

Disaster Manaagement

Economic Development and Employment



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**Policy Framework and** 

National Plan of Action to address Sexual and Gender-based Violence (SGBV)

in Sri Lanka

2016 - 2020

Ond Prevention

Employmen

Health

Justice and Law Reform Media

The Policy Framework and National Plan of Action (NPoA) to address Sexual and Gender–based Violence was submitted to the Cabinet by Hon. Chandrani Bandara, Minister of Women and Child Affairs on 23<sup>rd</sup> May 2016 (Cabinet Paper 16/0964/740/006). The NPoA to address SGBV was approved by the Cabinet on 7<sup>th</sup> June 2016 without any reservations and the Cabinet directed the Secretary, Ministry of Women and Child Affairs to take action to implement the NPoA under the medium term budgetary framework 2017 – 2019 as indicated in the observation by the Hon. Ravi Karunanayake, Minister of Finance. The Cabinet also directed the Secretary to inform the Secretaries to relevant Ministries and other authorities on the action to be taken by them pertaining to the matters falling under their purview.

The following are the positive observations made by the responding Ministries on the NPoA:

#### Ministry of Finance:

The Hon. Ravi Karunanayake, Minister of Finance agreed with the Policy Framework and National Plan of Action to address SGBV and recommended to implement the Plan under the medium term budgetary framework 2017 – 2019.

#### Ministry of Justice:

The Hon. Dr. Wijeyadasa Rajapakse, Minister of Justice agreed with the Plan without any objections.

## Ministry of Disaster Management:

Hon. Anura Priyadarshana Yapa, Minister of Disaster Management agreed with the Plan submitted by the Ministry of Women and Child Affairs and noted that the Plan has been developed with multi-sectoral contribution that included the disaster management sector. The Minister acknowledges that the Plan is a timely intervention and agrees that the strategies, key activities, indicators and the budgetary allocations is comprehensive.

#### Ministry of Foreign Employment:

Hon. Thalatha Athukorale, Minister of Foreign Employment stated that she does not have any objections to the Plan.

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The Ministry of Women and Child Affairs embarked on this significant and timely national initiative last year, given the nature and extent of incidents of sexual and gender-based violence reported on a daily basis in Sri Lanka. The State has an obligation and commitment to address SGBV through the ratification of CEDAW, and by being signatory to other international treaties. Sri Lanka has strived to achieve gender parity in many fields such as education and health and is looking to go a step further in achieving SDG Goal: 5 "achieving gender equality and empower all women and girls" which requires prevention and response to SGBV as a priority.

The initial phase of the formulation of the Policy Framework and National Plan of Action to address Sexual and Gender-based Violence (SGBV) commenced under two former Secretaries Mr. Eric Illayapparachchi and Mrs. Sudharma Karunaratne who provided the necessary guidance and leadership to whom I am thankful. The Ministry acknowledges with gratitude the support and guidance of all Secretaries of all sectoral Ministries namely Ministry of Disaster Management, Ministry of Education, Ministry of National Policies and Economic Affairs, Ministry of Foreign Employment, Ministry of Health, Nutrition and Indigenous Medicine, Ministry of Justice, Ministry of Parliamentary Reforms and Mass Media, Ministry of Skills Development and Vocational Training, Ministry of Labour and Trade Union Relations, Ministry of Plantations, the University Grants Commission and the Department of Divineguma. We are indebted to the Technical leads and members of the technical committees in each sector for their commitment and long hours of deliberations which enabled the compilation of high quality sector plans to address SGBV. We value the input provided by all State agencies, NGOs/ CSOs, INGOs, UN agencies and other individuals who participated and contributed immensely to this process through the technical committees and the National Consultation that was held in December 2015.

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We hope this national endeavor which has put in place a holistic plan to address SGBV in Sri Lanka will help reduce all forms of sexual and gender-based violence against women, men, girls and boys that take place in the public and private spheres, and help create a violence-free, safer place where human dignity and equal rights are ensured for all.

Chandrani Senaratna Secretary, Ministry of Women and Child Affairs, June 2016

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## **List of Abbreviations and Acronyms**

AG Attorney General

ALFEA Association of Licensed Foreign Employment Agencies

APVCW Authority for the Protection of Victims of Crime and Witnesses

ASEAN Association of South East Asian Nations

BOI Board of Investments

CDO Community Development Officer

CEDAW UN Convention on the Elimination of All Forms of Discrimination against Women

CERD Committee on the Elimination of all Forms of Racial Discrimination

CERT Computer Emergency Response Team (National Center for Cyber Safety)

CRC UN Convention on the Rights of the Child

CRPO Child Rights Protection Officer

CSHR Centre for the Study of Human Rights

CSOs Civil Society Organizations

CSR Corporate Social Responsibility

CWDU Child and Women Development Units

CYPO Children and Young Persons Ordinance

DCDC District/ Divisional Child Development Committee

DEVAW UN Declaration on the Elimination of Violence Against Women

DPCCS Department of Probation and Child Care Services

DDG/ET &R Deputy Director General Examination, Training and Research

DMC Disaster Management Committee

D/MH Director, Mental Health

DOS Development Officers

DOM Department of Meteorology

DMC Disaster Management Center

DPCCS Department of Probation and Child Care Services

DRR Disaster Risk Reduction

DV Domestic Violence

DCRC Divisional Child Rights Committee

EFC Employer's Federation of Ceylon

EMA Estate Medical Assistant

EPZ Export Processing Zone

ESDFP Education Sector Development Frame work and Programme

FHB Family Health Bureau

FPA Family Planning Association

FTZ Free Trade Zone

GS Grama Seva

GSN Grama Seva Niladhari

HEB Health Education Bureau

HRC Human Rights Commission

ICCPR International Covenant on Civil and Political Rights

ICESCR International Covenant on Economic, Social and Cultural Rights

IDP Internally Displaced Person

IEC Information Education and Communication

ILO International Labour organization

IASC Inter-Agency Standing Committee

INGO International non-governmental organization

JMO Judicial Medical Officer

JSC Judicial Services Commission

LAC Legal Aid Commission

LCSL Law Commission of Sri Lanka

LDD Legal Draftsman's Department

LFPR Labour Force Participation Rate

MCH Maternity and Child Health

MISP Minimum Initial Service Package

MIS Management Information System

MoDM Ministry of Disaster Management

MoDSIT Ministry of Development Strategies and International Trade

MoE Ministry of Education

MoFA Ministry of Foreign Affairs

MoFE Ministry of Foreign Employment

MoH Ministry of Health and Indigenous Medicine

MOH Medical Officer of Health

MoHA Ministry of Home Affairs

MoHCNVICD Ministry of Hill Country New Villages, Infrastructure and Community Development

MoHE Ministry of Higher Education

MoIC Ministry of Industry and Commerce

MoJ Ministry of Justice

MoLO Ministry of Law and Order

MoLTUR Ministry of Labour and Trade Union Relations

MO-MCH Medical Officer Maternity and Child Health

MoNCDOL Ministry of National Co-existence, Dialogue and Official Languages

MoNPEA Ministry of National Policies and Economic Affairs

MoPI Ministry of Plantation Industries

MoPRMM Ministry of Parliamentary Reforms and Mass Media

MoSDVT Ministry of Skills Development and Vocational Training

MoSEW Ministry of Social Empowerment and Welfare

MoT Ministry of Transport

MP "Mithuru Piyasa" service point

MWCA Ministry of Women and Child Affairs

NACLM National Advisory Committee on Labour Migration

NAP National Action Plan

NBRO National Building Research Organization

NCPA National Child Protection Authority

NDMCC National Disaster Management Coordination Committee

NDRSC National Disaster Relief Service Center

NGO Non-Governmental Organization

NHSL National Hospital of Sri Lanka

NIE National Institute of Education

NISD National Institute of Social Development

NSFHH National Secretariat for Female Headed Households

NYSC National Youth Services Council

ONUR Office for National Unity and Reconciliation

PDVA Prevention of Domestic Violence Act

PH staff Preventive Health Staff

PHDT Plantation Human Development Trust

PHNS Public Health Nursing Sister

PHM Public Health Midwife

PHI Public Health Inspector

PHMW Public Health Mid Wife

Police W & C Bureaus Police Women and Child Bureaus

RH Reproductive Health

RPC Regional Plantation Companies

SAARC South Asian Association for Regional Cooperation

SDC School Development Committees

SGBV Sexual and Gender-based Violence

SLBFE Sri Lanka bureau of Foreign Employment

SLFEA Sri Lanka Foreign Employment Agency

SLMTI Sri Lanka Media Training Institute

SLRC Sri Lanka Rupavahini Corporation

SLCDMP Sri Lanka Comprehensive Disaster Management Programme

SMoYA State Ministry of Youth Affairs

SOPs Standard Operating Procedures

SSO Social Service Officer

SAWM South Asian Women in Media

TOR Terms of Reference

TRC Telecommunication Regulatory Commission

UGC University Grants Commission

UN United Nations

UNDP United Nations Development Programme

UNDAC United Nations Disaster Assessment and Coordination

UNFPA United Nations Population Fund

UNHCR United Nations High Commissioner for Refugees

UNICEF United Nations Children's Fund

UN SCR 1820 UN Security Council Resolution 1820

VCDC Village Child Development Committees

VT Vocational Training

WB World Bank

WDO Women Development Officer

WHO World Health Organization

WUSC World University Service of Canada

# Introduction: Policy Framework and National Plan of Action to address Sexual and Gender-based Violence (SGBV) in Sri Lanka

### **Background**

The Ministry of Women and Child Affairs (MWCA) has taken a strategic lead in the significant and timely national endeavor of developing a Policy Framework and National Plan of Action to address Sexual and Gender-based Violence (SGBV) in Sri Lanka. The vision that led to this policy formulation and development of a National Plan of Action is "a violence free life for women and children" and the underlying principle was "zero tolerance of sexual and gender-based violence in Sri Lanka". The entire process that led to the development of the policy frame work and the action plan is "rights based" in approach, and SGBV is accepted as a violation of human rights. The process of the formulation of the policy framework and action plan was participatory and consultative and nine key ministries were an integral part of the entire process. The process was also complimented by the active engagement of civil society groups, NGOs, INGOs, trade unions, private sector, UN agencies, researchers and experts.

### **National Laws and Policy Frameworks**

At national level, the **Constitution of Sri Lanka** specifically prohibits sex based discrimination: article 12 (2) and 12 (3) and has laid the foundation for a policy framework on addressing SGBV through its commitment on equality before the law and equal protection of the law.

The **Women's Charter** adopted by the Government in 1993 guarantees equality and equal protection of the law, and has specified prohibition of sex based discrimination. The Women's Charter also imposes obligations on the state to address violence against women, procedurally and substantively in preventing and in responding to violence. The **National Plan of Action** on **Women** (2014) which was formulated and submitted to Parliament detailed out redress strategies on violence against women.

The Population and Reproductive Health Policy was formulated in 1998 and contains several provisions related to addressing violence against women. The National Health Policy, National Policy on Youth, National Family Policy, Prevention of Domestic Violence Act 2005 and the Plan of Action supporting the Prevention of Domestic Violence Act, the National Mental Health Policy, Policy on Anti-trafficking, National Action Plan for the Protection and Promotion of Human Rights and Guidelines for a Code on Sexual Harassment are a few national commitments that incorporates redress strategies on SGBV.

The **Penal Code** gives provision to take legal action against the perpetrators of SGBV and the penal code was amended in 1995. The definition of rape was broadened, the phrase 'against her will' was repealed and the term 'without her consent' was brought in, in keeping with international developments in this area. In addition, mandatory sentencing for rape of girls below 16 years and enhanced sentences for graver forms of rape were introduced into the criminal law. Through the adoption of these policy changes the State addressed to a certain degree key areas of SGBV which sought to provide relief to the survivors of SGBV and fulfil the commitment of the State to international policy frameworks. **The Prevention of Domestic Violence Act No. 34 of 2005** enacted by the Parliament is gender neutral and provides a procedure to obtain a restraining order from the magistrate either directly or through the Police and is essentially a preventive measure. Despite the adoption of these policies and laws, implementation of them as well as follow-up has been lacking. Furthermore coordination of the different processors to bring about significant change has not been visible.

The recent **Report of the Leader of the Opposition's Commission on the Prevention of Violence Against Women and the Girl Child** (2014) has made a number of specific recommendations which were discussed and incorporated in this National Plan of Action to address SGBV.

#### **International and Regional Instruments and Policy Frameworks**

Internationally, a number of conventions have addressed the issue of SGBV and Sri Lanka has ratified them, often without any reservations. The prohibition on sex discrimination in the UN Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) 1979 principally encompasses SGBV and GBV has been identified by the UN CEDAW Review Committee as "a form of discrimination that seriously inhibits women's ability to enjoy rights and freedoms on a basis of equality with men". The UN Convention on the Rights of the Child (CRC) 1989 requires State Parties to protect children from all forms of violence, maltreatment or exploitation, including sexual abuse. The UN Declaration on the Elimination of Violence Against Women (DEVAW) 1993 affirms that "violence against women constitutes a violation of the rights and fundamental freedoms of women".

The World Conference on Human Rights (1993) has set the background of rights for policies on elimination of SGBV. The Beijing Declaration and Platform for Action calls on governments to enact or reinforce legislation to punish and redress violence against women and girls in homes, the workplace, the community and society. UN SCR 1820 of 2008 is a resolution which is specifically on combating SGBV during and in post conflict situations. Under the UN Convention on Torture violence committed by state officials is considered a violation of human rights. Sexual and physical violence by public officials against women can amount to a violation of the provisions of this Convention. Similarly, the Committee on Racial Discrimination set up under the Convention on Racial Discrimination has also dealt with the issue of race and its links with violence committed against women. The ICCPR 1966 and the ICESCR 1966 also deal with violence and the treaty bodies set up under these treaties have considered different forms of violence during their deliberations. The World Congress Against Commercial Sexual Exploitation of Children (1996) and the Women 2000: Gender, Equality, Development and Peace for the Twenty First century (Beijing +5) and more recently the 20 year Review

of the Beijing Declaration and Platform for Action (Beijing +20) in March 2015 are a few key international events where Sri Lanka participated and SGBV against women and children was deliberated and demanded strongly.

A number of international human rights bodies have regularly called upon the state parties to formulate national action plans to address SGBV. The Committee on Elimination of Discrimination against Women, the Committee on Economic, Social and Cultural Rights, the Committee on Child Rights, the Committee against Torture, and the Committee on the Elimination of all Forms of Racial Discrimination are few of the international bodies that have recommended the member states to take up measures to develop the national action plans and ensure effective implementation, coordination and monitoring. UN Women also has developed a set of guidelines for the formulation of the National Action Plans to Address SGBV.

A large number of countries around the world have either developed a National Strategy or a National Action Plan to address S/GBV. Algeria, Australia, Belgium, Brazil, Colombia, Fiji, Mauritius, Finland, Yugoslavia, France, Guatemala, Japan, Jordan, Nepal, Liberia, Senegal, Kiribathi are a few countries that have developed National Strategies and /or plans to address S/GBV.

Regionally, the African Region adopted the African **Charter on Human and People's Rights** which included Rights of Women in Africa. This charter adopted by the African Union countries in 2003 provides a framework for the national policies on GBV. The **2006 African Youth Charter** calls upon States to 'develop programmes of action that provide legal, physical and psychological support to girls and young women who have been subjected to violence and abuse. In the **ASEAN region a declaration on Elimination of Violence Against Women** through policies and programmes was adopted in 2004. However, in the South Asian region there is no specific regional policy framework or agreement on addressing SGBV. **The South Asian countries** including Sri Lanka considers the relevant international conventions and treaties as the legal and policy framework that can be adopted for the formulation of the national policies and plans.

#### Policy Framework for Addressing SGBV - A Three Pronged Approach

The National Plan of Action on SGBV is based on a Policy Framework that encompass a set of principles that uphold human rights and gender equity and equality and adopt a comprehensive and holistic three-pronged approach of: prevention of SGBV, intervention in situations of SGBV and advocate for policies and laws to combat and address SGBV.

The key principles on which the policy framework is grounded are:

• Sexual and Gender Based Violence is a violation of human rights;

- SGBV is directly related to unequal power relations between women and men. SGBV is an expression of power over women in many instances and has to be considered as a gendered issue.
- Discriminatory social and cultural norms and practices are providing a base for the unequal power relations among women and men.
- Addressing SGBV is dependent on promoting gender equality between women and men.
- Recognize and address the multiple and intersecting forms of violence.
- SGBV is defined in the wider scope to include boys and men. SGBV is primarily leading to suffering of women and girls though not limited to them. Engaging men and boys in challenging gender stereotyping and discrimination, and promoting equitable, non-violent masculinities is an important component in addressing SGBV.
- Recognition and acceptance of women as a non-homogenous group with different needs and interests.
- SGBV can happen in both private and public spheres and at any given moment irrespective of age, sexual identity, class, race, education, and religion.
- SGBV takes different forms and can impact on the physical, sexual, psychological, emotional, social and economic wellbeing of women and men.
- Adhere to international standards, definitions and norms in the formulation of the national plan and respond to the state obligation.
- Elimination of SGBV has to be a coordinated effort with multi sectoral participation. No single sector can achieve the national vision of violence free life for women, men, girls and boys. A National Plan of Action to address SGBV needs to take stock of the relevant existing policies, national plans and efforts of different sectors to build on them.

The following three pronged policy framework is proposed to address all forms of SGBV and it is based on the assumption that addressing SGBV requires prevention (Primary prevention against SGBV), intervention (responding to those affected by SGBV) and advocacy (which facilitate the formulation of policies and laws to address SGBV and support the previous two).

Prevention: Prevention is aimed at taking measures before SGBV occurs and addressing the underlying causes of SGBV as well as eliminating or modifying factors that support or condone SGBV at individual, family, community, and societal levels. The SGBV prevention efforts also include intervention with groups who are at risk of perpetrating or being subjected to violence (because of their circumstances, personal experience, environment, etc). Preventive measures will incorporate awareness raising on SGBV, attitudinal changes, legal awareness, and putting structures and taking measures to prevent SGBV. In the National Plan of Action to address SGBV there are a number of strategies that comes under this approach. In almost all sectors the preventive work includes systematic awareness raising on gender and SGBV at all levels. The awareness raising encompasses all categories of population irrespective of the sexual identity and geographical dimension. Campaigns for attitudinal changes, promote positive gender relations, and challenge gender stereotyping are proposed as preventive strategies. Special programmes are included to engage men in denouncing SGBV and promoting their collaboration to combat SGBV. Knowledge building on the existing laws and

regulations to combat SGBV is also a mandatory component in this plan. The plan also focuses on youth and young girls to educate and empower them to harness skills on "saying no to violence". The involvement of journalists and media personnel in awareness raising and promoting dialogue against SGBV and stop glorifying masculinities are considered essential in this plan. The empowerment of community groups, women societies and vigilant groups are strategies under social mobilization against SGBV. The social media and new techniques of communication such as twitter, facebook, are proposed for educating the masses, especially the youth. Capacity building of the stakeholders to prevent SGBV is also part of prevention. Capacity building include enhancing awareness on gender and SGBV, strengthening the law enforcement structures and personnel, strengthen regulatory frameworks, include prevention of SGBV in local government plans, and strengthening the structures at all levels are strategic interventions under prevention.

Intervention: Intervention includes responses to issues of survivors of SGBV. These incorporate establishing service points and temporary shelters to provide services and protection for the survivors and their children; hold the perpetrator to account; and provide psycho social and other support to the survivors and others affected. Effective intervention strategies can prevent a recurrence of the violent situation and may contribute to broader prevention efforts. In the plan, the strategies for intervention include appropriate and standardized service delivery to the survivors such as health care, psycho social support, protection in shelters, counseling, legal aid depending on the urgency and long term needs. Service points are to be strengthened with human and other resources, and made effective by linking with hotlines, and referral systems. The strategies for economic redress of survivors are to be connected to the existing systems for economic advancement, self-employment, skill building, access to credit facilities and financial services.

Policy Advocacy: This involves bringing about policies, laws, regulations, establishing practices and establishing standards to address the issues of SGBV. The Prevention of Domestic Violence bill, rape laws, victim protection laws are such laws that were advocated and enacted. The effective implementation of the laws and policies is key to this approach. The lack of a proper system to manage information and data on SGBV is recognized and strategies are proposed to strengthen MIS and information sharing. It is also proposed to strengthen the research on intersections between SGBV and other issues. It is made essential to review the current policies and laws to explore the gaps and areas that need strengthening and harmonize jurisdictions.

#### **Definitions of SGBV:**

- 1. The Committee set up by the Convention on the Elimination of All Forms of Discrimination Against Women has observed that:" Gender based violence is violence that is directed against a woman because she is a woman or that affects women disproportionately. It includes acts that inflict physical, mental or sexual harm or suffering, threats of such acts, coercion and other deprivations of liberty.<sup>1</sup> "
- 2. The Declaration on the Elimination of Violence Against Women 1993 (DEVAW) defines violence against women to mean:

  "Article one: For the purpose of this declaration the term "violence against women" means any act of gender-based violence that results in, or is likely to result in physical, sexual or psychological harm or suffering to women including threats of such acts, coercion or arbitrary deprivation of liberty whether occurring in public or private life."

Article two: Violence against women shall be understood to encompass, but not be limited to, the following:

- 1. Physical, sexual and psychological violence occurring in the family, including battering, sexual abuse of female children in the household, dowry related violence, marital rape, female genital mutilation and other traditional practices harmful to women, non-spousal violence and violence related to exploitation.
- 2. Physical, sexual and psychological violence occurring within the general community, including rape, sexual abuse, sexual harassment, and intimidation at work, in educational institutions, and elsewhere, trafficking in women and forced prostitution.
- 3. Physical, sexual and psychological violence perpetrated or condoned by the state, wherever it occurs.
- 3. UNHCR document<sup>2</sup> states that: "UNHCR consciously uses the term SGBV to emphasize the urgency of protection interventions that address the criminal character and disruptive consequences of sexual violence for victims/ survivors and their families."

<sup>&</sup>lt;sup>1</sup> General Recommendation 19 of the Committee set up by the Convention on the Elimination of All Forms of Discrimination Against Women, para 6.

<sup>&</sup>lt;sup>2</sup> Action Against Sexual and Gender-based Violence: An Updated Strategy, UNHCR, 2011 http://www.unhcr.org/4e1d5aba9.pdf

The IASC Guideline<sup>3</sup> provides a definition that is commonly used in humanitarian settings: "Gender-based violence is an umbrella term for any harmful act that is perpetrated against a person's will that is based on socially ascribed (gender) differences between males and females". The Guideline emphasises that women and girls are the primary victims of GBV and the Guideline focuses on strategies for addressing violence against women and girls. However the Guideline acknowledges that men and boys may also be victims of Gender-based Violence, especially of sexual violence. This reflects a broader conceptualisation of the term than was articulated in the UN Declaration on Violence Against Women (DEVAW). This is a shift from the usage of GBV to be synonymous with violence against women to a slightly broader definition.

#### Process that led to the Development of the National Plan of Action to address SGBV

The MWCA adopted a comprehensive, coordinated and sustained multi-sectoral approach to the formulation of this plan. MWCA ensured active and meaningful engagement of relevant key ministries representing nine sectors and this led not only to effective participation and consultation among different sectors but also to wider ownership of the plan. The key ministries/ institutions that have been part of developing detailed plans to address SGBV in the respective sectors are:

- a. Child Affairs Ministry of Women and Child Affairs (previously under State Ministry of Child Affairs)
- b. Disaster Management Ministry of Disaster Management
- c. Economic Development and Employment Ministry of National Policies and Economic Affairs with support from Ministry of Labour and Trade Union Relations, Ministry of Plantation Industries and Department of Divineguma
- d. Education Ministry of Education, University Grants Commission and Ministry of Skills Development and Vocational Training
- e. Empowerment and Prevention Ministry of Women and Child Affairs
- f. Foreign Employment Ministry of Foreign Employment
- g. Health Ministry of Health, Nutrition and Indigenous Medicine, Family Health Bureau
- h. Justice Ministry of Justice
- i. Mass Media Ministry of Parliamentary Affairs and Mass Media

These ministries were coordinated and provided technical assistance as facilitated by MWCA /UNDP to develop their own detailed plan to address SGBV. Each ministry has taken into consideration the sectoral priorities, the on – going programmes and best practices to address SGBV, the mechanisms and structure available to implement the planned activities and has built on these to develop their proposed plans. The budget and other resources needed for each of the plans are based

<sup>&</sup>lt;sup>3</sup> Guidelines for Gender-based Violence Interventions in Humanitarian Settings, Focusing on Prevention of and Response to Sexual Violence in Emergencies IASC https://www.interaction.org/sites/default/files/GBVGuidelines2005.pdf

on each ministry estimations, projections and capacity to allocate for SGBV prevention, intervention and advocacy. This has helped MWCA as the coordinating and lead ministry to ensure the plan to be realistic and sustainable.

#### **Stepwise process:**

- 1. At the outset the Ministry of Women and Child Affairs (MWCA) informed the key sectoral ministries of the need for a NAP to address SGBV, and secured their commitment through a consultation with the Secretaries of these ministries. Thereafter, the key ministries formed Sectoral Technical Committees, inclusive of representation from other relevant ministries/ State agencies/ UN/ INGOs and CSOs.
- 2. The sectoral technical committees were given the task of developing sector specific plans to address SGBV and a detailed TOR was developed by MWCA for these technical committees to follow through. The process of developing the plans was facilitated by two consultants. Each Sectoral Technical Committee conducted a minimum of four meetings and developed their draft plans. Initially, they investigated into the key issues and concerns of SGBV that needs to be addressed through the respective sector. Thereafter they collected and analysed the existing policies, plans, procedures, programmes and identified best practices, by way of a situation analysis. Based on the information gathered and considering the expert views of the sectoral committee members, the strategies and key activities were identified with performance indicators relevant to the sector. After a series of exhaustive discussions on the draft action plan for each of the sector was formulated.
- 3. The two consultants reviewed a number of policies and national action plans such as the Report of the Leader of the Opposition Committee on addressing violence against women and girl child. National Action Plan for Protection of Human Rights, National Plan of Action for Women and suggested ways of aligning the NAP on SGBV with the other plans.
- 4. A national consultation was held with the participation of high level state officials, experts in the related fields, INGOs, NGOs/ CSOs, UN Agencies, and other relevant stake holders to deliberate on the draft National Plan of Action to address SGBV and build consensus. After intense deliberations, recommendations were gathered and tabled at the national consultation. Later these recommendations were incorporated to the final document.
- 5. The revised sectoral plans were submitted back to the key ministries for ratification. The ratified sectoral plans were then compiled into one plan to be submitted for the approval of the cabinet.



## **Background: Child Affairs Sector**

The state response to issues of children had been delivered jointly with that of women through a single Ministry throughout its history, although a separate Ministry of Child Affairs was established for a brief period in 2014. Presently, Ministry of Women and Child Affairs (MWCA) established as per the Gazette Extraordinary No. 1933 of 9<sup>th</sup> September 2015 is responsible for the issues of the Child such as the Implementation of the Children's Charter, ensuring early childhood care and development aimed at bringing up a physically and mentally healthy child and Implementation of the *Sevana Sarana Foster-Parent Scheme*.<sup>4</sup>

The key Departments and Statutory Institutions responsible for child affairs operating under the Ministry are National Child Protection Authority (NCPA), Department of Probation and Child Care Services (DPCCS) and the Children's Secretariat.

Department of Probation and Child Care Services (DPCCS) operates under two sectors; Probation sector and Child Care Services sector. The role of the probation sector is rehabilitating children who are convicted or subjected to any other punishment by the judiciary at home or within institutions which have been established under the Provincial Department of Probation and Child Care Services, Certified schools, Detention homes, Approved Schools, Counseling Centers and Voluntary Children Homes that are established as Child Care Centers. Centers mentioned earlier are public institutes except Voluntary Children's Homes and other Homes established by Voluntary Organization which are Children's Homes. The child care services ensure child care as a community focused social responsibility by creating a conducive and child friendly environmental by ensuring the protection of child rights.<sup>5</sup>

The National Child Protection Authority (NCPA) was established by the Parliament of Sri Lanka (by the Act No.50 of 1998) for the purpose of prevention of child abuse and the protection and treatment of children who are victims of such abuse. It is also mandatory for the Authority to co-ordinate and monitor action against all forms of child abuse<sup>6</sup>. The Authority, while supporting policy formulation and advocacy entertains complaints about child abuse and investigates and initiates legal proceedings.

<sup>&</sup>lt;sup>4</sup> Overview, Ministry of Women website http://www.childwomenmin.gov.lk/English/about/overview

<sup>&</sup>lt;sup>5</sup> Department of Probation and Child Care Services website http://www.childwomenmin.gov.lk/English/institutes/dpccs and National Child Protection Authority http://www.childprotection.gov.lk/

<sup>&</sup>lt;sup>6</sup> National Child Protection Authority http://www.childprotection.gov.lk/

The institutional structures that assist in implementing programs to address SGBV by reaching the grass roots level and working with the MWCA and NCPA:

Table 1 Institutional structures that assist in implementing programs on addressing SGBV

| Operational level | Institution                                  |  |  |  |
|-------------------|--|--|--|--|
| National          | Child Rights Monitoring Committee            | Commissioner/ Probation and Child Care Services        |  |  |
| District          | District Child Development Committee         | District Child Protection Officer (from NCPA) District |  |  |
|                   | (DCDC),                                      | Child Rights Promotions Officer (from DPCCS)           |  |  |
| Divisional        | Divisional Child Rights Committee            | Divisional Child Protection Officer (from NCPA)        |  |  |
|                   |  | Child Rights Promotion Officer (from DPCCS)            |  |  |
| Village           | Village level Child Development Committees   |  |  |  |
|                   | Village level Child Rights Monitoring Commit | tees (VCRMC)   |  |  |
|                   | Children's Clubs                             |  |  |  |
|                   | Angel Network                                |  |  |  |

NCPA has a separate Police unit which investigates in to all complaints including that of cyber violence against children. NCPA received a total of 10,315 complaints on alleged child abuse in 2014, out of which 1777 were clearly SGBV related issues. Details of these are given in Table 2. The constraints and challenges faced by the authorities and the victims can be surmised from the fact that of the total complaints of over 10,000 only 2080 complaints were concluded by the end of the year.

Table 1.2 SGBV Complaints received by NCPA in the year 2014<sup>7</sup>

| Type of Complaint  | Number |
|--------------------|--------|
| Rape               | 508    |
| Sexual harassment  | 572    |
| Gross indecency    | 411    |
| Trafficking        | 163    |
| Domestic Violence  | 101    |
| Soliciting a child | 22     |
| Total              | 1,777  |

<sup>&</sup>lt;sup>7</sup> NCPA Database

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Although national level data are not available there are research findings that identifies useful factors associated with SGBV in children. A study of 353 children presented for medico legal examination after alleged SGBV found that in 339 (96%) instances the perpetrator was a person known to the survivor and majority of survivors i.e. 261 (74%) were brought to the medico legal examination 72 hours after the alleged incident. These findings show that much needs to be done by way of awareness raising among the public in order to respond to SGBV.

Report of the Leader of the Opposition's Commission on the Prevention of Violence against Women and the Girl Child refers to the finding that out of a total of 2,150 instances of rape/or incest that were perpetrated in 2012, 1,808 (89%) violations had been on children below 16 (statutory rape). A study among 2,389 late adolescent school children in Sri Lanka, 14% of female students reported having been subjected to some form of 'child sexual abuse.' 10

Another study by judicial medical officers in Anuradhapura, Colombo South and Ratnapura conducted among children presented with a history of child abuse, found that in 60% of affected families, both parents were residing with the child. In the balance 40% only one parent was living with the child. Of these "single parent" families in the 40%, father or mother had <u>left</u> the family. In 21% of that one parent families mostly the, mother was employed abroad<sup>11</sup>

SGBV in children need to be effectively and aggressively addressed because it has a very negative impact on the child's health, social development and perpetuate power inequalities in interpersonal relations and within society.

Sri Lanka was signatory to the Child Rights Convention (CRC) in the year 1990 .CRC addresses Non-discrimination (Art.1), best interest of the child: .....All adults should do what is best for children (Art.2) Parental guidance consistent with evolving capacity (Art.5), Freedom of expression: right to get and share information, as long as the information is not damaging to them or others (Art.13) Children have a right to privacy (Art.16) Protection from all forms of violence: Children have the right to be protected from being hurt and mistreated, physically or mentally (Art.19) Protection from abduction, sale and trafficking in children (Art.35) Sexual exploitation: Governments should protect children from all forms of sexual exploitation and abuse (Art.34). This provision in the Convention is augmented by the Optional Protocol.

<sup>&</sup>lt;sup>8</sup> D,G,Kituwatthe et al. Forensic Medical Examination in Female Children Alleged to have Sexually Abused; Journal of Current Forensic Science Research, 2015, 1, 00-00 http://repository.kln.ac.lk/bitstream/handle/123456789/11204/Kitulwatte-MS.pdf?sequence=3&isAllowed=y

<sup>&</sup>lt;sup>9</sup> Report of the Leader of Opposition's Commission on the prevention of violence against women and the girl child. 2014

<sup>&</sup>lt;sup>10</sup> Perera B1, Østbye T Int J Adolesc Med Health. 2009 Apr-Jun;21(2):203-11

<sup>&</sup>lt;sup>11</sup> Colombege, Dissanayake, Waidyaratna, An analysis of Census, Published by UNICEF 2005

Ratification of CRC in 1990 was followed by the preparation of a Sri Lanka Charter on the Rights of the Child<sup>12</sup> in the same format as the CRC with the exception of Art.1 that defined the term Child. The Charter was approved by the Cabinet of Ministers, and ensured the establishment of a National Monitoring Committee for CRC charged with the responsibility to monitor the CRC and also report to the International CRC committee when required. National Child Protection Policy<sup>13</sup> was drafted by the NCPA and Ministry of Child Development and Women's Affairs in 2013 with the guiding principle "Giving our children a childhood they can be proud of" and describes guiding principles, rights and obligations and has many crucial recommendations.

The major legislative changes made in the recent past had been the amendments to the Penal Code in 1995, 1998 & 2006, the Ragging Act 1998 and the Prevention of Domestic violence Act 2005. A new offence of grave sexual abuse was added on in 1995 defined as serious sexual assaults that do not amount to rape or incest<sup>14</sup>

A National Guideline for "The Management of Child Abuse and Neglect" has been developed and disseminated which gives directions in caring for abused children. Guidelines and Standards for Childcare Institutions in Sri Lanka had been published in 2013 by NCPA and describes the establishment of the child care institutions, quality of care providers, quality of care the children should receive, and the quality of physical environment and security that needs to be instituted. Other guidelines such as Case Management Guide Lines have been developed and distributed.

Many innovative programmes such as "Thatu Savimath Samanala Viyak," the Angel Network that had been developed and instituted to empower children to protect themselves from and respond to SGBV. Behavioural Change Communication (BCC) materials have been developed and disseminated targeting a wide public audience at national level such as "Dayawen sinawak," "Lama lokaya lamaintamai," "Lama Shramikatwaya Pitudakimu," "Stop Child Labour," "Good Touch – Bad Touch," "Child Rights and Responsibilities (Simple Version of CRC)" and "Online Safety."

In terms of protecting children's rights, Sri Lanka was one of the first countries in the world to sign the UN Convention on the Rights of the Child. However, mechanisms to ensure justice for children, prevention of child sexual abuse (and violence against children); along with building a systemic approach to

http://www.childprotection.gov.lk/documents/guidelines%20 and %20 standards%20 for %20 childcare%20 in stitutions%20 in %20 sri%20 lanka.pdf

<sup>&</sup>lt;sup>12</sup> The Charter on the Rights of the Child Sri Lanka http://www.hrcsl.lk/PFF/The%20Charter%20on%20the%20Rights%20of%20the%20Child.pdf

<sup>&</sup>lt;sup>13</sup> National Child Protection Policy National Child Protection Authority Ministry of Child Development and Women's Affairs2013 http://www.childprotection.gov.lk/documents/National%20Child%20Protection%20Policy%20-%20final%20-%202013.10.4.pdf

<sup>&</sup>lt;sup>14</sup> S. Gunasekera, L. Senanayake and de Silva. H, Using Human Rights to Advance Sexual and Reproductive Health of Youth and Adolescents Report of the Sri Lankan Pilot. WHO/ MoH. Sri Lanka

<sup>&</sup>lt;sup>15</sup> National Guideline for The Management of Child Abuse and Neglect A Multi-Sectoral Approach 2014 Sri Lanka College of Paediatricians and Plan Sri Lanka ISBN 978-955-1214-28-9 http://www.kln.ac.lk/medicine/depts/forensic/doc/National\_Guideline\_on\_Child\_Abuse\_and\_Neglect.pdf

<sup>&</sup>lt;sup>16</sup> Guidelines and Standards for Childcare Institutions in Sri Lanka NCPA, 2013

child protection, need to be strengthened. For instance, the low age (8 years) of criminal responsibility means that children are often caught in a justice system that has limited diversion programmes for minor offences and makes them wait (on average six years) before their cases are heard.<sup>17</sup> Many more challenges remain, and to address those, empowering children and mobilizing community support along with the development of a "child friendly" legal system with a productive rehabilitation methodology is essential.

<sup>17</sup> The Situation of Children and Women, Overview UNICEF <a href="http://www.unicef.org/srilanka/overview.html">http://www.unicef.org/srilanka/overview.html</a>

Sector Plan: Child Affairs

**Lead Ministry:** Ministry of Women and Child Affairs (MWCA) including NCPA, DPCCS and Children's

Secretariat

Other Ministries/ Agencies: MoE, FHB, MoSEW, NGOs/CSOs, INGOs, UN Agencies, Donor Agencies

**Time Frame:** 2016-2020

Sector Budget: Rs. Mn. 61.035

#### **Child Affairs Sector Plan**

| Objective |  |
|-----------|--|
|-----------|--|

- 1. Empowerment of children and mobilizing community support for combating SGBV against children.
- 2. Strengthen the child protection mechanisms in addressing SGBV
- 3. Setting standards and monitoring mechanisms to prevent SGBV in institutions
- 4. Advocate for child friendly legal system and a productive rehabilitation process

| Focus Area    | Strategies     | Outcomes     | Key Activities          | Indicators          | Means of     | Implementing  | Time   | Budget  |
|---------------|----------------|--------------|-------------------------|---------------------|--------------|---------------|--------|---------|
|               |                |              |                         |                     | Verification | Agency        | Frame  | Rs. Mn. |
| Prevention    |                |              |                         |                     |              |               |        |         |
|               |                |              |                         |                     |              |               |        |         |
| Focus Area 1: | 1.1 Prevention | 1.1-1.4      | 1.1.1 Develop and       | Committee set up to | Reports of   | MWCA          | 2016 - | 2.0     |
| Prevention of | of early       | Children and | standardize IEC         | standardize and     | awareness    | (NCPA, DPCCS) | 2019   |         |
| early         | marriages and  | youth are    | materials for different | endorse materials.  | programmes   |               |        |         |
| marriages,    | teenage        | empowered    | target groups on the    |                     |              | FHB           |        |         |
| teenage       | pregnancies    | to say no to | prevention of early     | # of IEC materials  |              |               |        |         |
| pregnancies   | through        | early        | marriages and teen      | developed           | Monitoring   | CSOs / UN/    |        |         |
| and promote   | community      | marriages    | age pregnancies         |                     | reports      | INGOs         |        |         |
| positive      | awareness      | and          |                         | Finalized plan for  |              |               |        |         |
| values in     | raising        | demonstrate  |                         | awareness raising   |              | MWCA          |        |         |

| Focus Area    | Strategies      | Outcomes      | Key Activities                            | Indicators             | Means of     | Implementing  | Time     | Budget  |
|---------------|-----------------|---------------|---|------------------------|--------------|---------------|----------|---------|
|               |                 |               |   |                        | Verification | Agency        | Frame    | Rs. Mn. |
| teenage       |                 | healthy       | 1.1.2 Design and                          |                        |              | (NCPA, DPCCS) | 2016 -   | 5.0     |
| relationships |                 | relationships | implement a plan for                      | # of awareness         |              |               | 2017     |         |
|               |                 | among them.   | awareness raising                         | programs               |              | FHB           | design   |         |
|               |                 |               | among communities                         |                        |              |               | 2017 –   |         |
|               |                 |               | with multi                                | # of boys and girls,   |              | CSOs          | 2020     |         |
|               |                 |               | stakeholders /                            | men and women in       |              |               | implemen |         |
|               |                 |               | networks/ structures                      | awareness              |              |               | t plan   |         |
|               |                 |               | on early marriage and teenage pregnancies | programmes             |              | MoE, NIE      |          |         |
|               |                 |               |   | # of meetings with     | Meeting      | National      | 2016 -   |         |
|               | 1.2 Integrate   |               | 1.2.1 Advocate for                        | MOE                    | minutes      | Education     | 2019     |         |
|               | reproductive    |               | incorporation of                          |                        |              | Commission    |          | 0.5     |
|               | health          |               | Reproductive Health                       | # information          |              |               |          |         |
|               | information in  |               | information in                            | included in Curricula  |              | MWCA          |          |         |
|               | school          |               | curriculum in                             | by MOE                 |              |               |          |         |
|               | education.      |               | collaboration with                        |                        |              | MoSEW         |          |         |
|               |                 |               | MoE                                       | Revised curricular     |              |               |          |         |
|               |                 |               |   |                        |              | NYSC          |          |         |
|               |                 |               |   | # of capacity building | Reports of   |               |          |         |
|               | 1.3 Initiate a  |               | 1.3.1 Capacity building                   | programmes             | training     |               | 2016 -   |         |
|               | social dialogue |               | of the officers working                   |                        | conducted    |               | 2017     | 3.0     |
|               | on early        |               | on child rights on                        | # of officers trained  |              |               |          |         |
|               | marriages and   |               | redressing issues of                      | (male, female)         |              |               |          |         |
|               | related laws    |               | early marriages and                       | # of programmes        | Number of    |               |          |         |
|               |                 |               | the consequences                          | held engaging media    | programme    |               |          |         |
|               |                 |               |   |                        | and reports  | MoPRMM,       |          |         |
|               |                 |               | 1.3.2 Awareness and                       | # of media             |              | other media   | 2016-    |         |
|               |                 |               | engagement of media                       | institutions involved  |              | institutions  | 2020     | 4.0     |
|               |                 |               | in the social dialogue                    |                        | Reports/     |               |          |         |
|               |                 |               | on these issues at                        | # of media             | Minutes      |               |          |         |
|               |                 |               | different levels.                         | programmes initiated   |              |               |          |         |

| Focus Area | Strategies       | Outcomes | Key Activities            | Indicators              | Means of       | Implementing     | Time   | Budget  |
|------------|------------------|----------|---------------------------|-------------------------|----------------|------------------|--------|---------|
|            |                  |          |                           |                         | Verification   | Agency           | Frame  | Rs. Mn. |
|            |                  |          | 1.3.3 Implement the       | # of social dialogue    | Reports/       | MWCA, NCPA,      | 2016 - |         |
|            |                  |          | social dialogue through   | initiatives             | Minutes        | DPCCS,           | 2020   | 5.0     |
|            |                  |          | the outreach              |                         |                |                  |        |         |
|            |                  |          | structures of MWCA,       | # of girls, boys,       |                | Youth services,  |        |         |
|            |                  |          | NCPA, Youth services/     | women, men, in          |                |                  |        |         |
|            |                  |          | probation, social         | social dialogues        | Progress       | lawyers/ Bar     |        |         |
|            |                  |          | services, CSOs.           |                         | reports        | Association      |        |         |
|            |                  |          |                           | # of institutions       |                |                  |        |         |
|            |                  |          | 1.3.4 Strengthen the      | involved in social      |                | MWCA,            | 2017-  |         |
|            |                  |          | interaction with law      | dialogue                |                |                  | 2020   | 2.0     |
|            |                  |          | enforcement officials     |                         | Reports,       | Sri Lanka Police |        |         |
|            |                  |          | on the issue of early     | # of discussions held   | minutes,       |                  |        |         |
|            |                  |          | marriages and teen        | # officers sensitized   |                | UN/ CSOs         |        |         |
|            |                  |          | pregnancies               |                         |                |                  |        |         |
|            |                  |          |                           | # of                    | _ ,            |                  |        |         |
|            |                  |          | 1.3.5 Revisit the laws    | institutions/ministries | Documents/     |                  | 2017-  |         |
|            |                  |          | on age of marriage,       | engaged                 | evidence of    |                  | 2020   | 1.0     |
|            |                  |          | age of consent and        | Revised laws/services   | the innovative |                  |        |         |
|            |                  |          | advocate for the issue    | n of other o            | initiatives by |                  |        |         |
|            |                  |          | of birth certificates for | # of religious          | children       |                  |        |         |
|            |                  |          | children of underage      | institutions engaged    |                |                  |        |         |
|            |                  |          | marriages                 | # of programmes         |                |                  |        |         |
|            | 1.4 Promote      |          | 1.4.1 Engage with Mo      | # of programmes held    |                | Different        | 2017-  |         |
|            | positive values  |          | Education,                | Helu                    |                | religious        | 2017-  | 2.0     |
|            | in relationships |          | Ministries of different   | # of participants -     |                | ministries/      | 2020   | 2.0     |
|            | through value    |          | Religious Affairs and     | boys, girls, men        |                | institutions &   |        |         |
|            | education and    |          | religious institutions,   | women                   |                | media            |        |         |
|            | imparting life   |          | mass media to             | WOITICIT                |                | incuia           |        |         |
|            | skills           |          | promote positive          | # of meetings of the    |                |                  |        |         |
|            | JKIIIJ           |          | values.                   | forums, programs,       |                |                  |        |         |

| Focus Area  | Strategies  | Outcomes   | Key Activities   | Indicators  | Means of                         | Implementing  | Time          | Budget  |
|---|---|--|--|---|----------------------------------|---|---------------|---------|
|   |   |  |  |   | Verification                     | Agency  | Frame         | Rs. Mn. |
|   |   |  | 1.4.2 Facilitate the CSOs, government officials working at village and divisional levels with children, to engage parents, children, youth, to discuss positive values in relationships.  1.4.3 Peer education targeting change of | Divisional Child Rights Committee (DCRC).  # of initiatives on behavioural change  # of boys/ girls participated  # of innovative initiatives by children | Verification                     | MWCA, NCPA, DPCCS, MoSEW, MoHA, NYSC,  MWCA, MoE, Dangerous Drugs Control | 2017-<br>2020 | 3.0     |
| Focus Area 2: Prevent   | 2.1. Create a safe  | 2.1 & 2.2<br>Children  | behavior to "Say no to<br>Drugs"  2.1.1 Develop and<br>institutionalize a code   | Code of conduct developed for   | Developed code of                | Board, NYSC,<br>CSOs<br>Ministry of<br>Education, NIE,                    | 2016-<br>2018 | 0.2     |
| sexual violence against children in households, communities and educational | environment<br>for children<br>within the<br>educational<br>establishments          | enjoy a violence free and safe environment within educational institutions and | of conduct for staff of<br>educational<br>establishments and a<br>code of conduct for<br>disciplining children   | education establishments.  # of education establishments that have adopted the Code of Conduct  | conduct in<br>three<br>languages | Training<br>Colleges,   | 2016          | 1.0     |
| institutions  | 2.2 Vigilant mechanism to be established and strengthened to prevent child abuse in | communities  | 2.2.2 Review existing mechanisms of vigilance on violence against children/ child abuse  | # of existing vigilance mechanisms identified and review undertaken  # of gaps identified   | Review report                    | MWCA, NCPA,<br>DPCCS, CS  | 2016-<br>2017 | 1.0     |

