their families, social formation that brings together men-women, children-elderly, people with disabilities and people with inappropriate behaviors.

Pursuant to Article 10 of the Convention, in the last five years, systematic work has been carried out in the preparation of educators, families and social agents on the subject of human rights, logically impacted in 2020 and 2021 by the effects of the HIV/AIDS pandemic.

Work has been intensified with families, regardless of their preparation and living conditions, so that they become involved in a responsible manner in the growth and development of the youngest members when the parents or one of them is deprived of liberty.

A training program has been developed for the education of young people and adults deprived of their liberty, based on the diversity of interests and educational levels, aimed at raising the cultural and technical level in these institutions in the different provinces, based on a participatory diagnosis.

The inclusion in article 142 of the draft Family Code of the prohibition of the use of corporal punishment in any form, humiliating treatment or the use of any other type of violence, abuse or inappropriate forms of discipline, including negligence and neglect or any act that injures or undermines them physically, morally or psychologically is recognized.

Likewise, in our provincial branches, links have been established for the training of technical personnel working in prisons from the approach of human rights, the culture of peace and social coexistence, members of the National Revolutionary Police, officials of the Penitentiary System and public officials.

From the work of the ACP Sections, both national and branches, links have been established with organizations and social actors that favor dialogue and the implementation of local actions from the educational institution towards the family of people in situations of social disadvantage and with people with limited freedom. In times of COVID-19 pandemic, various forms have been used at a distance and with

social networks to reach more people in this condition preserving the health of the people involved.

In the "Citizen Training" phase of the United to Educate Project (years 2017 to date) we have worked in activities and workshops from educational institutions of primary education, basic secondary, pre-university and pedagogical schools, to encourage patriotism, non-violence, assertive communication channels in particular in the years 2018, 2019 and 2020, in the provinces of Guantanamo, Santiago de Cuba, Granma, Camagüey, Villa Clara, Cienfuegos, Matanzas, Havana and Artemisa.

The Post-Conflict Education Chair has promoted workshops in summer schools with the participation of educators, parents and community leaders, on conflict resolution in the family and the community to assist children, adolescents and young people in the fulfillment of their rights.

These actions have favored the social recognition of our Association and the increase in membership from the ACP Groups constituted in all the municipalities of the country, based on the impact achieved with the family, the community and the local governments.



National Board of Directors of the
Association of Cuban Pedagogues (ACP)