| Focus Area | Strategies   | Outcomes   | Key Activities  | Indicators   | Means of   | Implementing  | Time           | Budget  |
|------------|--|--|---|--|--|---|----------------|---------|
|            |  |  |   |  | Verification   | Agency  | Frame          | Rs. Mn. |
|            | collaboration<br>with relevant<br>state officials                          |  | 2.2.3 Strengthen and capacitate the vigilance mechanisms  | # of discussions held<br>on identified address<br>gaps                             | Review report Minutes/                                       | MWCD, NCPA,<br>DPCCS,<br>Children's   | 2016-<br>2017  |         |
|            | and<br>communities/<br>CSOs and link<br>to services                        |  | according to gaps identified and include discussions on other social issues such as alcoholism            | # of new vigilant<br>mechanisms<br>established                                     | workshop<br>reports  | Secretariat,<br>CSOs, Police W&<br>C desks, civil<br>protection<br>committees |                |         |
|            |  |  | 2.2.4 Expand the vigilant mechanisms  | # of existing mechanisms strengthened  |  | MCWA  | 2016-<br>2017  | 2.0     |
|            |  |  | 2.2.5 Link the vigilant committees/ mechanisms to the referrals/ services/ institutions/ CRPOs/ GS/ DPCCS | Guideline developed identifying referral pathway/ links                            | Guidelines in<br>three<br>languages                          | MWCA  | 2017-<br>2018  | 0.01    |
|            | 2.3. Initiate a social dialogue on parenting and to empower                | 2.3 Parent-<br>child<br>relationship<br>is<br>strengthened             | 2.3.1 MWCA to make a policy document (or integrate to any existing policy) on positive parenting          | Policy document developed in all three languages  # of material                    | Policy<br>documents  | MWCA, FHB,<br>MoE   | 2017 –<br>2019 | 4.0     |
|            | children to face<br>the challenges<br>of changing<br>social<br>environment | and children<br>are<br>empowered<br>to counter<br>social<br>challenges | 2.3.2 Explore and reach out to parents to disseminate the message of positive parenting                   | developed on positive parenting # of programmes with parents # of parents involved | IEC materials,<br>workshop<br>reports, pre &<br>post reports |   | 2016-<br>2019  |         |

| Focus Area   | Strategies  | Outcomes   | Key Activities   | Indicators   | Means of Verification  | Implementing<br>Agency   | Time<br>Frame                  | Budget<br>Rs. Mn. |
|--|---|--|--|--|--|--|--------------------------------|-------------------|
| Focus Area 3: Prevent Commercial sexual exploitation and trafficking of children | 3.1. Community led campaigns and awareness raising against sexual exploitation and trafficking of children  | 3.1 – 3.3 Social response against trafficking and sexual exploitation of children is heightened and mechanisms established for | 3.1.1 Awareness raising for hoteliers, and other stake holders of tourist industry, law enforcement authorities on laws against exploitation of children.  3.1.2 Develop & /or reprint existing IEC materials  | # of awareness raising programmes held # of participants – male /female  # Number of materials developed and disseminated  | Workshop reports,  Comments on materials developed   | NCPA, DPCCS,<br>Police W & C<br>desks, Tourists<br>Board, Ceylon<br>Hoteliers<br>Association                                 | 2016-<br>2019                  | 3.0               |
|  | 3.2 Strengthen the existing mechanism of detection and responding to complaints /action against perpetrators  3.3 Promote a media culture that condemns sexual exploitation of children | prevention.  | 3.2.1 Training of specialized cadre on surveillance, detection and investigation techniques as well as technology to detect and monitor cyber offences  3.3.1 Social Media Campaign against sexual exploitation of children conducted through media institutions | # of officers trained  # of detections annually  # of convictions done annually  # of visitors/ comments on social media  # of media intuitions linked to the campaign | Reports of training programmes,  detection & monitoring reports,  court cases  Social media page, List of groups, media institutions | NCPA, Police W & C Bureaus, Department of Police, Tourist Board, relevant Ministries  NCPA, MWCA, MoPRMM, Media Institutions | 2017-<br>2020<br>2017-<br>2020 | 0.1               |

| Focus Area    | Strategies      | Outcomes       | Key Activities          | Indicators            | Means of       | Implementing    | Time  | Budget  |
|---------------|-----------------|----------------|-------------------------|-----------------------|----------------|-----------------|-------|---------|
|               |                 |                |                         |                       | Verification   | Agency          | Frame | Rs. Mn. |
| Focus Area 4: | 4.1 Empower     | 4.1 Children   | 4.1.1. Educate children | # of Meetings/        | Progress       | MoE, CERT, NIE  | 2016- | 1.0     |
| Prevent abuse | the children &  | are            | on cyber safety         | discussions on        | reports of     | and MWCA        | 2018  |         |
| of electronic | parents on safe | empowered      | through IT sessions in  | module development    | pilot projects |                 |       |         |
| media, cyber  | and productive  | to use cyber   | collaboration with      | with MoE              |                | MoE, CERT, TRC, |       |         |
| space, social | use of          | space          | MoE                     |                       |                | NIE and MWCA    |       |         |
| networks and  | electronic      | productively.  |                         |                       | Reports of the |                 |       |         |
| cellular      | media           |                | 4.1.2 Initiate a        | # of focus group      | meeting        | Ministry in     | 2016- | 1.5     |
| devices.      |                 |                | dialogue among          | meetings with         |                | Charge of       | 2018  |         |
|               |                 |                | parents through social  | parents               | Messages,      | technology,     |       |         |
|               |                 |                | media on positive use   |                       | YouTube        | telecom, Police |       |         |
|               |                 |                | of cyber space and      |                       | views,         | Department and  |       |         |
|               |                 |                | cyber safety            |                       | Facebook       | MWCA            |       |         |
|               |                 |                |                         |                       | shares, print  | MoE             | 2016- | 0.2     |
|               |                 |                | 4.1.3 Engage Microsoft  | # of meetings         | media          | MoPRMM          | 2018  |         |
|               |                 |                | companies/ IT faculty/  |                       | articles,      | MWCA and        |       |         |
|               |                 |                | IT industry             | # of celebrities      |                | DPCCS           |       |         |
|               |                 |                | stakeholders/ TRC to    | engaged in the        | Police         |                 |       |         |
|               |                 |                | promote productive      | campaign              | statistics,    | MoJ, NCPA,      |       |         |
|               |                 |                | use of cyber spaces     |                       |                | Police          |       |         |
|               |                 |                | among children          | User-friendly         | Monthly        | Department,     |       |         |
|               |                 |                |                         | Guidelines developed  | progress       | Legal Draftsmen |       |         |
|               |                 |                | 4.1.4 Promote Cyber     |                       | reports on     | Department,     | 2016- | 0.5     |
|               |                 |                | safe champions          |                       | investigations | Law             | 2017  |         |
|               |                 |                |                         |                       | Judgments      | Commission of   |       |         |
|               | 4.2 Strengthen  | 4.2 Legal      | 4.2.1 Review and        | # of Media involved   |                | Sri Lanka, AG   | 2016- | 0.1     |
|               | the existing    | framework      | strengthen the laws to  | (print and electronic | Workshop       | and MWCA        | 2017  |         |
|               | mechanism on    | on cyber       | combat abuse of cyber   | media )               | reports        | Police          |       |         |
|               | law             | violence is in | space                   |                       |                | Department      |       |         |
|               | enforcement of  | place and      |                         | # of Radio and TV     | Research       | MoJ             |       |         |
|               | cyber violence  | enforced       |                         | shows,                | papers         | NCPA            |       |         |
|               | on children     |                |                         |                       |                |                 |       |         |

| Focus Area   | Strategies  | Outcomes  | Key Activities  | Indicators   | Means of Verification                                 | Implementing<br>Agency   | Time<br>Frame                                   | Budget<br>Rs. Mn.   |
|--|---|---|---|--|---|--|---|---|
|  |   |   | 4.2.2 Effective implementation and streamline the work on 'on- line safety' and include all women and children desks in police  4.2.3 Institutionalize the work on 'on-line safety' through incorporation into police training curricular  4.2.4 Research and follow up work on use of cyber spaces | Laws introduced /amended  Detections and investigations made  Court cases and convictions # of meetings with DIG training # of courses and officers trained  Revised curriculum # of already available researches on online safety National/ SAARC Forum to identify gaps in online safety | Minutes of national forum                             | Dep. of Police  MWCA, MOHE, UGC,  Dep. Of Census and Statistics  UN Agencies  CERT  CSOs | 2016-<br>2020<br>2016-<br>2020<br>2016-<br>2020 | 0.2<br>0.2  |
| Intervention   |   |   |   |  |   |  |   |   |
| Focus Area 5:<br>Prevent child<br>abuse in<br>institutionaliz<br>ed care | 5.1 Prevent and intervene in child abuse and exploitation of children in institutions such as | 5.1 Children in institutions enjoy better standards and an abuse free environment | 5.1.1 Collaborate<br>between agencies to<br>finalize and<br>operationalize the<br>Minimum Standards<br>for Children's Homes   | SOP in three languages  # of comments obtained from DPCCS officials in the Provinces/ SSO,   | Translated document  Records and minutes of meetings, | MWCA<br>NCPA  DPCC central<br>with Provincial<br>DPCCS                                   | 2016-<br>2017                                   | 1.5 (Each Province will be given 100,000 to gather compile and submit |

| Focus Area | Strategies   | Outcomes | Key Activities  | Indicators  | Means of  | Implementing          | Time      | Budget  |
|------------|--|----------|---|---|---|-----------------------|-----------|---|
|            |  |          |   |   | Verification  | Agency                | Frame     | Rs. Mn.   |
|            | hostels,<br>religious<br>institutions,<br>children homes,<br>detention       |          |   | Institutional management and children residing in children's homes  | workshop and forums   |                       |           | comments<br>through<br>workshop)  |
|            | homes, day care centres with special attention to children with disabilities |          | 5.1.2 Effective supervision of children's homes using the Childcare institution guideline and follow up by NCPA and HRC | Finalised draft to be submitted to cabinet for approval Gazette notification  Quarterly monitoring visits by the Probation officer using guidelines for childcare institutions  Bi- annual visits with a team of persons (both gender) comprising NCPA officials, DPCCS/ SSO, PHI, Voluntary Child Protection committee members  Common database on children and institutions | Cabinet approved document Gazette  Quarterly report to be sent to Provincial Commissioner of DPCCS.  Bi-annual Monitoring reports to the NCPA and HRC | DPCCS<br>NCPA and HRC | 2016-2020 | 1.0<br>(100,000 per<br>province for<br>four years)<br>0.5 (DPCCS<br>to be<br>consulted) |

| Focus Area    | Strategies    | Outcomes      | Key Activities           | Indicators               | Means of       | Implementing | Time  | Budget    |
|---------------|---------------|---------------|--------------------------|--------------------------|----------------|--------------|-------|-----------|
|               |               |               |                          |                          | Verification   | Agency       | Frame | Rs. Mn.   |
| Focus Area 6: | 6.1           | 6.1           | 6.1 1 Develop a joint    | # of consultative        | Cabinet        | MoSEW        | 2016- | 0.025     |
| Children in   | Establishment | Children with | cabinet paper to         | meetings between         | approval       |              | 2017  |           |
| special       | of protection | disabilities  | include children with    | the two ministries       |                | MWCA         |       |           |
| situations    | mechanism for | are ensured   | disabilities to the      |                          | Circular       |              |       |           |
| such as       | children with | of protection | purview of the MWCA      |                          | developed by   | DPCCS        |       |           |
| disabilities, | disabilities  | and safety    | from the MoSEW           | Quarterly monitoring     | the joint      |              |       |           |
| disasters,    |               | from abuse    |                          | visits by the            | ministries     | NCPA         |       |           |
| street        |               |               | 6.1.2 Apply guidelines/  | Probation officer and    | Quarterly      |              | 2016- | Use same  |
| children.     |               |               | minimum standards        | SSO using guidelines     | report to be   |              | 2020  | budget in |
|               |               |               | for Children's Homes     | for childcare            | sent to        |              |       | 5.1.2.    |
|               |               |               | and to institutions for  | institutions             | Provincial     |              |       |           |
|               |               |               | disabled children        |                          | Commissioner   |              |       |           |
|               |               |               |                          |                          | of DPCCS       |              |       |           |
|               |               |               | 6.1.3 Incorporate the    | Bi-annual visits by a    |                |              |       |           |
|               |               |               | task of monitoring and   | team of persons          | Bi Annual      |              |       |           |
|               |               |               | strengthening the        | (both gender)            | reports to the |              |       |           |
|               |               |               | referral system for      | comprising NCPA          | NCPA and       |              |       |           |
|               |               |               | SGBV and care of         | officials, DPCCS/ SSO,   | HRC            |              |       |           |
|               |               |               | disabled children in     | PHI, Voluntary Child     |                |              |       |           |
|               |               |               | the duty list of SDO,    | Protection committee     |                |              |       |           |
|               |               |               | CRPO, Probation          | members                  |                |              |       |           |
|               |               |               | officers and provincial  |                          |                |              |       |           |
|               |               |               | staff etc.               | Revised duty list        |                |              |       |           |
|               |               |               | 6.1.4 Incorporate        | Care plan for            | Revised duty   |              | 2016- | No Cost   |
|               |               |               | disability as a special  | individual at risk child | lists of SDO,  |              | 2017  |           |
|               |               |               | area of vulnerability in | under 6.3.1              | CRPO,          |              |       |           |
|               |               |               | the development of       |                          | Probation      |              |       |           |
|               |               |               | Care Plans and a follow  |                          | officers and   |              |       |           |
|               |               |               | up of vulnerability      | # of meetings            | Provincial     |              |       |           |
|               |               |               | mapping                  |                          | staff          |              |       |           |

| Focus Area   | Strategies   | Outcomes  | Key Activities  | Indicators  | Means of<br>Verification                      | Implementing<br>Agency  | Time<br>Frame  | Budget<br>Rs. Mn.  |
|--|--|---|---|---|---|-------------------------|----------------|--------------------|
|  | 6.2 Advocate for changes in laws and legal procedures to accommodate the special needs of children in                                      | 6.2 - 6.3 Laws and mechanisms established to cater to the special needs of children in at | 6.2.1 Coordinate and establish a dialogue with MoDM on protection procedures of children during disasters and ensure measures for security and protection | Protection<br>Procedures<br>developed                     | Minutes  Progress Reports                     | MWCA  NCPA  DPCCS  MoDM | 2016-<br>2020  | KS. WIII.          |
|  | disasters  6.3 Design and implement a special programme to address the issues of street children with the involvement of relevant agencies | risk<br>situations  | 6.3.1 Update the vulnerability mapping done with at risk groups of children 6.3.2 Development of a status report on the street children in Sri Lanka      | Updated vulnerability mapping  Status report developed    | Updated<br>vulnerability<br>mapping<br>report |                         | 2016 -<br>2020 |                    |
| Policy Advoca                                      | су   |   |   |   |   |                         |                |                    |
| Focus Area 7:<br>Strengthen<br>the<br>implementati | 7.1<br>Coordinated<br>mechanism<br>established to  | 7.1 Child<br>labour is<br>prevented<br>through law  | 7.1.1. Implement media campaign against child domestic labour in collaboration  | # of identified child<br>labour cases through<br>the VCDC | Campaign<br>Reports<br>Progress               | NCPA<br>MoPRMM          | 2016 -<br>2020 | Funds<br>allocated |
| on of laws and<br>policies on<br>child labor       | combat child<br>labour and   | enforcement   | with MoPRMM and<br>NCPA   | # of cases followed<br>up by CRPO                         | Reports  Case reports                         | DPCCS<br>MoLTUR         |                |                    |

| Focus Area  | Strategies   | Outcomes   | Key Activities  | Indicators  | Means of<br>Verification            | Implementing<br>Agency | Time<br>Frame  | Budget<br>Rs. Mn. |
|---|--|--|---|---|-------------------------------------|------------------------|----------------|-------------------|
| and child<br>domestic<br>work                                     | child domestic<br>workers  |  | 7.1.2 Continue effective operation of VCDC, DMCCRC, DCDC, voluntary child protection committees in all districts            | # of children assisted/<br>cases prevented                                  |                                     |                        |                |                   |
|   |  |  | 7.1.3 CRPO assist in the follow up work on the child domestic workers and prevent further abuse in coordination with MoLTUR | # of follow-up visits<br>by CRPO  | Visit reports                       |                        |                |                   |
|   |  |  | 7.1.4 Conduct judicial education to state officials engaged in child rights work/ programmes                                | # of workshops with state officials   | Workshop<br>reports                 |                        |                |                   |
| Focus Area 8: Protection and justice for children in contact with | 8.1. Strengthen<br>the state led<br>mechanisms for<br>protection of<br>rights of child | 8.1-8.3 Child<br>friendly legal<br>mechanism is<br>set up and in<br>operation. | 8.1.1. Collaborate with MoPRMM to develop policy guidelines in reporting child abuse to ensure justice and                  | # of collaborative<br>meetings<br>Media guidelines on<br>reporting offences | Reports of law commission  Progress | CERT LCSL MoPRMM       | 2016 -<br>2018 | 0.2               |
| law.  | offenders and<br>survivors   |  | dignity to child<br>survivors and<br>offenders  | # of reported cases securing confidentiality                                | Reports                             | MWCA<br>NCPA           |                |                   |

| Focus Area | Strategies | Outcomes | Key Activities          | Indicators           | Means of     | Implementing    | Time  | Budget       |
|------------|------------|----------|-------------------------|----------------------|--------------|-----------------|-------|--------------|
|            |            |          |                         |                      | Verification | Agency          | Frame | Rs. Mn.      |
|            |            |          | 8.1.2 Explore the       | # of complaints on   | Reports on   | MoJ and         | 2016- | 0.4          |
|            |            |          | possibilities of        | inappropriate        | action taken | APVCW           | 2020  |              |
|            |            |          | regulating Social media | reporting            | by the       |                 |       |              |
|            |            |          | to minimize the ill     |                      | appropriate  | NCPA            |       |              |
|            |            |          | effects on child        | # actions taken      | authority    |                 |       |              |
|            |            |          | offenders and           | against media on     |              | MWCA            |       |              |
|            |            |          | survivors               | inappropriate        |              |                 |       |              |
|            |            |          |                         | reporting            |              | DPCCS           |       |              |
|            |            |          | 8.1.3. NCPA to exercise | # of cases heard in  | Monitoring   |                 | 2016- | No cost      |
|            |            |          | authority to monitor    | child                | Reports      | JSC             | 2020  |              |
|            |            |          | the injustice to child  |                      |              |                 |       |              |
|            |            |          | survivors and           |                      |              |                 |       |              |
|            |            |          | offenders through       | New Unit in Dept. of |              |                 |       |              |
|            |            |          | media and take          | Police               |              |                 |       |              |
|            |            |          | appropriate action      |                      |              |                 |       |              |
|            |            |          | 8.1.4 Advocate to       | APVCW children unit  |              | DPCCS,          | 2016- | 1.5 per unit |
|            |            |          | introduce a special     | established          | # Recording  | Departrment of  | 2020  |              |
|            |            |          | unit on crimes against  |                      | units in     | Police,         |       |              |
|            |            |          | children within the     | # of Child friendly  | operation    | NCPA            |       |              |
|            |            |          | Dept. of Police         | legal methods        | and # of     | MoLO            |       |              |
|            |            |          |                         |                      | recordings   |                 |       |              |
|            |            |          | 8.2.1. Advocate for     |                      |              | MOJ,            | 2016- | 2.5          |
|            |            |          | establishment of a      |                      | Hanzard      | MWCA            | 2020  |              |
|            |            |          | Children Unit at the    |                      | reports      | NCPA,           |       |              |
|            |            |          | National Authority for  |                      |              | Dept. of Police |       |              |
|            |            |          | Protection of Victims   |                      | Gazette      | MoLO            |       |              |
|            |            |          | of Crimes and           |                      |              | INGOs,          |       |              |
|            |            |          | Witnesses [APVCW]       |                      | Circulars    | AG Dept.        |       |              |
|            |            |          | (child friendly legal   |                      |              | LDD             |       |              |
|            |            |          | process)                |                      | Minutes      |                 |       |              |

| Focus Area | Strategies     | Outcomes | Key Activities         | Indicators            | Means of Verification | Implementing<br>Agency | Time<br>Frame | Budget<br>Rs. Mn. |
|------------|----------------|----------|------------------------|-----------------------|-----------------------|------------------------|---------------|-------------------|
|            | 8.2. Ensure a  |          | 8.2.2. Review the      | Bill debated in       |                       | MoJ                    | 2016-         | No cost           |
|            | child friendly |          | proposed bill for      | parliament            |                       |                        | 2017          |                   |
|            | legal          |          | Judicial protection of |                       |                       | NCPA                   |               |                   |
|            | mechanism in   |          | children and Children  | Laws enacted          | New law/              |                        |               |                   |
|            | cases of SGBV  |          | and Yong Persons       |                       | amendments            | JSC                    |               |                   |
|            | and avoid      |          | Ordinance (CYPO) and   | # of laws enforced    |                       |                        |               |                   |
|            | Secondary      |          | revise same            |                       |                       | LCSL                   |               |                   |
|            | Victimization  |          |                        | Revised bills         |                       |                        |               |                   |
|            |                |          | 8.2.3 Identify a       |                       |                       | UN Agencies            | 2016-         |                   |
|            |                |          | mechanism to           | Developed or          |                       |                        | 2020          |                   |
|            |                |          | expedite the cases on  | reviewed guidelines   |                       | CSOs                   |               |                   |
|            |                |          | children, preferably   |                       |                       |                        |               |                   |
|            |                |          | within 3 years of case | Case expediting       |                       |                        |               |                   |
|            |                |          | filing and implement   | system                |                       |                        |               |                   |
|            |                |          | the same               |                       |                       |                        |               |                   |
|            |                |          | 8.2.4. Advocate for    | Training action plan  | Case records          |                        | 2016-         |                   |
|            |                |          | legal recognition of   |                       |                       |                        | 2020          |                   |
|            |                |          | case conferencing at   |                       |                       | MoJ                    |               |                   |
|            |                |          | institutional and      |                       |                       |                        |               |                   |
|            |                |          | community level        |                       |                       | NCPA                   |               |                   |
|            |                |          |                        |                       |                       |                        |               |                   |
|            |                |          | 8.2.5 Standardize and  | # of officers trained | Reports of            | JSC                    |               |                   |
|            |                |          | implement case         | (focal points related | training              |                        | 2016-         | 2.0               |
|            |                |          | conferencing           | to case conference)   | programmes            | LCSL                   | 2020          |                   |
|            |                |          | procedure              |                       |                       |                        |               |                   |
|            |                |          |                        |                       |                       | LDD                    |               |                   |
|            |                |          | 8.2.6 Set up a system  | Law catering to       | Progress              |                        |               |                   |
|            |                |          | to ensure privacy of   | children under 18     | Reports               | UN Agencies            |               |                   |
|            |                |          | child survivors        | Years                 |                       | CSOs/ INGOs            |               |                   |
|            |                |          |                        |                       |                       |                        |               |                   |

| Focus Area | Strategies       | Outcomes | Key Activities          | Indicators             | Means of       | Implementing       | Time  | Budget  |
|------------|------------------|----------|-------------------------|------------------------|----------------|--------------------|-------|---------|
|            |                  |          |                         |                        | Verification   | Agency             | Frame | Rs. Mn. |
|            |                  |          | 8.2.7 Advocate for the  | # of advocacy          | Meeting /      | MWCA               | 2016- | 0.1     |
|            |                  |          | legal protection of     | meetings held          | workshop       |                    | 2020  |         |
|            |                  |          | children between the    |                        | Minutes        | Dep. of Police     |       |         |
|            |                  |          | ages of 16- 18 years of | # of Video recording   |                |                    |       |         |
|            |                  |          | age under CYPO          | for evidence units     |                | DPCCS              |       |         |
|            |                  |          |                         | setup at provincial    |                |                    |       |         |
|            |                  |          | 8.2.8. Video recording  | level and #            | Reports        | NCPA               | 2017- | 5.0     |
|            |                  |          | of evidence to avoid    | operational            |                |                    | 2020  |         |
|            |                  |          | re-victimization        |                        |                | <b>UN</b> Agencies |       |         |
|            |                  |          | established with        | # of staff trained to  |                |                    |       |         |
|            |                  |          | trained staff           | use video recording    |                | CSOs/ INGOs        |       |         |
|            |                  |          |                         | # of research findings |                |                    |       |         |
|            | 8.3. Evidence    |          | 8.3.1 Call for research | gathered               | Progress       | MOE                | 2017- | 0.5     |
|            | building on the  |          | findings on the         |                        | Report         |                    | 2020  |         |
|            | existing         |          | effectiveness of the    | Research findings      |                | UGC and MoHE       |       |         |
|            | rehabilitation   |          | present rehabilitation  |                        |                |                    |       |         |
|            | process for      |          | process and advocate    | Consolidated and       |                | MoSEW              |       |         |
|            | child offenders/ |          | for improvement         | evaluated findings     |                |                    |       |         |
|            | survivors of     |          |                         |                        |                |                    |       |         |
|            | SGBV for policy  |          | 8.3.2 Consolidate and   | # of advocacy          |                | Research           |       |         |
|            | and advocacy     |          | evaluate the findings   | meeting held with      |                | Institutions       |       |         |
|            |                  |          |                         | MOE, UGC, MoHE,        |                |                    |       |         |
|            |                  |          | 8.3.3 Advocate for      | MoSEW                  |                | Relevant           |       |         |
|            |                  |          | improvements in         |                        |                | academics and      |       |         |
|            |                  |          | rehabilitation of child | # of training          |                | professional       |       |         |
|            |                  |          | offenders/ survivors    | academic programs      | Curricular for | Universities       |       |         |
|            |                  |          |                         | made available         | academic       |                    |       |         |
|            |                  |          | 8.3.4 Advocate for      |                        | training       | Think Tanks        |       |         |
|            |                  |          | introducing academic    | # of counsellors       |                |                    |       |         |
|            |                  |          | training on             | trained                |                | NCPA               |       |         |

| Focus Area | Strategies      | Outcomes       | Key Activities        | Indicators             | Means of      | Implementing | Time  | Budget   |
|------------|-----------------|----------------|-----------------------|------------------------|---------------|--------------|-------|----------|
|            |                 |                |                       |                        | Verification  | Agency       | Frame | Rs. Mn.  |
|            |                 |                | child counseling for  |                        | Minutes of    | MWCA         |       |          |
|            |                 |                | staff                 |                        | advocacy      |              |       |          |
|            |                 |                |                       |                        | meetings      |              |       |          |
|            | 8.4 Strengthen  | 8.4 State      | 8.4.1 Capacitate the  | # of staff trained for |               |              | 2017- | 1.0 for  |
|            | state reporting | reporting on   | staff responsible for | reporting status       | Training      |              | 2020  | training |
|            | unit with       | international  | reporting on          |                        | reports       |              |       |          |
|            | MWCA to         | conventions    | conventions signed    |                        |               |              |       |          |
|            | prepare &       | on children is |                       |                        | Progress      |              |       |          |
|            | report on UN    | regular and    |                       |                        | Reports       |              |       |          |
|            | Conventions     | standardized.  |                       |                        |               |              |       |          |
|            | signed          |                |                       |                        | Reports to    |              |       |          |
|            |                 |                |                       |                        | International |              |       |          |
|            |                 |                |                       |                        | Committees    |              |       |          |
|            |                 |                |                       |                        |               |              |       |          |



# **Background: Disaster Management Sector**

Although many natural disasters, were known to Sri Lankans, it was the devastating Tsunami of 2004 that prompted the government to make a formal policy response by way of appointing a "Parliamentary Select Committee on Natural Disasters" to identify ways to improve Disaster Management in the country. Based on the recommendations made by the committee, the Disaster Management Act No.13 of May 2005 was passed by the Parliament. National Council for Disaster Management and Disaster Management Centre were established as the state apparatus responsible for responding to disasters and to implement provisions of the Act No. 13 of 2005<sup>18</sup>. The mission of the Ministry is to "facilitate harmony and prosperity and dignity of human life through effective prevention and mitigation of natural and man-made disasters in Sri Lanka." Department of Meteorology (DOM), Disaster Management Center (DMC), National Building Research Organization (NBRO) and National Disaster Relief Service Center (NDRSC) operate under the purview of the Ministry of Disaster Management<sup>2</sup>. The Ministry ensures its presence at grassroots level through its provincial and district level field officers.

Policy response by the Sri Lankan government to fulfil state obligation towards management of disasters is strong. Sri Lanka Disaster Management Act No.13 of 2005 provides for the coordination at the highest executive level, establishment of the institutional framework for disaster management including the National Council for Disaster Management (NCDM), Disaster Management Centre (DMC) and elaborate powers and functions of the institution. The Act also recognizes the cross-cutting nature of disaster management. The Act empowers H.E. the President to declare a 'state of disaster'. The National Council for Disaster Management (NCDM) is chaired by H.E. the President. It is a powerful institution with ministers from key sectors and chief ministers of the Provinces as members. National Disaster Management Coordinating Committee representing Government Agencies, I/NGOs, Universities, Private Sector, UN Agencies and the Donor Community function as the national platform for coordinating activities of all stakeholder agencies.

Due to the biological and physiological reasons combined with the existing power imbalance pertaining to women and girls, Sexual and Gender Based Violence (SGBV) is especially problematic in the context of complex emergencies and disasters where they are often targeted for abuse, and are the most vulnerable for exploitation, violence and abuse. <sup>20</sup> Many forms of SGBV may occur when communities are first disrupted, populations are moving and when systems are not yet in place, in other words, throughout the humanitarian disaster cycle.

Sexual violence is the most common form of violence during acute emergencies,<sup>3</sup> but each disaster situation is unique and other forms of SGBV should not be ignored. UNFPA newsletter recorded that "In the aftermath of the Tsunami in 2004, women were more vulnerable to various types of abuses creating a need to

<sup>&</sup>lt;sup>18</sup> Sri Lanka Comprehensive Disaster Management Programme (SLCDMP) 2014-2018 Ministry of Disaster Management March 2014

<sup>&</sup>lt;sup>19</sup>Ministry of Disaster Management web site <a href="http://www.disastermin.gov.lk/web/index.php?option=com\_content&view=article&id=2&Itemid=59&lang=en">http://www.disastermin.gov.lk/web/index.php?option=com\_content&view=article&id=2&Itemid=59&lang=en</a>

<sup>&</sup>lt;sup>20</sup> Guidelines for Gender-based Violence in Humanitarian Settings (2005) IASC Interagency standing Committee

assemble a platform to strengthen the response to rising incidences of GBV."<sup>21</sup> The 2004 Tsunami had a disproportionate impact on women and children. Across Tsunami affected countries including Sri Lanka, women were, between 1.2 and 2.1 times as likely to have died as compared to men.<sup>22</sup> Inability to swim, the fact that women were waiting in the beach for their husbands to return from fishing and the fact that many women were trying to collect and save the children are some of the possible reasons. Vulnerability of women appears to continue on to the "camp" site. This was highlighted in some of the post Tsunami literature in Sri Lanka; "camps have become sites of power and control.... women were fearful of the reaction of men if they did speak out and the high incidence of sexual violence and intimidation reinforced that fear"<sup>23</sup> "...reported a culture of denial among some camp committees, medical staff, Police, and religious leaders." They mentioned instances of domestic violence, in terms such as "this is normal to outright denial." Furthermore "in cases where rape and sexual violence was acknowledged it was blamed on outsiders, often on drug addicts and criminals" Some instances of "forced" underage marriages to "Tsunami widowers" have been reported in the post Tsunami period in Sri Lanka.<sup>24</sup>

National Policy on Disaster Management formulated in 2013 specifically addresses issues of gender. Para 4.2 on Equity and Equality mentions the need to "recognize that all affected people have the right to receive disaster assistance regardless of race, gender, religion, social status... "Maintain equity in resource distribution during a disaster based on the severity and the vulnerability. <u>Priority should be given</u> to more vulnerable groups such as <u>children</u>, differently abled, senior citizens and <u>women</u> etc." <sup>25</sup> Although the Policy does not categorically mention addressing SGBV, there is much opportunity to institute action on addressing SGBV through reference to national and international commitments and guidelines such as the ISCA Gudeline. Para 5.1.6 of the Guideline mentions that "plans and programmes in disaster management reflect national and international commitments." Furthermore Para 5.6 mentions, "needs of victims of disasters will be addressed as per national and international guidelines."

Based on the country experience, global developments in disaster relief response and, recommendations of United Nations Disaster Assessment and Coordination (UNDAC), Sri Lanka Comprehensive Disaster Management Programme (SLCDMP) was developed. The Programme under the section on 'An Enabling Environment for Gender and Disability Mainstreaming' mentions "Sri Lanka Comprehensive Disaster Management Programme (SLCDMP) can provide the base for agencies to

<sup>&</sup>lt;sup>21</sup> UNFPA weekly Newsletter: UNFPA Assists Tsunami Victims, Warns Women and Girls are Especially Vulnerable, http://www.infectioncontroltoday.com/news/2004/12/unfpa-assists-tsunami-victims-warns-women-and-gir.aspx

<sup>&</sup>lt;sup>22</sup> The Indian Ocean Tsunami, Oxfam Research Report Lessons from the response and ongoing humanitarian funding challenges (2014) https://www.oxfam.org/sites/www.oxfam.org/files/file\_attachments/the\_indian\_ocean\_tsunami\_10\_years\_on\_-

lessons from the response and ongoing humanitarian funding challenges.pdf

<sup>&</sup>lt;sup>23</sup> Susan Rees, Eileen Pittaway, Linda Bartilomei. Waves of Violence Women in Post Tsunami Sri Lanka, The Australian Journal of Disaster and Trauma Studies Vol.2005-2, http://www.massey.ac.nz/~trauma/issues/2005-2/rees.htm

<sup>&</sup>lt;sup>24</sup> Unseen, Unheard: Gender-based Violence in disasters, Global Study Published by International Federation of Red Cross and Red Crescent Societies. http://www.ifrc.org/Global/Documents/Secretariat/201511/1297700\_GBV\_in\_Disasters\_EN\_LR2.pdf

<sup>&</sup>lt;sup>25</sup> National Policy on Disaster Management; Ministry of disaster management 2013

come together onto a single platform that in turn can be used to <u>mainstream long-felt gender needs .....</u>It may also then be possible on this platform to collect the required level of data and monitor the effectiveness of the implementation,...... mainstreaming is visible, long term sustainability requires a strategy, action plan and necessary documentation for capacity building such as manuals, guidebooks, films and other print media. It is essential to institutionalize the processes and have a set of trainers certified and known to all agencies as potential resource providers."

Ministry of Disaster Management has institutionalized linkages with Ministry of Women and Child Affairs through a circular issued by the Ministry to District level field officers in order to ensure effective coordination at ground level. This had been reciprocated by the MWCA. In this regards many capacity building programmes for district and divisional level field level officers (of 5 districts) of MWCA have been conducted addressing SGBV in disaster situations.

An emergency relief package has been developed recognizing the specific needs of women and children and distributed during disasters. Psychosocial counseling has been arranged, targeting women and children at the time of disasters for the internally displaced. Many awareness programmes on SGBV in disasters have been conducted for Police officers, WDOs, and community leaders in selected districts such as Kilinochi and Mulativu. Several IEC materials namely brochures and bill boards with messages addressing SGBV have been developed and disseminated.

In the outcome evaluation of the Disaster Risk Management Programme of UNDP<sup>26</sup> in Sri Lanka it is noted that "Disaster risk reduction has long remained a largely male-dominated affair, yet it is clear that the full and balanced participation of women and men will make disaster risk reduction more effective. Gender balance should be recognized in future project planning." Although disaster management sector has attempted to address gender and SGBV in existing programmes many challenges remain. Lack of awareness of gender and SGBV issues among district /divisional level officers, lack of skilled resource persons to conduct awareness and training programmes and lack of training material on SGBV appear to be the foremost of them. These gaps have been addressed in this plan.

<sup>&</sup>lt;sup>26</sup> Outcome Evaluation of Disaster Risk Management Programme of UNDP, Sri Lanka, June 2011. file:///C:/Users/user/Downloads/Final%20Report-Outcome%20Evaluation%20Disaster%20Risk%20Management%20(1).pdf

Sector Plan: Disaster Management

Lead Ministry: Ministry of Disaster Management

Other Ministries/agencies: MWCA, MoSEW, Dept. of Police, NCPA, NDMCC, UN Agencies, INGOs/

NGOs, CSOs, Donors

Sector Chairperson: Secretary, Ministry of Disaster Management

**Time Frame:** 2016 - 2020 **Budget:** Rs. Mn. 5.81225

## **Disaster Management Sector Plan**

### **Objectives**

- 1. Prevent occurrence of SGBV in disasters and promote quick responses to the survivors through policy intervention and capacity enhancement of the response structure at all levels.
- 2. Ensure basic needs, services and protection mechanisms to secure right to protection and security of women and girls.
- 3. Ensure gender equitable relief assistance and distribution with special attention to young and elderly women, pregnant and breastfeeding mothers, children, disabled, female headed families and widows among others.
- 4. Ensure availability and continuity of the reproductive health services in disaster situations and facilitate psycho-social support

| Focus Area    | Strategies       | Outcomes    | Key Activities          | Indicators      | Means of<br>Verification | Implementing<br>Agency | Time<br>Frame | Budget<br>Rs. Mn. |
|---------------|------------------|-------------|-------------------------|-----------------|--------------------------|------------------------|---------------|-------------------|
| Prevention    |                  |             |                         |                 |                          |                        |               |                   |
| Focus Area 1: | 1.1 Awareness    | 1.1         | 1.1.1 Develop a         | Handbook on     | Training                 | MDM with               | 2016 -        | 0.475             |
| Awareness     | creation and     | Communities | standardized handbook   | Gender, SGBV in | completion               | expert                 | 2018          |                   |
| creation and  | sensitization at | and the     | on gender, SGBV and     | disasters       | report (incl.            | organization,          |               |                   |
| capacity      | national and     | disaster    | disaster with different | developed.      | training                 | INGOs                  |               |                   |
| building      | sub national     | management  | modules for decision    |                 | curriculum,              |                        |               |                   |

| Focus Area | Strategies     | Outcomes       | Key Activities             | Indicators       | Means of         | Implementing | Time   | Budget  |
|------------|----------------|----------------|----------------------------|------------------|------------------|--------------|--------|---------|
|            |                |                |                            |                  | Verification     | Agency       | Frame  | Rs. Mn. |
| towards    | levels on SGBV | structure are  | makers,                    |                  | attendance       |              |        |         |
| gender     | in disasters.  | sensitized     | operational/response       |                  | roster, training |              |        |         |
| equitable  |                | and            | staff and community        | IEC materials    | evaluation,      |              |        |         |
| disaster   |                | capacitated    | members                    | developed        | trainee          |              |        |         |
| response   |                | to effectively |                            |                  | feedback form)   |              |        |         |
|            |                | respond to     | 1.1.2 Conduct national     | # of awareness/  |                  |              | 2016 - | 1.44    |
|            |                | issues of      | level, and district level  | sensitization    |                  |              | 2018   |         |
|            |                | SGBV in        | awareness sessions on      | sessions         |                  |              |        |         |
|            |                | disasters      | SGBV in disasters for      | conducted on     |                  |              |        |         |
|            |                |                | policy makers/decision     | GBV in disasters |                  |              |        |         |
|            |                |                | makers                     | at different     |                  |              |        |         |
|            |                |                |                            | levels           |                  |              |        |         |
|            |                |                | 1.1.3 Training of trainers |                  |                  |              | 2016 - | 1.053   |
|            |                |                | programmes with district   | # of TOT held    |                  |              | 2018   |         |
|            |                |                | level staff of DMC,        | and number       |                  |              |        |         |
|            |                |                | NDRSC and MDM on           | trained          |                  |              |        |         |
|            |                |                | SGBV redress in disasters  |                  |                  |              |        |         |
|            |                |                |                            | # of drills      |                  |              |        |         |
|            |                |                | 1.1.4 Conduct scenario     |                  |                  |              | 2016 - | 0.5     |
|            |                |                | wise simulation drills     | # of mass        |                  |              | 2018   |         |
|            |                |                | involving communities      | awareness        |                  |              |        |         |
|            |                |                | and trained staff          | programmes       |                  |              |        |         |
|            |                |                | 1.1.5 Dune d bened         |                  |                  |              | 2016   |         |
|            |                |                | 1.1.5 Broad based          |                  |                  |              | 2016 - |         |
|            |                |                | awareness on SGBV in       |                  |                  |              | 2018   |         |
|            |                |                | disasters and prevention/  |                  |                  |              |        |         |
|            |                |                | protection with            |                  |                  |              |        |         |
|            |                |                | community members          |                  |                  |              |        |         |
|            |                |                | through street dramas,     |                  |                  |              |        |         |
|            |                |                | videos and awareness       |                  |                  |              |        |         |
|            |                |                | raising programmes.        |                  |                  |              |        |         |

| Focus Area  | Strategies   | Outcomes  | Key Activities   | Indicators   | Means of<br>Verification         | Implementing<br>Agency | Time<br>Frame  | Budget<br>Rs. Mn. |
|---|--|---|--|--|----------------------------------|------------------------|----------------|-------------------|
| Intervention  |  |   |  |  |                                  |                        |                |                   |
| Focus Area 2:<br>Gender<br>equality in<br>preparedness,<br>mitigation,<br>response, | 2.1 A policy guideline on gender equity and equality in all stages of disaster | 2.1 & 2.2<br>Improved<br>equitable<br>access to<br>relief and<br>rehabilitation | 2.1.1. Review existing mechanisms to ensure gender equity in disaster management with specific measures on relief and rehabilitation | # of improvements introduced to existing measures                        | Review report  Policy guidelines | MDM<br>MWCA<br>MoSEW   | 2016 -<br>2018 | 0.0375            |
| rehabilitation<br>and<br>reconstruction<br>stages of<br>disasters                   | management<br>cycle based on<br>National<br>Disaster<br>Management<br>Policy   | by women<br>and men   | 2.1.2 Develop guidelines<br>on gender equitable<br>response to disaster<br>management  | Guidelines<br>developed on<br>gender equitable<br>disaster<br>management |                                  | МоН                    | 2016 -<br>2018 | 0.479             |
|   | 2.2 Monitoring gender equitable response to disasters                          |   | <ul><li>2.2.1 Develop a monitoring mechanism for disaster management In projects</li><li>2.2.2 Set up a mechanism</li></ul>          | Monitoring<br>mechanism<br>established                                   | Monitoring reports               | MDMC INGOs/ CSOs       | 2016 -<br>2017 | 0.065             |
|   |  |   | for gender disaggregated data collection and management in line with disaster cycle  2.2.3 Conduct Gender equitable disaster         | <b>G</b> ender<br>disaggregated<br>database                              | Impact<br>assessment<br>reports  | UN                     | 2016 -<br>2018 | 0.214             |
|   |  |   | management impact assessments  | # of assessments conducted   |                                  |                        | 2016 -<br>2018 | 0.4               |

| Strategies                          | Outcomes   | Key Activities   | Indicators  | Means of   | Implementing  | Time   | Budget  |
|-------------------------------------|--|--|---|--|---|--|---|
|                                     |  |  |   | Verification   | Agency  | Frame  | Rs. Mn.   |
| 3.1 SGBV preventive measures at all | 3.1<br>SGBV free<br>Safe and                           | 3.1.1 Introduce IDP recording system with gender segregated data.  | IDP recording system in operation.  | Session Completion Reports (incl.  | MDM,<br>MWCA  | 2016 -<br>2018   | 0.3375  |
| disaster<br>management              | environment<br>ensured at all<br>stages of<br>disaster | 3.1.2 Setup women and children desk at camps to handle grievances and complaints and link up   | # of women and children desk setup and functioning  | Roster, Participants' Feedback forms)  | DMC<br>NDRSC  | 2016-2017  | 0.075   |
|                                     | management   | with services/referrals.   | # of  | Review report  | NCPA  |  |   |
|                                     |  | 3.1.3 Strengthen the disaster management sub committees at village levels to prevent SGBV  | strengthened<br>disaster<br>management<br>sub committees  | on IDP recording system  | Police  | 2016 -<br>2018   | 0.075   |
|                                     |  | 3.1.4 Set minimum standards for SGBV prevention within camps.  | Percentage of camps with established safety measures  | women and<br>children desk at<br>camps (incl.<br>women and   |   | 2016 -2019   | 0.075   |
|                                     |  | 3.1.5 Set in mechanisms for safety of children and adolescents from SGBV during rescue operations and allocate responsibility to relevant authorities. | to reduce risks<br>of SGBV<br># of safety<br>measures in<br>place   | children desk<br>functionality<br>checklist)   |   | 2016 -<br>2018   | 0.175   |
|                                     | 3.1 SGBV preventive measures at all stages of disaster | 3.1 SGBV 3.1 preventive SGBV free Safe and secure environment management ensured at all stages of disaster   | 3.1 SGBV preventive measures at all stages of disaster environment management ensured at all stages of disaster management management ensured at all stages of disaster management ensured at all stages of disaster management with services/referrals.  3.1.3 Strengthen the disaster management sub committees at village levels to prevent SGBV prevention within camps.  3.1.5 Set in mechanisms for safety of children and adolescents from SGBV during rescue operations and allocate responsibility to relevant | 3.1 SGBV preventive measures at all stages of disaster environment management ensured at all stages of disaster management | 3.1 SGBV preventive measures at all stages of disaster environment management  Management  3.1.2 Setup women and children desk at camps to handle grievances and complaints and link up with services/referrals.  3.1.3 Strengthen the disaster management sub committees at village levels to prevent SGBV  3.1.4 Set minimum standards for SGBV prevention within camps.  3.1.5 Set in mechanisms for safety of children and adolescents from SGBV during rescue operations and allocate responsibility to relevant  3.1.1 Introduce IDP recording system in operation. Attendance Roster, Participants' Feedback forms)  Meyorts (incl. Attendance Roster, Participants' Feedback forms)  # of Review report on IDP disaster management sub committees  # of Stages of disaster management sub committees  # of Stages of handle grievance and children desk setup and functioning forms)  # of Stages of handle grievances and children desk setup and functioning forms)  # of Stages of handle grievances and children desk setup and functioning forms)  # of Stages of handle grievances and children desk setup and functioning forms)  # of Stages of handle grievances and children desk setup and functioning forms)  # of Stages of handle grievances and children desk setup and functioning forms)  # of Stages of handle grievances and children desk setup and functioning forms)  # of Stages of data.  # of women and children desk setup and functioning forms)  # of Stages of data.  # of Stages of data.  # of Stages of women and children desk setup and functioning forms)  # of Stages of data.  # of Stages of women and children desk setup and functioning forms)  # of Stages of data.  # of Stages of women and children desk setup and functioning forms)  # of Stages of data.  # of Stages of women and children desk setup and functioning forms)  # of Stages of data.  # of Stages of women and children desk setup and functioning forms of stages of setup | 3.1 SGBV preventive measures at all stages of disaster management emanagement management    3.1.2 Set up women and children desk at camps to handle grievances and complaints and link up management sub committees at village levels to prevent SGBV prevention within camps.  3.1.4 Set minimum standards for SGBV prevention within camps.  3.1.5 Set in mechanisms for safety of children and adolescents from SGBV during rescue operations and allocate responsibility to relevant | 3.1 SGBV preventive measures at all stages of disaster management |

| Focus Area | Strategies                                    | Outcomes  | Key Activities   | Indicators   | Means of  | Implementing         | Time           | Budget  |
|------------|---|---|--|--|---|----------------------|----------------|---------|
|            |   |   |  |  | Verification  | Agency               | Frame          | Rs. Mn. |
|            |   |   | 3.1.6 Collaborate and coordinate with provincial councils in addressing SGBV in disasters  | # of<br>collaborative<br>meetings  | Meeting<br>minutes  | Provincial councils  | 2016 -<br>2019 |         |
|            |   |   | 3.1.7 Continuity plan implement within emergency services and police to minimise risk of sexual violence during social disturbances/ | # or Percentage of camps with established                                  | Reports on<br>Camp facility<br>(incl. hygiene<br>facility<br>inspection<br>checklist) |                      |                |         |
|            | 3.2 Ensure<br>assistance to<br>SGBV survivors | 3.2 Women and girls have easy access to   | displacements.  3.2.1 Gender Sensitively in Relief Assistance and equal distribution of relief to the SGBV                           | waste<br>management<br>and cleaning<br>facilities                          | Reports on camp facility (incl. waste management and cleaning                         | MDM, MWCA, MoH       | 2016 -<br>2019 | 0.1     |
|            |   | facilities,<br>services and<br>security<br>measures in<br>emergency<br>situations | 3.2.2 Provide services and adequate infrastructure and hygiene facilities for women and children in                                  | # / Percentage of civil protection agencies with a service continuity plan | facility inspection checklist Review report on Civil Protection Agencies (incl.       | DMC<br>NDRSC<br>NCPA | 2016 -<br>2018 |         |
|            |   |   | an emergency situation  3.2.3 Develop service continuity plan for civil protection agencies such                                     | # / Percentage<br>of Women Task<br>Forces<br>established<br>under WRDS     | Service Continuity Plan monitoring checklist)   | Police               | 2016 -<br>2019 |         |

| Focus Area                    | Strategies                | Outcomes                 | Key Activities   | Indicators                        | Means of                     | Implementing | Time           | Budget  |
|-------------------------------|---------------------------|--------------------------|--|-----------------------------------|------------------------------|--------------|----------------|---------|
|                               |                           |                          | as police, probation,                                      | # of grievance                    | Verification Reports on      | Agency       | Frame          | Rs. Mn. |
|                               |                           |                          | health, etc.   | committees                        | Women Task                   |              |                |         |
|                               |                           |                          |  | established at                    | Forces/ WRDS                 |              | 2015           |         |
|                               |                           |                          | 3.2.4 Review and set up grievance committees to            | GN, divisional, and district      | Reports of                   |              | 2016 -<br>2019 |         |
|                               |                           |                          | respond to SGBV issues                                     | levels                            | grievance                    |              | 2013           |         |
|                               |                           |                          | at GN, divisional, and district levels                     |                                   | committee                    |              |                |         |
| Focus Area 4:<br>Reproductive | 4.1 Ensure effective      | 4.1 Affected communities | 4.1.1 Make easy access to contraceptives                   | # of measures taken to provide    | Reports on<br>Camp facility  | МоН          | 2016-2017      |         |
| health services               | reproductive              | have                     | 4.4.2 Dec. 11  | reproductive                      | (incl.                       | MDM          | 2046 2047      |         |
| and psycho-<br>social support | services at all stages of | continued access to      | 4.1.2 Provide easy access to Sanitary / dignity kits       | health services # of service      | Reproductive health services | DMC          | 2016-2017      |         |
| in disaster                   | disaster                  | reproductive             | ,, ,   | points to obtain                  | inspection                   |              |                |         |
| situations                    | management                | services.                | 4.1.3 Establish mechanism to enable                        | contraceptives, sanitary/ dignity | checklist)                   | NDRSC        | 2016 -         |         |
|                               | cycle                     |                          | access to maternity care                                   | kits                              |                              | INGOs        | 2016 -         |         |
|                               |                           |                          | during emergencies   |                                   |                              |              |                |         |
|                               |                           |                          | 4.1.4 Access to  | # of women /                      |                              |              | 2016 -         |         |
|                               |                           |                          | information on STI/ HIV,<br>mood disorders within<br>camps | men accessing services            |                              |              | 2018           |         |
|                               |                           |                          | 4.1.5 RH service delivery                                  | # and type of IEC materials       |                              |              | 2016 -         |         |
|                               |                           |                          | to SGBV survivors or                                       | available in                      |                              |              | 2016 -         |         |
|                               |                           |                          | vulnerable groups  | camps                             |                              |              |                |         |
|                               |                           |                          |  |                                   |                              |              |                |         |
|                               |                           |                          |  |                                   |                              |              |                |         |

| Focus Area | Strategies    | Outcomes      | Key Activities            | Indicators        | Means of<br>Verification | Implementing Agency | Time<br>Frame | Budget<br>Rs. Mn. |
|------------|---------------|---------------|---------------------------|-------------------|--------------------------|---------------------|---------------|-------------------|
|            | 4.2 Ensure    | 4.2 Survivors | 4.2.1 Conduct training on | # / percentage    | Training                 | МоН,                | 2016 -        | 0.31125           |
|            | psycho-social | of disasters  | MISP for selected         | of community      | completion               |                     | 2020          |                   |
|            | support       | have access   | community level           | counsellors       | report (incl.            | MDM                 |               |                   |
|            | services for  | to psycho-    | Counsellors               | completed         | training                 |                     |               |                   |
|            | survivors     |               |                           | training on MISP  | curriculum,              | MWCA                |               |                   |
|            |               |               | 4.2.2 Identify,           |                   | attendance               |                     | 2016 -        |                   |
|            |               |               | inventorize and           | # /Percentage of  | roster, training         | DMC                 | 2019          |                   |
|            |               |               | strengthen Psycho-social  | Psycho-social     | evaluation,              |                     |               |                   |
|            |               |               | rehabilitation service    | rehabilitation    | trainee                  | NCPA                |               |                   |
|            |               |               | providing institutions/   | service providers | feedback form)           |                     |               |                   |
|            |               |               | counsellors               | identified and    |                          | INGOs/ CSOs         |               |                   |
|            |               |               |                           | have been         | Inventory                |                     |               |                   |
|            |               |               | 4.2.3 Conduct             | supported         | Report                   | UN Agencies         | 2016 -        |                   |
|            |               |               | alternative forms of      | _                 | Progress                 |                     | 2020          |                   |
|            |               |               | rehabilitation therapy    | Forms of          | Reports                  |                     |               |                   |
|            |               |               | such as music, art for    | alternative       |                          |                     |               |                   |
|            |               |               | survivors                 | therapy           |                          |                     |               |                   |
|            |               |               |                           |                   |                          |                     | 2016 -        |                   |
|            |               |               | 4.2.4 Mobilize and train  | # of youth and #  | Training                 |                     | 2020          |                   |
|            |               |               | youth leaders and         | of volunteers     | Reports                  |                     |               |                   |
|            |               |               | volunteers to act as      | engaged as        |                          |                     |               |                   |
|            |               |               | befrienders               | beneficiaries     |                          |                     |               |                   |
|            |               |               | 4250 1:                   |                   |                          |                     | 2016          |                   |
|            |               |               | 4.2.5 Coordinate with     |                   |                          |                     | 2016 -        |                   |
|            |               |               | relevant agencies such as |                   |                          |                     | 2020          |                   |
|            |               |               | social services, NCPA,    |                   |                          |                     |               |                   |
|            |               |               | MWCA, CSOs, corporate     |                   |                          |                     |               |                   |
|            |               |               | sector for psycho social  |                   |                          |                     |               |                   |
|            |               |               | support and counselling.  |                   |                          |                     |               |                   |
|            |               |               |                           |                   |                          |                     |               |                   |
|            |               |               |                           |                   |                          |                     |               |                   |

| Strategies  | Outcomes   | Key Activities  | Indicators  | Means of<br>Verification   | Implementing<br>Agency  | Time<br>Frame   | Budget<br>Rs. Mn.  |
|---|--|---|---|--|---|---|--|
| У   |  |   |   |  |   |   |  |
| 5.1 Advocate for the effective implementation of the national DM Policy and operationalize relevant sections on gender and GBV prevention | 5.1<br>SGBV<br>prevention<br>and redress<br>strategies are<br>implemented<br>as part of<br>overall<br>disaster<br>management | 5.1.1 Set up a subcommittee on protection and security within NDMCC  5.1.2 Coordination at national level to ensure inter agency support to address SGBV in disasters  5.1.3 Communicate with international and regional agencies working on the issues of SGBV in disasters to share resources and build capacity  5.1.4 Advocate for women participation in decision making | # of subcommittee on protection and security established  Coordination mechanism established at national level to ensure inter agency support to address SGBV in disasters  # of international/ regional agencies that have granted   | Reports on subcommittee on protection and security  Minutes of National level Coordination mechanism   | MDM NDMCC CSOs/ INGOs UN Agencies   | 2016-2017<br>2016 -<br>2019<br>2016 -<br>2020<br>2016 -<br>2019   |  |
|   | 5.1 Advocate for the effective implementation of the national DM Policy and operationalize relevant sections on gender and   | 5.1 Advocate for the effective implementation of the national DM Policy and operationalize relevant sections on gender and 5.1 SGBV prevention and redress strategies are implemented as part of overall disaster   | 5.1 Advocate for the effective implementation of the national DM Policy and operationalize relevant sections on gender and GBV prevention GBV prevention  5.1 Set up a subcommittee on protection and security within NDMCC  5.1.2 Coordination at national level to ensure inter agency support to address SGBV in disasters management  5.1.3 Communicate with international and regional agencies working on the issues of SGBV in disasters to share resources and build capacity  5.1.4 Advocate for | 5.1 Advocate for the effective implementation of the national DM Policy and operations and redress relevant sections on gender and GBV prevention  GBV prevention  SGBV prevention and redress strategies are implemented as part of overall disaster management  Solution and redress strategies are implemented as part of overall disaster management  Solution and security within NDMCC and security established  Solution and security establi | 5.1 Advocate for the effective implementation of the national DM Policy and operationalize relevant sections on gender and GBV prevention  GBV prevention  SGBV subcommittee on protection and security within NDMCC strategies are implemented as part of overall disaster management  S.1.2 Coordination at national level to ensure inter agency support to address SGBV in disasters working on the issues of SGBV in disasters to share resources and build capacity  S.1.4 Advocate for women participation in decision making  Sobre Prevention  # of subcommittee on protection and security established  Subcommittee on protection and security established  Subcommittee on protection and security established  Sobre Prevention  Minutes of National level to ensure inter agency support to address SGBV in disasters  Sobre Prevention  # of international mechanism in decision making  # of international/ regional agencies that have granted support | 5.1 Advocate for the effective implementation and redress of sections on gender and GBV prevention  GBV prevention  SGBV prevention  5.1.1 Set up a subcommittee on protection and security within NDMCC and security established  5.1.2 Coordination at national level to ensure inter agency support to address SGBV in disasters working on the issues of SGBV in disasters to share resources and build capacity  5.1.4 Advocate for women participation in decision making  5.1.4 Advocate for women participation in decision making  5.1.4 Advocate for women participation in decision making  5.1.2 Coordination and security established on protection and security established  5.1.2 Coordination and security established  5.1.3 Communicate with international and regional agencies working on the issues of SGBV in disasters to share resources and build ecision making | 5.1 Advocate for the effective implementation of the national DM Policy and operationalize relevant sections on gender and GBV prevention  GBV prevention  SGBV subcommittee on protection and security within NDMCC within NDMCC and sections on gender and GBS prevention  GBV prevention  SGBV subcommittee on protection and security within NDMCC and security established  5.1.2 Coordination at national level to ensure inter agency support to address SGBV in disasters  GBV prevention  SGBV subcommittee on protection and security established  S.1.2 Coordination at national level to ensure inter agency support to address SGBV in disasters  SGBV in disasters to share resources and build capacity  Sobre implemented as part of subcommittee on protection and security established  Sobre implemented as part of subcommittee on protection and security established  Sobre implemented as part of subcommittee on protection and security established  Sobre implemented as part of subcommittee on protection and security established  Sobre implemented as part of subcommittee on protection and security established  Sobre implemented as part of subcommittee on protection and security established  Sobre implemented as part of subcommittee on protection and security established  Sobre implemented as part of subcommittee on protection and security established  Sobre implemented as part of subcommittee on protection and security established  Sobre implemented as part of subcommittee on protection and security established  Sobre implemented as part of subcommittee on protection and security established  Sobre implemented as part of subcommittee on protection and security established  Sobre implemented as part of subcommittee on protection and security established  Sobre implemented as part of subcommittee on protection and security established  Sobre implemented as part of subcommittee on protection and security established  Sobre implemented as part of subcommittee on protection and security established  Sobre implemented as part of subcommit |



# **Background: Economic Development and Employment Sector**

The gender positive balance seen in terms of education in Sri Lanka does not seem to translate into equality in the world of work where women are twice as unemployed as their male counterparts. Even when they are employed it is likely to be in the informal sector and the working environment and systems do not allude to support gender justice<sup>27</sup>. Although on the Gender Inequality Index (GII) Sri Lanka ranks 75 with a score of 0.383, Sri Lanka did not perform well in Economic Participation and Opportunity, and Political Empowerment areas.<sup>28</sup>

The contribution of women to the Sri Lankan economy is considered to be high in the foreign employment sector, garment sector and plantation sector. However, women's participation in the national labour force is comparatively less. National data from 2014 indicates that only 34.7% females (15 years and over) were economically active compared to 74.6% of males. In the population over 20 years of age, labour force participation was 37.3% for females and 81.2% for males. The unemployment rate for this category was 6.1% for females and 2.6% for males. Thus among the economically inactive population of females, which is about 5.8 million persons<sup>29</sup> the potential to contribute remains unexplored. The main reason reported for the majority of females to be economically inactive is that they are involved in housework activities while only 4.3% of females noted a disability or physical illness as a reason to be economically inactive.

### **Garment Sector**

The 'Garment Sector' consists of the manufacture and export of textiles and apparel products and is one of the largest contributors to the country's economy. Most of these garment factories are situated within Free Trade Zones (FTZ) or Export Processing Zones (EPZ). From the beginning these factories drew rural youth mainly women with a promise of fixed pay and better economic opportunities. Within the 12 Zones 110,470 were employed of which 75,478 (66.1 %) were women.<sup>30</sup> The female employment shows a marginal downward trend with the percentage of women employees being 58.5% in 2013. These women live in dormitories and do long hours of work with little support from family. Insecurity and the alien environment, has resulted in them being vulnerable to the abuse of employers, landlords and other men.

<sup>&</sup>lt;sup>27</sup> Equality and Discrimination in Sri Lanka and the Maldives; International Labour Organization ILO Colombo. <a href="http://www.ilo.org/colombo/areasofwork/equality-and-discrimination/lang--en/index.htm">http://www.ilo.org/colombo/areasofwork/equality-and-discrimination/lang--en/index.htm</a>

<sup>&</sup>lt;sup>28</sup> UNDP (2014). Human Development Report 2014, Sustaining Human Progress: Reducing Vulnerabilities and Building Resilience. United Nations Development Programme

<sup>&</sup>lt;sup>29</sup> Labour Force Survey - Annual Report 2014, Department of Census and Statistics Ministry of Policy Planning Economic Affairs, Child Youth and Cultural Affairs

<sup>&</sup>lt;sup>30</sup> Sivananthiran, A., (undated). Promoting decent work in export processing zones (EPZs) in Sri Lanka, International Labour Organisation, http://www.ilo.org/public/french/dialogue/download/epzsrilanka.pdf

A lack of a protective environment for FTZ workers increases their vulnerability making them easy targets for verbal, physical and sexual harassment, and victims of rape and even murder<sup>31</sup>. Traveling appears to present the greatest risk of sexual harassment and was the setting for GBV in 83% of the victims. Sexual harassment at the workplace was experienced by 57% of women, and GBV at the place of residence was reported by 36%.<sup>32</sup>

Studies have shown that many female FTZ workers are harassed at work places and non-physical harassment has been the most frequent.<sup>33</sup> Research shows that violence or the perceived threat of it, in many parts of the country (such as in FTZ areas), discourages women from working late.<sup>34</sup> Yet, women are very reluctant to discuss these issues and the majority of women would not pursue any legal action against the perpetrators, due to the expense, lack of support and because of fear that they would lose their jobs.<sup>35</sup>

### **Plantation Sector**

Labour Force Participation Rates (LFPR) among different sectors show that estate sector female LFPRs are much higher (50.9%) when compared to the urban (27.6%) and rural (32.8%) sectors. The female LFPR among districts show a higher value for districts of Nuwara Eliya (52.2%) and Monaragala (46.9%) which fall within the estate sector.<sup>36</sup>

A study conducted in 7 estates among 350 women, mostly working women, showed that nearly 83% had experienced GBV at some point in their life, while 17% of them said that it happened at work and the researcher concluded that the authority of the abuser was an important factor for abuse.<sup>37</sup>

<sup>&</sup>lt;sup>31</sup> Attanapola, C. T., (2004). 'Changing gender roles and health impacts among female workers in export-processing industries in Sri Lanka' Social Science & Medicine (2004), 58 2301-2312.

<sup>&</sup>lt;sup>32</sup> Perera, M 1997, 'Study on safety of Free Trade Zone workers', Marga institute.

<sup>&</sup>lt;sup>33</sup> Gunasekara, S., (1998). 'Working conditions in the FTZ', Workshop on 'Workers in the Free Trade Zones' on 9th August 1998, Colombo.

<sup>&</sup>lt;sup>34</sup> Samaraweera, D., (2007) 'Companies say 'no' to sexual harassment' Sunday Times, December 16 2007. Quoted in Financial Times <a href="http://www.sundaytimes.lk/071216/FinancialTimes/ft316.html">http://www.sundaytimes.lk/071216/FinancialTimes/ft316.html</a>

<sup>&</sup>lt;sup>35</sup> Hancock, P., (2006). 'Violence, Women, Work and Empowerment: Narratives from Factory Women in Sri Lanka's Export Processing Zones', Gender, Technology and Development 10 (2) 2006, Sage Publications, New Delhi..

<sup>&</sup>lt;sup>36</sup> Labour Force Survey - Annual Report 2014, Department of Census and Statistics Ministry of Policy Planning Economic Affairs, Child Youth and Cultural Affairs.

<sup>&</sup>lt;sup>37</sup> Kamalini Wijethilake (2003) Harsh Realities A Pilot Study on Gender Based Violence in Estate Sector, Plantation Human Development Trust.

A study using structured interviews of men and women in the estate sector found that 74% of the women were of the opinion that husbands have the right to beat their wives.<sup>38</sup>

## **Agricultural Sector**

Employed population in the agriculture sector was 33.3% for females in contrast to 27.9% for men.<sup>39</sup> Accordingly, female participation is high in agriculture predominant districts even though their contribution is rarely acknowledged.

#### **Fisheries Sector**

Fishing remains the key livelihood activity for the coastal population of Sri Lanka. The fisheries sector comprises mostly of small scale operatives. The poorest industry workers are the fishermen who use traditional boats. The fishing subsector is one of the most economically vulnerable in Sri Lanka.<sup>40</sup> Due to cultural reasons, female engagement in 'actual fishing' is limited. However women engage mostly in fish processing, especially in the dry fish industry.

*Diriya dethata Saviya* a women's empowerment programme for the fisheries sector implemented by the MWCA has the objective of uplifting socio-economic strength of members of women action societies scattered throughout the island. Many awareness programmes have been conducted and the next phase is expected to provide equipment for women to do fishing in the selected 16 Divisional Secretariat divisions<sup>41</sup>

### **Informal Sector**

The informal sector can be identified as those organisations that are outside of certain formal practices such as, 'criteria of registration of the organization' and having an 'accounts keeping system.' Female participation in the informal sector is 53.9%.<sup>42</sup>

# **Self-employment**

Self-employed or own account workers make up 31.9% of all those employed in Sri Lanka. From all employed females 23.7% are own account workers<sup>43</sup>

<sup>&</sup>lt;sup>38</sup> Palaniappan, G., (2003), 'Study on Violence against Women in the Plantations Communities Project (PCP) Estates', CENWOR, Colombo.

<sup>&</sup>lt;sup>39</sup> The Sri Lankan Woman: Partner in Progress, Department of Census and Statistic and Ministry of Women's Affairs, 2014.

<sup>&</sup>lt;sup>40</sup> Analysis of the Fisheries Sector in Sri Lanka, Guided Case Studies for Value Chain Development in Conflict-affected Environments, Micro Report #100, USAID March 2008 http://www.ips.lk/research/fishery\_sector\_020708/research%20\_highligt\_fishery\_sector.pdf.

<sup>&</sup>lt;sup>41</sup> Main Development Programmes for Women, 2015, Economic Empowerment division for Women Ministry of Women and Child Affairs.

<sup>&</sup>lt;sup>42</sup> Labour Force Survey - Annual Report 2014, Department of Census and Statistics Ministry of Policy Planning Economic Affairs, Child Youth and Cultural Affairs.

<sup>&</sup>lt;sup>43</sup> Equality and Discrimination in Sri Lanka and the Maldives; International Labour Organization ILO Colombo.

# **Unpaid economy**

Unpaid family workers are identified as household members engaging in a family business or farming and he/she engages in the activity without any payment. The share of family workers contributing to the total employment is 8.9%. From all employed, in this manner females contribute to 20.6% which is much higher than the contribution of males which amounts to 2.9%. 44

SGBV on employees takes place in the private and public sphere in workplaces, public transport and other public spaces. Reporting of sexual harassment is also minimal as women are afraid of revenge attacks and due to the social stigma where women are blamed for the harassment instead of the harasser. Furthermore the culture of silence and acceptance of violence remains a challenge in addressing SGBV.

Policy response to address SGBV is quite strong in the economic sector. National Human Resource and Employment Policy under Sections 286-300 address the issues of mainstreaming gender. While the policy accepts that "women are disadvantaged in the labour market" and "job opportunities for women are limited to only a few sectors, whereas men have a wider range to choose from;" the policy recognizes that "women workers are also far more vulnerable to sexual harassment at the work place and, given social attitudes and limited job options, almost invariably suffer in silence."

Many measures have been recommended under the Sections 292 to 300 in the above mentioned policy. Such as "encouragement of more flexible work arrangements,... support on line working arrangements ....investment in training women for higher skilled occupations... promotion of attitudinal changes ....establishment of a social security system etc., will be considered for the benefit of self-employed women.

In addition, many laws enacted by the Parliament such as; The Shop and Office Employees Act No.15 of 1954, Employment of Women Young Persons and Children Act No.47 of 1956 (identifies preconditions required for night work), Payment of Gratuity Act No. 15 1983 and amendments, Employees Provident Fund Act No.15 of 1958, National Policy for Decent Work in Sri Lanka 2006 and The Maternity Benefits Ordinance No.32 of 1939 and subsequent amendments enhance the policy support.

Sri Lanka *Samurdhi* Authority established under the *Samurdhi* Authority Act No. 30 of 1995 started to function in 1996 and has as its mission the creating a prosperous Sri Lanka through a comprehensive development among disadvantaged groups in the society. \*\*Samurdhi\* programme which was combined with other development programmes as *Divi Naguma* and presently managed independently has supported many innovative programmes which directly benefited women. However there is no recognition of women survivors of SGBV for priority.

<sup>&</sup>lt;sup>44</sup> Equality and Discrimination in Sri Lanka and the Maldives; International Labour Organization, ILO Colombo.

<sup>&</sup>lt;sup>45</sup> About Us, Department of Divinaguma Development <a href="http://www.samurdhi.gov.lk/web/index.php?option=com">http://www.samurdhi.gov.lk/web/index.php?option=com</a> content&view=article&id=123&Itemid=50&lang=en

There is much space available to support women particularly from low income groups through the economic sector by way of ensuring non-gender discrimination in employment, improving access to credit and financial schemes for self- employed women, skill building, setting up work environments sensitive to gender and establishing preventive and redress mechanisms to address SGBV in work places particularly in FTZ and estate sector. Much is needed to utilize the capacity of the economically inactive population of females and harness their potential for the development of the country.

Sector Plan: Economic Development and Employment

Lead Ministry: Ministry of National Policies and Economic Affairs

Sector Chairperson: Secretary, Ministry of National Policy & Economic Affairs

**Time frame:** 2016-2020 **Budget:** Rs. Mn. 570.0

|            | Economic Development and Employment   |
|------------|---|
| Objectives | <ol> <li>Economic empowerment of women and improve on the support to SGBV survivors.</li> <li>Address SGBV within the Plantation Sector through awareness raising, socio-economic interventions and instituting a policy against SGBV.</li> <li>Ensure gender equality of employment opportunity and skill development, access to funds and credit, and equal remuneration for similar work.</li> <li>Address SGBV issues in the sectors -mercantile, domestic work, self-employment and improve policy and programme responses.</li> </ol> |

| Focus Area | Strategies | Outcomes | Key Activities | Indicators | Means of     | Implementing | Time  | Budget  |
|------------|------------|----------|----------------|------------|--------------|--------------|-------|---------|
|            |            |          |                |            | Verification | Agency       | Frame | Rs. Mn. |

**Sub-Sector:** Plantation

**Sub-sector Lead Ministry:** Ministry of Plantation Industry

Sub-sector Chairperson: Secretary, MoPI

Other Ministries / Institutions: PHDT, MoH, MoHCNVICD, UN, World Bank, INGOs, CSOs

| Focus Area   | Strategies  | Outcomes   | Key Activities   | Indicators   | Means of Verification   | Implementing<br>Agency  | Time<br>Frame | Budget<br>Rs. Mn.   |
|--|---|--|--|--|---|---|---------------|---|
| Prevention   |   |  |  |  | vernication   | Agency  | France        | KS. IVIII.  |
| Focus Area 1: Awareness creation on gender and SGBV within the plantation sector | 1.1 Comprehensive awareness on SGBV and its consequences  1.2. Implementation of a penetrative and effective campaign towards addressing SGBV and prevention of early marriages | 1.1 Employers, employees and management of the plantation sector understand the effects of SGBV and are empowered to address SGBV  1.2 Plantation sector families are empowered to prevent early marriages of their children | 1.1.1 Conduct awareness and capacity building of health and welfare staff and CDOs on Gender and SGBV in all RPC estates in seven regions  1.1.2.Conduct awareness on SGBV and its adverse effects with all RPCs, and PHDT staff  1.1.3 Conduct broad based awareness on SGBV among plantation communities  1.2.1 Conduct youth and volunteer training programmes on gender/ SGBV  1.2.2 Promote involvement of men in the dialogue against SGBV | # of health and welfare staff and CDOs aware and trained on SGBV & its prevention  # of RPCs and PHDT staff are aware and trained on SGBV  # of awareness programmes/ events  # of media programmes  # of community members sessitized  # of youth and volunteer programmes conducted  # of volunteers/youth trained | Workshop reports progress review reports Reviews  Pre & post evaluation reports  Incidence reports  Training completion reports  Progress Reports | Ministry of Plantations PHDT with technical support from MoH as and when necessary PHDT  ILO  Ministry of Hill Country New Village Infrastructure and Community Development (MoHCNVICD)  Donors  CSOs/ NGOs | 2017-<br>2019 | 50.0<br>(Funding<br>source-<br>MoHCNV<br>ICD<br>MoPI,<br>MoH<br>WHO<br>World<br>Bank) |
|  |   |  |  | # of men engaged in the dialogues  |   |   |               |   |

| Focus Area  | Strategies   | Outcomes  | Key Activities  | Indicators   | Means of Verification                              | Implementing<br>Agency                 | Time<br>Frame | Budget<br>Rs. Mn.               |
|---|--|---|---|--|--|--|---------------|---------------------------------|
|   |  |   | <ul> <li>1.2.3 Awareness raising on alcoholism, and other SGBV related issues.</li> <li>1.2.4 Expedite the plantation sector housing programmes</li> <li>1.2.5 Prevention of early</li> </ul> | # of awareness programmes on alcoholism  # of employees who get benefits of housing programmes | Housing program report                             |  |               |                                 |
| Intervention  |  |   | marriages through<br>awareness on laws, and<br>social and health<br>implications  | # of awareness<br>programmes on early<br>marriages and its<br>consequences                     | Reports on<br>status of<br>teenage<br>pregnancy    |  |               |                                 |
|   |  |   |   |  |  |  |               |                                 |
| Focus Area 2:<br>Promote<br>mechanisms              | 2.1<br>Institute medical<br>and other                      | 2.1<br>Survivors of<br>SGBV have                      | 2.1.1. Formation of estate committees to be vigilant and do referrals in every  | # of estate vigilant committees  | Progress<br>Reports                                | PHDT with<br>technical<br>support from | 2018-<br>2020 | 5.0<br>(Funding<br>source-      |
| to intervene<br>in SGBV and<br>support<br>survivors | services to<br>support SGBV<br>survivors within<br>estates | easy access to<br>quality<br>services and<br>referral | estate.  2.1.2 Introduce or strengthen medico legal   | # of incidents reported by survivors from RPC estates at Mithuru Piyasa and                    | Reports from<br>Mithuru<br>Piyasa/<br>CSOs/ Police | MoH as and<br>when<br>necessary        |               | MoHCNV<br>ICD,<br>MoPI,<br>WHO, |
|   |  | system  | support for SGBV<br>survivors due to SGBV /<br>intimate partner violence  | other service centres # of referrals done  | in the RPC<br>estate areas                         | PHDT                                   |               | World<br>Bank)                  |
|   |  |   | survivors   | # women who have received legal support  |  | МоРІ                                   |               |                                 |

| 2.1.3. Mechanisms established to support the affected women in the estate sector  # of restrooms in the field for women workers  2.1.4 Conduct awareness on household cash management & women empowerment  # of awareness raising programmes  # of awareness raising programmes  Progress Report  CSOs/ NGOs  2.2.1 Define minimum  # of women and men  MoPI  2018-  | Focus Area Strategies   | Outcomes  | Key Activities   | Indicators   | Means of<br>Verification                                  | Implementing<br>Agency                         | Time<br>Frame | Budget<br>Rs. Mn. |
|--|---|---|--|--|---|--|---------------|-------------------|
| discrimination in Employment/ work place, and set-up an environment for gender sensitive work place  work place  work place  work place, and set-up an environment for gender sensitive work place  work place  work place  work place  work place  and set-up an environment for gender sensitive work place  2.2.2 Ensure the presence of males as well as females at job interview panels  2.2.3 Promote females in higher positions through rewarding best practices/ Initiatives/ role models  work place  work place  # of interview panels with female members entire with females in higher positions    ILO | gender<br>discrimination in<br>Employment/<br>work place, and<br>set-up an<br>environment for<br>gender sensitive | sector workers are secure in a violence free work | established to support the affected women in the estate sector  2.1.4 Conduct awareness on household cash management & women empowerment  2.2.1 Define minimum standards on gender equity and equality through dialogue with plantation management, ILO and employee representatives  2.2.2 Ensure the presence of males as well as females at job interview panels  2.2.3 Promote females in higher positions through rewarding best practices/ | # of restrooms in the field for women workers  # of awareness raising programmes  # of women and men attending awareness raising programmes  # of interview panels with female members  Document on minimum standards  # females in higher | Progress Reports  Progress Report  Lists of Job interview | MoHCNVICD  Donors  CSOs/ NGOs  MoPI  ILO  PHDT | 2018-         |                   |

| Focus Area                 | Strategies                      | Outcomes             | Key Activities   | Indicators                                | Means of<br>Verification | Implementing<br>Agency | Time<br>Frame | Budget<br>Rs. Mn. |
|----------------------------|---------------------------------|----------------------|--|---|--------------------------|------------------------|---------------|-------------------|
|                            |                                 |                      | 2.2.4 Transfer salaries to bank accounts and               | # of bank accounts started by workers     |                          |                        |               |                   |
|                            |                                 |                      | Introduce ATM/ women bank systems / Samurdhi bank systems. | started by Workers                        |                          |                        |               |                   |
| Policy Advoca              | су                              |                      |  |   |                          |                        |               |                   |
| Focus Area 3:              | 3.1 Develop                     | 3.1 Policy           | 3.1.1 Develop and  | Guidelines on                             | Progress                 | PHDT                   | 2016-17       | 5.0               |
| Zero tolerance of SGBV and | guidelines on addressing sexual | response to<br>SGBV  | implement guidelines on elimination of sexual              | addressing sexual harassment              | Reports                  | MoPI                   |               | (Funding source-  |
| sexual                     | harassment in                   | prevention           | harassment in the  | narassment                                | Meeting                  | 101011                 |               | MoHCNV            |
| discrimination             | the estate sector               | and                  | selected estates   | # of estates                              | minutes of               |                        |               | ICD,              |
| at work place              | in accordance to                | intervention is      |  | implementing                              | committees               | ILO                    |               | MoPI,             |
|                            | National policy guidelines on   | instituted<br>within | 3.1.2.Set up an effective grievance handling               | guidelines                                | Monitoring               |                        |               | WHO,<br>World     |
|                            | Anti-sexual                     | plantation           | mechanisms for victims                                     | # of estates which                        | Reports                  |                        |               | Bank)             |
|                            | harassment                      | sector to            | of SGBV  | have established                          |                          | MoHCNVICD              |               | ,                 |
|                            |                                 | benefit              |  | grievance committees                      |                          |                        |               |                   |
|                            |                                 | workers              | 3.1.3.Strict maintenance                                   | # of compleints                           |                          | Donors                 |               |                   |
|                            |                                 |                      | of privacy and confidentiality of SGBV                     | # of complaints received by               |                          | CSOs/ NGOs,            |               |                   |
|                            |                                 |                      | victims  | committees                                |                          | MoPI                   |               |                   |
|                            |                                 |                      | 3.1.4 Create continuous                                    | # of mechanisms                           |                          |                        |               |                   |
|                            |                                 |                      | awareness on SGBV and                                      | proposed to the                           |                          |                        |               |                   |
|                            |                                 |                      | related policy guidelines                                  | estate management                         |                          |                        |               |                   |
|                            |                                 |                      | among plantation sector workers                            | for grievance handling # of estates where |                          |                        |               |                   |
|                            |                                 |                      | WOIRCIS  | policy guidelines are                     |                          |                        |               |                   |
|                            |                                 |                      |  | rolled out                                |                          |                        |               |                   |

| Focus Area | Strategies | Outcomes | Key Activities | Indicators | Means of     | Implementing | Time  | Budget  |
|------------|------------|----------|----------------|------------|--------------|--------------|-------|---------|
|            |            |          |                |            | Verification | Agency       | Frame | Rs. Mn. |

**Sub-sector:** Mercantile (Establishments Covered under Shop and Office Act, Factories Ordinance and Wages Board, Women and Children and Young Person Act, Maternity Benefits Ordinance)

**Sub-sector Lead Ministry:** Ministry of Labour and Trade Union Relations

**Sub-sector Chairperson:** Secretary, MoLTUR

Other Ministries / Institutions: BOI, MoIC, MoH, Trade Unions, Donors, UN, INGOs, CSOs

# Prevention

| Focus Area 4:  | 4.1 Facilitate the | 4.1 Employees   | 4.1.1 Build consensus and | # of meetings with    | Annual   | MoLTUR         | 2016-  | 100 |
|----------------|--------------------|-----------------|---------------------------|-----------------------|----------|----------------|--------|-----|
| SGBV free      | improvement of     | enjoy decent    | agreement among           | establishments        | Report   |                | 2017   |     |
| work           | working            | working         | establishments to ensure  |                       |          | BOI            |        |     |
| environment    | conditions/        | conditions,     | compliance to working     | # of agreements       | Progress |                |        |     |
| in the         | environment to     | facilities,     | hours according to the    | arrived at            | Reports  | Ministry of    |        |     |
| establishments | prevent SGBV in    | improved and    | labour laws               |                       |          | Industries and |        |     |
| within the     | the workplace.     | safe            |                           |                       |          | Commerce       | 2016 - |     |
| mercantile     |                    | environment     | 4.1.2 Ensure standard     |                       | Review   | (MoIC)         | 2020   |     |
| sector.        |                    |                 | and safe hostel and       |                       | report   |                |        |     |
|                |                    |                 | transport facilities for  |                       |          | Ministry of    |        |     |
|                |                    |                 | employees                 |                       |          | Development    |        |     |
|                |                    |                 |                           |                       |          | Strategies and |        |     |
|                | 4.2 Develop and    | 4.2 Policy and  | 4.2.1 Review the existing | # of identified gaps/ |          | International  | 2016-  |     |
|                | implement a        | effective       | best practices and        | spaces for            |          | Trade (MoDSIT) | 2018   |     |
|                | policy against     | mechanisms      | mechanisms to address     | improvement           |          |                |        |     |
|                | sexual             | are in place to | sexual harassment in      |                       |          | Sri Lanka      |        |     |
|                | harassment in      | address sexual  | workplaces                | # of policy dialogues |          | Export         |        |     |
|                | the workplace      | harassment in   |                           |                       |          | Development    |        |     |
|                | (in accordance     | the workplace   | 4.2.2 Initiate a dialogue | # of establishments   |          | Board (SLEDB)  |        |     |
|                | with the national  |                 | with different            | involved              |          |                | 2016-  |     |
|                | policy framework   |                 | establishments on         |                       |          |                | 2018   |     |
|                | on anti-sexual     |                 |                           |                       |          |                |        |     |

| Focus Area | Strategies               | Outcomes | Key Activities            | Indicators             | Means of     | Implementing | Time  | Budget  |
|------------|--------------------------|----------|---------------------------|------------------------|--------------|--------------|-------|---------|
|            |                          |          |                           |                        | Verification | Agency       | Frame | Rs. Mn. |
|            | harassment in workplace) |          | preventing and            | Agreed guidelines on   |              |              |       |         |
|            | workplace)               |          | addressing sexual         | addressing sexual      |              |              |       |         |
|            |                          |          | harassment at the         | harassment             |              |              |       |         |
|            |                          |          | workplace and develop a   |                        |              |              |       |         |
|            |                          |          | draft policy              |                        |              |              |       |         |
| 1          |                          |          | 4.2.3 Conduct an opinion  |                        | Report of    |              | 2016- |         |
|            |                          |          | poll amongst employees    | # of policy guidelines | opinion poll |              | 2018  |         |
|            |                          |          | and public on the         | disseminated           |              |              |       |         |
|            |                          |          | proposed policy           | # of media events and  |              |              |       |         |
|            |                          |          | guidelines                | # of media agencies    |              |              |       |         |
|            |                          |          |                           | involved               |              |              |       |         |
|            |                          |          | 4.2.4 Finalize the policy |                        | Policy       |              | 2016- |         |
|            |                          |          | guidelines and            | Committee on           | Dialogues    |              | 2018  |         |
|            |                          |          | disseminate widely to     | monitoring policy and  | Reports      |              |       |         |
|            |                          |          | advocate for effective    | guidelines on          |              |              |       |         |
|            |                          |          | implementation            | addressing sexual      |              |              |       |         |
|            |                          |          |                           | harassment             | Minutes      |              | 2016- |         |
|            |                          |          | 4.2.5 Media coverage on   |                        |              |              | 2018  |         |
|            |                          |          | the policy guidelines to  | # of persons in the    | Progress     |              |       |         |
|            |                          |          | obtain public support     | committee              | Reports      |              |       |         |
|            |                          |          |                           | Frequency of           |              |              | 2016- |         |
|            |                          |          | 4.2.6 Set up a committee  | meetings               |              |              | 2019  |         |
|            |                          |          | within the establishments | # of complaints        | Reports of   |              |       |         |
|            |                          |          | to address SGBV and       | received yearly        | Media ,      |              |       |         |
|            |                          |          | monitor the               | # of suggestions for   | coverage/    |              |       |         |
|            |                          |          | implementation of the     | improvements           | programmes   |              |       |         |
|            |                          |          | policy guidelines         | # of complaints        |              |              |       |         |
|            |                          |          |                           | attended to (          | Minutes of   |              |       |         |
|            |                          |          |                           | resolved/ non-         | Committee    |              |       |         |
|            |                          |          |                           | resolved)              | Meetings     |              |       |         |

| Focus Area | Strategies     | Outcomes       | Key Activities              | Indicators              | Means of Verification | Implementing<br>Agency | Time<br>Frame | Budget<br>Rs. Mn. |
|------------|----------------|----------------|-----------------------------|-------------------------|-----------------------|------------------------|---------------|-------------------|
|            | 4.3 Ensure     | 4.3 Employees  | 4.3.1 Establish a "Mithuru  | # of Mithuru Piyasa     | Progress              | MoLTUR                 | 2016-         | _                 |
|            | medical and    | access         | Piyasa" within the health   | established             | Reports               |                        | 2019          |                   |
|            | psycho-social  | services       | post in Katunayake          |                         | •                     | МоН                    |               |                   |
|            | support to the | provided by    | export processing zone in   | # of employees          |                       |                        |               |                   |
|            | employees.     | medical units  | collaboration with MoH      | visiting Mithuru Piyasa |                       |                        |               |                   |
|            |                | /health        | as a pilot initiative.      |                         |                       | BOI                    |               |                   |
|            |                | posts/establis |                             | # of referrals done by  |                       |                        |               |                   |
|            |                | hments and     | 4.3.2 Build capacity and    | Mithuru Piyasa          | Training              |                        | 2016-         |                   |
|            |                | use hotline to | develop skills of the       |                         | Reports               |                        | 2019          |                   |
|            |                | overcome       | medical and counseling      | # of employees          |                       |                        |               |                   |
|            |                | issues of SGBV | staff working in export     | received services of    |                       |                        |               |                   |
|            |                |                | processing zones and        | Mithuru Piyasa          |                       |                        |               |                   |
|            |                |                | industrial parks of BOI     |                         |                       |                        |               |                   |
|            |                |                | collaboration with MoH      | # of                    |                       |                        |               |                   |
|            |                |                | on how to address SGBV      | workshops/training      |                       |                        |               |                   |
|            |                |                | 4.3.3 Incorporate SGBV      | # of medical and        | Progress              | MoLTUR                 | 2016-         |                   |
|            |                |                | redress criteria and        | counsel staff whose     | Reports               |                        | 2019          |                   |
|            |                |                | standards in the labour     | capacity built          | •                     | BOI                    |               |                   |
|            |                |                | audits/ inspections and     |                         |                       |                        |               |                   |
|            |                |                | capacitating the relevant   | # of standards          |                       | Trade Unions           |               |                   |
|            |                |                | staff including labour      | /criteria added to      | Workshop              |                        |               |                   |
|            |                |                | officers and BOI industrial | audits on addressing    | reports               | Employees              |               |                   |
|            |                |                | relations officers.         | SGBV/                   |                       | Councils               |               |                   |
|            |                |                |                             |                         |                       |                        | 2016 -        |                   |
|            |                |                | 4.3.4 Establish a hotline   | # of training           |                       | UN                     | 2019          |                   |
|            |                |                | for employees to report     | programmes              |                       |                        |               |                   |
|            |                |                | incidents and link it with  |                         |                       | INGO/ CSOs             |               |                   |
|            |                |                | the health post or          | # of trained officers   |                       |                        |               |                   |
|            |                |                | counseling staff            |                         |                       |                        |               |                   |
|            |                |                |                             | Hotline                 |                       |                        |               |                   |

| Focus Area | Strategies  | Outcomes  | Key Activities   | Indicators   | Means of<br>Verification | Implementing<br>Agency                  | Time<br>Frame                        | Budget<br>Rs. Mn. |
|------------|---|---|--|--|--------------------------|---|--------------------------------------|-------------------|
| Focus Area | 4.4 Empower workers to counter SGBV and impart skills of negotiation and "Say No to SGBV" | 4.4 Employees are educated and empowered to prevent and counter SGBV. | 4.3.5 Build capacity of management and staff at all levels to enhance understanding on gender and SGBV  4.4.1 Conduct broad based awareness on gender and SGBV among employees through Trade Unions/ Employees' Councils and other employee representative bodies  4.4.2 Initiate dialogue/ events and other innovative ways of discussing SGBV and how to prevent it in collaboration with popular media and CSOs | # of employees accessing hotline  # of programmes conducted with staff  # of employee representative bodies attending awareness programmes  # of employees attending awareness programmes  # of awareness programmes  # of awareness programmes  # of dialogues  # of events |                          | MoLTUR BOI MWCA Media Institutions CSOs | Time Frame  2016 - 2020  2016 - 2020 | Budget<br>Rs. Mn. |
|            |   |   | with engagement of employees   | # of articles published  # of media programmes   |                          |   |                                      |                   |

| Focus Area | Strategies | Outcomes | Key Activities | Indicators | Means of     | Implementing | Time  | Budget  |
|------------|------------|----------|----------------|------------|--------------|--------------|-------|---------|
|            |            |          |                |            | Verification | Agency       | Frame | Rs. Mn. |

**Sub-sector:** Domestic work

**Sub-sector Lead Ministry:** Ministry of Labour and Trade Union Relations

**Sub-sector Chairperson:** Secretary, MoLTUR

Other Ministries / Institutions: Trade Unions, Donors, UN agencies, INGOs, CSOs

# Policy Advocacy

| Focus Area F: | E 1 Advocacy on | 5.1 – 5.2     | E 1 1 Poviou the current  | # Poviou roports      | Drogross   | MoLTUR         | 2016- | 10.0 |
|---------------|-----------------|---------------|---------------------------|-----------------------|------------|----------------|-------|------|
| Focus Area 5: | 5.1 Advocacy on |               | 5.1.1 Review the current  | # Review reports      | Progress   | IVIOLIUK       |       | 10.0 |
| Safeguard     | formulation of  | Domestic      | policy work and the legal |                       | Reports    |                | 2020  |      |
| security and  | policies to     | workers/ care | framework relevant to     | # of Gaps/spaces      |            | MWCA           |       |      |
| protection of | improve the     | workers enjoy | domestic work, care work  | identified for        |            |                |       |      |
| domestic      | socio-economic  | better        | and improve the same      | improvement           |            | Trade Unions   |       |      |
| workers/ care | status of       | working       |                           |                       |            |                |       |      |
| workers       | domestic        | conditions    | 5.1.2 Policy advocacy on  | # of policy advocacy  |            | UN/ CSOs       |       |      |
|               | workers/ care   | and SGBV free | the wages, and working/   | events                |            |                |       |      |
|               | workers         | environment   | living conditions of      |                       |            |                |       |      |
|               |                 | to live and   | domestic workers/ care    | # of organizations    |            |                |       |      |
|               |                 | work          | workers                   | involved              |            |                |       |      |
|               |                 |               |                           |                       | Campaign   | Media          |       |      |
|               |                 |               | 5.1.3 Conduct media       | # of improvements     | Reports    | Institutions / |       |      |
|               |                 |               | campaign on the safety,   | introduced            |            | production     |       |      |
|               |                 |               | vulnerability and         |                       |            | Houses         |       |      |
|               |                 |               | economic contribution of  | # of media campaigns  | Reports of |                |       |      |
|               |                 |               | domestic workers          |                       | advocacy   | Grama Sevaka   |       |      |
|               |                 |               |                           | # of domestic workers | programs   |                |       |      |
|               |                 |               | 5.1.4 Establish a system  | registered            |            | Trade Unions   |       |      |
|               |                 |               | for the registration of   |                       |            |                |       |      |
|               |                 |               | domestic workers          |                       |            |                |       |      |
|               |                 |               | domestic workers          |                       |            |                |       |      |
|               |                 |               |                           |                       |            |                |       |      |

| Focus Area | Strategies  | Outcomes | Key Activities  | Indicators  | Means of   | Implementing                             | Time                 | Budget            |
|------------|---|----------|---|---|--|--|----------------------|-------------------|
|            |   |          |   |   |  |  | Frame                | Rs. Mn.           |
| Focus Area | 5.2 Ensure standards for recruitment, accommodation, placement, compensation and social | Outcomes | 5.1.5 Facilitate a trade union of domestic workers and enable membership to interested domestic workers  5.2.1 Advocacy with Ministry of Labour to develop regulations/ standards on - recruitment, placement, payments and safety and protection of domestic / | # of domestic workers in membership of trade unions  # of members/ meetings held in the Trade union of domestic workers  # of advocacy events on developing regulations Regulations and standards  # of man power | Means of Verification Registry of domestic workers  Minutes of meetings  Reports  Progress Reports of advocacy events  Ministry annual | Man power agencies  Recruitment agencies | Time Frame 2016-2020 | Budget<br>Rs. Mn. |
|            | security of<br>domestic and<br>care workers   |          | care workers  5.2.2 Advocacy with man power agencies and recruitment agencies on adherence to regulations /standards  5.2.3 Initiate a dialogue on social security of the domestic workers  | agencies/recruitment agencies adopting standards  # of policy dialogues  # of proposals for social security systems   | reports  Reports of Policy dialogues   | agentices                                |                      |                   |

| Focus Area  | Strategies   | Outcomes  | Key Activities   | Indicators   | Means of<br>Verification  | Implementing Agency  | Time<br>Frame | Budget<br>Rs. Mn. |
|---|--|---|--|--|---|--|---------------|-------------------|
| Sub-sector:   | Self-employmer   | nt  |  |  |   |  |               |                   |
| Sub-sector L  | ead Agency: De   | partment of I   | Divinaguma Developme   | ent  |   |  |               |                   |
|   | •  | •   | nt of Divinaguma   |  |   |  |               |                   |
|   | •  |   | Authority, Banks, Wor  | men Chamber of Co  | mmerce. MW  | /CA. Donors. U   | N. INGO       | s. CSOs           |
| Intervention  |  |   | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,  |  | ,   |  | ,             | .,                |
| Focus Area 6:<br>Promote<br>women<br>friendly credit<br>schemes | 6.1 Improve access to credit and financial schemes by self-employed women. | 6.1 Women enjoy easy access to micro credit and financial support for their self – employment initiatives | 6.1.1. Coordinate with MWCA to facilitate micro loans and credit facilities to women with specific attention to survivors of SGBV through women societies  6.1.2 Give priority to include SGBV survivors in the Samurdhi/ Divinaguma assistance programmes  6.1.3 Improved market access to women entrepreneurs in collaboration with Women Chamber of Commerce and corporate sector | # of women survivors accessing loans  # of micro loans given # of members in women societies  Criteria for loan schemes  # of women entrepreneurs who have accessed loans  # of loans approved by banks/ financial institutions  # of credit schemes for survivors | Progress reports  Reports of women societies  Data base on women accessing loans  Samurdhi beneficiary list | MWCA Women's Bureau Samurdhi Authority/ Department of Divinaguma Development  Ministry of Industries and Commerce  Central Bank  Women Chamber of Commerce | 2016-2020     | 400               |

| Focus Area | Strategies | Outcomes | Key Activities             | Indicators            | Means of     | Implementing     | Time  | Budget  |
|------------|------------|----------|----------------------------|-----------------------|--------------|------------------|-------|---------|
|            |            |          |                            |                       | Verification | Agency           | Frame | Rs. Mn. |
|            |            |          | 6.1.4 Advocate with        | # of entrepreneur     |              | Financial        |       |         |
|            |            |          | financial institutions and | development           |              | institutions and |       |         |
|            |            |          | banks to start and         | programmes            |              | banks            |       |         |
|            |            |          | implement innovative       |                       |              |                  |       |         |
|            |            |          | micro finance and credit   | # of credit           |              | Rural banks      |       |         |
|            |            |          | schemes for women and      | programmes            |              |                  |       |         |
|            |            |          | survivors of SGBV          | exclusively for women |              | Cooperatives     |       |         |
|            |            |          |                            |                       |              |                  |       |         |
|            |            |          |                            |                       |              |                  |       |         |
|            |            |          |                            |                       |              |                  |       | 1       |



## **Background - Education Sector**

State funded education, from primary to tertiary levels without discrimination is assured by the Constitution and the Children's Charter which specifically refers to the obligation of the State to provide compulsory education from age 6 -16 years. Education sector is overseen by three Ministries viz. Ministry of Education, Ministry of Higher Education and Ministry of Skills Development and Vocational Training. Compulsory education phase is covered by Primary and Junior secondary schools (Grade 1-9) and senior secondary education which covers Grade 10-13. Thereafter tertiary education involves universities providing undergraduate and post graduate education, under the supervision of the University Grants Commission (UGC) and the Ministry of Higher Education. From Grade 9 onwards students may enter the vocational training system which can take them to higher technical education 46 which comes under the purview of Ministry of Skills Development and Vocational Training.

Free education through the state education system, where 96% of schools are coeducational, has been a major agent for progress towards gender equality and women empowerment which is guaranteed by the constitutional provision (1978), as "without discrimination on the ground of sex." Girls and boys from all socioeconomic strata have access to education. For the year 2014 the national intake rate for primary education for females was 100.5 %.<sup>47</sup>

Sri Lanka enjoys a high level of gender parity in the education area (Table1). Gender parity index which is a socio-economic index usually designed to measure the relative access to education of males and females and in Sri Lanka it is slightly higher in all sectors for females. Student enrollment at all stages of education system shows gender parity and in fact, at the secondary level there are more female students than male students. The number of females completing education cycles and passing examinations is higher than those of their male counterparts.

<sup>&</sup>lt;sup>46</sup> Education Sector Development Framework and Programme (ESDFP) Ministry of Education, 2006. http://planipolis.iiep.unesco.org/upload/Sri%20Lanka/Sri Lanka ESDFP policy.pdf

<sup>&</sup>lt;sup>47</sup> Gross Intake Rate, Education Policy and Data Center <a href="http://www.epdc.org/country/srilanka/search?indicators=556-557&subnational=0&gender=11&year from=2014&year to=2015">http://www.epdc.org/country/srilanka/search?indicators=556-557&subnational=0&gender=11&year from=2014&year to=2015</a>

Table 3 Gender Parity index in education – 2014

| N | et Enrolment Rates in Primary                                | Education          | 1.01 |  |  |  |  |  |
|---|--|--------------------|------|--|--|--|--|--|
| N | et Enrolment Rates in Seconda                                | ry Education       | 1.04 |  |  |  |  |  |
| 1 | Transition Rates from Primary Cycle to Lower Secondary Cycle |                    |      |  |  |  |  |  |
|   | Ethnicity Sinhala  |                    |      |  |  |  |  |  |
|   |  | Tamil              | 1.0  |  |  |  |  |  |
|   |  | Muslim             | 1.0  |  |  |  |  |  |
|   | Location   | Urban              | 1.0  |  |  |  |  |  |
|   |  | Rural              | 1.0  |  |  |  |  |  |
|   | Sector   | Plantation schools | 1.0  |  |  |  |  |  |
|   |  | Other schools      | 1.0  |  |  |  |  |  |

Source: Calculated with school census data from MOE, 2014

However some challenges remain. Education Sector Development Frame work and Programme (ESDFP) comments in para 196 that, "Gender is one area in which Sri Lanka has made good progress yet equality is not fully achieved by women due to strong cultural factors. Although there is gender parity in school enrolment, it is important to strengthen the gender concerns through education to overcome the cultural constraints on girls and women.<sup>46</sup>

National education system has identified national goals in the policy document Education First Sri Lanka<sup>48</sup> which had set the Goal iv. on "Promoting the <u>mental and physical well-being of individuals</u> and a sustainable <u>life style based on respect for human values</u>," and Goal viii. on "<u>Fostering attitudes and skills</u> that will contribute to securing an honourable place in the international community, <u>based on justice, equality and mutual respect</u>. These Goals when achieved, would be crucial in preventing SGBV. The recent launch of the Strategy document "Preventing Sexual and Gender–based Violence (SGBV)<sup>49</sup> by the University Grants Commission (UGC) is a key initiative towards gender equality and addressing SGBV in the higher education sector and the strategic recommendations are already being implemented. A high powered committee has been appointed and a high level multi stakeholder policy dialogue has been conducted with the participation of experts from other countries sharing their experiences.

<sup>&</sup>lt;sup>48</sup> Education First Sri Lanka, 2013. Ministry of Education Policy and Planning Branch

<sup>49</sup> University Grants Commission, 2015. Preventing Sexual and Gender-based Violence: Strategies for Universities, University Grants Commission, Federation of University Teachers Association and Care International Sri Lanka.

SGBV occurs across all societies in the world and Sri Lanka is no exception. The document 'Preventing SGBV: Strategies for Universities' refers to research findings which show the magnitude, severity and the impact of SGBV in the universities. A study among 250 university students who spent three years or more there showed that 25.2% of males and 72.2% of females had faced GBV during the time spent in the University<sup>50</sup>. Another study among 283 undergraduates found that 52% of the students were engaged in a romantic relationship and 64% of participants of the study, knew of other female students who unwillingly agreed to have sexual relations due to the fear of losing the relationship<sup>51</sup>. A study among 1,322 students enrolled in 5 faculties from the same University found that 44% of the participants had been sexually abused during their childhood.<sup>52</sup>

A survey on sexual and reproductive health in technical and vocational education and training sector<sup>53</sup> showed that nearly 80% of students had love affairs. 31.8% of trainees had experience of sexual intercourse and there were significant differences among youth coming from different sectors - urban rural and estate) in relation to their sexual conduct. It was notable that 42% of such instances were "unexpected" as reported by female students. Use of contraceptives had been only in 37% of such instances.<sup>8</sup> The above mentioned research will shed light to policy makers of the nature and context of SGBV within the education institutes. There is further need for scientific research on the magnitude and possible intervention to address SGBV in the education sector.

Therefore, to build an egalitarian, harmonious and just society, all forms of SGBV need to be eliminated through education. Equality in the learning process means that all learners should be exposed to teaching methods and materials that are free of stereotypes, discrimination and gender bias. Equality of educational outcomes means that all children enjoy equal opportunities to achieve success, according to their individual talents. In order to eliminate discrimination and SGBV in educational institutions the education sector plan is proposed with the aim of making education institutions safe for all students by strengthening the policy response through a gender responsive approach, capacity building and a positive attitudinal change among staff and students, creating a gender friendly atmosphere and better rapport between the teachers and students, and more understanding between parents and children. The high status of education that is marked in the HDI of Sri Lanka will be further enhanced through a SGBV free environment in educational institutions.

<sup>&</sup>lt;sup>50</sup> Jennifer Perera et.al., 2006. Gender-based Harassment among Medical Students Proceedings of 10<sup>th</sup> national convention on women studies CENWOR.

<sup>&</sup>lt;sup>51</sup> Nalika Gunawardhana et al., 2011. Romance, Sex and Coercion: Insights in to Undergraduates Relationships, Sri Lankan Journal of Psychiatry, Vol2 No 2:52-59.

<sup>&</sup>lt;sup>52</sup> Aswini D Fernando et al., 2009. Juvenile Victimization in a Group of Young Sri Lankan Adults, Ceylon Medical Journal, Vol 54,No.3: 80-84.

<sup>&</sup>lt;sup>53</sup> Tertiary and Vocational Education Commission, Need Assessment Survey on Sexual and Reproductive Health for Youth in Vocational Education and Training Sector in Sri Lanka, Tertiary and Vocational Education Commission, State Ministry of Youth Affairs (2015).

Sector Plan: Education (Sub-sectors: General Education [GE], Higher Education [HE], Vocational &

Technical Education [VTE])

**Time Frame:** 2016-2020

Budget: Rs. Mn. 65.31 (General Education: Rs. Mn. 12.31, Higher Education: Rs. Mn. 26, Vocational

Training and Education: Rs. Mn. 27)

|            | Education Sector Plan  |  |  |  |  |  |  |  |  |  |
|------------|--|--|--|--|--|--|--|--|--|--|
| Objectives | <ol> <li>Formulate policy guidelines to mainstream gender in general education sector and incorporate information on Gender and SGBV into curricular.</li> <li>Prevent incidence of SGBV in all educational institutions through sensitization and capacity building.</li> <li>Strengthen SGBV redress mechanisms and promote a SGBV free environment within all education institutions.</li> <li>Implement gender equity and equality policies in the higher education and vocational education sectors and institute mechanisms for student empowerment and grievance handling.</li> </ol> |  |  |  |  |  |  |  |  |  |

| Focus Area | Strategies | Outcomes | Key Activities | Output     | Means of     | Implementin | Time  | Budget  |
|------------|------------|----------|----------------|------------|--------------|-------------|-------|---------|
|            |            |          |                | Indicators | Verification | g Agency    | Frame | Rs. Mn. |

**Sub-sector:** General Education

**Sub-sector Lead Ministry**: Ministry of Education

**Sub-sector Chairperson:** Secretary, MoE

Other Ministries / Institutions: NIE, MoH-FHB, MWCA, UN, INGOs, CSOs

| Focus Area  | Strategies  | Outcomes  | Key Activities   | Output<br>Indicators  | Means of<br>Verification                      | Implementin<br>g Agency | Time<br>Frame  | Budget<br>Rs. Mn. |
|---|---|---|--|---|---|-------------------------|----------------|-------------------|
| Prevention  |   |   |  |   |   |                         |                |                   |
| Focus Area 1:<br>Sensitization<br>and Capacity<br>Enhancement | 1.1. Gender and SGBV sensitization with policy makers, planners, administrators, and curriculum | 1.1 – 1.2 Policies and procedures in place and effectively implemented to address | 1.1.1 Conduct awareness programmes on Gender and SGBV for higher level officials within general education system | # of awareness<br>programmes /<br>workshops<br># of officials<br>/decision makers<br>sensitized | Administrative documents  Progress reports    | MoE<br>NIE<br>MWCA      | 2016-<br>2017  | 1.15              |
|   | experts within education sector   | SGBV in the<br>general<br>education<br>sector                                     |  |   | lin of  |                         | 2046           | 4.5               |
|   | 1.2. Enhance policy response to address gender  |   | 1.2.1 Review existing policies and plans in the context of   | Report on review of Policies  | list of participants                          | MOE<br>NIE              | 2016 -<br>2018 | 1.5               |
|   | discrimination<br>and SGBV in<br>education sector   |   | addressing SGBV and identify gaps  | # of Policy<br>discussions held   | Workshop<br>reports                           | CSOs                    |                |                   |
|   | education sector  |   | 1.2.2. Reform policies and plans to address SGBV within the general education                                    | # of changes<br>introduced/<br>policy reforms   | Policy<br>documents<br>Meeting                | MWCA                    |                |                   |
|   |   |   | sector   | # of reformed policies  | minutes                                       |                         |                |                   |
|   |   |   | 1.2.3 Create a social dialogue on the policy reforms and addressing SGBV through education sector                | # of social<br>dialogues on<br>reforms in<br>policies and                                       | Curriculum<br>committee<br>meeting<br>minutes |                         |                |                   |

| Focus Area | Strategies         | Outcomes      | Key Activities           | Output              | Means of          | Implementin | Time   | Budget  |
|------------|--------------------|---------------|--------------------------|---------------------|-------------------|-------------|--------|---------|
|            |                    |               |                          | Indicators          | Verification      | g Agency    | Frame  | Rs. Mn. |
|            | 1.3. Capacity      | 1.3 - 1.4     | 1.3.1.Develop            | addressing SGBV     | List of people to |             | 2016 – | 0.5     |
|            | building of        | Teacher –     | interactive training     | in education        | whom hand         |             | 2018   |         |
|            | principals/educati | student       | module on gender and     | sector              | books were        |             |        |         |
|            | on officers/       | relationships | SGBV                     | Interactive IT      | disseminated      |             |        |         |
|            | teachers on        | are           |                          | module ready for    |                   |             |        |         |
|            | gender and SGBV    | strengthened  | 1.3.2 Incorporate the    | dissemination       | Reports on        |             |        | 1.0     |
|            | issues.            | and zero      | module in regular        |                     | seminars          |             |        |         |
|            |                    | tolerance of  | training programmes/     | Revised teacher     |                   |             |        |         |
|            |                    | SGBV is       | counseling guidance      | training curricular |                   |             |        |         |
|            |                    | promoted      | training/ school based   |                     |                   |             |        |         |
|            |                    | within school | teacher training/ pre-   | # of seminars/      | Training          |             |        |         |
|            |                    | environment.  | service teacher training | workshops held      | Reports           |             |        |         |
|            |                    |               |                          | with Teachers in-   |                   |             |        |         |
|            | 1.4 Improve the    |               | 1.4.1 Develop/           | service / pre-      | Workshop          | MoE         | 2016 - | 1.0     |
|            | Teacher- Student   |               | disseminate a            | service in          | reports           |             | 2018   |         |
|            | interface towards  |               | handbook on              | Training Colleges   |                   | NIE         |        |         |
|            | addressing SGBV    |               | responding and           |                     |                   |             |        |         |
|            | effectively        |               | handling SGBV issues     | # trained (F/ M)    | Comments on       | Colleges of |        |         |
|            |                    |               | within school            |                     | handbooks         | Education   |        |         |
|            |                    |               | environment              |                     |                   |             |        |         |
|            |                    |               |                          | Developed           | School progress   |             |        |         |
|            |                    |               | 1.4.2 Implement          | handbook            | reports           | UN, INGOs,  |        |         |
|            |                    |               | circulars on corporal    |                     |                   |             |        |         |
|            |                    |               | punishment and raise     | # of handbooks      |                   | CSOs        |        |         |
|            |                    |               | awareness among          | disseminated        |                   |             |        |         |
|            |                    |               | teachers                 |                     |                   |             |        |         |
|            |                    |               | 4421 1 1 1               | 6                   |                   |             |        |         |
|            |                    |               | 1.4.3 Include how to     | Circular            |                   |             |        |         |
|            |                    |               | address bullying and     |                     |                   |             |        |         |
|            |                    |               | sexual violence within   |                     |                   |             |        |         |
|            |                    |               | school environment in    |                     |                   |             |        |         |

| Focus Area     | Strategies          | Outcomes       | Key Activities           | Output                  | Means of        | Implementin | Time   | Budget  |
|----------------|---------------------|----------------|--------------------------|-------------------------|-----------------|-------------|--------|---------|
|                |                     |                | to a also a tora in in a | Indicators              | Verification    | g Agency    | Frame  | Rs. Mn. |
|                |                     |                | teacher training         | Improved curriculum for |                 |             |        |         |
|                |                     |                | programmes               |                         |                 |             |        |         |
|                |                     |                | 1.4.4 Include the topic  | teacher training        |                 |             |        |         |
|                |                     |                | of addressing SGBV in    | # of national           |                 |             |        |         |
|                |                     |                | national level           | level dialogues on      |                 |             |        |         |
|                |                     |                | competitions             | addressing SGBV         |                 |             |        |         |
|                |                     |                | competitions             | through                 |                 |             |        |         |
|                |                     |                |                          | education system        |                 |             |        |         |
|                |                     |                |                          | cadcation system        |                 |             |        |         |
|                |                     |                |                          | # of drama &            |                 |             |        |         |
|                |                     |                |                          | other types of          |                 |             |        |         |
|                |                     |                |                          | competitions            |                 |             |        |         |
|                |                     |                |                          |                         |                 |             |        |         |
| Focus Area 2:  | 2.1. Strengthen     | 2.1 Students   | 2.1.1 Incorporate        | # of child              | Workshop        | MOE         | 2016 – | 1.5     |
| Development    | the life skills and | are            | awareness on gender      | protection              | reports         |             | 2018   |         |
| of life skills | competencies of     | empowered      | and SGBV in the "Child   | programmes held         | ·               |             |        |         |
| to address     | students to         | and            | protection               |                         | Attendance      |             |        |         |
| SGBV among     | understand and      | capacitated to | programmes" in           | # of awareness          | sheets          |             |        |         |
| students       | counter SGBV        | handle SGBV    | schools.                 | programmes held         |                 |             |        |         |
|                |                     | against them   |                          |                         | Draft and final |             |        |         |
|                |                     | and "say no to | 2.1.2 Review the         | New sections            | documents       |             |        | 1.0     |
|                |                     | SGBV".         | existing curriculum on   | added to the            |                 |             |        |         |
|                |                     |                | Civic Education and Life | curriculum              |                 |             |        |         |
|                |                     |                | Competencies and         |                         | School progress |             |        |         |
|                |                     |                | make                     |                         | reports         |             |        |         |
|                |                     |                | recommendations to       |                         |                 |             |        |         |
|                |                     |                | incorporate Gender       |                         | Minutes of      |             |        |         |
|                |                     |                | and SGBV.                |                         | meeting of club |             |        |         |
|                |                     |                |                          |                         | members         |             |        |         |
|                |                     |                |                          |                         |                 |             |        |         |

| Focus Area | Strategies        | Outcomes       | Key Activities          | Output             | Means of       | Implementin | Time  | Budget  |
|------------|-------------------|----------------|-------------------------|--------------------|----------------|-------------|-------|---------|
|            |                   |                |                         | Indicators         | Verification   | g Agency    | Frame | Rs. Mn. |
|            |                   |                | 2.1.3 Develop an        | Interactive        | Reports on use |             |       | 1.2     |
|            |                   |                | interactive module to   | module on          | of interactive |             |       |         |
|            |                   |                | teach reproductive      | addressing SGBV    | module         |             |       |         |
|            |                   |                | health and sex          | available and      |                |             |       |         |
|            |                   |                | education as part of    | used               | Teacher        |             |       |         |
|            |                   |                | health and physical     | # of schools using | progress       |             |       |         |
|            |                   |                | education curriculum.   | the module         | reports        |             |       |         |
|            |                   |                |                         | # of activities    |                |             |       |         |
|            |                   |                | 2.1.4 Promote health    | held               | Staff meeting  |             |       | 0.01    |
|            |                   |                | and other student club  |                    | minutes        |             |       |         |
|            |                   |                | activities to create    | # of schools       |                |             |       |         |
|            |                   |                | awareness on SGBV       | promoting          |                |             |       |         |
|            |                   |                |                         | student clubs      |                |             |       |         |
|            |                   |                | 2.1.5 Awareness raising |                    |                |             |       |         |
|            |                   |                | among school children   | # of awareness     |                |             |       |         |
|            |                   |                | on early marriages and  | sessions on early  |                |             |       |         |
|            |                   |                | consequences            | marriages          |                |             |       |         |
|            | 2.2.Empowerment   | 2.2 Students   | 2.2.1. Develop a        | # of student led   | Progress       | MoE         | 2016- | 0.15    |
|            | of the students   | are            | directive to conduct    | events that        | reports on the |             | 2018  |         |
|            | through           | empowered      | Cyber-safety sessions   | discuss SGBV and   | application of | NIE         |       |         |
|            | knowledge and     | and skilled on | during IT classes for   | how to prevent it  | Directive      |             |       |         |
|            | skill building    | cyber safely   | children/ young         |                    |                | CERT        |       |         |
|            | towards cyber     | and positive   | persons from different  | # of awareness     |                |             |       |         |
|            | and digital media | use of digital | age groups              | programmes         | Workshop       | NCPA,       |       |         |
|            | safety and        | media.         |                         | Directive from     | reports        |             |       |         |
|            | responsible       |                | 2.2.2 Create a dialogue | Ministry of        |                | DPCCS       |       |         |
|            | behavior          |                | on cyber safety         | Education to       |                |             |       |         |
|            |                   |                | through child           | include cyber      |                | MWCA        |       |         |
|            |                   |                | protection programme.   | Safety in IT       |                |             |       |         |
|            |                   |                |                         | education.         |                |             |       |         |

| Focus Area   | Strategies   | Outcomes  | Key Activities  | Output<br>Indicators   | Means of<br>Verification   | Implementin<br>g Agency  | Time<br>Frame  | Budget<br>Rs. Mn. |
|--|--|---|---|--|--|--------------------------|----------------|-------------------|
|  |  |   |   | # of schools<br>following<br>directive   |  |                          |                |                   |
|  |  |   |   | # of dialogues on<br>IT and cyber<br>safety in schools   |  |                          |                |                   |
| Intervention   |  |   |   |  |  |                          |                |                   |
| Focus Area 3: Strengthen the psycho social support services and student counseling | 3.1 Create informal and confidential mechanisms for student grievance reporting and handling               | 3.1 Students are encouraged and willing to report GBV incidences and access grievance handling mechanisms | 3.1.1 Promote and encourage grievance reporting in schools and establish a system  3.1.2 Strengthen gender sensitive grievance handling mechanisms within schools | # of awareness raising on grievance reporting  System for grievance reporting  # of mechanisms established | Administrative documents/ files  Guideline document/circu lar on establishing grievance mechanisms | MOE                      | 2016 –<br>2019 | 0.1               |
|  | 3.2. Establish effective mechanisms to respond and support survivors of SGBV in all education institutions | 3.2 Students<br>are served by<br>professional<br>counselors<br>within school<br>system                    | 3.2.1.Develop a<br>training pack with<br>SGBV Module, Hand<br>book / Audio Visual<br>DVD to assist<br>counselor training  | # of schools that<br>have instituted<br>grievance<br>handling<br>mechanisms                                | within schools  Progress reports of schools  | MOE<br>NIE<br>CSOs<br>UN | 2016-<br>2019  | 1.0               |

| Focus Area | Strategies       | Outcomes      | Key Activities            | Output              | Means of        | Implementin  | Time  | Budget  |
|------------|------------------|---------------|---------------------------|---------------------|-----------------|--------------|-------|---------|
|            |                  |               |                           | Indicators          | Verification    | g Agency     | Frame | Rs. Mn. |
|            |                  |               | 3.2.2 Upgrade the         | # steps taken to    |                 | CSHR Uni. of |       | 1.0     |
|            |                  |               | knowledge and skills of   | strengthen          |                 | Colombo      |       |         |
|            |                  |               | student counselors        | grievance           |                 |              |       |         |
|            |                  |               | through a user friendly   | handling            |                 | NISD         |       |         |
|            |                  |               | and effective training    | mechanisms          |                 |              |       |         |
|            |                  |               | course                    |                     |                 |              |       |         |
|            |                  |               |                           | # of cases          | Reports of      |              |       |         |
|            |                  |               | 3.2.3 Recruit qualified   | reported            | counselor       |              |       |         |
|            |                  |               | graduates with            |                     | training        |              |       |         |
|            |                  |               | psychology degrees to     | # of cases          | programmes      |              |       |         |
|            |                  |               | serve as student          | handled through     |                 |              |       |         |
|            |                  |               | counselors.               | grievance           |                 |              |       |         |
|            |                  |               |                           | mechanisms          |                 |              |       | 0.05    |
|            | 3.3 Awareness    | 3.3 Parent-   | 3.3.1 School              |                     |                 |              |       |         |
|            | building and     | child         | Development               | Training pack       |                 |              |       |         |
|            | capacitating     | relationships | Committees (SDC) take     | with SGBV           |                 |              |       |         |
|            | parents and      | are           | up SGBV and related       | Module, Hand        |                 |              |       |         |
|            | guardians to     | strengthened  | issues as a critical area | book / Audio        |                 |              |       |         |
|            | ensure emotional |               | to be addressed           | Visual DVD          |                 |              |       |         |
|            | well-being of    |               | confidentially            |                     |                 |              |       |         |
|            | children         |               |                           | % of Student        | Meeting         |              |       |         |
|            |                  |               | 3.3.2 Discussion on       | Counselors          | minutes and     |              |       |         |
|            |                  |               | issues of SGBV at         | Trained             | reports of SDCs |              |       |         |
|            |                  |               | parent – class teacher    | # of training       |                 |              |       |         |
|            |                  |               | meeting                   | programmes held     |                 |              |       |         |
|            |                  |               |                           |                     | School progress |              |       |         |
|            |                  |               | 3.3.3 Individual schools  | # of SDCs that      | reports         |              |       |         |
|            |                  |               | to examine common         | discussed SGBV      |                 |              |       |         |
|            |                  |               | amenities to ensure       | as a critical issue |                 |              |       |         |
|            |                  |               | school environment        |                     |                 |              |       |         |
|            |                  |               | safe from SGBV            |                     |                 |              |       |         |

| Focus Area     | Strategies         | Outcomes      | Key Activities        | Output<br>Indicators | Means of<br>Verification | Implementin<br>g Agency | Time<br>Frame | Budget<br>Rs. Mn. |
|----------------|--------------------|---------------|-----------------------|----------------------|--------------------------|-------------------------|---------------|-------------------|
|                |                    |               | 3.3.4 Reward schools  | # of discussion      |                          | 0 0 1                   |               |                   |
|                |                    |               | which have set up     | held on SGBV in      |                          |                         |               |                   |
|                |                    |               | mechanisms to ensure  | SDC meetings         |                          |                         |               |                   |
|                |                    |               | violence free         |                      |                          |                         |               |                   |
|                |                    |               | environment           | % of                 |                          |                         |               |                   |
|                |                    |               |                       | interventions to     |                          |                         |               |                   |
|                |                    |               |                       | improve school       |                          |                         |               |                   |
|                |                    |               |                       | facilities that      |                          |                         |               |                   |
|                |                    |               |                       | promote safe         |                          |                         |               |                   |
|                |                    |               |                       | environment          |                          |                         |               |                   |
|                |                    |               |                       |                      |                          |                         |               |                   |
|                |                    |               |                       | # of schools         |                          |                         |               |                   |
|                |                    |               |                       | rewarded             |                          |                         |               |                   |
| Policy Advocac | cy .               |               |                       |                      |                          |                         |               |                   |
| Focus Area 4:  | 4.1. Ensure that   | 4.1 Gender is | 4.1.1 Review and      | Review Report        | Minutes of the           | Relevant                | 2016 –        | 1.0               |
| Advocacy to    | gender concepts    | mainstreamed  | analyze existing      | available            | meetings,                | department of           | 2018          |                   |
| integrate      | are incorporated   | in general,   | curricular by an      |                      | attendance               | the NIE                 |               |                   |
| gender and     | in to curricula of | religious and | independent           |                      | sheets                   |                         |               |                   |
| SGBV into      | general education  | pre-school    | gender/SGBV expert an |                      |                          | MoE                     |               |                   |
| school         | and religious      | curricular    | identify gaps/spaces  | # of meetings,       |                          |                         |               |                   |
| curricular     | education          |               | for improvements      | sessions             | Workshop                 |                         |               |                   |
|                |                    |               |                       | conducted on         | reports                  |                         |               |                   |
|                |                    |               | 4.1.2 Advocate with   | curriculum           |                          |                         |               |                   |
|                |                    |               | the curriculum review | changes              | Progress                 | MWCA                    |               |                   |
|                |                    |               | committee on the      |                      | reports                  |                         |               |                   |
|                |                    |               | recommendation of     | Guidelines           |                          |                         |               |                   |
|                |                    |               | the review            | available            |                          |                         |               |                   |
|                |                    |               |                       |                      |                          |                         |               |                   |
|                |                    |               |                       |                      |                          |                         |               |                   |

| Focus Area | Strategies  | Outcomes   | Key Activities   | Output                                     | Means of                               | Implementin               | Time          | Budget  |
|------------|---|--|--|--|--|---------------------------|---------------|---------|
|            |   |  |  | Indicators                                 | Verification                           | g Agency                  | Frame         | Rs. Mn. |
|            | 4.2 Incorporate gender concepts and requirement for violence free environment within pre-school education system in the Guidelines for pre-schools. | 4.2 Guidelines<br>for SGBV free<br>environment<br>within pre-<br>school<br>educational<br>institutions<br>are in place<br>and<br>implemented | 4.2.1 Include guideline for violence free environment on preschool establishment | # of pre-schools<br>adopting<br>guidelines | Progress<br>reports of pre-<br>schools | Children's<br>Secretariat | 2016-<br>2018 | 0.15    |

**Sub-sector:** Higher Education

Lead Ministry/Institution: University Grants Commission (UGC)

Chairperson: Chairperson, UGC

Other Ministries/Institutions: Ministry of Higher Education, Universities

### Prevention

| Focus Area 5: | 5.1 Staff capacity | 5.1 Staff     | 5.1.1 Conduct            | # of gender       | Progress   | UGC          | 2016 - | 15.0 |
|---------------|--------------------|---------------|--------------------------|-------------------|------------|--------------|--------|------|
| Sensitization | development on     | committed     | innovative leadership    | equity / equality | reports of |              | 2020   |      |
| and capacity  | gender equity /    | and involved  | and gender equality      | programmes        | higher     | Mo Higher    |        |      |
| building of   | equality and       | in preventing | promotion                |                   | education  | Education    |        |      |
| staff and     | strategizing to    | SGBV and      | programmes for staff     | # of staff (F/ M) | institutes |              |        |      |
| students      | prevent SGBV and   | ragging       | and students             | trained           |            | Universities |        |      |
|               | ragging            |               |                          |                   | Reports of |              |        |      |
|               |                    |               | 5.1.2 Conduct            | # of joint        | workshops/ |              |        |      |
|               |                    |               | innovative joint         | initiatives       | leadership |              |        |      |
|               |                    |               | initiatives by staff and |                   | programmes |              |        |      |

| Focus Area | Strategies   | Outcomes  | Key Activities  | Output   | Means of  | Implementin   | Time  | Budget  |
|------------|--|---|---|--|---|---|-------|---------|
|            |  |   |   | Indicators   | Verification  | g Agency  | Frame | Rs. Mn. |
|            |  |   | students to address<br>SGBV and ragging   |  |   | Higher<br>Education<br>Institutions   |       |         |
|            | 5.2 Gender sensitization and empowerment of female and male students to prevent and counter SGBV and ragging  ( Adapted from "Preventing Sexual and Gender Based Violence (SGBV) - Strategies for Universities | 5.2 Students of higher education institutions are empowered to prevent and say no to SGBV / ragging | 5.2.1 Mainstream gender education – SGBV, masculinities into university curriculum  5.2.2. Promote education on sexuality among students in the higher education system  5.2.3 Promote dialogue and foster positive student perceptions on addressing SGBV through action research /focused | # of students (F/M) sensitized & received training  # of events on gender equity / equality  # of improvements proposed to curricular  # of programmes on sex education  # of students (F/ | Reports on media programmes on ragging  Progress Reports  Reports from students  Students expressions  Minutes of discussions | Institutions  Staff Development Units  Departments  Academics  MoH – FHB  Student clubs |       |         |
|            |  |   | studies and advocacy<br>campaigns with<br>student engagement  | M) engaged in dialogues on SGBV  | Media   |   |       |         |
|            |  |   | 5.2.4 Conduct wide awareness on ragging and its physical and psychological consequences and legal   | # of dialogues<br>promoted in each<br>higher education<br>institution on<br>SGBV   | campaign<br>reports   |   |       |         |

| Focus Area  | Strategies   | Outcomes  | Key Activities   | Output<br>Indicators  | Means of<br>Verification  | Implementin<br>g Agency  | Time<br>Frame  | Budget<br>Rs. Mn. |
|---|--|---|--|---|---|--|----------------|-------------------|
|   |  |   | aspects among student population  5.2.5 Conduct media programmes using print / electronic and social media on SGBV/ragging and its social and legal consequences   | # of awareness events/ programmes within universities and other institutions on ragging and the consequences  # of media programmes                     |   | a nagency  |                |                   |
| Intervention  |  |   |  |   |   |  |                |                   |
| Focus Area 6:<br>Service<br>provision for<br>SGBV /<br>Ragging<br>survivors | 6.1 Establish and strengthen formal / informal grievance mechanisms in higher education institutions | 6.1-6.2 Students and staff of higher education institutions are well informed of the grievance mechanisms and have access to services | 6.1.1 Develop and disseminate guidelines on setting up grievance mechanisms for SGBV (formal/ informal) in all universities / institutions  6.1.2 Strengthen / establish grievance handling mechanisms including online system | Guidelines on establishing grievance mechanisms and reporting  # of higher education institutions that follow guidelines  # on-line complaints received | Progress reports of institutions following guidelines  Progress reports of hotlines | UGC  Ministry of Higher Education  Universities  Senior and other student counselors | 2017 -<br>2020 | 10.0              |

| Focus Area | Strategies  | Outcomes | Key Activities   | Output   | Means of   | Implementin | Time  | Budget  |
|------------|---|----------|--|--|--|-------------|-------|---------|
|            | 6.2 Ensure student friendly and easily accessible services for SGBV survivors  Adapted from "Preventing Sexual and Gender Based Violence (SGBV)-Strategies for Universities |          | 6.1.3 Create awareness on the grievance handling mechanism among student population and encourage complaints/ reporting 6.2.1 Set up a hotline for students to access information / referral / services 6.2.2 Make available qualified and trained counsellors in each university/ institution 6.2.3 Train the hotline operators to respond to SGBV and link to counselor of the particular institution (as per 6.2.2) 6.2.4 Capacitate and develop a protocol to address SGBV for university medical units to ensure effective services to students/ SGBV survivors | # of students (F/M) accessing hotline % of referrals done # of universities with professional counselors appointed # of training programmes / capacity building initiatives # of medical units using the SGBV protocol | Progress reports of counseling units  Reports of training programmes | Academics   | Frame | Rs. Mn. |

| Focus Area   | Strategies  | Outcomes  | Key Activities  | Output<br>Indicators   | Means of<br>Verification  | Implementin<br>g Agency                   | Time<br>Frame | Budget<br>Rs. Mn. |
|--|---|---|---|--|---|---|---------------|-------------------|
| Policy Advoca  | су  |   |   |  |   |   |               |                   |
| Focus Area 7: Policies on gender equity and equality to address SGBV / ragging | 7.1 Ensure a comprehensive Policy response for Gender Equity / Equality and Prevention of SGBV / ragging  ( Adapted from "Preventing Sexual and Gender Based Violence ( SGBV)-Strategies for Universities | 7.1 An effective policy in place within higher education sector to address gender inequalities and SGBV / ragging | 7.1.1 Create in-depth- awareness among administrators / academics on gender and SGBV and ensure commitment  7.1.2 Develop and roll- out a policy on gender equity / equality in Higher Education sector  7.1.3 Develop a policy link between gender policy and circular No. 919 on ragging  7.1.4 Set up an inter- university gender task force (ie. Centre for Gender Studies / Gender Units etc.) to coordinate and collaborate to implement the policy and monitor | # of awareness raising programmes on gender and SGBV  # of academics attending awareness/ training  # of meetings among academics on gender policy formulation  Gender policy of higher education in line with No.919 circular on ragging Inter university task force  # of universities and institutions adopting the gender policy | Workshop reports  Lists of attendance  Minutes of Policy meetings  Progress reports of universities/institutions on the implementation of policy  Meeting minutes | Ministry of Higher Education Universities | 2016-2020     | 1.0               |

| Focus Area          | Strategies   | Outcomes        | Key Activities                  | Output<br>Indicators | Means of<br>Verification | Implementin g Agency | Time<br>Frame | Budget<br>Rs. Mn. |  |
|---------------------|--|-----------------|---------------------------------|----------------------|--------------------------|----------------------|---------------|-------------------|--|
| Sub-sector: V       | ocational & Ted  | chnical Educati | on                              |                      |                          |                      |               |                   |  |
| Lead Ministry       | : Ministry of S  | kills Developm  | ent and Vocational <sup>-</sup> | Training             |                          |                      |               |                   |  |
| <b>Chairperson:</b> | Chairperson: Secretary, Ministry of Skills Development and Vocational Training |                 |                                 |                      |                          |                      |               |                   |  |
| Other Ministr       | ies/Institution  | s: Ministry of  | Youth Affairs, NIE, T           | VEC, VTA, NAITA      |                          |                      |               |                   |  |

### Prevention

| Focus Area 8: | 8.1 Attitudinal   | 8.1-8.2 VT     | 8.1.1 Facilitate a social | # of media         | Reports on       | Ministry of  | 2016- | 5.0 |
|---------------|-------------------|----------------|---------------------------|--------------------|------------------|--------------|-------|-----|
| Sensitization | and behavior      | sector         | dialogue on non-          | programmes         | media            | Skills       | 2020  |     |
| and Capacity  | change against    | response       | gender discrimination     |                    | programmes       | Development  |       |     |
| Enhancement   | SGBV, gender      | against SGBV   | in VT sector              | # of promotional   |                  | & Vocational |       |     |
|               | stereotyping and  | and gender     |                           | activities         | Workshop         | Training     |       |     |
|               | gender            | discrimination | 8.1.2 Improve             |                    | reports          |              |       |     |
|               | discrimination in | is             | opportunities for         | # of academics     |                  | VTA          |       |     |
|               | technical fields  | strengthened   | females in male           | sensitized         | Progress reports |              |       |     |
|               |                   |                | dominated non-            |                    | of VT authority  | NAITA        |       |     |
|               |                   |                | traditional vocations     | # of new           | and training     |              |       |     |
|               |                   |                |                           | opportunities      | centres          | TEVC         |       |     |
|               | 8.2 Awareness     |                | 8.2.1 Develop and         | created for        |                  |              |       |     |
|               | creation and      |                | implement a broad         | females in non-    |                  | Technical    |       |     |
|               | sensitization of  |                | based gender and          | traditional trades |                  | colleges     |       |     |
|               | academic and      |                | SGBV awareness            | _                  |                  |              |       |     |
|               | non-academic      |                | programme for the         | # of awareness     |                  |              |       |     |
|               | staff in the VT   |                | academic and non-         | training           |                  | Technical    |       |     |
|               | sector on gender  |                | academic staff            | programmes         |                  | training     |       |     |
|               | and SGBV          |                |                           |                    |                  | centres      |       |     |
|               |                   |                |                           | # of non-          |                  |              |       |     |
|               |                   |                |                           | academics          |                  | WUSC         |       |     |
|               |                   |                |                           | sensitized         |                  | Companies    |       |     |

| Focus Area | Strategies     | Outcomes                 | Key Activities           | Output             | Means of          | Implementin | Time  | Budget  |
|------------|----------------|--------------------------|--------------------------|--------------------|-------------------|-------------|-------|---------|
|            |                |                          |                          | Indicators         | Verification      | g Agency    | Frame | Rs. Mn. |
|            | 8.3 Ensure     | 8.3 Students             | 8.3.1 Design and         |                    | Programme         | NGOs        |       |         |
|            | capacity and   | in VT sector             | implement innovative     | # of sensitization | Reports           |             |       |         |
|            | empowerment of | are                      | programmes (social/      | activities         |                   | INGOS       |       |         |
|            | students in VT | empowered                | electronic media) on     |                    |                   |             |       |         |
|            | sector to act  | and                      | gender and SGBV          | # F/ M students    | Progress          | CSOs        |       |         |
|            | against SGBV   | capacitated to           | awareness for students   | attending          | Reports           |             |       |         |
|            |                | prevent and counter SGBV | of VT sector             | programmes         |                   | UN/ donors  |       |         |
|            |                | against them             | 8.3.2 Develop IEC        | IEC materials      | Reports of        |             |       |         |
|            |                |                          | materials with specific  |                    | campaigns         |             |       |         |
|            |                |                          | VT sector focus to       | Videos/ posters    |                   |             |       |         |
|            |                |                          | support awareness        | campaigns          |                   |             |       |         |
|            |                |                          | raising of students      |                    | Website visits    |             |       |         |
|            |                |                          |                          | # of programmes    |                   |             |       |         |
|            |                |                          | 8.3.3 Conduct special    | on cyber safety    |                   |             |       |         |
|            |                |                          | programmes on "cyber     |                    |                   |             |       |         |
|            |                |                          | safety" and how to       | # of students      |                   |             |       |         |
|            |                |                          | "say no to violence"     | made               |                   |             |       |         |
|            |                |                          |                          | knowledgeable      |                   |             |       |         |
|            |                |                          | 8.3.4 Support from       | on cyber safety    |                   |             |       |         |
|            |                |                          | parents senior staff and | _                  |                   |             |       |         |
|            |                |                          | student councils for the | # of anti-ragging  |                   |             |       |         |
|            |                |                          | anti-ragging campaign    | campaigns          |                   |             |       |         |
|            |                |                          | (during first month of   |                    | Media reports     |             |       |         |
|            |                |                          | VT)                      | # comments /       |                   |             |       |         |
|            |                |                          |                          | responses from     |                   |             |       |         |
|            |                |                          | 8.3.5 Media publicity    | parents            |                   |             |       |         |
|            |                |                          | against ragging          | 6 1.15             | Report of the     |             |       |         |
|            |                |                          |                          | # of public        | promotional       |             |       |         |
|            |                |                          | 8.3.6 Upscale Ministry   | responses on       | activities of the |             |       |         |
|            |                |                          | of Skill Dev. website to | media campaigns    | Ministry          |             |       |         |

| Focus Area   | Strategies  | Outcomes  | Key Activities   | Output<br>Indicators   | Means of<br>Verification  | Implementin<br>g Agency   | Time<br>Frame | Budget<br>Rs. Mn. |
|--|---|---|--|--|---|---|---------------|-------------------|
|  |   |   | include IEC materials,<br>information on<br>helplines and<br>reproductive health<br>information  | Updated website  | Vermication   | g Agency  | Traine        | NS. IVIII.        |
| Intervention   |   |   |  |  |   |   |               |                   |
| Focus Area 9: Effective response to survivors of SGBV in VT sector | 9.1 Ensure effective response to SGBV survivors through capacitating career guidance/ relevant officer  9.2 Enhance SRH services and psycho-social support to students/ survivors of SGBV | 9.1 – 9.2 Students of V T sector have access to counselling and supportive services | 9.1.1 Establish a cadre of qualified counselors in VT institutions to provide emotional support and act as befrienders  9.1.2 Training of Career Guidance Officers/ relevant officer in all VT institutes on responding to SGBV survivors and giving psycho-social support  9.2.1 Identify available SRH service points/ psycho-social support systems and develop a referral mechanism  9.2.2 Disseminate information among | # of counseling/career guidance officers trained  # of students seeking services  # of institutions with career counselors  # of SRH service / psycho-social support points linked to VT institutions  # of students aware of service points | TOR of Counsellors  Training Reports  Progress Reports  Training Reports  Progress reports of counsellors | Ministry of Skills Development & Vocational Training  VTA  NAITA  TEVC  Technical colleges  Technical training centres  WUSC Private sector Companies | 2016-2020     | 12.0              |

| Focus Area  | Strategies   | Outcomes   | Key Activities  | Output<br>Indicators   | Means of<br>Verification                                | Implementin<br>g Agency   | Time<br>Frame | Budget<br>Rs. Mn. |
|---|--|--|---|--|---|---|---------------|-------------------|
|   |  |  | students on the available SRH, psychosocial services/referrals  | Strengthened referral pathways   |   | NGOs / INGOs<br>UN agencies<br>MoH- FHB   |               |                   |
| Policy Advocac  | cy .   |  |   |  |   |   |               |                   |
| Focus Area 10: Policy and programme response to SGBV in VT sector | 10.1 Ensure policy guidelines and responsive mechanisms to prevent/ address SGBV and sexual harassment | 10.1 Guidelines and mechanisms are in place to address issues of SGBV and harassment in vocational training institutes | 10.1.1.Develop and implement policy guidelines on addressing SGBV in vocational training institutions  10.1.2. Develop SOPs to ensure safety and security during 'On the Job Training' (OJT) and monitor same | Guidelines available  # of institutions adopting guidelines  SOP for OJT available  # of institutions/ companies adopting SOP on OJT | Progress Reports  OJT Reports  Student progress reports | MoSDVT VTA/ NAITA TEVC  Technical colleges / Training Centre WUSC Companies NGOs/ INGOs CSOs/ UN agencies | 2016-2020     | 10.0              |



# **Background: Empowerment and Prevention Sector**

An elaborate state structure is in place to empower women and address violence against them through the establishment of the Ministry of Women and Child Affairs (MWCA). The MWCA has the responsibility of "Formulating, executing and regulating provisions and policies aligned to practices of good governance to ensure the rights of children and women by empowering socio- economic conditions, instilling values and ensuring participation through strategic integration with all stakeholders leading to a dignified nation."<sup>54</sup> Sri Lanka Women's Bureau, National Committee on Women (NCW), Department of Probation and Child Care Services (DPCCS), National Child Protection Authority (NCPA) and Children's Secretariat are the departments and statutory institutions under MWCA. <sup>55</sup> Stemming from the Ministry of Women and Child Affairs, the network of institutions works its way from the central administration to the community level, operating in collaboration with Provincial Administration. The most peripheral reach of the Ministry is the Women and Children's Development Units established at District/ Divisional levels.

Sri Lanka has made progress in many areas related to women's development. Sex ratio is in favor of women with 106 women to 100 men. Life expectancy of women is 79.6 years when compared to 72.4 years in men. Literacy rates of the population of 10 years and above show women achieving a rate of 94.6%, compared to 96.9% in men, with rural women achieving a rate of 94.8%. Only exception being estate sector women, with 80.9% of them achieving literacy compared to 91.8% of men.<sup>56</sup>

Although, women in Sri Lanka have enjoyed a relatively satisfactory position compared to their colleagues in other South Asian countries, they are yet to achieve gender equality or be fully empowered in line with international standards.<sup>57</sup> Human Development Report 2014 ranked Sri Lanka as 75<sup>th</sup> in Gender Inequality index (GII) of 0.383. This index measures inequality between women and men in three dimensions: reproductive health, empowerment (political participation and education), and labor market participation. A GII of 0.383 shows that gender inequality along these three dimensions is low in Sri Lanka, and it being ranked 75th is testimony to the fact that the scenario in Sri Lanka is better than 74 other countries. This situation would have been much better if not for the low political participation by women in the country. Although the World's first woman Prime Minister was from Sri Lanka in 1960 and the country had an elected woman

<sup>&</sup>lt;sup>54</sup> Ministry of Women and Child Affairs, website http://www.childwomenmin.gov.lk/English

<sup>&</sup>lt;sup>55</sup> Ministry of Women and Child Affairs, website <a href="http://www.childwomenmin.gov.lk/English">http://www.childwomenmin.gov.lk/English</a>

<sup>&</sup>lt;sup>56</sup> Department of Census and Statistics and Ministry of Women, 2014. The Sri Lankan Woman: Partner in Progress, Department of Census and Statistics and Ministry of Women's Affairs.

<sup>&</sup>lt;sup>57</sup> Asian Development Bank, 2015. Country Gender Assessment Sri Lanka: An Update, Deutsche and Gesellschaft fur Internationale Zusammenarbeit (GIZ) GmbH.Publication.

President from 1994 to 2004, the percentages of female representatives in Parliament was 5.8% at general elections in 2004 and 2010 and remains below 6% to date. Furthermore women had only 4.1% representation in provincial councils and 2.03% representation in local government institutions such as *Pradeshiya Sabhas*.

Although national level data on SGBV is not available, it is well documented that Sexual and Gender Based Violence (SGBV) is widespread in Sri Lanka.<sup>58</sup> While accepting the fact that available studies are based on different sized samples, conducted in different locations and among different sub-groups, it is reasonable to assume that evidence gathered through such studies can provide an important insight into the magnitude and other facets of SGBV in Sri Lanka. Prevalence rates found in these studies range from 18% in pregnant women to 83% in estate population<sup>59</sup> The Grave Crime Abstract published by the Police recorded that 2008 instances of rape/ incest in the year 2014.<sup>60</sup> Perusal of records maintained by Police and other service providers show that incidences of domestic violence, rape, sexual harassment, incest, forced prostitution are the more frequently seen forms of SGBV. The Table and Chart below gives an overview of Grave and Minor Crimes reported to the Police Bureau for the Prevention of Abuse of Children and Women.

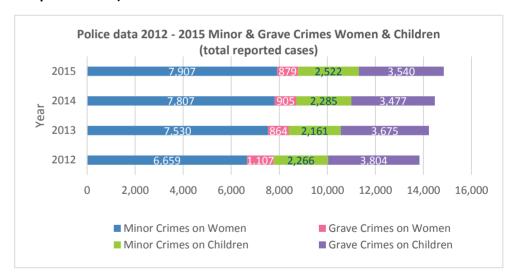
Table 4: Police data 2012 - 2015 Minor & Grave Crimes Women & Children (total reported cases)

| Year              | Minor     | Grave     | Minor     | Grave     |
|-------------------|-----------|-----------|-----------|-----------|
|                   | Crimes on | Crimes on | Crimes on | Crimes on |
|                   | Women     | Women     | Children  | Children  |
| <b>Total 2012</b> | 6,659     | 1,107     | 2,266     | 3,804     |
| Total 2013        | 7,530     | 864       | 2,161     | 3,675     |
| <b>Total 2014</b> | 7,807     | 905       | 2,285     | 3,477     |
| <b>Total 2015</b> | 7,907     | 879       | 2,522     | 3,540     |

Minor Offences include: sexual harassment, beatings and inflicting harm, scolding/threatening/instilling fear, domestic violence, other offences.

Grave Offences include: murder, intending to commit murder, severe injuries, trafficking, abduction, rape, incest, attempting to commit incest, grave sexual abuse.

Source: Police Bureau for the Prevention of Abuse of Children and Women



<sup>&</sup>lt;sup>58</sup> Ministry of Health Sri Lanka, National Report on Violence and Health, 2008. Ministry of Health Sri Lanka and WHO.

<sup>&</sup>lt;sup>59</sup> UNFPA, Fact Sheet Gender-based Violence (GBV). Prevalence of Gender-based Violence in Sri Lanka, <a href="http://countryoffice.unfpa.org/srilanka/drive/FactSheetsGBV.pdf">http://countryoffice.unfpa.org/srilanka/drive/FactSheetsGBV.pdf</a>

<sup>&</sup>lt;sup>60</sup> Sri Lanka Police, Grave Crime Abstract, 2014. <a href="http://www.police.lk/images/others/crime">http://www.police.lk/images/others/crime</a> trends/2014/grave crime abstract for the 2014.pdf.

Honour killings and dowry deaths have never been reported in Sri Lanka while some harmful traditional practices such as virginity testing in marriage is still practiced by some families. The socio cultural norms of the country and the impunity with which SGBV is treated is partly instrumental in promoting violence both in the public and private spheres.

The government of Sri Lanka is actively committed to gender equality and the empowerment of women. The 1978 Constitution guarantees fundamental rights and non-discrimination on grounds of Sex (Art 12) (1) and Art (2) and there are no legal barriers for women to engage in financial transactions or obtaining credit.

Sri Lanka has ratified most of the important international conventions related to eliminating SGBV and empowering women. UN Convention on Elimination of Violence Against Women (CEDAW) was ratified in 1981 and its Optional Protocol (Accession in 2002) have been reporting to the Monitoring Committees on a regular basis. One of the important outcomes was the acceptance by the government of the policy document, namely The Sri Lanka Women's Charter in 1993. The Sri Lanka Women's Charter has identified violence against women as a critical area of concern and states measures to prevent SGBV against women and children, through promotion of legislative reforms, structural reforms within the law enforcement machinery and provision of support to civil society organizations to provide support services. The National Committee on Women (NCW) was established to implement this Charter. Setting up of a Complaints Center attached to the Ministry of Women to facilitate referrals and support survivors of SGBV, and development of the National Plan of Action for Women (2007-2012) was completed by this Committee.

Prevention of Domestic Violence Act was enacted in 2005, as a civil remedy to prevent domestic violence and a Plan of Action for it's implementation was developed. A number of programmes had been conducted to sensitize judiciary and Police. However, abused women are still not getting the full benefit of this legislation and studies show that there is much space for improvement<sup>61</sup> and concern has been expressed about significant delays before legal cases are processed under this Act. It appears that most cases are dealt with through police mediation, and that maintaining family relations prevail over protection of women and suppression of violence against women.

Violence against women has emerged as a human rights concern and is being approached accordingly. The development of the National Action Plan for the Protection and Promotion of Human Rights with a thematic section on Women was one of such responses which has been commended upon by the Committee on

<sup>&</sup>lt;sup>61</sup> Wijethilaka, D., 2009. Cases filed under the Prevention of Domestic Violence Act No.34 of 2005: An Analysis. Women in Need.

the Elimination of Discrimination against Women<sup>62</sup> As a follow up of this Plan, MWCA facilitated the establishment of committees in different ministries to address sexual harassment at work place.

The legal system of the country addresses SGBV through the provisions of the Penal Code by criminalizing incest, sexual abuse, harassment and trafficking in women. Amendments to the existing Penal Code was made by making 18 years the minimum age of marriage and 16 years the age of consent making sex with girls under 16, a statutory rape. Cultural sensitivity has prevented any action to remove the inequalities in some personal laws of Tamils, Muslims and Kandyan Sinhalese particularly, regarding the age of marriage which leads to some "under age marriages" and teenage pregnancies. Proposed Amendments' to the Vagrant Ordinance has not been enacted so far. Report of the leader of the Opposition's Commission on Prevention of Violence Against Women (VAW) and the Girl Child has made many constructive and far reaching recommendations to address these issues was presented in Parliament in 2015. Further to this a Task Force against VAW and the Girl Child was appointed to formulate a Plan of Action to implement the proposed recommendations in this report. In April 2016, the Task Force against VAW and the Girl Child presented a plan to the Prime Minister.

Eliminating Gender Based Violence is clearly identified as a specific objective of the Ministry agenda. The Ministry focuses on formulating, implementing and monitoring policies, programs and projects for the empowerment of women and combatting violence against women and networking with government, NGOs/INGOs, UN agencies, media and donor agencies.

Women and Children's Unit established at the Divisional level which is staffed by field officers working at grass root level to provide protection, care and guidance to resolve issues related to SGBV, provide emotional support and counseling. In addition they collaborate with other state agencies such as *Mithuru Piyasa* in hospitals, and Community Service Organization forming the crucial link between the State machinery designed to empower women.

The Ministry has established temporary accommodation services to survivors of SGBV in the form of shelters. The shelter in Colombo has been operational for more than two years and more centers are being established in the provinces. The Ministry has supported Women and Children's Police Bureaus around the country by way of infrastructure development and capacity building of officers who are the first contact points for most survivors seeking legal redress. The Complaint Centre of the National Committee on Women located in the Ministry premises, provide on-site legal and psychosocial support to survivors and facilitate action by other agencies in response to complaints made. The Help line (1938) for women established two years ago supported by a team of trained staff, provide prompt and

<sup>&</sup>lt;sup>62</sup> Concluding observations of the Committee on the Elimination of Discrimination against Women,48<sup>th</sup> Session 2011 <a href="http://www2.ohchr.org/english/bodies/cedaw/docs/co/CEDAW-C-LKA-CO-7.pdf">http://www2.ohchr.org/english/bodies/cedaw/docs/co/CEDAW-C-LKA-CO-7.pdf</a>

<sup>&</sup>lt;sup>63</sup> Report of the Leader of the Opposition's Commission on Prevention of Violence against Women and the Girl Child, 2014. quoting data from Police. <a href="http://www.police.lk/images/others/crime">http://www.police.lk/images/others/crime</a> trends/2013/grave crime abstract 2013.pdf

professional on-line responses including emotional support to survivors of SGBV. In 2015 the helpline received the most number of complaints under domestic violence (90 complaints) and family disputes (250 complaints), a total of 667 complaints for this year. This was a marked increase in reporting from the 398 complaints in 2014.64

The Ministry also conducts awareness raising programmes to address SGBV at the community level which is undertaken by the Women's Bureau, NCW and through other Ministry led programmes. Strengthening of the SGBV referral system to respond / prevent SGBV is a key programme of the Ministry which will enable a better coordinated response to survivors, thereby strengthening the penal chain and minimizing the re-victimization of survivors of SGBV. Ministry of Women has strengthened linkages with other line ministries to facilitate activities in addressing SGBV by appointing officers as Gender Focal Points to coordinate such activities, but their full potential needs to be explored.

Although the Ministry has been working on SGBV, achieving the expected outcomes has been challenging due to the lack of a concerted and holistic approach from all state and not state agencies. The development of the National Action Plan which envisages a well-coordinated national response will no doubt contribute to minimize SGBV in the country. The Plan is rights inclusive and multi-sectoral in nature. The NPoA to address SGBV enhances the Ministry's efforts in eliminating SGBV which is a national priority and an effective implementation and a sustained monitoring system is required in order to realize the objectives of this Plan.

<sup>&</sup>lt;sup>64</sup> National Committee on Women, 2015. 1938 Helpline Data 2015 & 2014.

Sector Plan: Empowerment & Prevention

Lead Ministry: Ministry of Women and Child Affairs (MWCA) including NCW and Women's Bureau

Other Ministries/agencies: Dept. of Police, MoLO, MoSDVT, MoT, MoSEW, SMoYA, NYSC, CSOs/

INGOs, UN agencies, Donor agencies

Chairperson of the Sector: Secretary, MWCA

**Time frame:** 2016-2020 **Budget:** Rs. Mn. 997.5

# Dijectives 1. Facilitate social dialogue against SGBV and empower communities to address issues related to SGBV. 2. Formulate polices and provide policy guidance to effectively address SGBV. 3. Establish mechanisms to intervene and support the SGBV survivors. 4. Efficient management of data and information on SGBV to support policy and programme planning. 5. Coordinate and collaborate an effective multi-sectoral response by implementation of the NAP to address SGBV.

| Focus Area     | Strategies       | Outcomes       | Key Activities             | Output           | Means of       | Implementing     | Time  | Budget     |
|----------------|------------------|----------------|----------------------------|------------------|----------------|------------------|-------|------------|
|                |                  |                |                            | Indicators       | Verification   | Agencies         | Frame | Rs. Mn.    |
| Prevention     |                  |                |                            |                  |                |                  |       |            |
|                |                  |                |                            |                  |                |                  |       |            |
| Focus Area 1:  | 1.1 Mobilization | 1.1 & 1.2      | 1.1.1 Strengthen / form    | Circular on      | Field reports, | MCWA – WDOs      | 2016- | 75.0       |
| Social         | of vigilant      | Communities of | vigilant groups consisting | formalizing      | Progress       | to link with     | 2018  | (approxim  |
| empowerment    | groups and       | women and      | of women and men and       | vigilant groups/ | reports,       | CRPOs for        |       | ately      |
| against SGBV - | women societies  | men are        | strengthen women           | women societies  | log book of    | delivery, and    |       | 200,00 per |
| Mobilizing,    | to Prevent SGBV  | empowered to   | societies                  |                  | recorded/      | with CSOs/       |       | division/  |
| organizing and |                  | prevent and    |                            |                  |                | INGOS/ UN, Civil |       | district ) |

| Capacitating communities   (Ref. Report of Leader of opp. DV & IPV against womenpg.60,)   (Ref. Report of Leader of opp. against womensocities women societies   (Ref. Reports womensocities   (Ref. Ref. Ref. Ref. Ref. Ref. Ref. Ref.  | Focus Area  | Strategies     | Outcomes       | Key Activities            | Output            | Means of  | Implementing | Time   | Budget  |
|--|-------------|----------------|----------------|---------------------------|-------------------|-----------|--------------|--------|---------|
| communities    Leader of opp. DV & IPV against womenpg.60,)   Susues of SGBV   Sobre the includes the roles and responsibilities / ethical principles, and SoPs to be used by vigilant groups / women societies   Manual for vigilant groups / women societies   Manual for vigilant groups / women societies   Progress   Reports   Progress   Reports   Progress   Progre |             |                |                |                           |                   |           | •            | Frame  | Rs. Mn. |
| and responsibilities / ethical principles, and SoPs to be used by vigilant groups / women societies  **Training reports** **Progress Reports** **Training Programme reports** **Of women and men trained and develop a critical mass to act against SGBV and initiate preventive measures, and formalize community responses  **Indicates using the manual and develop a critical mass to act against SGBV organizations  **Indicates using the manual and develop a critical mass to act against SGBV organizations  **Indicates using the manual and for wigilant groups / women societies  **Progress Reports  **Training Programme reports  **Of collective action/ programme reports  **Of collective action/ programmes conducted  **Training Programme reports  **Of collective action/ programmes reports  **Training Programme reports  **Of collective action/ programmes reports  **Divisional Secretary, 2018  **District Secretary, Women Committees, WDOs, CRPOs, CSPOS, CS | -           |                |                |                           | _                 | referred  |              |        |         |
| against womenpg.60,)  ethical principles, and SoPs to be used by vigilant groups / women societies  # of women and groups and community leaders using the manual and develop a critical mass to act against SGBV  1.1.4 Raise awareness on SGBV and initiate preventive measures, and formalize community responses  1.2.1 Identify and build alliances with men and boys to promote positive values towards zero tolerance to GBV  1.2.2 Develop a training manual and a pool of    Manual for vigilant groups / women societies worgalisations vigilant groups / women societies    Progress Reports men trained men trained men trained men trained men training programme reports    Progress Reports men training programme reports    Courterly reports   Divisional Secretary, women societies  | communities |                | issues of SGBV |                           |                   | cases     | Committees   |        |         |
| SoPs to be used by vigilant groups / women societies societies when societies societie |             |                |                | •                         |                   |           |              |        |         |
| vigilant groups / women societies  1.1.3 Train vigilant groups and community leaders using the manual and develop a critical mass to act against SGBV  1.1.4 Raise awareness on SGBV and initiate preventive measures, and formalize community responses  1.2.1 Identify and build alliances with men and boys to promote positive values towards zero tolerance to GBV  1.2.2 Develop a training manual and a pool of  vigilant groups / women societies # of women and men trained  # of women and men trained  # of women and men trained  Training Programme reports  Quarterly reports  1.2.1 identify and build alliances with organisations working with men and boys to promote positive values towards zero tolerance  Vigilant groups / women and men trained  # of women and men trained  Training Programme reports  Quarterly reports  Training programme reports  Annual Secretary, 2016 - 5.0  Divisional Secretary, 2018 - 5.0  Secretary, Women Committees, WDOs, CRPOs, WDOs, CRPOs, WDOs, CRPOs, WDOs, CRPOs, and manual and report other youth   |             | against        |                |                           |                   | Training  |              |        |         |
| societies  1.1.3 Train vigilant groups and community leaders using the manual and develop a critical mass to act against SGBV  1.1.4 Raise awareness on SGBV and initiate preventive measures, and formalize community responses  1.2.1 Identify and build alliances with men and boys to promote positive values towards zero tolerance to GBV  1.2.2 Develop a training men trained  # of women and men trained  # of member or programme reports  Quarterly reports  # of collective action/ programme reports    Training programme reports  |             | womenpg.60,)   |                | 1                         | vigilant groups / | reports   |              |        |         |
| 1.1.3 Train vigilant groups and community leaders using the manual and develop a critical mass to act against SGBV  1.1.4 Raise awareness on SGBV and initiate preventive measures, and formalize community responses  1.2.1 Identify and build alliances with men and boys to promote positive values towards zero tolerance to GBV  1.2.2 Develop a training manual and a pool of  1.2.2 Develop a training men trained  # of women and men trained  # of women and men trained  Training Programme reports  Quarterly reports  # of collective action/ programme reports    Training programme reports  |             |                |                | vigilant groups / women   | women societies   |           |              |        |         |
| 1.1.3 Train vigilant groups and community leaders using the manual and develop a critical mass to act against SGBV  1.1.4 Raise awareness on SGBV and initiate preventive measures, and formalize community responses  1.2.1 Identify and build alliances with men and boys to promote positive values towards zero tolerance to GBV  1.2.2 Develop a training manual and a pool of  1.2.2 Develop a training manual and a pool of  1.2.3 Train vigilant groups and trained  Training Programme reports  Quarterly reports  Training Programme reports  Training Programme reports  Uurity reports  Annual Secretary, Poistrict Secretary, Women Committees, WDOs, CRPOs, WDOs, CRPOs, SNYSC and other youth   |             |                |                | societies                 |                   | Progress  |              |        |         |
| groups and community leaders using the manual and develop a critical mass to act against SGBV  1.1.4 Raise awareness on SGBV and initiate preventive measures, and formalize community responses  1.2.1 Identify and build alliances with men and boys to promote positive values towards zero tolerance to GBV  1.2.2 Develop a training manual and a pool of  groups and community leaders using the manual and are develop a critical mass to act against SGBV  # of member organizations  Quarterly reports  Training Programme reports  Training Programme reports  Auailiances  Training Programme reports  Quarterly reports  Training Programme reports  Auailiances  Divisional Secretary, alliances  District Secretary, Women Committees, WDOs, CRPOs, CSOs, NYSC and other youth   |             |                |                |                           | # of women and    | Reports   |              |        |         |
| leaders using the manual and develop a critical mass to act against SGBV  1.1.4 Raise awareness on SGBV and initiate preventive measures, and formalize community responses  1.2.1 Identify and build alliances with men and boys to promote positive values towards zero tolerance to GBV  1.2.2 Develop a training manual and a pool of  Programme reports  # of collective action/ programmes conducted  # of collective action/ programme reports    Divisional contacts/ Secretary, 2018 alliances reports   District Secretary, Women Committees, WDOs, CRPOs, CSOs, NYSC and report other youth  |             |                |                | 1.1.3 Train vigilant      | men trained       |           |              | 2016 - |         |
| and develop a critical mass to act against SGBV  1.1.4 Raise awareness on SGBV and initiate preventive measures, and formalize community responses  1.2.1 Identify and build alliances with organisations working promote positive values towards zero tolerance to GBV  1.2.2 Develop a training manual and a pool of  and develop a critical mass to act against SGBV  # of collective action/ Training programme conducted  # of collective action/ Training programme programme  # of collective action/ Training prog |             |                |                | groups and community      |                   | Training  |              | 2017   |         |
| mass to act against SGBV  1.1.4 Raise awareness on SGBV and initiate preventive measures, and formalize community responses  1.2.1 Identify and build alliances with men and boys to promote positive values towards zero tolerance to GBV  1.2.2 Develop a training manual and a pool of  mass to act against SGBV organizations  Organizations  # of collective action/ programme reports  # of collective action/ programme reports    Training programme reports   |             |                |                | leaders using the manual  |                   | Programme |              |        |         |
| 1.2. Work with men and boys to promote positive values towards zero tolerance to GBV  1.2.2 Develop a training manual and a pool of  1.3.4 Raise awareness on SGBV and initiate preventive measures, and formalize community responses  # of collective action/ programme programme reports    Divisional Secretary, District Secretary, Women Committees, WDOs, CRPOs, CSOs, NYSC and report other youth   |             |                |                | and develop a critical    | # of member       | reports   |              |        |         |
| 1.1.4 Raise awareness on SGBV and initiate preventive measures, and formalize community responses  1.2.1 Identify and build alliances with organisations working promote positive values towards zero tolerance to GBV  1.2.2 Develop a training manual and a pool of  1.2.3 Raise awareness on SGBV and initiate prevents # of collective action/ programme reports    Divisional Secretary, 2018   Secretary, District Secretary, Women Committees, WDOs, CRPOs, CSOs, NYSC and other youth  |             |                |                | mass to act against SGBV  | organizations     |           |              |        |         |
| SGBV and initiate preventive measures, and formalize community responses  1.2.1 Identify and build alliances with organisations working promote positive values towards zero tolerance to GBV  SGBV and initiate preventive measures, action/ programmes conducted  # of collective action/ programme reports    Divisional Secretary, District Secretary, Women Committees, WDOs, CRPOs, CRPOs, CSOs, NYSC and manual and a pool of manual and report other youth  |             |                |                |                           |                   | Quarterly |              |        |         |
| preventive measures, and formalize community responses  1.2.1 Identify and build alliances with organisations working with men and boys to promote positive values towards zero tolerance to GBV  preventive measures, and formalize conducted  1.2.1 Identify and build alliances with organisations working with men and boys to prevent GBV through zero tolerance to GBV  1.2.2 Develop a training manual and a pool of  programmes conducted  List of contacts/ alliances  List of contacts/ alliances  Annual reports  Divisional Secretary, District Secretary, Women Committees, WDOs, CRPOs, CRPOs, GSOs, NYSC and other youth  |             |                |                | 1.1.4 Raise awareness on  |                   | reports   |              |        |         |
| and formalize community responses conducted programme reports  1.2.1 Identify and build alliances with organisations working promote positive values towards zero tolerance to GBV  1.2.2 Develop a training manual and a pool of programme reports  1.2.1 Identify and build alliances with conducted  1.2.1 Identify and build alliances with conducted  1.2.1 Identify and build alliances with organisations working with men and boys to prevent GBV through zero tolerance  1.2.2 Develop a training manual and a pool of manual and report other youth  |             |                |                | SGBV and initiate         | # of collective   |           |              |        |         |
| community responses conducted reports  1.2.1 Identify and build alliances with organisations working positive values towards zero tolerance to GBV  1.2.1 Identify and build alliances with alliances with organisations working with men and boys to promote positive values towards a conducted reports  1.2.1 Identify and build alliances with Secretary, alliances  List of contacts/ alliances  List of contacts/ alliances  Annual reports  Divisional Secretary, District Secretary, Women Committees, Women Committees, Women Committees, WDOs, CRPOs, CSOs, NYSC and manual and report other youth   |             |                |                | preventive measures,      | action/           | Training  |              |        |         |
| 1.2.1 Identify and build alliances with organisations working positive values towards zero tolerance to GBV  1.2.1 Identify and build alliances with organisations working with men and boys to prevent GBV through zero tolerance  1.2.1 Identify and build alliances is of contacts/ alliances  List of contacts/ Annual point is of contacts/ alliances  Annual point is of contacts/ alliances  Divisional point is of contacts/ alliances is of contacts/ alliances  Divisional point is of contacts/ alliances  Divisional point is of contacts/ alliances  Divisional point is of contacts/ alliances is of contacts/ alliances  Divisional point is of contacts/ alliances  Divisional point is of contacts/ alliances  Divisional point is of contacts/ alliances is of contacts/ alliances  Divisional point is of contacts/ alliances is of contacts/ alliances  Divisional point is of contacts/ alliances is of |             |                |                | and formalize             | programmes        | programme |              |        |         |
| 1.2. Work with men and boys to promote positive values towards zero tolerance to GBV  1.2. Work with men and boys to prevent GBV through alliances    Annual contacts/ alliances   Annual contacts/ alliances   Annual contacts/ alliances   District contacts/ Secretary, Women committees, WDOs, CRPOs, CSOs, NYSC and manual and a pool of contacts/ alliances   Project contacts/ alliances   Project contacts/ alliances   District contacts/ Secretary, Women committees, WDOs, CRPOs, CSOs, NYSC and other youth   Project contacts/ alliances   District contacts/ Secretary, Women contacts/ alliances   District contacts/ Secretary, Women contacts/ alliances   Project contacts/ alliances   District contacts/ Secretary, Women contacts/ Secret |             |                |                | community responses       | conducted         | reports   |              |        |         |
| 1.2. Work with men and boys to promote positive values towards zero tolerance to GBV  1.2. Work with men and boys to prevent GBV through alliances    Annual contacts/ alliances   Annual contacts/ alliances   Annual contacts/ alliances   District contacts/ Secretary, Women committees, WDOs, CRPOs, CSOs, NYSC and manual and a pool of contacts/ alliances   Project contacts/ alliances   Project contacts/ alliances   District contacts/ Secretary, Women committees, WDOs, CRPOs, CSOs, NYSC and other youth   Project contacts/ alliances   District contacts/ Secretary, Women contacts/ alliances   District contacts/ Secretary, Women contacts/ alliances   Project contacts/ alliances   District contacts/ Secretary, Women contacts/ Secret |             |                |                | 1.2.1 Identify and build  |                   |           | Divisional   | 2016 - | 5.0     |
| men and boys to promote positive values towards zero tolerance to GBV  GBV  men and boys to prevent GBV through zero tolerance to GBV  1.2.2 Develop a training manual and a pool of manual and report  organisations working with men and boys to prevent GBV through zero tolerance Secretary, Women Committees, WDOs, CRPOs, CSOs, NYSC and other youth   |             | 1.2. Work with |                | •                         | List of contacts/ | Annual    |              |        |         |
| promote positive values towards zero tolerance to GBV through and a pool of with men and boys to prevent GBV through zero tolerance to GBV through a pool of with men and boys to prevent GBV through women Committees, WDOs, CRPOs, CRPOs, CSOs, NYSC and manual and a pool of manual and report other youth  |             |                |                |                           |                   |           | • •          |        |         |
| positive values towards zero tolerance to GBV through Zero tolerance to GBV  |             | _              |                | _                         |                   |           |              |        |         |
| towards zero tolerance zero tolerance Committees, WDOs, CRPOs, GBV 1.2.2 Develop a training manual and a pool of manual and report other youth   |             | '              |                | 1                         |                   |           | • •          |        |         |
| tolerance to GBV  1.2.2 Develop a training manual and a pool of  Availability of a manual and report  WDOs, CRPOs, CSOs, NYSC and other youth  |             | •              |                |                           |                   |           |              |        |         |
| GBV  1.2.2 Develop a training manual and a pool of manual and manu |             |                |                |                           |                   |           | <u> </u>     |        |         |
| manual and a pool of manual and report other youth   |             |                |                | 1.2.2 Develop a training  | Availability of a | Project   |              |        |         |
|  |             |                |                | •                         | · ·               | -         | •            |        |         |
|  |             |                |                | ·                         |                   |           | •            |        |         |
| male trainers  |             |                |                | male trainers to advocate |                   |           | D. 00 P3     |        |         |

| Focus Area | Strategies  | Outcomes   | Key Activities   | Output  | Means of                                     | Implementing  | Time          | Budget    |
|------------|---|--|--|---|--|---|---------------|-----------|
|            |   |  |  | Indicators  | Verification                                 | Agencies  | Frame         | Rs. Mn.   |
|            |   |  | and raise awareness on zero tolerance of SGBV.  1.2.3 Develop innovative community programmes of music, drama and sports etc., and promote champions who         | # of TOTs conducted for the male trainers # of available male trainers  # of collective actions | Vermeution                                   | Agencies  | 2016-<br>2018 | NJ. WIII. |
|            |   |  | denounce SGBV  | conducted by the alliances  |  |   |               |           |
|            | 1.3 Awareness raising and capacitating women and girls to recognize and respond to SGBV (Ref. Report of | 1.3 Women and girls are capacitated to counter SGBV against them | 1.3.1 Create awareness among women and girls on appropriate response to potential risky situations and prevent abuse/ exploitation                               | IEC materials available  # of women and girls who received training                             | Progress Reports  Annual reports  Minutes of | MWCA, FPA UN agencies/ CSOs / INGOs Youth Ministry, Skills dev and Vocational | 2016-<br>2020 | 6.0       |
|            | Leader of opp.<br>Rec.19)   |  | 1.3.2 Develop life skills and empower youth on positive relationships and non-gender stereotypes through IEC materials, youth programmes, leadership development | # of measures/<br>response taken by<br>women and girls<br>Availability of IEC<br>materials      | the high-<br>level<br>committee              | Training  Private sector  EFC   | 2016-<br>2020 |           |
|            |   |  | 1.3.3 Develop a Mobile App for dissemination of messages to prevent SGBV under the authority of MWCA   | # of trainings and programs held  Mobile application  |  |   | 2018-<br>2020 |           |

| Focus Area | Strategies        | Outcomes         | Key Activities            | Output            | Means of     | Implementing       | Time  | Budget  |
|------------|-------------------|------------------|---------------------------|-------------------|--------------|--------------------|-------|---------|
|            |                   |                  |                           | Indicators        | Verification | Agencies           | Frame | Rs. Mn. |
|            |                   |                  | 1.3.4 Use social media/   | available for     |              | Ministry of        | 2016- |         |
|            |                   |                  | IEC materials to          | download          |              | Telecommunicati    | 2018  |         |
|            |                   |                  | empower young girls and   |                   |              | ons and Digital    |       |         |
|            |                   |                  | boys to counter SGBV      | # of downloads of |              | Infrastructure     |       |         |
|            |                   |                  |                           | the Application   | Minutes,     |                    |       |         |
|            |                   |                  | 1.3.5 Study on digital    | from the website  |              | Telecommunicati    |       |         |
|            |                   |                  | violence related to SGBV, |                   | Progress     | on Service         | 2017- |         |
|            |                   |                  | and explore learning      | # of social media | reports      | providers          | 2018  |         |
|            |                   |                  | from international best   | programmes        |              |                    |       |         |
|            |                   |                  | practices in prevention   | # of 'likes' and  |              |                    |       |         |
|            |                   |                  |                           | 'dislikes' on     | Reports on   |                    |       |         |
|            |                   |                  | 1.3.6 Implement           | website           | social media |                    |       |         |
|            |                   |                  | activities through social |                   | programmes   |                    |       |         |
|            |                   |                  | media that promote the    | Study report      |              |                    | 2017- |         |
|            |                   |                  | safe and appropriate use  | # of              |              |                    | 2018  |         |
|            |                   |                  | of technology, upon the   | recommendations   |              |                    |       |         |
|            |                   |                  | recommendations of the    | implemented       |              |                    |       |         |
|            |                   |                  | study                     |                   |              |                    |       |         |
|            | 1.4 Collective    | 1.4 Religious    | 1.4.1 Establish a high    | A representative  | Progress     | MCWA, in           | 2016- | 1.0     |
|            | response of faith | institutions are | level inter –religious    | and active inter- | Reports      | collaboration      | 2020  |         |
|            | based             | proactive to     | committee with both       | religious         | '            | with the Ministry  |       |         |
|            | organizations     | prevent SGBV     | female and male           | committee         | Annual       | of Buddha          |       |         |
|            | and               | as a critical    | representation that will  |                   | reports      | Sasana, Ministry   |       |         |
|            | establishments    | social issue     | promote social and        | # of women &      | ·            | of Christian       |       |         |
|            | to prevent SGBV   |                  | religious dialogue        | men in            | Minutes of   | Affairs, Ministry  |       |         |
|            |                   |                  | towards zero tolerance    | committees        | high level   | of Muslim          |       |         |
|            |                   |                  | of SGBV                   | # of interactions | committee    | Religious Affairs, |       |         |
|            |                   |                  |                           |                   | Minutes of   | Ministry of Hindu  |       |         |
|            |                   |                  |                           | # of programmes   | the          | religious affairs  |       |         |
|            |                   |                  |                           | conducted         | committee    |                    |       |         |

| Focus Area    | Strategies      | Outcomes       | Key Activities                            | Output                          | Means of            | Implementing                | Time  | Budget      |
|---------------|-----------------|----------------|---|---------------------------------|---------------------|-----------------------------|-------|-------------|
|               |                 |                |   | Indicators                      | Verification        | Agencies                    | Frame | Rs. Mn.     |
|               |                 |                | 1.4.2 Conduct national /                  |                                 | meetings            |                             | 2016- |             |
|               |                 |                | divisional level                          |                                 | with                |                             | 2020  |             |
|               |                 |                | programmes through                        |                                 | religious           |                             |       |             |
|               |                 |                | media, religious leaders                  |                                 | institutions,       |                             |       |             |
|               |                 |                | and religious educational                 |                                 |                     |                             |       |             |
|               |                 |                | institutions to address                   |                                 | Programme           |                             |       |             |
|               |                 |                | SGBV                                      |                                 | Reports             |                             |       |             |
| Focus Area 2: | 2.1. Address    | 2.1 Affected   | 2.1.1. Identify the                       | # of families                   | Progress            | MWCA, SEWA,                 | 2016- | 750.0       |
| Transitional  | economic and    | women have     | vulnerable families                       | referred for                    | reports             | NSFHH, ONUR,                | 2020  | (25,000     |
| justice for   | social          | easy access to | through DS offices/                       | livelihood                      |                     |                             |       | widows x    |
| conflict      | vulnerabilities | socio-economic | MWCA's Child and                          | assistance                      | Reports from        | District                    |       | Rs. 30,000  |
| affected      | among affected  | assistance and | Women Development                         |                                 | DS offices          | Secretaries/                |       | only for    |
| women         | women           | legal redress  | Units (CWDU) and refer                    |                                 |                     | Divisional                  |       | livelihood) |
|               |                 | mechanisms     | to agencies/ National                     |                                 | Reports of          | Secretaries,                |       |             |
|               |                 |                | Secretariat for Female                    |                                 | relevant            | _                           |       |             |
|               |                 |                | Headed Households                         |                                 | CWDU                | Ministry of                 |       |             |
|               |                 |                | (NSFHH) for livelihood                    |                                 |                     | Resettlement                |       |             |
|               |                 |                | assistance and skill                      |                                 | Reports of          |                             |       |             |
|               |                 |                | development                               |                                 | NSFHH               | Ministry of                 |       |             |
|               |                 |                | 2.4.2.51                                  | u . C                           | D                   | Primary                     |       |             |
|               |                 |                | 2.1.2 Strengthen women                    | # of agencies                   | Reports of          | Industries,                 |       |             |
|               |                 |                | societies/ CSOs to address socio-cultural | working                         | Women's             | Ministry of                 |       |             |
|               |                 |                | needs of affected                         | collectively to                 | Societies /<br>CSOs | Ministry of<br>National Co- |       |             |
|               |                 |                | families/ widows and                      | support affected families at DS | CSUS                |                             |       |             |
|               |                 |                | provide opportunities                     | level                           |                     | existence, Dialogue and     |       |             |
|               |                 |                | and special attention to                  | ievei                           |                     | Official                    |       |             |
|               |                 |                | their protection                          | # of female staff               | Reports of          | Languages                   |       |             |
|               |                 |                | their protection                          | recruited                       | transitional        | UN agencies,                |       |             |
|               |                 |                |   | recruited                       | Cansidonal          | Donors,                     |       |             |

| Focus Area   | Strategies   | Outcomes  | Key Activities   | Output<br>Indicators  | Means of<br>Verification   | Implementing Agencies  | Time<br>Frame  | Budget<br>Rs. Mn.  |
|--|--|---|--|---|--|--|----------------|--|
|  |  |   | 2.1.3 Advocate to recruit female staff with appropriate language skills for Divisional Secretariats, shelters, W & C police units  2.1.4 Include all women in welfare camps in transitional justice programmes   | # of women from<br>welfare centres<br>who have<br>enrolled in<br>transitional<br>justice<br>programmes  | justice<br>programmes  | INGOs, CSOs/<br>NGOs   | Trume          |  |
| Intervention   |  |   |  |   |  |  |                |  |
| Focus Area 3: Response mechanisms to support survivors of SGBV | 3.1 Coordinate with relevant ministries and agencies to streamline and ensure effective service delivery to survivors – shelter, psychosocial support, medico-legal etc. (Ref. Report of Leader of opp. Rec.27,28) | 3.1 –.3.3<br>Survivors of<br>SGBV have<br>quality services<br>delivered by<br>coordinated<br>agencies | 3.1.1 Facilitate an interagency (ministries and civil society) coordination to deliver effective services  3.1.2. Strengthen services of existing shelters to new areas and ensure effective implementation of existing protocols and guidelines, to manage and run shelters | # of new shelters in operation  # of shelters which have adopted Shelter guidelines  % of victims increased in shelters/ seeking services from shelters | Progress Reports  Annual reports  Meeting minutes  Progress reports of shelters Documented cases | MCWA in collaboration with the Ministry of Justice (including LAC),  MOH – FHB  UN agencies, Donors  INGOs, NGOs, CSOs | 2016 -<br>2020 | 85.0 (will fund raise with donor agencies as well)  Summary: 3.1.2 – Rs.Mn. 2.0  3.1.4 - Rs.Mn. 3.3  3.1.5 & 3.1.7 - |

| Focus Area | Strategies | Outcomes | Key Activities               | Output             | Means of      | Implementing      | Time  | Budget     |
|------------|------------|----------|------------------------------|--------------------|---------------|-------------------|-------|------------|
|            |            |          |                              | Indicators         | Verification  | Agencies          | Frame | Rs. Mn.    |
|            |            |          | 3.1.3 Advocate for the       | Effective legal    |               | District/         |       | Rs.Mn. 2.0 |
|            |            |          | speedy medico legal          | services available |               | Divisional        |       |            |
|            |            |          | processes                    |                    |               | Secretariats      |       | 3.1.6 -    |
|            |            |          |                              | % of women         | Financial     |                   |       | Rs.Mn.     |
|            |            |          | 3.1.4 Setup emergency        | accessing services | statements    |                   |       | 75.0       |
|            |            |          | fund at district/ divisional |                    | of            | Counselling Units |       |            |
|            |            |          | level for speedy response    | Availability of an | emergency     | at DS level       |       |            |
|            |            |          | to survivors                 | emergency fund     | fund          |                   |       |            |
|            |            |          |                              | for victim         |               | MWCA's CWDU       |       |            |
|            |            |          | 3.1.5. Strengthen the        | survivors          | Data of       |                   |       |            |
|            |            |          | psycho-social/               |                    | recipients of |                   |       |            |
|            |            |          | counselling support to       | Operational        | funds         |                   |       |            |
|            |            |          | survivors through DS         | guidelines for     |               |                   |       |            |
|            |            |          | level counselling staff      | emergency fund     | Records of    |                   |       |            |
|            |            |          |                              | allocation to      | counsellors   |                   |       |            |
|            |            |          | 3.1.6 Provide spaces to      | survivors          |               |                   |       |            |
|            |            |          | ensure privacy, and          |                    | Workshop      |                   |       |            |
|            |            |          | accessibility for survivors  | Improved spaces    | reports       |                   |       |            |
|            |            |          | who come for                 | for counselling    |               |                   |       |            |
|            |            |          | counselling services         |                    | JMO reports   |                   |       |            |
|            |            |          | (within DS)                  | # of training      |               |                   |       |            |
|            |            |          |                              | programmes for     |               |                   |       |            |
|            |            |          | 3.1.7 Regular update of      | counsellors        |               |                   |       |            |
|            |            |          | knowledge and skills of      |                    |               |                   |       |            |
|            |            |          | counsellors through          |                    |               |                   |       |            |
|            |            |          | training                     |                    |               |                   |       |            |
|            |            |          | 2400                         | 0/ - 5 : :         | D             |                   |       |            |
|            |            |          | 3.1.8 Provide effective      | % of increase in   | Report of     |                   |       |            |
|            |            |          | response to helpline         | helpline users     | Helpline      |                   |       |            |
|            |            |          | seekers as directed by       |                    |               |                   |       |            |
|            |            |          | SOPs                         |                    |               |                   |       |            |

| Focus Area | Strategies  | Outcomes | Key Activities   | Output<br>Indicators  | Means of Verification                 | Implementing<br>Agencies   | Time<br>Frame | Budget<br>Rs. Mn. |
|------------|---|----------|--|---|---------------------------------------|--|---------------|-------------------|
|            |   |          |  | # of cases  |                                       |  |               | 7.07.77.77        |
|            |   |          |  | received  | Reports of referral                   |  |               |                   |
|            | 3.2 Strengthen<br>the referrals<br>mechanism at<br>different levels<br>and with all<br>service<br>providers                                       |          | 3.2.1 Promote interlinkages among service providers (police, DS level officers, CWDU, JMO, State Counsel, Mithru Piyasa etc.,) and promote active participation at all coordination meetings                     | % of Increase in<br>the delivery of<br>reports by JMO<br>annually<br># cases cleared by<br>AG annually<br>% increase of LAC<br>offices with | meetings  Minutes,  Progress Reports, | MCWA in collaboration with the MoJ, LAC, MoH – FHB, Mediation boards, CSOs, Police Department, JMO, UN agencies, INGOs | 2016-2020     | 4.0               |
|            | 3.3 Strengthen the police response to SGBV and capacitate the Women and Child Police Bureaus/ Desks and Police Units in hospitals (Ref. Report of |          | 3.3.1 Awareness raising with police on gender and SGBV to enable survivor friendly responses  3.3.2 Advocate and provide technical support to roll-out the SGBV Training Module for law enforcement officers in- | trained/ experienced officers  # of trained staff of Dept. of police  # of regular workshops  # Police Academy curriculum that              | Reports on training                   | Ministry of Law and Order,  MoJ  Police Department,  Bureau for the Prevention of Abuse of Women                       |               | 5.0               |
|            | Leader of opp.<br>Rec.30,31,32,33)  |          | service, and new recruits in collaboration with Police academy and police training divisions   | has integrated<br>SGBV module   | programmes                            | and Children  Police W & C  desks  MWCA – CWDU   |               |                   |

| Focus Area | Strategies | Outcomes | Key Activities              | Output              | Means of     | Implementing    | Time  | Budget  |
|------------|------------|----------|-----------------------------|---------------------|--------------|-----------------|-------|---------|
|            |            |          |                             | Indicators          | Verification | Agencies        | Frame | Rs. Mn. |
|            |            |          | 3.3.3. Capacity building    | # of training       | Reports of   |                 |       |         |
|            |            |          | specifically on PDVA 2005   | sessions on PDVA    | training     | Police Training |       |         |
|            |            |          | and relevant recently       | for law             | programmes   | College/        |       |         |
|            |            |          | enacted laws/ statutory     | enforcement         |              | Academy         |       |         |
|            |            |          | offences, for law           | officers            |              |                 |       |         |
|            |            |          | enforcement officers for    |                     | Workshop     | Universities    |       |         |
|            |            |          | effective implementation    | # of F/ M police    | reports      |                 |       |         |
|            |            |          | of laws                     | officers trained    |              | UN agencies,    |       |         |
|            |            |          |                             |                     |              | INGOs, CSOs     |       |         |
|            |            |          | 3.3.4 Strengthen and        | Inter-linkages      | Progress     |                 |       |         |
|            |            |          | capacitate the offices of   | between police W    | Reports      |                 |       |         |
|            |            |          | the Police Bureau for the   | & C desks and       |              |                 |       |         |
|            |            |          | Prevention of Abuse of      | MWCA's CWDU         |              |                 |       |         |
|            |            |          | Children and Women and      | and Mithuru         |              |                 |       |         |
|            |            |          | all police W & C Bureaus/   | Piyasa at district/ | Minutes of   |                 |       |         |
|            |            |          | desks to effectively        | divisional level    | meetings     |                 |       |         |
|            |            |          | address SGBV and            |                     |              |                 |       |         |
|            |            |          | establish links with the    | Links with other    |              |                 |       |         |
|            |            |          | MWCA's CWDU at              | service providers/  |              |                 |       |         |
|            |            |          | divisional secretariats     | CSOs                |              |                 |       |         |
|            |            |          | and other relevant          |                     |              |                 |       |         |
|            |            |          | service providers           | # of police W & C   | Progress     |                 |       |         |
|            |            |          |                             | bureaus/ desks      | reports of   |                 |       |         |
|            |            |          | 3.3.5 Advocate to           | strengthened        | police units |                 |       |         |
|            |            |          | increase the female         |                     |              |                 |       |         |
|            |            |          | cadre of the police and     | % of increased      |              |                 |       |         |
|            |            |          | ensuring female police      | female cadre of     |              |                 |       |         |
|            |            |          | officers in Police units in | police              |              |                 |       |         |
|            |            |          | hospitals                   |                     |              |                 |       |         |
|            |            |          |                             | % of increase of    |              |                 |       |         |
|            |            |          |                             | female police       |              |                 |       |         |

| Focus Area  | Strategies  | Outcomes   | Key Activities   | Output<br>Indicators  | Means of Verification   | Implementing<br>Agencies  | Time<br>Frame                  | Budget<br>Rs. Mn. |
|---|---|--|--|---|---|---|--------------------------------|-------------------|
|   | 3.4 Advocate with the MoJ and LAC to ensure legal assistance to survivors  (Ref. Report of Leader of Opp. DV & IPV pg.60) |  | 3.3.6 Counselling service established in collaboration with MWCA to survivors following on filing cases to police  3.4.1 Build formal links between MWCA and MoJ/ LAC to obtain services at different levels – District and DS  3.4.2 Direct the CWDU at divisional and district level to engage with LAC officials/ CSOs to provide legal aid to survivors  3.4.3 Establish a legal unit at MWCA and appoint adequate cadre – senior legal officers | officers at hospital police units and W & C police desks  # of SGBV survivors referred to counselling  # of collaborative meetings between MWCA and MOJ and LAC  # of decisions taken to promote service collaboration between MOJ / LAC and MWCA | Progress reports of legal aid provided  Minutes, progress reports | MWCA, MoJ, LAC, UN agencies, INGOs, CSOs Management Services – Ministry of National Policy and Economic Affairs | 2016-<br>2020<br>2016-<br>2018 | 5.0               |
| Focus Area 4: Collaboration, Coordination and monitoring of interventions | 4.1 Strengthen<br>the existing sub-<br>national<br>structures to<br>address SGBV  | 4.1-4.3 Effective structure is in place at all levels to ensure service delivery | 4.1.1 Expand and strengthen the District / Divisional CWDU as a MWCA outreach mechanism, to address issues of SGBV   | 100% district<br>coverage of<br>CWDU<br>TOR/ SoPs of<br>CWDU  | Minutes Progress Reports  | MWCA,<br>CWDU<br>District<br>Secretary/   | 2016-<br>2020                  | 12.0              |

| Focus Area | Strategies      | Outcomes         | Key Activities             | Output              | Means of     | Implementing      | Time  | Budget  |
|------------|-----------------|------------------|----------------------------|---------------------|--------------|-------------------|-------|---------|
|            |                 |                  |                            | Indicators          | Verification | Agencies          | Frame | Rs. Mn. |
| to address | (Ref. Report of | and coordinate   | 4.1.2 Restructuring and    | # of active         | Annual       | District          |       |         |
| SGBV       | Leader of opp.  | interventions to | strengthening existing     | divisional and      | Reports      | Secretariats      |       |         |
|            | Rec.35,36)      | address SGBV     | multi agency District /    | district multi      |              | & Divisional      |       |         |
|            |                 |                  | Divisional Child           | agency / Task       |              | Secretary /       |       |         |
|            |                 |                  | Development Committee      | Force               | Reports to   | Divisional        |       |         |
|            |                 |                  | (DCDC) as District/        |                     | National     | Secretariat       |       |         |
|            |                 |                  | Divisional Child and       | # of multi sectoral | Budget/      |                   |       |         |
|            |                 |                  | Women Development          | joint actions       | Treasury     | DCDC              |       |         |
|            |                 |                  | Committee (DWCDC)          |                     |              |                   |       |         |
|            |                 |                  | under the guidance of      | # of agencies/civil | Task force   | INGOs/ CSOs       |       |         |
|            |                 |                  | the District Secretary and | society forums/     | meeting      |                   |       |         |
|            |                 |                  | Divisional Sec.            | groups              | minutes      | UN agencies       |       |         |
|            |                 |                  |                            | collaborating with  |              |                   |       |         |
|            |                 |                  | 4.1.3 Promote, facilitate  | task force          |              | Donors            |       |         |
|            |                 |                  | and support multi-         |                     |              |                   |       |         |
|            |                 |                  | sectoral joint actions at  | # of vigilant       |              | State Ministry of |       |         |
|            |                 |                  | the DS and district level  | groups              |              | Youth Affairs     |       |         |
|            |                 |                  |                            | strengthened and    |              |                   |       |         |
|            |                 |                  | 4.1.4 Identify the other   | active              | Reports of   | NYSC              |       |         |
|            |                 |                  | service providers and      |                     | Referral     |                   |       |         |
|            |                 |                  | civil society to develop a | # of youth groups   | meetings     | Women' s          |       |         |
|            |                 |                  | methodology to             | involved in joint   |              | Societies         |       |         |
|            |                 |                  | regularize                 | action              |              |                   |       |         |
|            |                 |                  | communication and          | # of networks       |              | Youth clubs       |       |         |
|            |                 |                  | referrals                  | engaged and in      |              |                   |       |         |
|            |                 |                  |                            | collaboration with  |              | Vigilant groups   |       |         |
|            |                 |                  | 4.1.5 Facilitate links     | MWCA                | Progress     |                   |       |         |
|            |                 |                  | between vigilant groups,   |                     | Reports      | MWCA's CWDU       |       |         |
|            |                 |                  | women societies/           | Referral path in    |              |                   |       |         |
|            |                 |                  | networks and youth         | operation           |              |                   |       |         |
|            |                 |                  | groups, and the CWDU       |                     |              |                   |       |         |

| Focus Area | Strategies   | Outcomes | Key Activities   | Output   | Means of   | Implementing  | Time      | Budget  |
|------------|--|----------|--|--|--|---|-----------|---------|
|            |  |          |  | Indicators   | Verification   | Agencies  | Frame     | Rs. Mn. |
|            |  |          | for encouraging case referrals   | # of cases<br>referred quarterly   |  |   |           |         |
|            |  |          | 4.1.6 Facilitate case conferencing in collaboration with relevant officers and experts when necessary  | # of monthly case<br>conferencing<br>meetings  | Reports of<br>Case<br>Conferencing   |   |           |         |
|            | 4.2 Ensure a resource base within MWCA to develop capacity development of relevant stakeholders/ structures on gender and addressing SGBV. (Ref. Report of Leader of opp. Rec.17,18) |          | 4.2.1 Develop a pool of national and district level male and female resource persons on gender and addressing SGBV  4.2.2 Develop an interactive shelf ready training kit on gender and addressing SGBV to be used as a core module  4.2.3 Develop capacity of relevant officials and vigilant groups using the above training kit | # of F/ M resource persons in the pool  # of gender trainers in pool  Inter-active training manual/kit  # of capacity building workshops  # of participants in capacity building workshops | Annual Report  Training Reports  Evaluations of trainings/ programmes  Meeting minutes | MWCA Vigilant groups Donor Agencies UN agencies INGOs/ NGOs CSO | 2016-2020 | 10.0    |

| Focus Area | Strategies      | Outcomes      | Key Activities             | Output              | Means of     | Implementing     | Time  | Budget  |
|------------|-----------------|---------------|----------------------------|---------------------|--------------|------------------|-------|---------|
|            |                 |               |                            | Indicators          | Verification | Agencies         | Frame | Rs. Mn. |
|            | 4.3 Promote     |               | 4.3.1 Advocate to          | # of advocacy       | Progress     | MWCA             | 2016- | 10.0    |
|            | effective       |               | establish the Women's      | meetings to         | Reports      |                  | 2020  |         |
|            | functioning of  |               | Commission as a matter     | establish Women     |              | Parliamentarians |       |         |
|            | the national    |               | of priority                | Commission          |              | including        |       |         |
|            | machinery to    |               |                            |                     |              | women's caucus,  |       |         |
|            | address SGBV    |               | 4.3.2 Gender orientation   | # of                |              |                  |       |         |
|            |                 |               | with Parliamentarians      | parliamentarians    |              | NGOs, INGOs      |       |         |
|            |                 |               |                            | at the orientation  |              | CSOs             |       |         |
|            |                 |               | 4.3.3 Engage with          | workshop            |              |                  |       |         |
|            |                 |               | Donors, Private sector     | # of private sector | Annual       | Donors           |       |         |
|            |                 |               | (CSR), Chamber of          | establishments      | Reports      | UN agencies      |       |         |
|            |                 |               | Commerce, well-wishers     | engaged in SGBV     |              |                  |       |         |
|            |                 |               | at national and sub        | redress             |              | Private sector   |       |         |
|            |                 |               | national level to address  |                     |              |                  |       |         |
|            |                 |               | SGBV as a critical issue   | Annual National     |              | Chamber of       |       |         |
|            |                 |               |                            | Forum on SGBV       |              | Commerce         |       |         |
|            |                 |               | 4.3.4 Annual National      |                     | Minutes      |                  |       |         |
|            |                 |               | Policy Forum to be         | Key discussions     |              |                  |       |         |
|            |                 |               | facilitated by MWCA on     | and decisions       | Progress     |                  |       |         |
|            |                 |               | SGBV and facilitate        | taken at national   | reports      |                  |       |         |
|            |                 |               | dialogue on policy and     | Forum               |              | MWCA             |       |         |
|            |                 |               | practice                   | Database on         |              |                  |       |         |
|            |                 |               |                            | SGBV at MWCA        |              |                  |       |         |
|            | 4.4 Research    | 4.4 Updated   | 4.4.1 Set up a data base   |                     |              | CSOs             | 2016- | 10.0    |
|            | and information | data base on  | at MWCA to manage          | Funds raised for    |              | MWCA,            | 2020  |         |
|            | management on   | SGBV is       | information on SGBV at     | SGBV redress        | Research     | divisional /     |       |         |
|            | GBV             | available and | national level linked to   | work                | reports      | district         |       |         |
|            | (Ref. Report of | accessible by | national, provincial and   |                     |              | secretaries      |       |         |
|            | Leader of       | policy makers | divisional level           |                     |              | Research         |       |         |
|            | opp.,Rec.       | and planners  | information sources of all |                     |              | organizations    |       |         |
|            | 22,23,24)       |               | sectors                    |                     |              |                  |       |         |

| Focus Area  | Strategies  | Outcomes   | Key Activities   | Output   | Means of   | Implementing                                    | Time          | Budget  |
|---|---|--|--|--|--|---|---------------|---------|
|   |   |  |  | Indicators   | Verification   | Agencies  | Frame         | Rs. Mn. |
|   |   |  | 4.4.2 Conduct a national research on SGBV for policy input and planning  | # of research<br>reports on SGBV<br># of research  |  | Ministry of Law<br>and Order                    |               |         |
|   |   |  | 4.4.3 Undertake a research with police research unit on the outcome of cases reported with police to identify challenges   | findings   |  | Police<br>Department                            |               |         |
| Policy Advocac  | V   |  | identity challenges  |  |  |   |               |         |
| i olicy Advocac   | y   |  |  |  |  |   |               |         |
| Focus Area 5:<br>Advocacy on<br>policy<br>intervention to<br>address SGBV | 5.1 Advocate prioritizing and expediting the effective implementation                                     | 5.1 - 5.4 Policy framework and laws on SGBV are in place and | 5.1.1 Select prioritize areas for policy intervention in collaboration with relevant stakeholders                          | # of selected priority areas  # of advocacy meetings with                                  | Minutes of advocacy meetings  Progress               | MWCA, MOJ, MoLTUR MoH                           | 2016-<br>2020 | 5.0     |
|   | of the National<br>Plan of Action<br>on PDV Act.<br>(Ref. Report of<br>Leader of opp.<br>DV & IPV pg.60,) | implemented to<br>effectively<br>address SGBV                | 5.1.2 Identify gaps in implementation and advocate and facilitate the implementation and monitoring of the NPoA on PDV Act | relevant<br>ministries and<br>agencies on<br>implementation<br>of NPoA and PDV<br>Act      | reports of committees  Reports of Policy dialogues / | MoPRMM<br>MoSEW                                 |               |         |
|   | 5.2. Promote a policy response to address sexual harassment in workplaces                                 |  | 5.2.1 Advocate in collaboration with HRC to revamp the functioning of the antisexual harassment committees at state        | % of cases files  # of meetings with HRC and plan to build capacities of relevant agencies | joint initiatives  Finalized policy on               | MoLTUR HRC, All Ministries, State institutions/ | 2016-<br>2020 | 5.0     |

| Focus Area | Strategies        | Outcomes | Key Activities            | Output             | Means of     | Implementing   | Time  | Budget     |
|------------|-------------------|----------|---------------------------|--------------------|--------------|----------------|-------|------------|
|            |                   |          |                           | Indicators         | Verification | Agencies       | Frame | Rs. Mn.    |
|            | (Ref. Report of   |          | institutions and build    | to support anti-   | Anti-        | department/    |       |            |
|            | Leader of opp.    |          | capacities                | sexual             | harassment   | authorities,   |       |            |
|            | Sexual            |          |                           | harassment policy  |              |                |       |            |
|            | Harassment        |          | 5.2.2 Build linkages with | implementation     | Minutes of   | UN Agencies    |       |            |
|            | Rec.07)           |          | the Employer's            |                    | meetings     |                |       |            |
|            |                   |          | Federation of Ceylon      | TOR for            |              | INGOs/ NGOs/   |       |            |
|            |                   |          | (EFC) and the MoLTUR      | committee with     | Monthly      | CSOs           |       |            |
|            |                   |          | to promote and            | detailed roles and | progress     |                |       |            |
|            |                   |          | introduce anti-sexual     | responsibilities   | reports on   |                |       |            |
|            |                   |          | harassment policies and   |                    | hotline      |                |       |            |
|            |                   |          | mechanisms in the         | # of joint         |              |                |       |            |
|            |                   |          | private sector            | initiatives        |              | EFC            |       |            |
|            |                   |          |                           | between EFC ,      |              |                |       |            |
|            |                   |          | 5.2.3 Introduce a         | MoLTUR             |              | Private sector |       |            |
|            |                   |          | women friendly work       |                    |              |                |       |            |
|            |                   |          | environment in all work   | # of Institutions  |              | MoLTUR         |       |            |
|            |                   |          | places (state and non-    | that have          | Program      |                |       |            |
|            |                   |          | state)                    | adopted women      | reports      |                |       |            |
|            |                   |          |                           | friendly work      |              |                |       |            |
|            | 5.3. Promote a    |          | 5.3.1. Initiate a policy  | environments       |              | Ministry of    | 2016- | 1.0        |
|            | policy response   |          | dialogue with the         | u c !:             |              | Transport and  | 2020  | (will also |
|            | and implement     |          | Ministry of Transport to  | # of policy        | Progress     | Highways       |       | fund raise |
|            | mechanisms to     |          | address sexual            | dialogues with     | Reports      |                |       | through    |
|            | address sexual    |          | harassment in all modes   | Ministry of        |              | MWCA           |       | donor      |
|            | harassment in     |          | of transport (bus, train, | Transport and      |              |                |       | funds)     |
|            | public transport  |          | three wheeler, staff      | action plan        |              | Duningial      |       |            |
|            | and ensure        |          | vehicles etc.) and        |                    |              | Provincial     |       |            |
|            | quality transport |          | develop guidelines        |                    | Annual       | Transport      |       |            |
|            | services          |          |                           |                    | Annual       | Authorities    |       |            |
|            |                   |          |                           |                    | Report       |                |       |            |
|            |                   |          |                           |                    |              |                |       |            |

| Focus Area | Strategies | Outcomes | Key Activities            | Output<br>Indicators           | Means of Verification | Implementing<br>Agencies | Time<br>Frame | Budget<br>Rs. Mn. |
|------------|------------|----------|---------------------------|--------------------------------|-----------------------|--------------------------|---------------|-------------------|
|            |            |          | 5.3.2 Collaborate with    | # of collaborative             | Minutes /             | National                 | 1141116       | 1100 101111       |
|            |            |          | relevant stakeholders for | meetings with                  | Notes of              | Transport                |               |                   |
|            |            |          | effective implementation  | different                      | Policy                | Commission,              |               |                   |
|            |            |          | of the policy guideline   | stakeholders                   | dialogues             | ·                        |               |                   |
|            |            |          |                           |                                |                       | Sri Lanka                |               |                   |
|            |            |          | 5.3.3 Create awareness    | Guidelines on                  | Program               | Transport Board          |               |                   |
|            |            |          | among the vehicle         | public                         | Reports               | (SLTB),                  |               |                   |
|            |            |          | owners and operators      | engagement                     |                       |                          |               |                   |
|            |            |          | (drivers, conductors,     |                                | Comments              | UN agencies              |               |                   |
|            |            |          | school transport) of      | # of awareness                 | by the public         | INGOs,                   |               |                   |
|            |            |          | public and private        | programmes with                |                       | CSOs                     |               |                   |
|            |            |          | transport services on the | service providers              |                       |                          |               |                   |
|            |            |          | guidelines                |                                | Programme             | Ministry Public          |               |                   |
|            |            |          |                           | _                              | Reports               | Administration,          | 2016-         | 0.5               |
|            |            |          | 5.3.4 Create public       | # of awareness                 |                       |                          | 2020          |                   |
|            |            |          | awareness on the key      | programs held                  | Annual                | _                        |               |                   |
|            |            |          | aspects of the guideline  |                                | Reports               | Ministry of              |               |                   |
|            |            |          | to encourage public       |                                |                       | Provincial               |               |                   |
|            |            |          | engagement                |                                | Hotline               | Councils                 |               |                   |
|            |            |          | 5.2.5.B                   | D. I.P. L                      | Reports               |                          |               |                   |
|            |            |          | 5.3.5 Promote a public    | Public transport               |                       | 1401                     |               |                   |
|            |            |          | transport hotline to      | hotline                        |                       | MOJ                      |               |                   |
|            |            |          | receive complaints on     | # of compleints                | Dungunga              |                          |               |                   |
|            |            |          | SGBV and to make the      | # of complaints                | Progress              |                          |               |                   |
|            |            |          | required referrals        | (F/ M) received by the Hotline | Reports               |                          |               |                   |
|            |            |          |                           | by the nothine                 |                       |                          |               |                   |
|            |            |          |                           | # of referrals                 |                       |                          |               |                   |
|            |            |          |                           | done                           |                       |                          |               |                   |
|            |            |          |                           | done                           |                       |                          |               |                   |
|            |            |          |                           |                                |                       |                          |               |                   |

| Focus Area  | Strategies  | Outcomes   | Key Activities  | Output<br>Indicators  | Means of<br>Verification   | Implementing<br>Agencies   | Time<br>Frame | Budget<br>Rs. Mn.   |
|---|---|--|---|---|--|--|---------------|---|
|   | 5.4 Advocacy on<br>reform of laws,<br>policies and<br>regulations that<br>are<br>discriminatory<br>and hinder<br>redress for SGBV |  | 5.4.1 Review the existing literature and studies on the discriminatory aspects of existing laws, policies and regulations and make recommendations  5.4.2 Advocate and collaborate with MOJ for necessary reform based on the recommendations   | # of recommendations on discriminatory practices of existing laws, policies and regulations  # of advocacy meetings with MOJ  | Advocacy<br>reports  | Agencies   | Traine        | K3. WIII.   |
| Focus Area 6: Implementation and monitoring the National Plan of Action to address SGBV | 6.1 Coordinate, collaborate and monitor the implementation of the National Plan of Action to address SGBV                         | 6.1 Implementation of the National Plan of Action to address SGBV is well coordinate and monitored by inter - sectoal steering committee led by MWCA | 6.1.1 Set up a high level Steering Committee comprising of Secretaries of lead Ministries and relevant experts under the direction of the MWCA to steer the implementation of NPoA to address SGBV (quarterly) 6.1.2 Set up a multi- sectoral coordination and monitoring committee led by MWCA (monthly) | High level steering committee # of ministries represented # of meetings per year  # of key decisions taken at committee meetings  Multi-sectoral committee for monitoring | Minutes of meetings,  Reports of committees  Progress reports,  Monitoring reports | MWCA and all lead ministries & relevant supporting ministries/ department and other institutions UN Agencies INGOs/ CSOs Donor Agencies Private sector | 2016-2020     | 8.0 (technical support 5 mil, establishin g unit 1 Mn. and 2 Mn. for meetings etc.) |

| Focus Area | Strategies | Outcomes | Key Activities             | Output           | Means of     | Implementing | Time  | Budget  |
|------------|------------|----------|----------------------------|------------------|--------------|--------------|-------|---------|
|            |            |          |                            | Indicators       | Verification | Agencies     | Frame | Rs. Mn. |
|            |            |          | 6.1.3 Establish a separate | # of regular     | Evaluation   |              |       |         |
|            |            |          | unit within MWCA to        | meetings # of    | reports      |              |       |         |
|            |            |          | facilitate the monitoring  | progress reports |              |              |       |         |
|            |            |          | process, and share         |                  |              |              |       |         |
|            |            |          | periodic monitoring        | Unit at MWCA for |              |              |       |         |
|            |            |          | reports amongst the        | monitoring NAP   |              |              |       |         |
|            |            |          | Ministries                 | on SGBV          |              |              |       |         |
|            |            |          |                            | Mid-term review  |              |              |       |         |
|            |            |          | 6.1.4 Conduct a mid-       | report           |              |              |       |         |
|            |            |          | term review and final      | # of             |              |              |       |         |
|            |            |          | evaluation by an external  | recommendations  |              |              |       |         |
|            |            |          | evaluator                  |                  |              |              |       |         |
|            |            |          |                            | Final evaluation |              |              |       |         |
|            |            |          |                            | report           |              |              |       |         |



## **Background: Foreign Employment Sector**

In 2007, a separate Ministry for Foreign Employment was established for the first time in Sri Lanka, recognizing the important contribution made by the migrant workers to the economy of Sri Lanka. Overseas employment is the largest foreign exchange earning source in the Sri Lankan economy. Since 1976, when formal employment migration commenced, foreign employment has generated substantial inflows of remittances to the country at the same time relieving the pressure on unemployment and giving an opportunity for women to opt for a life style perceived as economically fruitful.

The functions of the Ministry include formulation and implementation of policies, programs and projects for the foreign employment industry, welfare of migrant workers, regulation and supervision of employment agencies, career guidance on foreign employment and welfare of expatriate Sri Lankans.<sup>65</sup> The Ministry has committed to create and implement policies related to gainful foreign employment for Sri Lankans to ensure the rights of migrant workers and to provide their welfare needs through its Quality Management System and have obtained ISO 9001/2008 certification<sup>66</sup>.

Two institutions function under the Ministry; Sri Lanka Foreign Employment Agency (SLFEA) (established by the Company Act No.32 of 1980) and Sri Lanka Bureau of Foreign Employment (SLBFE) (established by Act No.21 of 1985). The most significant policy initiative led by the Ministry of Foreign Employment, Promotion & Welfare was the formulation of the National Labour Migration Policy of Sri Lanka in 2008, encompassing three main policy components; governance of the migration process, protection and empowerment of migrant workers and their families and linking migration and development process. This Labour Migration Policy gives direction to the holistic and comprehensive management of migration in Sri Lanka. It also emphasizes the necessity of a comprehensive Return and Reintegration Plan which covers the entirety of all processes and areas of reintegration. A comprehensive plan for Return and Reintegration was formulated and launched in 2015 which aims to promote safety and protection of migrant workers.

With regard to addressing SGBV against migrant workers, a number of measures are taken by the MoFE and SLBFE both in the host country and in Sri Lanka. A set of welfare officers resident in each of the Diplomatic Missions in the labour receiving countries look into the interests of migrant workers. Safe houses in the host countries are maintained to accommodate stranded workers and provide shelter, medical facilities, transport and food at state expense. A transit home is maintained in close proximity to the international airport to assist workers who return home with sicknesses or after being harassed or abused.

<sup>&</sup>lt;sup>65</sup> Ministry of Foreign Employment website.

<sup>&</sup>lt;sup>66</sup> Ministry of Foreign Employment Performance Report – 2015 <a href="https://parliament.lk/uploads/documents/paperspresented/performance-report-ministry-of-foreign-employment-2015.pdf">https://parliament.lk/uploads/documents/paperspresented/performance-report-ministry-of-foreign-employment-2015.pdf</a>

All officers of the Ministry attached to Embassies entertain complaints including those on SGBV. For the year 2013, Sri Lanka Bureau of Foreign Employment (SLBFE) has received 11,521 complaints of which 1,741 (15.1%) had been on harassment both physical and sexual. Majority of complaints was from housemaid/domestic housemaid assistant category. Saudi Arabia recorded the most (over 5000) complaints with Kuwait, Jordan and U.A.E. following. The SLBFE has the authority for investigation and reconciliation of the migration related complaints as per the authority given by the SLBFE Act No. 21/1985. In addition, consular assistance is also ensured for the distressed migrant workers as provided under the provisions of the Vienna Convention and the Provisions of the SLBFE Act.

The historical landscape of labour migration saw a transformation from 1977 with the liberalization of Sri Lanka's economy and the oil boom in West Asian countries, creating a milieu where opportunities emerged for wider categories of employment. Today, the number of migrant workers from Sri Lanka who have sought employment abroad is estimated to be approx. 1.7 million. Remittances received through migration for employment was Rs. 827,689 Million by end of 2013, which was 65% of the total foreign exchange earnings of the country.<sup>67</sup> Total remittance for the year 2014 was Rs. 916,344 Million of which 54.9% had been generated from the Middle East countries solely. Total remittances from foreign employment for 2014 as a percentage of export earnings was 63.1% and for the first six months of 2015 the income earnings from migrant workers was US\$ 4,031.9 Million.<sup>68</sup>

Available data on the SLBFE website quantify the total number of departures for employment in 1986 at 14,456, of which 23.75% (3,483) were women. The number increased over subsequent years, with the total in 1996 being 162,576 with 73.48% (119,464) women - this was a clear paradigm shift. However, after 2006, the trend changed with a decrease of women migrants and fell to 49.07% in 2012 and 36.8 in 2014. In 1996 of the total women migrant workers 67.96% sought work as housemaids. This trend also fell to 42.17% in 2012 and 29.5% in 2014. The significant change is attributed to numerous efforts made by the government to reduce the migration for employment of unskilled women and instead, promote overseas employment for higher skilled men and women. One of the reasons being the concerns of SGBV faced in the host country.

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<sup>&</sup>lt;sup>67</sup> Central Bank Annual Report, 2013. Economic and Social Statistics of Sri Lanka, Central Bank of Sri Lanka. http://www.cbsl.gov.lk/pics n docs/10 pub/ docs/statistics/other/econ & ss 2013 e.pdf

<sup>&</sup>lt;sup>68</sup> Ministry of Foreign Employment Performance Report – 2015 <a href="https://parliament.lk/uploads/documents/paperspresented/performance-report-ministry-of-foreign-employment-2015.pdf">https://parliament.lk/uploads/documents/paperspresented/performance-report-ministry-of-foreign-employment-2015.pdf</a>

<sup>&</sup>lt;sup>69</sup> Sri Lanka Bureau of Foreign Employment website: <a href="http://www.slbfe.lk/file.php?FID=170">http://www.slbfe.lk/file.php?FID=170</a>

National Policy on Decent work in Sri Lanka (2006)<sup>70</sup> and the accompanying Plan of Action identifies the existing weaknesses in the areas of Decent Work and sets out policies designed to overcome them which include a strategy to "encourage skilled and safe migration." National Labour Migration Policy for Sri Lanka (2008)<sup>71</sup> is aimed at articulating the state policy regarding Sri Lankans engaged in employment in other countries and recognize their contribution to the development of the country. The Policy under the Chapter titled Protection and Empowerment of Migrant Workers and their Families deals with issues related to SGBV. It mentions "Sri Lanka's low skilled migrant work force, characterized by low levels of education......are more susceptible to exploitative and abusive conditions at work. The State policy thus requires setting of minimum requirements ..... to ensure the welfare and protection of workers." Another section states "Migrant workers, particularly in the low skilled category, suffer from psychological issues due to the isolation, cultural shock and alienation, which can make them vulnerable to diverse problems, such as emotional and sexual exploitation. National Migrant's Health Policy deals mostly with health issues but SGBV is indirectly addressed in some objectives such as "to ensure the health and social wellbeing of all men and women to engage in migration for decent and productive employment in conditions of freedom, equity, security and human dignity."

The National Human Resources and Employment Policy of Sri Lanka (2012) recognizes that "high social costs of migration of unskilled female migration are also noted through negative impacts on families, especially on spouses and children" and although SGBV is not addressed specifically, it states in paragraph 255 that "In the interests of Sri Lankan migrant workers, the systems that are available for the protection of migrant workers will be strengthened."

Recently launched Return & Reintegration Sub Policy and the National Action Plan (2015) recognizes the issues of SGBV and has incorporated strategies: "change attitude and responsiveness towards migrant workers", "develop a comprehensive programme to ensure accessibility to health (primary, secondary and tertiary) services stipulated under the migrant health policy with specific "mechanisms established to handle special cases of returnees with traumatic experiences physical and mental," and "development of a psycho-social support programme for migrant workers and their family members." By way of implementing some of these policy initiatives following activities/ regulations/ circular directives have been instituted as given below, which broadly addresses some issues related to SGBV.

- Compulsory registration of all persons leaving for foreign employment.
- Compulsory pre-departure training for all new departures (domestic sector workers 1996). workers to empower and aware their rights at the employment.
- Compulsory pre-departure training for all female workers (1997).

<sup>70</sup> National Policy for Decent Work in Sri Lanka 2006 Ministry of Labour Relations and Foreign Employment and ILO. <a href="http://www.ilo.org/wcmsp5/groups/public/@asia/@ro-bangkok/@ilo-colombo/documents/publication/wcms">http://www.ilo.org/wcmsp5/groups/public/@asia/@ro-bangkok/@ilo-colombo/documents/publication/wcms</a> 114045.pdf

<sup>71</sup> National Labour Policy for Sri Lanka; Ministry for Foreign Employment Promotion and Welfare. http://www.ips.lk/ips\_migration/policy/assets\_policy/policy\_srilanka\_ips.pdf

- Compulsory pre-departure orientation for male workers (2008).
- Stipulation of minimum age limit of female domestic migrant workers.
- Circulars issued on discouraging mothers migration for foreign employment who have children under 5 years of age.
- Internal circulars issued to promote safe migration.
- Regulatory functions on licensed foreign employment agents under the provisions of the SLBFE Act. Decisions of the Cabinet of Ministers to appoint representatives to the Diplomatic Missions to look after the Sri Lankan migrant workers.(1997,1998, 2002)
- Circulars issued by the Ministry of Foreign Affairs on fee charging from foreign sponsors/ recruitment agents to ensure safe migration for Sri Lankan Migrant workers.
- Cabinet decisions on establishing of Special Mediation Boards (2016).
- Gazetted Regulations/ Instructions for licensed recruitment agents to promote safe migration.

Many programs have been conducted specifically addressing SGBV prevention and facilitating redress to survivors. Some of them are given below.

- Targeted module on awareness on SGBV developed and training conducted to all pre-departure migrant workers by the SLBFE.
- Awareness programmes for relevant officers on gender and SGBV and safe migration.
- Awareness raising on Code of Ethical Conduct for licensed foreign employment agencies targeting the agency officials
- Publicity campaign through mass media on SGBV.
- Improvement to the redress mechanisms were made by:
  - Appointing focal points to the institutions under the purview of the Ministry to receive the complaints related to SGBV in the work place and provide assistance.
  - o Decentralization of SLBFE activities especially complaints receiving to deliver better services to the grass root level.
  - o 24 hour operating Complaint Centre at the Head office, SLBFE for receiving services and providing information.
  - o Establishment of Central Grievance Handling mechanism to promote speedy redress for distressed parties.
  - o Introduction of Operational Manual for Labour Division Officials of the Diplomatic Missions for smooth functioning of their duties and assisting survivors.
  - o Capacity building for conciliation officers/ investigation officers of the SLBFE for effective service delivery related to SGBV.
  - o Provide hands on experiences to conciliation officers of the SLBFE for complaint handling at the Foreign Diplomatic missions through study visits.

Following are a few good practices identified that have a relevance to addressing SGBV:

- Documented all available statistics on labour migration of the country and published annual statistical report including details of the complaints.
- Establishment of the Sahana Piyasa as a transit Centre for migrant workers which will help abused women.
- Developed modules on safe migration for training providers on safe migration

Ministry of Foreign Employment and SLBFE together with other stakeholders have proposed a number of progressive strategies in the proposed National Plan of Action to address SGBV within this sector and ensure safe and protected environment for the migrant workers.

Sector Plan: Foreign Employment

Lead Ministry: Ministry of Foreign Employment

Other Ministries/ Agencies: MoFA, SLBFE, MWCA, MoH-FHB, CSOs, INGOs, UN agencies

**Chairperson of Sector:** Secretary, Ministry of Foreign Employment

**Time Frame:** 2016 -2020

Budget: Rs. Mn. 12.0

## Toreign Employment Sector Plan 1. Uphold the contribution of migrant workers to the Sri Lanka economy and change negative public attitudes towards migrant workers. 2. Build capacity of relevant government staff and selected agency staff on gender and SGBV to support migrant workers to overcome SGBV. 3. Empower migrant workers to prevent SGBV and promote positive relations within families and communities. 4. Improve on service delivery and accessibility by survivors of SGBV and do referrals. 5. Build a resource base on migration and issues of SGBV through data collection and research for policy and programme input.

| Focus Area     | Strategies      | Outcomes    | Key Activities          | Indicators              | Means of<br>Verification | Implementing Agency | Time<br>Frame | Budget<br>Rs. Mn. |
|----------------|-----------------|-------------|-------------------------|-------------------------|--------------------------|---------------------|---------------|-------------------|
| Prevention     |                 |             |                         |                         |                          |                     |               |                   |
|                |                 |             |                         |                         | T                        |                     | 1             |                   |
| Focus Area 1:  | 1.1 Change      | 1.1 - 1.2   | 1.1.1 Awareness raising | # of awareness          | Reports of               | MoFE                | 2016-         | 5.0               |
| Positive Image | public          | Society     | on the positive         | programmes with         | awareness                |                     | 2017          |                   |
| building       | perspectives on | attitude on | contribution of migrant | civil societies, public | programmes               | SLBFE               |               |                   |
|                | migrant         | migrant     | workers                 | and private sector      |                          |                     |               |                   |
|                | workers         | workers is  |                         | officers, foreign       |                          | MoFA                |               |                   |
|                | especially on   | changed and |                         | employment agents       |                          |                     |               |                   |

| Focus Area | Strategies      | Outcomes        | Key Activities            | Indicators            | Means of           | Implementing   | Time     | Budget  |
|------------|-----------------|-----------------|---------------------------|-----------------------|--------------------|----------------|----------|---------|
|            |                 |                 |                           |                       | Verification       | Agency         | Frame    | Rs. Mn. |
|            | female migrant  | migrant         | 1.1.2 Awareness raising   | & sub agents in       | List of            | Overseas       |          |         |
|            | workers         | workers are up  | on the social             | provincial & district | participants       | Missions       |          |         |
|            |                 | held as         | responsibility of helping | level                 |                    |                |          |         |
|            |                 | positive        | to bring up children of   |                       |                    |                |          |         |
|            |                 | contributors to | migrant workers           | # of awareness        | Progress           |                |          |         |
|            |                 | the economy     |                           | programmes for        | Reports            |                |          |         |
|            |                 | of Sri Lanka    |                           | school children,      |                    |                |          |         |
|            |                 |                 |                           | school teachers,      | Comments on        |                |          |         |
|            |                 |                 |                           | principals, Grama     | Evaluation         |                |          |         |
|            |                 |                 |                           | Niladharies and       | report of street   |                |          |         |
|            |                 |                 |                           | midwives              | drama<br>conducted |                |          |         |
|            | 1.2 Advocate    |                 | 1.2.1 Mass media          | # of street dramas in | conducted          | Media          | 2016-    |         |
|            | with media to   |                 | campaigns/ tele-dramas    | districts with high   | Reports of         | institutions   | 2010-    |         |
|            | promote         |                 | on migration and the      | migrant population    | media              | IIIStitutions  | (Continu |         |
|            | positive images |                 | contribution of women     | migrant population    | programmes         | MoPRMM         | ous)     |         |
|            | of migrant      |                 | in economic               | # of Awareness        | conducted          | IVIOI KIVIIVI  | Ousj     |         |
|            | workers and     |                 | development               | programmes for        | conducted          | MoFE           |          |         |
|            | denounce SGBV   |                 | development               | general public        |                    | 10.012         |          |         |
|            | against them    |                 | 1.2.2 Interview key       | through media         |                    | SLBFE          |          |         |
|            |                 |                 | personnel and develop     |                       | Interview          |                |          |         |
|            |                 |                 | champions to build        | # of identified       | reports            | CSOs           |          |         |
|            |                 |                 | positive image of         | successful migrant    |                    |                |          |         |
|            |                 |                 | migrant women             | workers and families  | Comments on        | UN agencies    |          |         |
|            |                 |                 |                           | introduced through    | documentary        |                |          |         |
|            |                 |                 | 1.2.3 Promote and         | media                 | programmes         | Donor agencies | 2016-    |         |
|            |                 |                 | mobilize the diaspora     |                       | conducted          |                | 2020     |         |
|            |                 |                 | support for migrant       | # of documentary      |                    | INGOs          | (Continu |         |
|            |                 |                 | women in addressing       | programmes            |                    |                | ous)     |         |
|            |                 |                 | SGBV in host countries    |                       |                    |                |          |         |
|            |                 |                 |                           |                       |                    |                |          |         |

| Focus Area | Strategies | Outcomes | Key Activities           | Indicators            | Means of     | Implementing | Time     | Budget  |
|------------|------------|----------|--------------------------|-----------------------|--------------|--------------|----------|---------|
|            |            |          |                          |                       | Verification | Agency       | Frame    | Rs. Mn. |
|            |            |          | 1.2.4 Strengthen and set | # of Interviews with  | Reports of   | MoFA         | 2016-    |         |
|            |            |          | up SOP of the media      | key persons           | screened     |              | 2020     |         |
|            |            |          | unit of SLBFE and to     |                       | cases        | SLBFE        | (Continu |         |
|            |            |          | screen cases and         | # of Interviews with  |              |              | ous)     |         |
|            |            |          | disseminate factual      | staff attached to the |              | MoPRMM       |          |         |
|            |            |          | information              | labour section in     |              |              |          |         |
|            |            |          |                          | foreign missions      |              | Media        |          |         |
|            |            |          |                          |                       |              | institutions |          |         |
|            |            |          |                          | # of interviews with  |              |              |          |         |
|            |            |          |                          | migrant returnees     |              |              |          |         |
|            |            |          |                          |                       |              |              |          |         |
|            |            |          |                          | # of Knowledge        |              |              |          |         |
|            |            |          |                          | Sharing               |              |              |          |         |
|            |            |          |                          | programmes            |              |              |          |         |
|            |            |          |                          | between SLBFE & media |              |              |          |         |
|            |            |          |                          | Illeula               |              |              |          |         |
|            |            |          |                          | Standard Operative    |              |              |          |         |
|            |            |          |                          | Procedure of media    |              |              |          |         |
|            |            |          |                          | unit of SLBFE         |              |              |          |         |
|            |            |          |                          |                       |              |              |          |         |
|            |            |          |                          | # of training &       |              |              |          |         |
|            |            |          |                          | equipment to the      |              |              |          |         |
|            |            |          |                          | media unit in SLBFE   |              |              |          |         |
|            |            |          |                          | # of programmes on    |              |              |          |         |
|            |            |          |                          | migrant families      |              |              |          |         |
|            |            |          |                          | telecasted through    |              |              |          |         |
|            |            |          |                          | media                 |              |              |          |         |
|            |            |          |                          |                       |              |              |          |         |
|            |            |          |                          |                       |              |              |          |         |

| Focus Area    | Strategies                | Outcomes       | Key Activities                    | Indicators                      | Means of                | Implementing  | Time     | Budget     |
|---------------|---------------------------|----------------|-----------------------------------|---------------------------------|-------------------------|---------------|----------|------------|
|               |                           |                |                                   |                                 | Verification            | Agency        | Frame    | Rs. Mn.    |
| Focus Area 2: | 2.1 Capacitate            | 2.1 - 2.2      | 2.1.1 Awareness raising           | # of pre-departure              | List of                 | MoFE          | 2016-    | Funds will |
| Capacity      | the missions              | Migrant        | on gender and SGBV to             | training                        | participants            |               | 2020     | be         |
| Building      | and SLFEB                 | workers are    | relevant Development              | programmes for                  | _                       | SLBFE         | (Continu | allocated  |
|               | officials/                | effectively    | Officers (DOs), mission           | diplomatic mission              | Reports of              |               | ous)     | by SLBFE   |
|               | Development               | supported to   | staff, Sahana piyasa              | and SLBFE staff on              | awareness               | MoFA          |          |            |
|               | Officers (DOs)            | redress issues | staff, Airport officials          | gender and SGBV                 | programmes              |               |          |            |
|               | on helping                | of SGBV both   | and other officials of            |                                 | Reports of field        | Overseas      |          |            |
|               | migrant                   | in the host    | SLBFE                             | # of awareness                  | visits                  | missions      |          |            |
|               | workers to                | country and    |                                   | programmes for                  |                         |               |          |            |
|               | overcome                  | upon return    | 2.1.2 Link with MWCA              | DOs attached to the             | Monthly                 | Sahana Piyasa |          |            |
|               | situations of             |                | for training of divisional        | MoFE, MWCA and                  | progress                | staff         |          |            |
|               | SGBV                      |                | level staff / DOs on              | GS officers in                  | reports of              |               |          |            |
|               |                           |                | Gender and SGBV                   | divisional                      | SLBFE                   | Airport       |          |            |
|               |                           |                | awareness                         | secretariats on                 | provincial,<br>district | Officials     |          |            |
|               |                           |                |                                   | gender and SGBV                 | managers                |               |          |            |
|               |                           |                | <b>2</b> .1.3 Include a module    |                                 | SMS & Emails            |               |          |            |
|               |                           |                | on engaging men in                | Module on engaging              | received by the         | MoFE          |          |            |
|               |                           |                | addressing SGBV into              | men                             | DOs                     | CLDEF         |          |            |
|               |                           |                | the training curriculum           |                                 |                         | SLBFE         |          |            |
|               | 2.2. 4                    |                | 2.2.4.14                          | <b>и</b> - <b>f</b>             | Reports of              | All line and  | 2016     | F da       |
|               | 2.2 Awareness             |                | 2.2.1 Identify licence            | # of awareness                  | complaints              | All licensed  | 2016-    | Funds      |
|               | on gender and SGBV to the |                | agencies of SLBFE and             | raising programmes              | received                | agencies      | 2017     | allocated  |
|               | licensed                  |                | build their capacity on           | # of awareness                  |                         |               |          |            |
|               |                           |                | gender and SGBV awareness through |                                 | Training                |               |          |            |
|               | agencies                  |                | •                                 | programmes for licence Agencies | Reports                 |               |          |            |
|               |                           |                | training                          | staff                           |                         |               |          |            |
|               |                           |                |                                   | Stall                           | List of                 |               |          |            |
|               |                           |                |                                   |                                 | participants            |               |          |            |
|               |                           |                |                                   |                                 |                         |               |          |            |
|               |                           |                |                                   |                                 |                         |               |          | <u> </u>   |

| Focus Area    | Strategies      | Outcomes        | Key Activities            | Indicators                              | Means of       | Implementing  | Time     | Budget     |
|---------------|-----------------|-----------------|---------------------------|---|----------------|---------------|----------|------------|
|               |                 |                 |                           |   | Verification   | Agency        | Frame    | Rs. Mn.    |
| Focus Area 3: | 3.1 Upgrading   | 3.1 - 3.2       | 3.1.1 Facilitate          | # media publication,                    | Reports of     | MoFE          | 2016-    | Funds will |
| Empowerment   | social and      | Migrant         | psychosocial counselling  | booklets on SGBV                        | community      |               | 2020     | be         |
| of migrant    | economic skills | returnees are   | to help migrant           |   | discussions,   | SLBFE         | (Continu | allocated  |
| returnees     | of returnees to | empowered       | returnees to adjust to    | # of awareness                          | experience     |               | ous)     | by SLBFE   |
|               | prevent GBV     | through social, | the family and local      | programmes for                          | sharing        | MWCA          |          |            |
|               |                 | economic and    | environment               | men in migrant                          | programmes     |               |          |            |
|               |                 | psychological   |                           | families by DOs,                        |                | CSOs          |          |            |
|               |                 | programmes      |                           | WDOs/ CSOs                              | Media          |               |          |            |
|               |                 | to prevent      |                           |   | publications   |               |          |            |
|               |                 | SGBV within     |                           | # of awareness                          |                |               |          |            |
|               |                 | family and      |                           | programmes for                          | Reports of     |               |          |            |
|               |                 | within          |                           | males in migrant                        | awareness      |               |          |            |
|               |                 | community       |                           | families                                | raising with   |               |          |            |
|               |                 |                 |                           | _                                       | men            |               |          |            |
|               |                 |                 | 3.1.2 Make available      | # of awareness                          | _              |               |          |            |
|               |                 |                 | RPL, vocational training, | programmes on                           | Reports of     | Banks / Rural |          |            |
|               |                 |                 | low interest loans        | reintegration to the                    | economic       | Development   |          |            |
|               |                 |                 | systems, skill upgrading, | family                                  | opportunities  | Ban           |          |            |
|               |                 |                 | for economic              |   | availed by     |               |          |            |
|               |                 |                 | empowerment of            | # of counselling                        | migrant        | Department of |          |            |
|               |                 |                 | returnees                 | programmes                              | returnees      | Divineguma    |          |            |
|               |                 |                 |                           | Awareness                               | Records of     | MWCA          |          |            |
|               |                 |                 |                           | programmes on self-                     | micro finance  |               |          |            |
|               |                 |                 |                           | employment                              | institutions   | MoSEW         |          |            |
|               |                 |                 |                           | opportunities                           | linked with    |               |          |            |
|               |                 |                 |                           | 1 | migrant        | MoSDVT        |          |            |
|               |                 |                 |                           | # of counselling                        | returnees      |               |          |            |
|               |                 |                 |                           | programmes on                           |                |               |          |            |
|               |                 |                 |                           | reintegration                           | Records of     |               |          |            |
|               |                 |                 |                           |   | loans received |               |          |            |

| Focus Area | Strategies | Outcomes | Key Activities       | Indicators            | Means of     | Implementing   | Time  | Budget  |
|------------|------------|----------|----------------------|-----------------------|--------------|----------------|-------|---------|
|            |            |          |                      |                       | Verification | Agency         | Frame | Rs. Mn. |
|            | ļ          |          |                      | # of awareness        | by migrant   |                |       | 1       |
|            | ļ          |          |                      | programmes for        | workers      |                |       | 1       |
|            | ļ          |          |                      | migrant returnees     |              |                |       | 1       |
|            |            |          |                      | with regard to the    | News of job  |                |       | I       |
|            | ļ          |          |                      | self-employment       | fairs        |                |       | 1       |
|            | ļ          |          |                      | opportunities with    |              |                |       | 1       |
|            | ļ          |          |                      | the support of small  | DO reports   | Private sector |       | 1       |
|            | ļ          |          |                      | enterprises           |              |                |       | 1       |
|            |            |          |                      | development           |              |                |       | I       |
|            | ļ          |          |                      | department            |              |                |       | İ       |
|            |            |          |                      | # of micro finance    |              |                |       | I       |
|            | ļ          |          |                      | institutions & loan   |              |                |       | 1       |
|            | ļ          |          |                      | schemes introduced    |              |                |       | 1       |
|            |            |          |                      | for their future      |              |                |       | I       |
|            |            |          |                      | employment or         |              |                |       | I       |
|            |            |          |                      | business purposes     |              |                |       | I       |
|            | ļ          |          |                      | business purposes     |              |                |       | İ       |
|            | ļ          |          | 3.1.3 Promote local  | # of local companies  | Progress     |                |       | İ       |
|            |            |          | employment through   | introduced to the     | Reports      |                |       | I       |
|            |            |          | companies/ private   | migrant workers for   |              |                |       | I       |
|            |            |          | sector collaboration | their future          |              |                |       | I       |
|            | ļ          |          |                      | vocational needs      |              |                |       | 1       |
|            | ļ          |          |                      |                       |              |                |       | İ       |
|            |            |          |                      | # of job fairs to aim |              |                |       | ]       |
|            |            |          |                      | migrant returnees     |              |                |       | ]       |
|            |            |          |                      |                       |              |                |       | Ì       |
|            |            |          |                      | # of field visits by  |              |                |       | ]       |
|            |            |          |                      | DOs to the migrant    |              |                |       | İ       |
|            |            |          |                      | families.             |              |                |       | ]       |
|            |            |          |                      |                       |              |                |       | I       |

| Focus Area | Strategies      | Outcomes | Key Activities            | Indicators           | Means of     | Implementing   | Time  | Budget  |
|------------|-----------------|----------|---------------------------|----------------------|--------------|----------------|-------|---------|
|            |                 |          |                           |                      | Verification | Agency         | Frame | Rs. Mn. |
|            |                 |          | 3.1.4 Explore the Happy   | # of community       | Progress     | MoFE           |       |         |
|            |                 |          | family model to be        | discussions,         | reports on   |                |       |         |
|            |                 |          | promoted through          | experience sharing   | happy family | MoH – FHB      |       |         |
|            |                 |          | health sector             | programmes on        | programme    |                |       |         |
|            |                 |          | collaboration/ FHB and    | SGBV                 |              | District/      |       |         |
|            |                 |          | through DS level officers |                      |              | Divisional     |       |         |
|            |                 |          |                           | # of programmes      |              | Secretariats   |       |         |
|            |                 |          | 3.1.5 Promote             | conducted            |              |                |       |         |
|            |                 |          | community discussions/    |                      |              |                |       |         |
|            |                 |          | experience sharing/       | # of SGBV situations |              |                |       |         |
|            |                 |          | vigilance on SGBV         | resolved in migrant  |              |                |       |         |
|            |                 |          | among migrant families    | families resettled   |              |                |       |         |
|            |                 |          | through CSOs              | _                    |              |                |       |         |
|            |                 |          |                           | # of community       |              |                |       |         |
|            |                 |          |                           | discussions          |              |                |       |         |
|            | 3.2 Empower     |          | 3.2.1 Promote the         |                      | Progress     | MWCA           |       |         |
|            | men to accept   |          | positive images of male   | # of programmes      | reports of   |                |       |         |
|            | change of roles |          | role models in parenting  | conducted            | awareness    | MoFE, SLBFE    |       |         |
|            | and             |          | through state agencies    |                      | programmes/  |                |       |         |
|            | accommodate     |          | PHM, WDOs/ CSOs           | # of awareness       | community    | CSOs           |       |         |
|            | changing<br>    |          |                           | programmes for       | dialogues    |                |       |         |
|            | situation       |          | 2.2.2.5                   | empowering men       |              | INGOs          |       |         |
|            |                 |          | 3.2.2 Facilitate          |                      |              |                |       |         |
|            |                 |          | community dialogues       | Number of            |              | UN agencies    |       |         |
|            |                 |          | on coping mechanisms      | participants         |              | D              |       |         |
|            |                 |          | of males in parenting     | # community          |              | Donor agencies |       |         |
|            |                 |          |                           | # community          |              |                |       |         |
|            |                 |          |                           | dialogues            |              |                |       |         |
|            |                 |          |                           |                      |              |                |       |         |
|            |                 |          |                           |                      |              |                |       |         |
|            |                 |          |                           |                      |              |                |       | ]       |

| Focus Area  | Strategies   | Outcomes  | Key Activities  | Indicators  | Means of Verification   | Implementing<br>Agency  | Time<br>Frame                 | Budget<br>Rs. Mn.                         |
|---|--|---|---|---|---|---|-------------------------------|---|
| Intervention  |  |   |   |   | Vermeation  | Agency  | Trume                         | N3. IVIII.                                |
| Focus Area 4: Service delivery to SGBV survivors in host and home countries | 4.1 Facilitate service delivery to survivors of SGBV | 4.1 - 4.2 Migrant workers have easy access to services to redress SGBV issues both in host and home countries | 4.1.1 Revise the manual of procedures for diplomatic officers in labour divisions and check for gender sensitivity and incorporate a section on SGBV redress  4.1.2 Brief session included in the orientation of the officers going for foreign assignments on the provisions and laws of the host country to support SGBV survivors  4.1.3 Inventorize the mechanisms/agencies/organization to support the SGBV survivors and establish links  4.1.4 Make referrals in each of the host country and maintain data (and | # of awareness programmes on SGBV to officers before leaving to the host country  # of media publications, booklets on SGBV  # of cases reported to the relevant authorities  # of worker complains reported to the missions  # of awareness programmes on SGBV redress for troubled victims  Database on services for the SGBV survivors | Documents received on service delivery  Reports of programmes conducted  Progress reports of missions  List of Identified organizations  Updated database | MoFE SLBFE Sri Lanka Missions in host countries  MoFE SLBFE Missions in host countries  CSOs/ INGOs UN agencies | 2016-<br>2020<br>(continuous) | Funds will<br>be<br>allocated<br>by SLBFE |

| Focus Area | Strategies       | Outcomes | Key Activities              | Indicators             | Means of         | Implementing   | Time                 | Budget  |
|------------|------------------|----------|-----------------------------|------------------------|------------------|----------------|----------------------|---------|
|            |                  |          |                             |                        | Verification     | Agency         | Frame                | Rs. Mn. |
|            |                  |          | also include facilities for | # of organizations     | List of          |                | 2016-                |         |
|            |                  |          | legal aid                   | identified for         | identified legal |                | 2020                 |         |
|            |                  |          |                             | support to the SGBV    | aid              |                | (continuous)         |         |
|            |                  |          | 4.1.5 Facilitate            | survivors in host      | organizations    |                |                      |         |
|            |                  |          | diplomatic missions in      | country                |                  | MoFE           |                      |         |
|            |                  |          | labour receiving            |                        | List of          |                |                      |         |
|            |                  |          | countries to form a         | Established panel of   | Identified       | SLBFE          |                      |         |
|            |                  |          | panel of lawyers and        | lawyers in missions    | community        |                |                      |         |
|            |                  |          | secure legal assistance     |                        | organizations    | MoFA           |                      |         |
|            |                  |          | financed through SLBFE      | # of community         | in several       |                |                      |         |
|            |                  |          | assistance                  | organizations/ NGOs    | countries        | Missions in    |                      |         |
|            |                  |          |                             | in several countries   |                  | host countries |                      |         |
|            |                  |          |                             | which facilitate legal | Survivors        |                | 2046                 |         |
|            | 4.2 Effective    |          | 4.2.1 Follow up and         | assistance for SGBV    | report to the    | MOH - FHB      | 2016-                |         |
|            | service delivery |          | referrals to the health     | survivors              | hospitals        |                | 2020<br>(continuous) |         |
|            | to SGBV          |          | sector/ other agencies      |                        |                  | CSO/ NGOs      | (continuous)         |         |
|            | survivors        |          | after the initial psycho-   | # Requests for         | Number of        | INGOs          |                      |         |
|            | among migrant    |          | social support/             | contract extension     | cases reported   |                |                      |         |
|            | workers in       |          | treatment at the Sahana     | by migrant workers     | by police        | UN agencies    |                      |         |
|            | home country     |          | Piyasa                      | who come to the        |                  |                |                      |         |
|            |                  |          |                             | mission                | Patient reports  | Donor agencies |                      |         |
|            |                  |          | 4.2.2 Form a task force     |                        |                  |                |                      |         |
|            |                  |          | at the MoFE to address      | Links established      | Reports of       | Special        |                      |         |
|            |                  |          | specific incidents of       | with MoH               | analyzed         | Mediation      |                      |         |
|            |                  |          | SGBV of migrant             |                        | incidents        | Board          |                      |         |
|            |                  |          | workers                     | # of referrals done    |                  |                |                      |         |
|            |                  |          |                             |                        | Cases reports    | NACLM          |                      |         |
|            |                  |          | 4.2.3 Periodic reporting    | Task force at MoFE     |                  |                |                      |         |
|            |                  |          | of task force to NACLM      |                        | Task force       |                |                      |         |
|            |                  |          |                             |                        | meeting          |                |                      |         |
|            |                  |          |                             |                        | reports          |                |                      |         |

| Focus Area | Strategies | Outcomes | Key Activities   | Indicators   | Means of  | Implementing  | Time  | Budget            |
|------------|------------|----------|--|--|---|---|---|-------------------|
|            |            |          |  |  | Verification  |   |   |                   |
| Focus Area | Strategies | Outcomes | 4.2.4 Review and revise the special mediation board and the complaint mechanism within SLBFE to make it effective  4.2.5 In contract extension - the mission to request the sponsor to facilitate the migrant workers to talk to mission officials/ or screen for any occurrence of SGBV or harassment  4.2.6 Add questions on SGBV to the complaint forms and do follow ups | Established mechanism for complaint handling ldentified appropriate programme for contract extension of migrant  Established Special mediation board  Appropriate programme for contract extension prepared to encourage personal visit to the mission  % increase of migrant workers that visiting missions for contract extension  # of SGBV | Means of Verification  Reports of mediation boards  Procedure on complaint handling documented  Periodic reports of task force to NACLM Progress Reports  Revised Complaint forms | Implementing Agency MoFE  SLBFE  Missions in host countries | Time Frame 2016-2020 (continuous) 2016-2018 | Budget<br>Rs. Mn. |
|            |            |          |  | complaints by Migrant workers to   |   |   |   |                   |
|            |            |          |  | missions   |   |   |   |                   |

| Focus Area   | Strategies  | Outcomes  | Key Activities   | Indicators  | Means of<br>Verification   | Implementing<br>Agency                         | Time<br>Frame                 | Budget<br>Rs. Mn.                         |
|--|---|---|--|---|--|--|-------------------------------|---|
| Policy Advoca  | су  |   |  |   |  |  |                               |   |
| Focus Area 5: Research and study on SGBV and migration | 5.1 Coordination with academia /researchers/ag encies to collect and compile information on SGBV among migrant workers and family members | 5.1 An updated resource base is available on incidence of SGBV within migration sector for policy and programme input | 5.1.1 Collection and compilation of researches/ studies  5.1.2 Establish a resource bank on migration and SGBV issues and/ extend the tasks of the library of SLBFE  5.1.3 Link with international resource centres  5.1.4 Coordinate with other ministries, specifically with MWCA to include migrant family and children in the vulnerability studies. | # of studies/ researchers collected/ compiled  Established research bank  # of links with international information/ research bases | Researches and studies  Progress Reports  International resource centres | MoFE  SLBFE  Research agencies  CSOs/ INGOs UN | 2016-<br>2020<br>(Continuous) | Funds will<br>be<br>allocated<br>by SLBFE |

| Focus Area | Strategies      | Outcomes       | Key Activities                              | Indicators            | Means of       | Implementing  | Time  | Budget     |
|------------|-----------------|----------------|---|-----------------------|----------------|---------------|-------|------------|
|            |                 |                |   |                       | Verification   | Agency        | Frame | Rs. Mn.    |
|            | 5.2 Strengthen  | 5.2 Social     | 5.2.1 Review the                            | Social profile for    | Family social  | MoFE          | 2016- | Initial    |
|            | the information | profiles for   | ongoing collection of                       | each migrant family   | profiles       |               | 2020  | Cost:      |
|            | and data        | each migrant   | family social profiles                      | and updated by DOs    |                | SLBFE         |       | 0.5Mn for  |
|            | recording       | family created | and strengthen the                          | attached to the       |                |               |       | data       |
|            | system on       | and regularly  | methodology and                             | MoFE                  |                |               |       | communi    |
|            | SGBV and        | update by DOs  | database                                    |                       |                | MWCA          |       | cation     |
|            | migration       | attached to    |   | # of capacity         | Information    | (DPCCS, NCPA, |       | infrastruc |
|            | under SLBFE     | the MoFE       | 5.2.2 Train and                             | building              | generated      | Children's    |       | ture       |
|            | MIS             |                | capacitate the officers                     | programmes for        | through data   | Secretariat)  |       |            |
|            | programme       |                | developing family social                    | development           | base           |               |       |            |
|            |                 |                | profiles and facilitate                     | officers on creating  |                | MoSEW         |       |            |
|            |                 |                | information collection.                     | social profiles and   | Reports of     |               |       |            |
|            |                 |                |   | information           | training       | CSOs, INGOs   |       |            |
|            |                 |                | 5.2.3 Strengthen the                        | collection            | programmes     | 1101          |       |            |
|            |                 |                | existing points of data                     | Nie dele elle elle    | 11:4 - 6       | UN agencies   |       |            |
|            |                 |                | collection on migrant                       | New data collecting   | List of        | D             |       |            |
|            |                 |                | workers to record data                      | software & data       | participants   | Donors        |       |            |
|            |                 |                | on SGBV                                     | collection formats.   | Duoguaga       |               |       |            |
|            |                 |                | F 2 4 Management and                        | Analyzed data on      | Progress       |               |       |            |
|            |                 |                | 5.2.4 Management and inclusion of SGBV data | SGBV shared with #    | Reports        |               |       |            |
|            |                 |                | in SLBFE MIS                                | of relevant           | Analyzed data  |               |       |            |
|            |                 |                | III SLOFE IVIIS                             | authorities for       | Allalyzeu data |               |       |            |
|            |                 |                | 5.2.5 Trend analysis on                     | formulation of        | Conclusions &  |               |       |            |
|            |                 |                | a scientific basis on the                   | national policies.    | decisions      |               |       |            |
|            |                 |                | status of SGBV among                        | # of data collecting  | accisions      |               |       |            |
|            |                 |                | migrant workers and                         | points identified and | Trend analysis |               |       |            |
|            |                 |                | use as input to policy                      | strengthened          | reports        |               |       |            |
|            |                 |                | and programme                               | # of study reports    |                |               |       |            |
|            |                 |                | formulation                                 | # inputs to policies/ | Policy input   |               |       |            |
|            |                 |                |   | programmes            | reports        |               |       |            |



## **Background: Health Sector**

Sri Lanka has a robust health delivery structure which has incorporated programmes for preventing SGBV and responding to survivors of SGBV since 2001, when the first pilot programme was conducted in Anuradhapura. Programmes addressing SGBV are implemented through the Directorate of Maternity and Child Health, based at the Family Health Bureau (FHB). Within the FHB, the section responsible for addressing SGBV is the Gender and Women's' Health Unit managed by a Consultant Community Physician, functioning as the Programme Director. FHB implements programmes addressing SGBV with the collaboration of other related institutions such as Health Education Bureau, Directorate of Mental Health, other Ministers such as Ministry of Women and Child Affairs, state agencies such as Legal Aid Commission and Professional organisations such as the Sri Lanka College of Obstetricians and Gynecologists, Sri Lanka College of Psychiatrists, Sri Lanka College of Forensic Pathologists, Sri Lanka Medical Association and the assistance of INGOs/ UN agencies such as UNFPA, WHO and UNICEF. Relevant officials at Provincial, District and Institutional level work in liaison with the FHB in implementing programmes on addressing SGBV.

A prominent feature of the health care provision in Sri Lanka is the distribution of the health services extensively throughout the country that provides institutional as well as field health care to women and children to the door step. Strong network of around 600 health institutions,<sup>72</sup> of which around 100 are large hospitals providing specialised curative care services functioning parallel with field health units and more than 8000 Public health staff. The Public Health Midwife (PHM) ensures a crucial links with the community especially with the women and girls, during her pre-arranged home visits. This link has helped in many ways to identify and redress issues of SGBV.

The health system is strategically placed and care providers are very likely to come across survivors of SGBV which provides a unique opportunity to identify and respond to them. The Sri Lankan health sector which is well known for its preventive health programmes has a major role to play in addressing SGBV.

The policy response from the heath sector towards addressing SGBV had been strong and many health sector policies deal with the subject. The National Policy on Maternal and Child Health 2012 under the Policy Goal 8 pledges to "To promote reproductive health of men and women assuring gender equity and equality and identifies the strategy b), which plans to "Ensure an effective response from preventive and curative health sector for prevention and management of GBV" 73

<sup>&</sup>lt;sup>72</sup> Sri Lanka Health at a Glance, 2008. Vol.1 http://www.statistics.gov.lk/Newsletters/Health%20Bulletin(Medical%20Stat).pdf

 $<sup>^{73}</sup>$  National policy on maternal and child health 2012 Ministry of health Sri Lanka

The National Health development Plan 2013-2017 under the main Strategy C has identified the specific objective No.8, as "*Promote reproductive health of men and women assuring gender equity and equality*"<sup>74</sup>. The National strategic Plan Adolescent Health 2013-2017 discusses the vulnerability of adolescents to teenage pregnancies, HIV/STI and violence which are interconnected with issues related to SGBV.

The Population and Reproductive Health Policy for Sri Lanka<sup>75</sup> (1998) under Introductory para 3 "aims at achieving a higher quality of life for its people by providing quality reproductive health information and services, <u>achieving gender equality</u>............. The same policy has Goal11: Achieving Gender Equality, where many strategies have been identified viz.

Strategy 1. Create an environment that is conducive to gender equality and for the full involvement of women in policy and decision making.

Strategy 2. Review and change laws and practices that are prejudicial to reproductive health of women and which deny the right to reproductive health.

Strategy 5. Strengthen laws and enforcement procedures, so that violence and sexual exploitation against women are eliminated.

The earliest response to address SGBV from the Ministry of Health had been the 'Piloting of the GBV Programme Guide' which is used for screening SGBV and support programme conducted in 2000 in Anuradhapura with the assistance of *Sarvodaya*/ UNFPA. Since then the Ministry of Health had instituted multiple approaches covering different dimensions to prevent SGBV and respond to survivors of SGBV.

Establishment of a network of dedicated service points *Mithuru Piyase/ Natpu Nilayam* tailor made to the needs of Sri Lanka instituted within the government hospitals and managed by specifically trained staff from the hospital who provide medical, emotional support and referral services had been one of the key interventions. Learning from the experiences from the pilot done in Anuradhapura the first Mithuru Piyasa/ *Natpu Nilayam* was established in the Government Hospital, Matara. This programme was gradually expanded "one hospital at a time" and at the end of 2015, 40 such centers have been established within Government hospitals. This has also been extended to the Military Hospital in Colombo. A protocol had been developed to guide the functioning of the center which collaborated with other service providers in the locality such as the Women and Children's Development Unit at the district/ divisional Secretariats, units of the Legal Aid Commission, Police and Probation services etc. During the year 2014 a total of 2,949 survivors, mostly women and girls have accessed services from

<sup>&</sup>lt;sup>74</sup> Ministry of Health, National Health Development Plan 2013-2017: Ministry of Health Sri Lanka.

<sup>&</sup>lt;sup>75</sup> Ministry of Health, The Population and Reproductive Health Policy for Sri Lanka, 1998. Ministry of |Health.

Mithuru Piyasa/ Natpu Nilayam centers and the staff provided 6,337 consultation<sup>76</sup> sessions, which included consultations with survivors of SGBV, their family members and perpetrators.

A Training Module with a Facilitators Guide was developed by the FHB with the collaboration of the Expert Committee of Women of the Sri Lanka Medical Association (SLMA) and submitted to all medical Faculties who have incorporated the subject into medical curricula.

The pre-service curricula of preventive health staff such as Public Health Midwife, Public Health Inspector have incorporated information on gender and SGBV. A targeted module was developed for the Midwifery curriculum which includes knowledge building on SGBV as well as skill development on preventing and addressing SGBV in the community.

National Guidelines on Examination, Reporting and Management of Sexually Abused Survivors for Medico-legal Purposes<sup>77</sup> targeting the Judicial Medical Officers (JMOs) was developed by the Sri Lanka College of Forensic Pathologists and FHB in 2015. This guideline developed in line with the WHO Guideline on management of Rape survivors introduces a rights based approach and emphasises the survivor centered medico legal response. Draft Sexual harassment Policy Guideline was developed incorporating both preventive and grievance mechanisms, and both formal and informal mechanisms clearly identified. Consensus building on these guideline was done and will be launched and implemented shortly.

The preventive arm of the health sector response to SGBV is delivered through preventive health care providers particularly the Public Health Midwife and the Medical Officer of Health who are specifically trained using a pre-designed 5 day interactive training module.

A unique programme targeting newly married couples is being implemented throughout the country, with the assistance of Registrars of Marriages by preventive health staff where the newly married couples are given an open invitation and an opportunity to discuss issues related to family health and welfare. This include preventive dimensions of SGBV face to face with the Medical Officer of Health (MOH). Registrars of Marriages promote the couples to liaise with the field health staff and utilise this opportunity and in addition to the two mandatory discussions they are provided with a comprehensive information booklet.

Ministry of Health collaborates with the Ministry of Women and Child Affairs (MWCA) and provides training on SGBV and health to non-health staff providing services at Divisional Secretariat. FHB with support from the MWCA developed a film named "Samanala Palama" addressing many facets of SGBV to be used in public awareness, as well as a training tool.

<sup>77</sup> National Guidelines on Examination, Reporting and Management of Sexually Abused Survivors for Medico-legal Purposes, 2014. The College of Forensic Pathologists of Sri Lanka.

<sup>&</sup>lt;sup>76</sup> Information from Gender and Women's Health Unit, Family Health Bureau, Ministry of Health.

Management of data on SGBV within the health sector is in the early stages of establishment with data from service centers (*Mithuru Piyasa/ Natpu Nilayam*) being collected on a monthly basis. Information from the field health staff being channelled through the Health Management Information System (HMIS) along with other health data. However analysis of this data is being done internally and accessibility of this data is limited.

The Ministry with the assistance of WHO has published the "Sri Lanka Report on Violence" where two Chapters have been devoted to gender-based violence and domestic violence respectively, which discusses the available literature and provides key recommendations to address SGBV in health sector.<sup>78</sup> This document makes the magnitude of the issue of SGBV visible and shows the commitment of the MoH to address the issue.

Health sector response to SGBV in Sri Lanka aimed at the institutionalisation of SGBV care in the Government health care package in a manner similar to provision of other RH services. This has been achieved with state funds allocated and a systematic multi-faceted approach instituted. On account of this success some countries in the region such as Nepal, Maldives and Afghanistan have made study tours to share the Sri Lankan experience in addressing SGBV in the health sector.

While Some of the key issues related to SGBV that fall within the mandate of the health sector such as medical care for the injured, had been addressed many more challenges remain. Provision of emotional support through psycho social counseling remains a challenge due to the dearth of professionally qualified counsellors. This lacuna is being filled by the health professionals particularly those providing mental health services. The dedicated centers such as *Mithuru Piyasa/ Natpu Nilayam* provide emotional support by training their staff to provide "befriending" which is equivalent to Emotional First Aid and refer for in-depth counselling when essential. Other issues such as SGBV related suicides particularly in pregnancy, SGBV related teenage pregnancies remain mostly hidden and unexplored and need in depth study.

The target of the health sector response is to provide SGBV care in a patient centered responsive effective and timely manner. These services have been provided free of charge as a part of routine healthcare. However the "gender blindness" of some of the health care providers and the health administrators which is common to many countries is a challenge. The Family Health Bureau has addressed this issue through many sensitizing and capacitating programmes and presently an enabling environment is being created.

<sup>&</sup>lt;sup>78</sup> Ministry of Health Care and Nutrition, National Report on Violence and Health in Sri Lanka, 2008. WHO and Ministry of Health Care and Nutrition.

Sector Plan: Health

**Lead Ministry:** Ministry of Health, Nutrition and Indigenous Medicine – Family Health Bureau **Other Ministries/ Agencies:** Provincial Ministries of Health, Health Education Bureau, Family

Planning Association of Sri Lanka, UN agencies, Donor Agencies, Universities, CSOs

**Chairperson of Sector:** Secretary, MoH/ Director, Maternity and Child Health, Family Health

Bureau,

**Time Frame:** 2016-2020

**Budget:** Rs. Mn. 118.3

|            | Health Sector Plan  |
|------------|---|
| Objectives | <ol> <li>Improve public awareness on SGBV in relation to health and welfare of the family and individuals</li> <li>Mainstream SGBV in to health policy responses at all levels and ensure effective implementation</li> <li>Address SGBV through reproductive health interventions in the curative and public health sectors.</li> <li>Make available mechanisms to manage data on SGBV and integrate findings in policy and programme formulation</li> </ol> |

| Focus Area    | Strategies      | Outcome       | Key Activities                 | Output             | Means of        | Implementing | Time   | Budget  |
|---------------|-----------------|---------------|--------------------------------|--------------------|-----------------|--------------|--------|---------|
|               |                 |               |                                | Indicators         | Verifications   | Agency       | Frame  | Rs. Mn. |
| Prevention    |                 |               |                                |                    |                 |              |        |         |
| Focus Area1:  | 1.1 Capacitate  | 1.1. Families | 1.1.1 Develop SOPs and         | SOPs available for | Availability of | FHB          | 2016 - | 0.5     |
| Capacity      | and empower     | and           | directives for preventive      | use by categories  | SOPs            |              | 2017   |         |
| Development   | Preventive      | communities   | health (PH) staff to promote   | of PH staff.       |                 |              |        |         |
| on Gender     | Health Care     | served by     | non-stereotyping and           |                    |                 |              |        |         |
| and SGBV of   | staff to        | public health | engaging males to prevent      |                    |                 |              |        |         |
| health sector | facilitate a    | staff better  | SGBV at individual, family and |                    |                 |              |        |         |
| professionals | positive family | understand    | community level                |                    |                 |              |        |         |

| Focus Area | Strategies  | Outcome  | Key Activities  | Output  | Means of   | Implementing                  | Time            | Budget  |
|------------|---|--|---|---|--|-------------------------------|-----------------|---------|
|            |   |  |   | Indicators  | Verifications  | Agency                        | Frame           | Rs. Mn. |
|            | environment<br>free of violence<br>(Ref. Opposition<br>Leaders Report<br>Recom. No.20 | the value of<br>non-<br>stereotyping<br>and violence<br>free | 1.1.2 Develop a module on positive interaction and communication to capacitate PHMs to prevent and respond to SGBV                | Positive interaction module available.  | Availability of a module                                 | FHB, НЕВ                      | 2016-<br>2020   | 0.75    |
|            | pg.74)  | relationship<br>building                                     | 1.1.3 Extend the training to all preventive health staff to achieve 100% coverage through SGBV preventive health module           | 100% coverage of<br>PHM and MOH<br>staff capacity<br>development              | Returns by the MO-MCH of each District                   | FHB & District<br>level staff | 2016-<br>2020   | 0.5     |
|            |   |  | 1.1.4 Conduct training programmes for MO-Mental Health staff on gender and SGBV   | 100% coverage of MO, Mental Health staff  Module on gender and SGBV available | Returns by the mental health directorate Availability of | FHB<br>D/MH                   | 2016-<br>2018   | 0.5     |
|            |   |  | 1.1.5 Advocate and introduce a module on SGBV into the training curriculum of nursing officers                                    | in nursing curriculum  Gender and SGBV incorporated into                      | the module  Orientation                                  | DDG/ET &R<br>FHB              | 2016<br>onwards | 0.1     |
|            |   |  | 1.1.6 Sensitization on gender and SGBV for health staff at entry point orientations at national and institutional level. Ex: Good | orientation programmes for interns Presence of the contents in the            | reports  | FHB                           | 2016-<br>2020   | 1.5     |
|            |   |  | Intern programme  | desired programmes # of interns trained                                       | reports  |                               |                 |         |

| Focus Area  | Strategies   | Outcome   | Key Activities   | Output<br>Indicators  | Means of Verifications   | Implementing                                | Time            | Budget<br>Rs. Mn. |
|---|--|---|--|---|--|---|-----------------|-------------------|
|   | 1.2 Capacity development of non-health sector officials to build awareness on health aspects of SGBV (Ref. Opposition Leaders Report Recom. DV and | 1.2 Effective service delivery to SGBV survivors through improved collaboration with others | 1.2.1 Conduct training programmes for non- health sector service providers such as Women Development Officers, Child Development officers, counseling assistants and police officers.          | # of officials<br>trained<br>Staff of MWCA's<br>CWDU at district<br>and divisional<br>levels sensitized | Returns from relevant directors eg: director/ Women's Bureau   | FHB MWCA Police Department CSOs UN agencies | 2016<br>onwards | 1                 |
|   | IPV against women pg.60)  1.3 Mainstream gender and SGBV to all existing RH programmes (including MCH)   | 1.3 Gender<br>and SGBV is<br>addressed<br>through all<br>RH<br>programmes                   | 1.3.1 Initiate a dialogue with RH programme managers to integrate SGBV in all RH programmes  1.3.2.Develop a module to facilitate integration of SGBV to other RH capacity building programmes | Gender and SGBV module specified for RH programmes available # of RH programme managers capacitated     | Progress report<br>of Module                                   | FHB,<br>MWCA<br>MoSEW<br>FPA                | 2016<br>onwards | 2                 |
| Focus Area 2: Public awareness and sensitization on gender, SGBV and health | 2.1. Build an awareness and perspective on the negative consequences of gender and SGBV on the health of children,                                 | 2.1- 2.2 Positive change in attitudes towards healthy relationship and non- violent         | 2.1.1 Development and dissemination of IEC material at national level such as brochures, feature films etc.  2.1.2 Telecast "Samanala palama" via state/ non state media for sensitization and | # of interactions and film shows  | Availability of IEC material  Returns from media organizations | FHB<br>HEB                                  | 2016<br>onwards | 10.0              |

| Focus Area | Strategies   | Outcome  | Key Activities  | Output   | Means of                                     | Implementing  | Time            | Budget         |
|------------|--|--|---|--|--|---|-----------------|----------------|
|            |  |  |   | Indicators   | Verifications                                | Agency  | Frame           | Rs. Mn.        |
|            | individuals and family   | conflict<br>resolution                                   | creating awareness among public on SGBV   | conducted through public media   |  |   |                 |                |
|            | wellbeing  (Ref. Report of Leader of opp. Rec.No.19 pg.74)                                       |  | 2.1.3 Disseminate "Samanala Palama" or other selected films to Health Education Units of all hospitals, MOH offices and other departments conducting training on SGBV | # of Health Education Units using "Samanala Palama" for awareness building                     | Returns from<br>Health<br>Education<br>Units | FHB<br>HEB<br>Health<br>Education Units<br>of Hospitals | 2016<br>onwards |                |
|            | 2.2 Effective implementation of Behavioral Change Communication Strategy Guide with health staff |  | 2.2.1 Engagement of men<br>through empowering PHI,<br>MOH, PHM, PHNS, towards<br>zero tolerance of SGBV   | # of married couples accessing preconception programmes  # of events with participation of men | Routine MIS                                  | FHB<br>HEB  |                 | 1.0            |
|            | 2.3 Ensure premarital education on Gender/ SGBV and health to promote                            | 2.3. SGBV is reduced through better marital relationship | 2.3.1 Advocate and formalize with the Registrars to communicate the provision of preconception programmes offered by MOH offices to new couples                       | Percentage of registrars sensitized on the preconception programme                             | Returns from<br>the MO-MCH                   | FHB District and Divisional level Public Health Staff   | 2016<br>onwards | 2.0<br>onwards |
|            | healthy<br>relationship  |  | 2.3.2 Develop a SOPs for primary health staff to implement the preconception services   | SOPs available for<br>the staff<br># of couples<br>accessing the<br>service                    | Availability of a SOP                        | FHB, Registrar<br>Generals Dept.<br>FHB                 | 2016<br>onwards |                |

| Focus Area   | Strategies  | Outcome  | Key Activities   | Output<br>Indicators  | Means of<br>Verifications   | Implementing Agency   | Time<br>Frame                    | Budget<br>Rs. Mn. |
|--|---|--|--|---|---|---|----------------------------------|-------------------|
| Intervention                                       |   |  |  |   |   |   |                                  |                   |
| Focus Area 3: Effective response to SGBV survivors | 3.1 Enhancement of the Mithuru Piyasa(MP) /Natpu Nilyam services and collaborate with district mechanisms to redress SGBV. (Ref. Opposition Leaders Report Recom. No.27/28 pg.75) | 3.1 -3.3 SGBV survivors have easy access to services through Mithuru Piyasa (MP)/ Natpu Nilyam and other mechanisms- health and non-health | 3.1.1 Progressive expansion of the (Mithuru Piyasa (MP) /Natpu Nilyam ) centers to all specialist level hospitals  3.1.2 Continue with skill development of MP staff on giving emotional support for survivors  3.1.3 Establish formal links between MP and the MWCA's CWDUs at District and Divisional level to utilize the available services  3.1.4 Establish temporary shelters within selected health institutions to support Mithuru Piyasa centers to offer temporary accommodation (Ref. Opposition Leaders Report Recom. DV and IPV against women pg.60,42) | # Mithuru Piyasa (MP) established Number of functioning MP # of MP staff trained on giving emotional support # of SGBV survivors accessing MP services  Guidelines/ directive on collaboration among agencies  Guideline for first contact point health professional made available  Shelters within selected health institutions | Return from MP in relevant hospitals  Presence of relevant circulars/ guidelines  Presence of the guideline  Case reports from the courts | FHB, Administration of relevant hospitals MoH MoH MWCA's CWDU | 2016<br>onwards<br>2016-<br>2020 | 10.0              |
|  |   |  |  | Availability of a national guideline for the shelter  |   |   |                                  |                   |

| Focus Area | Strategies                         | Outcome | Key Activities                | Output               | Means of      | Implementing   | Time    | Budget  |
|------------|------------------------------------|---------|-------------------------------|----------------------|---------------|----------------|---------|---------|
|            |                                    |         |                               | Indicators           | Verifications | Agency         | Frame   | Rs. Mn. |
|            |                                    |         | 3.1.5 Conduct a TOT to re-    | # of staff following | Report of the | MoH,           | 2016-   |         |
|            |                                    |         | vamp the National resource    | TOT                  | training      | Administrators | 2020    |         |
|            |                                    |         | pool on health and SGBV       |                      |               | of Hospitals,  |         |         |
|            |                                    |         | (Ref. Opposition Leaders      |                      |               | FHB            |         |         |
|            |                                    |         | Report Recom. No.20 pg.74)    | # of staff trained   |               |                |         |         |
|            |                                    |         | 3.1.6 Conduct training of     | # of MPs with        | Training      | FHB            | 2016    | 1.5     |
|            |                                    |         | core staff of newly           | competent staff      | Reports       |                | onwards |         |
|            |                                    |         | established Mithuru Piyasa    |                      |               |                | -       |         |
|            |                                    |         | centers                       |                      |               |                |         |         |
|            |                                    |         | (Ref. Opposition Leaders      |                      |               |                |         |         |
|            |                                    |         | Report Recom. 20pg 74)        |                      |               |                |         |         |
|            |                                    |         | 3.1.7 Strengthen formal       | # of links           | Progress      | FHB            | 2016    |         |
|            |                                    |         | linkages with relevant        | strengthened with    | Reports       |                | 2018    |         |
|            |                                    |         | ministries and                | ministries           |               |                |         |         |
|            |                                    |         | operationalize the            |                      |               |                |         |         |
|            |                                    |         | collaborative mechanism       | Collaborative        |               |                |         |         |
|            |                                    |         |                               | mechanism            |               |                |         |         |
|            | 3.2 Facilitate                     |         | 3.2.1 Develop and             | operationalized      | Report        | FHB            | 2016    | 1.0     |
|            | survivor care                      |         | disseminate a National        |                      |               |                | onwards |         |
|            | through                            |         | Guideline targeting the first | Guideline available  |               | MO             |         |         |
|            | survivor                           |         | contact health care           |                      |               |                |         |         |
|            | friendly services                  |         | providers including medical   |                      | Dissemination |                |         |         |
|            | and referrals                      |         | officers on providing         | # of officers        | Lists         |                |         |         |
|            |                                    |         | survivor friendly and         | following            |               |                |         |         |
|            | (Ref. Opposition                   |         | effective care                | Guidelines           |               |                |         |         |
|            | Leaders Report                     |         | (Ref. Opposition Leaders      |                      |               |                |         |         |
|            | Recom. Rape and<br>Sexual Violence |         | Report)                       |                      |               |                |         |         |
|            | pg.42,43)                          |         | Recom.No.20                   |                      |               |                |         |         |
|            | ρg.τ2,τ3)                          |         |                               |                      |               |                |         |         |

| Focus Area | Strategies    | Outcome | Key Activities                                    | Output                     | Means of       | Implementing | Time  | Budget  |
|------------|---------------|---------|---|----------------------------|----------------|--------------|-------|---------|
|            |               |         |   | Indicators                 | Verifications  | Agency       | Frame | Rs. Mn. |
|            |               |         | 3.2.2 Screening to be                             | Selective screening        |                | Burns Unit   | 2015- | 10.0    |
|            |               |         | introduced in identified                          | established                |                |              | 2016  |         |
|            |               |         | departments such as Burns                         |                            | Progress       | Accident     |       |         |
|            |               |         | Units, Accident service,                          | # of institutions          | Reports        | Services     |       |         |
|            |               |         | Antenatal unit                                    | with screening             |                |              | 2016  |         |
|            |               |         | 2 2 2 8 1124                                      | institutions               |                | Antenatal    | 2016- |         |
|            |               |         | 3.2.3 Publish an updated                          | Dunnan of the              |                | Services     | 2017  |         |
|            |               |         | directory of services providers at all levels and | Presence of the            |                |              |       |         |
|            |               |         | make it available to all                          | service directory          |                |              |       |         |
|            |               |         | health professionals and                          |                            |                |              |       |         |
|            |               |         | collaborating                                     |                            |                |              |       |         |
|            |               |         | agencies  |                            |                |              |       |         |
|            |               |         | ageneies  |                            |                |              |       |         |
|            | 3.3 Enhancing |         | 3.3.1 Strengthen the                              | % of hospitals             | Distribution   | College of   | 2016- | 1.0     |
|            | quality of    |         | implementation of the                             | using the Guideline        | records of the | forensic     | 2020  |         |
|            | services      |         | National Guidelines on                            | <b>3 3 3 3 3 3 3 3 3 3</b> | Guideline      | pathologists |       |         |
|            | provided to   |         | Medico-legal care for                             |                            |                |              |       |         |
|            | survivors of  |         | survivors of rape and sexual                      |                            |                |              |       |         |
|            | SGBV through  |         | abuse   |                            |                |              |       |         |
|            | high quality  |         |   |                            |                |              |       |         |
|            | Medico-legal  |         | 3.3.2 Formalize the said                          | Circular letter            | Monitoring     | MoH          | 2017  |         |
|            | services      |         | guideline through a circular                      | available                  | reports on the | FHB          |       |         |
|            |               |         | letter by DGHS                                    |                            | use of the     |              |       |         |
|            |               |         |   |                            | guideline      |              |       |         |
|            |               |         | 3.3.3 Capacitate the medico-                      | % of the JMOs              |                | МОН          | 2016- | 0.5     |
|            |               |         | legal officers and JMOs by                        | trained                    | Training       | FHB          | 2017  |         |
|            |               |         | conducting training on the                        |                            | Reports        | College of   |       |         |
|            |               |         | said guideline                                    |                            |                | forensic     |       |         |
|            |               |         |   |                            |                | Pathologists |       |         |
|            |               |         |   |                            |                |              |       |         |

| Focus Area   | Strategies  | Outcome  | Key Activities  | Output<br>Indicators   | Means of Verifications  | Implementing<br>Agency   | Time<br>Frame                  | Budget<br>Rs. Mn. |
|--|---|--|---|--|---|--|--------------------------------|-------------------|
|  |   |  | 3.3.4 Establish a peer review system of medico-legal reporting  | Peer review system<br>of medico-legal<br>reporting   | Progress<br>Reports<br>Medico-legal<br>reports                                    | FHB MOH College of Forensic Pathologists                             | 2016-<br>2017                  | 1.0               |
|  |   |  | 3.3.5 Establish a dialogue with relevant stakeholders to identify ways to minimize delays related to medicolegal services  3.3.6 Establish survivor friendly environment at   | Recommendations to minimize the delay available  A Guideline on making JMO units survivor friendly | Reports of meetings held with different stakeholders  Reports on reforms/ changes | MoH<br>FHB<br>College of<br>Forensic<br>Pathologists<br>Medico-legal | 2016-<br>2018<br>2016-<br>2018 | 0.5               |
| Policy Advoca  | асу   |  | medico legal service points<br>(JMO offices)  | Number of JMO<br>units which had<br>introduced<br>changes  |   | society  |                                |                   |
| Focus Area 4: Policy response to address SGBV within health sector | 4.1 Lobby with policy makers and political leaders to advocate for better policy response to address SGBV through health sector | 4.1 – 4.2 Strong policies and commitment from decision makers in addressing SGBV through health sector | 4.1.1 Conduct an advocacy and policy workshop with political leaders to obtain their support  4.1.2 Conduct annual workshops for high level administrators to update on the progress of addressing SGBV through health sector and the way forward | # of workshops  # policies to address SGBV endorsed  | Reports of the annual workshops   | FHB MoH SLMA MWCA Sexual harassment investigation Committee          | 2016-<br>2020                  | 5.0               |

| Focus Area    | Strategies     | Outcome                    | Key Activities                   | Output              | Means of       | Implementing        | Time   | Budget  |
|---------------|----------------|----------------------------|----------------------------------|---------------------|----------------|---------------------|--------|---------|
|               |                |                            |                                  | Indicators          | Verifications  | Agency              | Frame  | Rs. Mn. |
|               | 4.2 Develop    |                            | 4.2.1 Finalize and               | # of policy         | Implementation | MoH                 | 2017 - |         |
|               | relevant       |                            | implement the policy             | statements by       | reports of the |                     | 2020   |         |
|               | policies and   |                            | guideline drafted by FHB         | decision makers     | Policy         | FHB                 |        |         |
|               | guidelines to  |                            | and SLMA on prevention           |                     | Guidelines     |                     |        |         |
|               | address sexual |                            | and responding to sexual         | Policy guideline on |                | MWCA                |        |         |
|               | harassment in  |                            | harassment in the                | sexual harassment   |                |                     |        |         |
|               | the workplace  |                            | workplace of the health          | agreed upon by      |                |                     |        |         |
|               | of the health  |                            | sector                           | МоН                 |                |                     |        |         |
|               | sector         |                            |                                  |                     | Training       |                     | 2016-  |         |
|               |                |                            | 4.2.2 Capacitate the officials   | # of capacity       | Reports        |                     | 2020   |         |
|               |                |                            | such as inquiring officers, of   | building            |                |                     |        |         |
|               |                |                            | sexual harassment                | programmes          | Reports of the |                     |        |         |
|               |                |                            | investigation committee          |                     | sexual         |                     |        |         |
|               |                |                            | through workshops                | # of complaints     | harassment     |                     |        |         |
|               |                |                            |                                  | received (F/ M)     | investigation  |                     |        |         |
|               |                |                            |                                  |                     | committee      |                     |        |         |
| Focus Area 5: | 5.1 Strengthen | 5.1 A                      | 5.1.1 Strengthen the gender      | FHB resource        |                | МоН                 | 2016-  | 2.2     |
| Institutional | the FHB as the | resource base              | unit of FHB to function as       | centre with         |                | 5115                | 2020   |         |
| mechanism     | focal          | is sustained               | the national resource hub        | adequate            |                | FHB                 |        |         |
| within the    | directorate to | within health              | on gender and SGBV in the        | resource/ staff     |                | NATION DI CONTRACTO |        |         |
| health sector | address SGBV   | sector                     | health sector                    | Availability of     |                | Mithuru Piyasa      |        |         |
| to address    | through health | through FHB                | 5.1.2 Establish and maintain     | Availability of     | Deposite of F  | Centres/ Natpu      |        | 0.75    |
| SGBV          | sector         | to support<br>SGBV redress | an E resource center and a       | adequate staff      | Reports of E-  | Nilyam              |        | 0.75    |
|               |                | mechanisms                 |                                  | E-reference library | resource       |                     |        |         |
|               |                | mechanisms                 | Reference Library to make a      | available           | centre         |                     |        |         |
|               |                |                            | knowledge base on SGBV available | avallable           |                |                     |        |         |
|               |                |                            | avaliable                        | # of library users  |                |                     |        |         |
|               |                |                            |                                  | # Of fibrary users  |                |                     |        |         |
|               |                |                            |                                  |                     |                |                     |        |         |
|               |                |                            |                                  |                     |                |                     |        |         |
|               |                |                            |                                  |                     |                |                     |        |         |

| Focus Area | Strategies                        | Outcome         | Key Activities   | Output<br>Indicators           | Means of<br>Verifications | Implementing        | Time               | Budget<br>Rs. Mn. |
|------------|-----------------------------------|-----------------|--|--------------------------------|---------------------------|---------------------|--------------------|-------------------|
|            | 5.2 Strengthen                    | 5.2 An          | 5.2.1 Develop a  | Updated                        | Progress                  | Agency              | <b>Frame</b> 2016- | 16.0              |
|            | the data base at                  | information     | computerized database                                  | computerized data              | Reports                   |                     | 2010-              | 10.0              |
|            | FHB and                           | system on       | networking the Mithuru                                 | base on SGBV                   | Керогез                   |                     | 2020               |                   |
|            | streamline the                    | SGBV is         | Piyasa centers and health                              |                                |                           |                     |                    |                   |
|            | information,                      | institutionaliz | and non-health SGBV                                    | # of                           |                           |                     |                    |                   |
|            | dissemination                     | ed within       | information  | Mithururpiyasa                 |                           |                     |                    |                   |
|            | mechanism (Ref. Opposition        | health sector   | (Ref.Opposition Leaders Report<br>Recom.No.22)         | linked to data base            |                           |                     |                    |                   |
|            | Leaders Report<br>Recom. No.22,23 |                 | 5.2.2 Conduct discussions                              | The distribution of the second | NA**                      | NA - 11 / 51 ID     | 2046               |                   |
|            | pg.75)                            |                 | with the Medical statistician                          | Health bulletin with SGBV      | Minutes of meetings       | MoH/ FHB<br>Medical | 2016-<br>2020      |                   |
|            | , ,                               |                 | to include data from                                   | information                    | ineetings                 | Statistician        | 2020               |                   |
|            |                                   |                 | Mithuru Piyasa and the field                           | Intermediation                 |                           | Statistician        |                    |                   |
|            |                                   |                 | in the Annual Health Bulletin                          | Tool for SGBV                  |                           |                     |                    |                   |
|            |                                   |                 |  | screening                      |                           |                     |                    |                   |
|            |                                   |                 | 5.2.3 Screening for SGBV be                            |                                | Screening                 | FHB                 | 2017-              | 0.5               |
|            |                                   |                 | instituted in selected                                 | # of units which               | Reports                   | МоН                 | 2020               |                   |
|            |                                   |                 | departments such as Burns                              | screen for SGBV                |                           | Burns Units         |                    |                   |
|            |                                   |                 | Units, Accident service NHSL, with Screening           |                                |                           | Accident            |                    |                   |
|            |                                   |                 | instruments and Guidelines developed for screening and | Guidelines for screening       | Progress<br>Reports       | service NHSL        |                    |                   |
|            |                                   |                 | protocols developed for                                | Protocols for                  |                           |                     |                    |                   |
|            |                                   |                 | positives identified                                   | screening                      |                           |                     |                    |                   |
|            | 5.3 Research on                   | 5.3 Information | 5.3.1 Conduct a national                               | National report on             | Progress                  | MoH / FHB           | 2016-              | 10.0              |
|            | broader aspects                   | on health       | study on prevalence and                                | DV and cost of                 | Reports                   | MWCA                | 2020               | 10.0              |
|            | of SGBV and                       | impact of       | impact of DV including the                             | health services                | - 12 - 2 - 2 -            |                     |                    |                   |
|            | health to                         | SGBV is         | costing of health services                             |                                |                           | UN Agencies         |                    |                   |
|            | support health                    | available for   |  |                                | Annual Report             | Donors              |                    |                   |
|            | policies                          | policy input    |  |                                |                           |                     |                    |                   |

| Focus Area | Strategies     | Outcome        | Key Activities              | Output            | Means of        | Implementing   | Time  | Budget  |
|------------|----------------|----------------|-----------------------------|-------------------|-----------------|----------------|-------|---------|
|            |                |                |                             | Indicators        | Verifications   | Agency         | Frame | Rs. Mn. |
|            |                |                | 5.3.2 Conduct a prospective | Study Findings    | Progress report | CSOs / INGOs   | 2016- | 10.0    |
|            |                |                | national study on medical   | National Study on |                 |                | 2020  |         |
|            |                |                | social impacts of DV among  | DV - among        | Study report    | Research       |       |         |
|            |                |                | pregnant mothers            | pregnant mothers  |                 | Institutions   |       |         |
|            |                |                |                             | # of              |                 |                |       |         |
|            |                |                |                             | recommendations   |                 | Universities   |       |         |
|            |                |                |                             | Made              |                 |                |       |         |
|            |                |                |                             |                   |                 |                |       |         |
|            | 5.4 Develop    | 5.4 Health     | 5.4.1 Monitoring committee  | Monitoring        | Monitoring      | МоН            | 2016- | 2.0     |
|            | and implement  | sector NAP to  | established in FHB to       | committee         | reports         |                | 2020  |         |
|            | an effective   | address SGBV   | monitor and coordinate the  |                   |                 | FHB            |       |         |
|            | coordination   | is effectively | health sector NAP to        | # of meetings of  |                 |                |       |         |
|            | and monitoring | monitored      | address SGBV                | committee         | monitoring      | Mithuru Piyasa |       |         |
|            | mechanism      | for effective  |                             |                   | committee       | Centres/ Natpu |       |         |
|            | within FHB     | implementati   | 5.4.2 National level        | % of MP staff     |                 | Nilyam         |       | 16.0    |
|            |                | on             | experience sharing          | attending the     | Workshop        |                |       |         |
|            |                |                | workshops with Mithuru      | workshop          | Reports         |                |       |         |
|            |                |                | Piyasa staff -to be held    |                   |                 |                |       |         |
|            |                |                | annually                    |                   | Report of       |                |       |         |
|            |                |                |                             |                   | Experience      |                |       |         |
|            |                |                |                             |                   | sharing by MP   |                |       |         |



# **Background: Justice Sector**

The Ministry of Justice (MoJ) has a twofold vision viz. efficient system of administration of justice and law reform to respond to societal needs in keeping with global advancements and aspirations of the people.<sup>79</sup> The Ministry has many divisions to facilitate the functions and has other institutions operating under the MoJ such as Government Analyst's Department, Department of Law Commission, Department of Debt Conciliation Board, Sri Lanka Legal Aid Commission, Mediation Boards Commission, Superior Courts Complex Board of Management<sup>1</sup>. Other collaborating partners of the justice sector include Human Rights Commission, Attorney General's Department, Sri Lanka Police, Sri Lanka Judges Institute, and Organisations such as ICRC, UNCEF, UNDP and Women In Need.

Sri Lankan law is based on English Common Law system. Legal redress to survivors of SGBV is provided through the Police, Mediation Boards and the system of Courts. Civil cases are heard by the District Courts, and the Criminal cases by Magistrates' Courts and High Courts<sup>80</sup>. As defined by the Constitution of 1978, the judiciary consists of a Supreme Court, a Court of Appeal, a High Court, and a number of Magistrates Courts, one for each division. In cases of criminal law, the Magistrate's Courts and the High Court are the only courts with primary jurisdiction. Appeals from these Courts of first instance can be made to the Court of Appeal and, under certain circumstances to the Supreme Court which exercises the final appellate jurisdiction<sup>81</sup>.

Almost all laws relating to SGBV (except for the Prevention of Domestic Violence Act (PDVA) are criminal in nature and making a complaint requires accessing the criminal justice system. Survivors who access this system must necessarily go through a chain of institutions and officers from police officers, Judicial Medical Officers (JMOs), lawyers and state prosecutors to judges. The system makes no concessions to women survivors of violence, except the establishment of Women and Children's Bureaus.

<sup>&</sup>lt;sup>79</sup> Annual Performance Report Ministry of Justice 2011, https://www.parliament.lk/papers\_presented/07082012/performance\_report\_ministry\_of\_justice\_2011.pdf

<sup>80</sup> Sri Lankan Legal System: Human Rights Library https://www1.umn.edu/humanrts/research/srilanka/legalsystem.html

<sup>&</sup>lt;sup>81</sup> Sri Lanka Criminal Procedure and the Structure of the Courts Sources: The Library of Congress Country Studies; CIA World Fact Book <a href="http://www.photius.com/countries/sri">http://www.photius.com/countries/sri</a> lanka/national security/sri lanka national security criminal procedure a~465.html

Table 5: Progress of action taken on complaints on Rape and Incest<sup>82</sup>

| Progress of complaints made in the year 2013 |      |  |  |  |  |  |  |
|--|------|--|--|--|--|--|--|
| Total number of Complaints                   | 2175 |  |  |  |  |  |  |
| Pending Investigations                       | 1410 |  |  |  |  |  |  |
| Pending in AGs Dept.                         | 494  |  |  |  |  |  |  |
| Plaints filed                                | 234  |  |  |  |  |  |  |
| Pending in Magistrates Courts                | 206  |  |  |  |  |  |  |
| Pending in High Courts/District Courts       | 6    |  |  |  |  |  |  |
| Convictions                                  | 7    |  |  |  |  |  |  |
| Acquittals                                   | 4    |  |  |  |  |  |  |

Although a robust justice delivery mechanism is well established in Sri Lanka, many documents including the Report of the Leader of Opposition<sup>4</sup> has raised the issue of long delays within the legal redress machinery for those survivors who seek justice (Table1).

The perception of justice as slow and tedious process may be one of the issues contributing to the societal impunity with which SGBV is looked at. A multi country study which included Sri Lanka conducted in 2014 among men, 96.5% of the Sri Lankan participants who claimed that they had perpetrated an act of rape on a partner or non-partner said that they suffered no legal consequences while only 3.3% had been arrested and only 2.2% had been penalized while only 34.2% felt worried or guilty<sup>83</sup>

Sri Lanka is one of the countries in South Asia that has ratified all the major international human rights treaties that address SGBV. They include the "Big Seven" or the core human Rights Treaties. They are, International Covenant on Civic and Political Rights (ICCPR), International Covenant on Economic Social and Cultural Rights (ICESCR) Convention on Elimination of Racial Discrimination (CERD), Convention Against Torture (CAT), Convention of Elimination of All forms of Discrimination Against Women (CEDAW) ratified the Optional Protocol to CEDAW, Convention on the Rights of the Child (CRC).<sup>84</sup> In addition many International

<sup>&</sup>lt;sup>82</sup> Report of the Leader of the Opposition's Commission on Prevention of Violence against Women and the Girl Child quoting data from Police. http://www.police.lk/images/others/crime\_trends/2013/grave\_crime\_abstract\_2013.pdf

<sup>&</sup>lt;sup>83</sup> Partners for Prevention, Why Some Men use Violence against Women and How We Can Prevent It? Quantitative Findings from the United Nations Multi Country Study on Men and Violence in Asia and Pacific, 2013. UNDP, UNFPA, UN Women and UN Volunteers publication <a href="http://www.partners4prevention.org/sites/default/files/resources/p4p-report.pdf">http://www.partners4prevention.org/sites/default/files/resources/p4p-report.pdf</a>
<sup>84</sup> Gunasekera. S, Senanayake. L, and De Silva. H., 2012. Report of the Field Test Using Human Rights to advance Sexual and Reproductive Health of Youth and Adolescents WHO Ministry of Health Publication. <a href="https://opac.lib.sjp.ac.lk/cgi-bin/koha/opac-detail.pl?biblionumber=78962">https://opac.lib.sjp.ac.lk/cgi-bin/koha/opac-detail.pl?biblionumber=78962</a>

policy documents adopted by consensus such as Beijing Platform for Action of the 1995 World Conference on Women and its review documents, United Nations Security Council Resolution 1325 of 2000 and attendant resolutions have also added to normative standards on addressing violence against women.

In Sri Lanka, the legal system addresses SGBV through the provisions of the Penal Code (codified in 1883) and the Prevention of Domestic Violence Act (2005). While many offences against women fall within the general offences of assault, hurt, grievous hurt, sexual abuse, prostitution, murder and kidnapping, a few offences deal specifically with women victims. Chapter XVI of the Penal Code titled "Offences affecting the human body or offences affecting life," contains these offences. However, psychological abuse and economic abuse in the absence of physical violence would not constitute a substantive offence. Rape is dealt in sections 363 of the Penal Code and the Amendment to the Penal Code in 1995 significantly updated archaic laws and resultant practices that discriminated against women victims of rape for over a hundred years.

The law also recognizes statutory rape under the age of 16 years. The current law does not recognize marital rape as an offence. The 1995 Amendment to the Penal Code introduced two new offences that criminalized two forms of SGBV, sexual harassment and incest. Sexual harassment, an issue which remained largely unacknowledged as a crime in Sri Lanka, is now dealt in section 345 of the Penal Code which recognizes sexual harassment in the public sphere including in employment and public transport. Incest was criminalized in section 364A of the Penal Code and is an offence largely victimizing women and girl children in Sri Lanka<sup>85</sup> Other laws that are used and can be used to address SGBV include the Prohibition of Ragging and Other Forms of Violence in Educational Institutions Act No. 20 of 1998, Section 2(2) drafted to prevent and punish sexual harassment that can occur during the course of ragging, Legal Aid Law No. 27 of 1978 and Mediation Boards Act No. 72 of 1988.

However, some of the laws such as Muslim personal law, *Kandyian* personal law, *Thesavalami* law and Colonial Buddhist Ecclesiastical Law which entrench patriarchal values and remain un-amended over a long period. These show contradictory value systems in relation to gender equality and equity and are relevant in issues related to marriage and property rights.<sup>86</sup>

Sri Lanka has made progress in addressing SGBV through the legal sector by enactment of new laws and amending existing laws in the recent past. Some examples of such advances are; Prevention of Domestic Violence Act no 34 of 2005, Assistance to and Protection of Victim of Crime and Witnesses Act No. 4 of 2015.

<sup>&</sup>lt;sup>85</sup> Ramani Jayasundere, 2009. Understanding Gendered Violence against Women in Sri Lanka, A Background paper developed for Women Defining Peace. <a href="http://assets.wusc.ca/Website/Programs/WDP/backgroundPaper.pdf">http://assets.wusc.ca/Website/Programs/WDP/backgroundPaper.pdf</a>

<sup>&</sup>lt;sup>86</sup> Professor Emeritus Savitri Goonesekere "Social Transformation, Gender Inequality and Violence against Women in Contemporary Sri Lanka" Annual CGSUK Distinguished Keynote Oration, 2015.

Legal aid was institutionalized in Sri Lanka in 1978, with the passage of the Legal Aid Act (No.27 of 1978). The Legal Aid Act mandates the operation of an effective legal aid scheme to assist survivors by providing legal advice, funds to conduct legal and other proceedings for and on behalf of deserving persons, obtaining the services of attorneys at law to represent deserving persons, and by providing any other assistance that is necessary to provide legal aid to deserving persons. Legal Aid Commission (LAC), a statutory body primarily funded by the Ministry of Justice and operates a network of Legal Aid Centres providing legal aid covering the entire country with special focus on accessibility for women victims of violence. However resources available may not be uniform in all districts centres. Mapping of the legal aid services was conducted in 2009<sup>87</sup> and a National Legal Aid Policy 2015 to facilitate provision of legal aid for criminal offences has been endorsed by Parliament in April 2016.

Implementation of the PDVA 2005 has been studied through two research publications: Commentary on the Provisions of the Prevention of Domestic Violence Act 2005<sup>88</sup> by Ministry of Women and Cases filed under the Prevention of Domestic Violence Act No.34 of 2005<sup>89</sup> by Women in Need. Some of the recommendations such as sensitisation of the Judiciary have been implemented.

Mediation Boards Commission set up under the Mediation Boards Act no 72 of 1988 which is primarily responsible for mediation through island wide network of mediation boards responds to violence against women (within limits) within an alternative dispute resolution mechanism. The Commission has strengthened the capacity of the mediators primarily through training and monitoring of mediation board members. A Training Manual on responding to disputes with violence against women has been developed in 2011 and is currently being used for training. An Evaluation of Mediation Boards conducted in 2011 identified many challenges and of these, ensuring sensitive responses by mediators and lack of resources for continued training of mediators remain as the key challenges.

Assistance to and Protection of Victims of Crime and Witnesses Act No. 4 of 2015 enacted last year with the setting up of the National Authority is a major achievement but many challenges remain in implementation of the provisions of the Act. Internal Study on Police Women and Children's Desks (2014) commissioned by the Ministry, evaluated the work of Police Women and Children's Desks to respond to issues of violence against women and girl children.

The justice sector plan to address SGBV has proposed a number of progressive strategies to enhance gender equality in the sector and address SGBV effectively.

<sup>&</sup>lt;sup>87</sup> The Legal Aid Sector in Sri Lanka: Searching for Sustainable Solutions, A Mapping of Legal Aid Services in Sri Lanka, 2009. Government of Sri Lanka, Asia Foundation, UNDP and UNHCR. <a href="http://www.undp.org/content/dam/srilanka/docs/governance/Legal%20Aid%20Review2.pdf">http://www.undp.org/content/dam/srilanka/docs/governance/Legal%20Aid%20Review2.pdf</a>

<sup>&</sup>lt;sup>88</sup> Commentary on Provisions on the Prevention of Domestic Violence Act, 2005, 2012. Compiled by Dhara Wijethilake, Ministry of Women and UNFPA.

<sup>&</sup>lt;sup>89</sup> Dhara Wijethilake, 2009. Cases filed under the Prevention of Domestic Violence Act No.34 of 2005; An Analysis. Women in Need

**Sector Plan:** Justice and Law Reform

Line Ministry: Ministry of Justice

Other Ministries/agencies: Legal Aid Commission, Judges Institute, AG Department, Sri Lanka

Police Department

Chairperson of Sector Technical Committee: Secretary, Ministry of Justice

**Time Frame:** 2016-2020

Budget: Rs. Mn. 21

|            | Justice and Law Reform Sector Plan  |  |  |  |  |  |  |  |  |  |
|------------|---|--|--|--|--|--|--|--|--|--|
| Objectives | Improve access to justice through capacity building and create awareness.                                 |  |  |  |  |  |  |  |  |  |
|            | 2. Strengthen and capacitate mediation boards to redress SGBV issues.                                     |  |  |  |  |  |  |  |  |  |
|            | 3. Enhance legal aid and victim and witness protection systems to ensure justice to survivors.            |  |  |  |  |  |  |  |  |  |
|            | 4. Review and revision of laws related to SGBV and strengthen procedures, mechanisms and data management. |  |  |  |  |  |  |  |  |  |

| Focus Area      | Strategies     | Outcomes    | Key Activities          | Output Indicators | Means of<br>Verification | Implementing<br>Agencies | Time<br>Frame | Budget<br>Rs. Mn. |
|-----------------|----------------|-------------|-------------------------|-------------------|--------------------------|--------------------------|---------------|-------------------|
| Prevention an   | d Intervention |             |                         |                   |                          |                          |               |                   |
| Focus Area 1:   | 1.1 Improve    | 1.1         | 1.1.1 Review existing,  | Revised module    | Review Report            | This will be done        | Preparat      | 4.5               |
| Access to       | access to      | Increased   | modules, IEC/BCC        | and IEC/BCC       | ·                        | as a collaborative       | ion:          |                   |
| Justice (formal | justice system | number of   | material and approaches | materials         |                          | initiative led by        | 2016 -        |                   |
| justice         | to address     | survivors   | on awareness raising on |                   |                          | the MoJ and              | April         |                   |
| system)         | SGBV through   | accessing   | SGBV and make           |                   |                          | implemented by           | 2017          |                   |
|                 | awareness      | the justice | recommendations for     |                   |                          | the LAC and              |               |                   |
|                 | creation on    | system to   | improvement             |                   |                          | NGOs/ CSOs               |               |                   |

| Focus Area | Strategies      | Outcomes | Key Activities             | Output Indicators      | Means of        | Implementing        | Time      | Budget  |
|------------|-----------------|----------|----------------------------|------------------------|-----------------|---------------------|-----------|---------|
|            |                 |          |                            |                        | Verification    | Agencies            | Frame     | Rs. Mn. |
|            | the legal       | redress  | 1.1.2 Develop a pool of    | # of resource          | Workshop and    | Ministry of Justice | Impleme   |         |
|            | provisions      | SGBV     | resource persons using     | persons                | Sensitisation   |                     | ntation,  |         |
|            | (Ref. Report of |          | the revised training       |                        | programme       | Attorney General's  | review    |         |
|            | Leader of opp.  |          | modules and IEC/BCC        | Training Materials     | reports         | Department          | and       |         |
|            | ,Rec.19)        |          | materials                  |                        |                 |                     | revision: |         |
|            |                 |          |                            |                        | Report on mass  | Government          | May       |         |
|            |                 |          | 1.1.3 Conduct mass         | # of public            | awareness       | Institutions        | 2017 –    |         |
|            |                 |          | awareness raising on       | awareness events       |                 |                     | 2020      |         |
|            |                 |          | legal provisions to        |                        | Ministry Annual | МоН                 |           |         |
|            |                 |          | combat SGBV and on         |                        | Performance     |                     |           |         |
|            |                 |          | legal aid facility         |                        | Report          | MoE                 |           |         |
|            |                 |          |                            | # of events to         |                 |                     |           |         |
|            |                 |          | 1.1.4 Create discourse     | create awareness       |                 | Judges Institute    |           |         |
|            |                 |          | and awareness on           | /Sensitisation         | News paper      |                     |           |         |
|            |                 |          | statutory rape among       | statutory rape         | articles on     | MoSEW               |           |         |
|            |                 |          | the public.                |                        | public opinions |                     |           |         |
|            |                 |          |                            | # of awareness         |                 | Police Department   |           |         |
|            |                 |          | 1.1.5 Conduct              | programmes with        | Progress        |                     |           |         |
|            |                 |          | awareness raising          | government             | Reports         |                     |           |         |
|            |                 |          | programmes on gender       | officials at different |                 |                     |           |         |
|            |                 |          | and SGBV with              | levels                 |                 |                     |           |         |
|            |                 |          | government officials       |                        |                 |                     |           |         |
|            |                 |          | from national to local     | # of programmes        |                 |                     |           |         |
|            |                 |          | level, professionals,      | on public              |                 |                     |           |         |
|            |                 |          | education system and       | awareness              |                 |                     |           |         |
|            |                 |          | health system officials to |                        |                 |                     |           |         |
|            |                 |          | respond to issues of       |                        |                 |                     |           |         |
|            |                 |          | SGBV in a sensitive        |                        |                 |                     |           |         |
|            |                 |          | manner                     |                        |                 |                     |           |         |
|            |                 |          |                            |                        |                 |                     |           |         |
|            |                 |          |                            |                        |                 |                     |           |         |

| Focus Area | Strategies  | Outcomes   | Key Activities   | Output Indicators   | Means of                                   | Implementing                        | Time          | Budget  |
|------------|---|--|--|---|--|-------------------------------------|---------------|---------|
|            |   |  |  |   | Verification                               | Agencies                            | Frame         | Rs. Mn. |
|            |   |  | 1.1.6 SGBV training module to be included within Judges training   | SGBV training<br>module<br>incorporated to                | Reports of judges training institution     | Ministry of Justice Judges Training |               |         |
|            |   |  | institution  | Judges training   | Reports of                                 | Institute                           |               |         |
|            |   |  | 1.1.7 Better coordination and capacity enhancement of family counselors  |   | training programmes for counselors         | JSC                                 |               |         |
|            |   |  | 1.1.8 Link district level counseling service with police or provide inhouse counselors within police stations  | # of judges trained<br>Spaces for in-house<br>counselling | Reports on training / awareness programmes |                                     |               |         |
|            | 1.2 Promote and facilitate a gender sensitive   | 1.2 Survivor friendly justice system                 | 1.2.1 Design a special mechanism within the existing courts system to address SGBV cases (eg:  | # of courts adopted<br>the special<br>mechanism           | Ministry Annual<br>Performance<br>Report   | Ministry of Justice                 | 2017-<br>2020 | 0.5     |
|            | justice system<br>through a<br>dedicated<br>mechanism<br>to address<br>SGBV and<br>minimize<br>delays | established<br>and<br>provides<br>redress<br>quickly | allocate special days or<br>times to address SGBV<br>cases) with clear<br>guidelines that define<br>witness protection<br>mechanisms, time<br>frames for disposal and<br>resource allocation | # Advocacy<br>meetings                                    | Review report<br>on special<br>mechanism   |                                     |               |         |
|            | delays  |  | •  |   |  |                                     |               |         |

| Focus Area                              | Strategies   | Outcomes   | Key Activities   | Output Indicators   | Means of<br>Verification   | Implementing Agencies  | Time<br>Frame   | Budget<br>Rs. Mn. |
|---|--|--|--|---|--|--|---|-------------------|
|   | (Ref. Report of<br>Leader of opp.,<br>Rec.1,3,411,12)  |  | 1.2.2 Advocate and establish the proposed mechanism  | Guidelines on witness protection mechanisms   |  |  |   |                   |
|   |  |  | 1.2.3 Review the established mechanism after 1 year  | System in place to clear backlog of SGBV cases in the courts  |  |  |   |                   |
|   |  |  | 1.2.4 Clear the back log of SGBV cases   |   |  |  |   |                   |
| Focus Area 2:<br>Mediation<br>Processes | 2.1 Ensure that the mediation processes are effective and responsive to gender and SGBV issues  (Ref. Report of Leader of opp., Rec.35,36) | 2.1<br>Survivors<br>have easy<br>access to<br>gender<br>sensitive<br>mediation<br>for SGBV<br>issues | 2.1.1 Review the existing mediation system and the responses to SGBV through mediation boards to identify space for improvements  2.1.2 Incorporate the recommendations of the review and improve the mediation system  2.1.3 Develop a training module to capacitate mediators and develop positive attitudes and skills to mediate on DV | Review report on the existing mediation system  # of recommendation incorporated  Training module to capacitate mediators | Reports of workshops  Ministry Annual Performance Report  Training Reports | Ministry of Justice  Mediation Boards Commission  INGOs/ CSOs  UN agencies  Donor agencies | Review and preparat ion of material: 2016 - 2017  Impleme ntation, review and revision: 2017 - 2020 | 2.0               |

| Focus Area    | Strategies      | Outcomes      | Key Activities             | Output Indicators     | Means of        | Implementing | Time      | Budget  |
|---------------|-----------------|---------------|----------------------------|-----------------------|-----------------|--------------|-----------|---------|
|               |                 |               |                            |                       | Verification    | Agencies     | Frame     | Rs. Mn. |
|               |                 |               | 2.1.4 Conduct training     | # of mediators        | Progress Report |              |           |         |
|               |                 |               | programmes to cover all    | trained               |                 |              |           |         |
|               |                 |               | mediators using the        |                       |                 |              |           |         |
|               |                 |               | revised module             | # of training         |                 |              |           |         |
|               |                 |               |                            | programmes            |                 |              |           |         |
|               |                 |               | 2.1.5. Develop a           | conducted with        | Evaluation      |              |           |         |
|               |                 |               | performance based          | mediators             | report on the   |              |           |         |
|               |                 |               | evaluation system on       |                       | mediation       |              |           |         |
|               |                 |               | addressing DV cases        | # of DV cases         | process         |              |           |         |
|               |                 |               | through the mediation      | resolved/             |                 |              |           |         |
|               |                 |               | process                    | addressed             |                 |              |           |         |
| Focus Area 3: | 3.1. Ensure     | 3.1           | 3.1.1 Conduct a situation  | Findings of           | Progress Report | Legal Aid    | Situation | 4.0     |
| Access to     | access to       | Survivors of  | analysis to assess the     | Situation Analysis    |                 | Commission   | analysis  |         |
| Legal Aid     | justice by      | SGBV have     | present state of           |                       | Workshop and    | NGOs/ CSOs   | 2016      |         |
|               | providing       | easy access   | provision of legal aid and | # of                  | Sensitisation   | INGOs        |           |         |
|               | effective legal | to legal aid. | recommend ways to          | recommendations       | programme       |              | Preparat  |         |
|               | assistance.     |               | improve                    |                       | reports         | UN Agencies  | ion of    |         |
|               |                 |               |                            |                       |                 |              | capacity  |         |
|               |                 |               | 3.1.2 Implement the        |                       | Ministry Annual |              | building  |         |
|               |                 |               | recommendations for        |                       | Performance     |              | and       |         |
|               |                 |               | improvement                |                       | Report          |              | awarene   |         |
|               |                 |               |                            | # of capacity         |                 |              | SS        |         |
|               |                 |               | 3.1.3 Conduct Capacity     | building workshops    |                 |              | material  |         |
|               |                 |               | building workshops for     | for legal aid lawyers |                 |              | Novemb    |         |
|               |                 |               | legal aid lawyers on       | on Gender and         |                 |              | er 2016-  |         |
|               |                 |               | Gender and SGBV            | SGBV                  |                 |              | 2017      |         |
|               |                 |               |                            |                       |                 |              | Impleme   |         |
|               |                 |               |                            |                       |                 |              | ntation,  |         |
|               |                 |               |                            |                       |                 |              | review    |         |

| Focus Area                                  | Strategies   | Outcomes                                      | Key Activities  | Output Indicators  | Means of<br>Verification                                    | Implementing Agencies                             | Time<br>Frame                          | Budget<br>Rs. Mn. |
|---|--|---|---|--|---|---|--|-------------------|
|   |  |   | 3.1.4 Conduct legal<br>awareness programmes<br>and legal clinics on SGBV              | # of legal<br>awareness<br>programmes                                | Reports of legal<br>awareness<br>programmes                 | LAC<br>MWCA<br>NGOs                               | and<br>revision:<br>March              |                   |
|   |  |   | and related legal provisions with public  3.1.5 Make easy access                      | # of legal clinics on<br>SGBV redress with<br>public                 | Reports of legal clinics                                    |   | 2017 -<br>2020                         |                   |
|   |  |   | to legal aid for SGBV survivors   | # of SGBV survivors accessing legal aid                              |   |   |  |                   |
| Focus Area 4: Victim and Witness Protection | 4.1 Ensure coordination among stakeholders                     | 4.1 SGBV survivors and witnesses              | 4.1.1 Set up an interministerial collaborative mechanism for implementation of the    | Inter-ministerial collaborative mechanism for implementation of      | Reports of Workshop and Sensitisation programme             | Ministry of Justice Attorney General's Department | Preparat<br>ion 2016<br>Impleme        | 1.0               |
|   | to implement<br>the provisions<br>of the Victim<br>and Witness | are ensured<br>of<br>protection<br>and safety | Act 4.1.2 Create a specific modality to address                                       | the Victim and Witness Protection Act # of mechanisms to             | Ministry Annual<br>Performance                              | Police Department NGOs/ CSOs                      | ntation,<br>review<br>and<br>revision: |                   |
|   | Protection Act<br>(Ref. Report of<br>Leader of opp.,           | during legal processes.                       | SGBV issues and integrate the same to the national mechanism                          | address SGBV<br>issues established                                   | Reports   | UN agencies                                       | 2016 -<br>2020                         |                   |
|   | Rec.13,16)   |   | to implement the provisions of the Act  | # of workshops for capacity building for justice sector institutions | Meeting<br>minutes of<br>inter-ministerial<br>collaborative |   |  |                   |
|   |  |   | 4.1.3 Provide capacity building for justice sector institutions responsible under the | responsible under<br>the Act on<br>protecting victims                | mechanism   |   |  |                   |
|   |  |   | Act on protecting victims and witnesses of SGBV related crimes                        | and witnesses of<br>SGBV related<br>crimes                           | Reports   |   |  |                   |

| Focus Area                                    | Strategies   | Outcomes   | Key Activities   | Output Indicators  | Means of<br>Verification                  | Implementing Agencies   | Time<br>Frame   | Budget<br>Rs. Mn. |
|---|--|--|--|--|---|---|---|-------------------|
| Policy Advoca                                 | су   |  |  |  |   |   |   |                   |
| Focus Area 5:<br>Laws and legal<br>procedures | 5.1 Ensure that legal framework and the mechanisms to address SGBV and sexual harassment are effected and in operation (Ref. Report of Leader of opp., Rec.) | 5.1 Effective legal response to prevent and provide redress to survivors of SGBV is available and enforced | 5.1.1 Conduct a study to identify specific areas for improvement in the legal regime- related laws, procedures, implementation mechanisms, legal practices, and resource gaps (Ref. Report of Leader of opp., Rec.8)  5.1.2 Conduct a national level situation analysis on the country wide implementation of Prevention of DV Act and identify challenges and recommendations | Study on improvements in the legal regime  # of specific areas for improvement in the study  Reports of National level situation analysis on the country wide implementation of Prevention of DV Act | Ministry Annual<br>Performance<br>Reports | Ministry of Justice Judges Institute Attorney General's Department Law Commission of Sri Lanka Police Legal Aid Commission NGOs | Preparat ion May  – June 2016  Impleme ntation, review and revision: July 2016 - 2020 | 2.0               |
|   |  |  | 5.1.3 Conduct an intensive advocacy campaign with policy makers to reform laws and procedures based on the review recommendations  | # of Advocacy<br>campaigns with<br>policy makers to<br>reform laws and<br>procedures   | Advocacy<br>meeting<br>minutes            |   |   |                   |

| Focus Area                               | Strategies   | Outcomes  | Key Activities   | Output Indicators  | Means of<br>Verification   | Implementing<br>Agencies   | Time<br>Frame   | Budget<br>Rs. Mn. |
|--|--|---|--|--|--|--|---|-------------------|
|  |  |   | 5.1.4 Revise the Prevention of Domestic Violence Action Plan of the National Committee on Women to make changes and advocate for its implementation  5.1.5 Expedite the Muslim law reform  5.1.6 Enable a system for diversion of cases to magistrate courts from high courts based on age | % of the implementation of activities the NAP on PDVA  # of discussions and advocacy events for Muslim law reform  # of recommendations for Muslim law reform  System for diversion of cases to magistrate courts from high courts based on age  # of cases diverged | Progress<br>Reports  | MoJ  MWCA  NCW  CSOs  Muslim Religious  organizations                                |   |                   |
| Focus Area 6:<br>SGBV Data<br>Management | 6.1 Ensure availability and utilization of data on SGBV recorded through the legal system (Ref. Report of Leader of opp. | 6.1 Policy makers have access to data and information on SGBV recorded by legal system. | 6.1.1 Conduct a policy dialogue with relevant key stakeholders led by the Ministry of Justice to create a national database on SGBV incidence  | # of policy<br>dialogues with<br>relevant key<br>stakeholders to<br>create a national<br>database on SGBV  | Meeting<br>minutes of<br>Policy dialogue<br>National<br>database and | Ministry of Justice  Law Commission  Judges Institute  Attorney General's Department | Preparat<br>ion 2016<br>Impleme<br>ntation,<br>review<br>and<br>revision: | 7.0               |

| Focus Area | Strategies       | Outcomes | Key Activities                                 | Output Indicators                  | Means of         | Implementing      | Time     | Budget  |
|------------|------------------|----------|--|------------------------------------|------------------|-------------------|----------|---------|
|            |                  |          |  |                                    | Verification     | Agencies          | Frame    | Rs. Mn. |
|            | ,Rec.22,23,24,25 |          | 6.1.2 Advocate with the                        |                                    | reports          | MoJ               | 2016 –   |         |
|            | ,26)             |          | JSC and provide support                        |                                    | generated from   |                   | 2020     |         |
|            |                  |          | to the said Commission                         |                                    | the database     | MWCA              |          |         |
|            |                  |          | to establish a National                        |                                    |                  |                   |          |         |
|            |                  |          | database on SGBV cases                         |                                    |                  |                   |          |         |
|            |                  |          | in the formal courts                           |                                    |                  | Law Commission    |          |         |
|            |                  |          | system   |                                    |                  | of Sri Lanka      |          |         |
|            |                  |          | 6.1.3 Establish a national database on SGBV to | National database on SGBV cases in | Progress reports | Police Department |          |         |
|            |                  |          | include data from the                          | the formal courts                  | Information      | Legal Aid         |          |         |
|            |                  |          | Police on Police                               | system.                            | generated        | Commission        |          |         |
|            |                  |          | complaints and cases,                          |                                    | through data     |                   |          |         |
|            |                  |          | the JSC on formal justice                      |                                    | base             | NGOs/ INGOs       |          |         |
|            |                  |          | sector cases, Mediation                        |                                    |                  |                   |          |         |
|            |                  |          | Boards on alternative                          |                                    |                  | UN agencies       |          |         |
|            |                  |          | dispute resolution sector                      |                                    |                  |                   |          |         |
|            |                  |          | cases and the LAC on                           |                                    |                  | Donor agencies    |          |         |
|            |                  |          | legal aid provided                             |                                    |                  |                   |          |         |
|            |                  |          | 6.1.4 Identify areas for                       | # of research                      | Research         |                   | 2016-    |         |
|            |                  |          | further research in                            | studies in justice                 | studies          |                   | 2020One  |         |
|            |                  |          | justice sector                                 | sector involvement                 |                  |                   | research |         |
|            |                  |          | involvement in                                 | in addressing and                  |                  |                   | study    |         |
|            |                  |          | addressing and reducing                        | reducing SGBV                      | Ministry Annual  |                   | per year |         |
|            |                  |          | SGBV   |                                    | Performance      |                   | ' '      |         |
|            |                  |          | 6.1.5 Conduct research to                      |                                    | Report           |                   |          |         |
|            |                  |          | provide  |                                    |                  |                   |          |         |
|            |                  |          | recommendations for the                        |                                    |                  |                   |          |         |
|            |                  |          | Ministry for policy reform                     |                                    |                  |                   |          |         |

**SECTOR: MEDIA** 

# **Background: Media Sector**

The state agency responsible for mass media is the Ministry of Parliamentary Reforms and Mass Media. The Ministry has many institutions established under its umbrella, such as the Sri Lanka Rupavahini Corporation, Independent Television Network, Sri Lanka Broadcasting Corporation, Associated Newspapers Ceylon Limited, National Film Corporation, Lankapuvath, Selacine and Department of Government Information.<sup>90</sup>

International conventions such as CEDAW, the Beijing Platform for Action 1995, which Sri Lankan government is committed to, provide necessary guidance in fulfilling responsibilities of the mass media related to reporting and addressing of SGBV. Most of the laws and policies of the media sector do not directly address SGBV, however a few do so indirectly and can be used to advocate and implement programmes. Planning and Development Unit of the Ministry, has as one of its objectives "facilitating to upgrade professional standards of journalists". The Media Unit has the responsibility of capacity building of journalists. These are programmatic spaces to bring about positive changes in attitudes and the issue of SGBV to light, through professional journalism.

At the beginning of 1973, the Government passed the Sri Lanka Press Council law of No.5 of 1973<sup>91</sup> of the National State Assembly, which provides for the appointment of a press council

The law states that the objectives of the Press Council shall be:

- 1. To ensure the freedom of the Press in accordance with the highest professional standards.
- 2. To ensure that newspapers shall be free to publish as news, true statements of fact, and any comments based upon true statements of facts.
- 3. To ensure the maintenance by newspapers and journalists of high standards of journalistic ethics and a due sense of both rights and responsibilities of citizens
- 4. To advise the government on any matters pertaining to the regulation and conduct of newspapers.

Act No.6 of 1982 Sri Lanka Television Act<sup>92</sup> on the establishment of television broadcasting and its development section 7.2.1 describes how reporting should be done. Sri Lanka Rupavahini Corporation (SLRC) has a well-defined mission statement, and has its own Code of Conduct Standards and Practice in Television

<sup>&</sup>lt;sup>90</sup> Ministry of Parliamentary Reforms and Mass media website http://www.media.gov.lk/

<sup>&</sup>lt;sup>91</sup> Sri Lanka Press Council law of No.5 of 1973 of the National State Assembly http://www.media.gov.lk/

<sup>&</sup>lt;sup>92</sup> Act No.6 of 1982 Sri Lanka Television Act on the establishment of television broadcasting http://www.media.gov.lk/

Broadcasting and Television Advertising. The Code states that SLRC will take precautionary measures to safeguard and respect the interests of women in accordance with traditional Sri Lankan values and customs.

Press Council Rules of 1981 (Code of Ethics for Journalists) published in Gazette on 1981.10.14 No.162 /5A<sup>93</sup>Sections 5,6,9 and 11 are related to addressing SGBV although the reference to the issue is indirect and in broad terms. The exception being 6.1.a. which directly states that "Journalists shall not name victims of sex crimes." However reporting at present seems to abide by the literal sense of the statement and not by the underlying principle. The detailed description often published does not maintain anonymity or privacy of individuals.

The Ministry of Parliamentary Reforms and Mass Media has also introduced a Code of Ethics for news casting websites. The owner, editor, journalists and all other parties involved in the maintenance of the websites and disseminating information through same are required to adhere to this Code of Ethics. In addition to the above stated Code of Ethics the recently drafted (Draft) the Code of Media Ethics directly addresses the issue of gender discrimination and has dedicated the Section 10 as given below.

Para 10.1 says "No publications shall be published which <u>denigrates women through the depiction in any manner of the figure of a woman, her form or body or any part</u> thereof in such a way as to have the effect of being <u>indecent</u>, or derogatory to women, or is likely to depraye, corrupt or injure the public morality or morals"

Paras 10.2-10.6 deals with some issues on SGBV such as derogatory publications, using unacceptable language or promote sexuality or violence on children, exploitation of the ignorance and trusting behavior of children and the importance of maintaining privacy and identity of children. However this well drafted Code of ethics is yet to be adopted.

Workplace harassment within media institution has been documented through a recent research finding. In order to overcome the challenges and fully utilize the strength of mass media it is necessary to promote zero tolerance to SGBV and eliminate gender stereotyping that support violence. This could be achieved through capacity building at all levels of media professionals and establishing an effective and adopting the proposed gender responsive Code of Ethics. The sector plan to address SGBV in the Media sector has a number of strategies to address the above issues in order to achieve gender equality and elimination of SGBV in Sri Lanka.

<sup>94</sup> Research by International Federation of Journalists (2015) as reported in The new Indian Express Handunnetthy <a href="http://www.newindianexpress.com/world/29-Percent-of-Sri-Lanka-Female-Journos-Experienced-Work-Place-Sexual-Harassment/2015/03/08/article2704061.ece">http://www.newindianexpress.com/world/29-Percent-of-Sri-Lanka-Female-Journos-Experienced-Work-Place-Sexual-Harassment/2015/03/08/article2704061.ece</a>

 $<sup>^{93}</sup>$  The Gazette of the Democratic Socialist Republic of Sri lanka No.162 /5A on 1981.10.14

Sector Plan: Media

Lead Ministry: Ministry of Parliamentary Reform and Mass Media

Other Ministries/agencies: MWCA, MoE, SLMTI, MoE, CSOs/ INGOs, UN agencies

**Chairperson of Sector Technical Committee:** Secretary, MoPRMM

**Time Frame:** 2016-2020

Sub-sector Budget: Rs. Mn. 113.5

#### **Media Sector Plan**

- L. Media Interventions to address SGBV through positive awareness creation and sensitization.
- 2. Build positive images of women and men and change perspectives on gender stereotypes.
- 3. Promote standards and compliance to Code of Ethics in Media reporting of SGBV and respecting privacy.
- 4. Capacity building of media personnel to be responsible and sensitive in reporting on SGBV

| Focus Area    | Strategies    | Outcomes           | Key Activities            | Output                  | Means of     | Implementing   | Time  | Budget |
|---------------|---------------|--------------------|---------------------------|-------------------------|--------------|----------------|-------|--------|
|               |               |                    |                           | Indicators              | Verification | Agency         | Frame | Rs.Mn. |
| Prevention    |               |                    |                           |                         |              |                |       |        |
| Focus Area 1: | 1.1 Broad     | 1.1 & 1.2 Public   | 1.1.1 Mass awareness on   | # of campaigns/ events/ | Workshop     | MoPRMM         | 2016- | 4.0    |
| Promotion of  | based         | understanding on   | SGBV and zero tolerance   | TV programmes/ tele     | reports,     |                | 2017  |        |
| Zero          | awareness     | the ill effects of | through innovative        | dramas/ debates         |              | MWCA           |       |        |
| tolerance of  | raising and   | gender             | initiatives – campaigns,  |                         | Comments on  |                |       |        |
| SGBV          | sensitization | discrimination     | debates, television       | # of workshops          | TV           | Private media/ |       |        |
| through       | through       | and SGBV is        | programmes, social media  |                         | programmes/  | TV channels    |       |        |
| Public        | media         | increased and      | campaigns, twitter, and   | # of IEC                | newspaper    |                |       |        |
| awareness.    | interventions | people condemn     | postcards, musical shows, | materials/posters/sloga | articles     |                |       |        |
|               | on gender     | SGBV               |                           | ns                      |              |                |       |        |

| discriminatio musical and cultural bands, Reports on  |   |                   |
|---|---|-------------------|
| n and SGBV (Ref. Report of Leader of opp. Rec.No.19 , pg.74)  1.1.2 Public awareness through media on SGBV offences and the stipulated punishments.  1.2 Break gender stereotyping through an effective social discourse (Ref. Report of Leader of opp. Rec.No.19 pg.74)  1.2.2 Uphold champions on gender nonstereotyping through media/ talk shows  1.2.3 Campaign on the  slogans.  public opinion on SGBV  # of street dramas,  Progress Reports  WoPRMM  # of discussions on SGV in TV shows  Reports of media events  # of discussions on SGV in TV shows  # of champions  # of champions  # of champions  # of champions  # of statements made  # of statements made | 2016-<br>2017<br>2016 -<br>2019<br>2016 -<br>2019 | 2.0<br>3.0<br>1.0 |

| Focus Area   | Strategies  | Outcomes  | Key Activities   | Output<br>Indicators   | Means of Verification                       | Implementing<br>Agency   | Time<br>Frame | Budget<br>Rs.Mn. |
|--|---|---|--|--|---|--|---------------|------------------|
| Focus Area 2:<br>Development<br>of Capacity<br>and skill to<br>address | 2.1 Capacity building of media personnel on                         | 2.1 & 2.2 Media<br>personnel are<br>capacitated and<br>skilled to analyse<br>SGBV as a critical | 2.1.1. Sensitization and capacity building workshops with media personnel - television,                                | # of media personnel<br>trained<br># of workshops  | Investigative<br>reports on<br>SGBV         | MoPRMM/<br>SLMTI,<br>MoEdu.<br>NGOs/ CBOs  | 2016-<br>2018 | 3.0              |
| SGBV<br>through  | gender and addressing   | issue and are committed to  | radio, print, web-based on gender and SGBV.  | # of changes to media programmes   | Workshop<br>reports in                      |  |               |                  |
| media.   | SGBV<br>(Ref. Report  | create an effective campaign against  | 2.1.2. Awareness workshops on gender and SGBV with staff of  | introduced by media institutions   | schools                                     |  | 2016-<br>2018 | 2.0              |
|  | of Leader of<br>opp.<br>Rec.No.23 &                                 | it  | advertising agencies,<br>cinema, and video<br>production houses.   | # of media personnel writing against SGBV  |   |  |               |                  |
|  | 24pg.75)  |   | 2.1.3. Organize an International Media Festival on gender sensitive journalism (print, electronic, films, photography) | # of journalists  # of journalists attended international media festival Programme of international media festival |   | Women and<br>Media<br>Collective with<br>South Asia<br>women in<br>media SAWM,<br>CSOs | 2018          | 40.0             |
|  | 2.2. Promote investigative journalism and critical analysis on SGBV |   | 2.2.1. Skill development on investigative journalism through a TOT for journalists.                                    | # workshops for<br>regional journalists<br># of participants<br>attended workshops                                 | Skill<br>development<br>workshop<br>reports |  | 2017          | 4.0              |
|  |   |   |  | # of investigative journalists awarded   |   |  |               |                  |

| Focus Area | Strategies | Outcomes | Key Activities  | Output<br>Indicators  | Means of<br>Verification           | Implementing<br>Agency                               | Time<br>Frame | Budget<br>Rs.Mn. |
|------------|------------|----------|---|---|------------------------------------|--|---------------|------------------|
|            |            |          | 2.2.2 Promote an award scheme for investigative journalists on gender sensitive journalism.                               | # of regional<br>networks/organizations<br>linked                               | Comments on radio programmes       | MoPRMM  National & regional journalist               | 2017-<br>2018 | 1.5              |
|            |            |          | 2.2.3 Linking with regional and international journalist networks and promote investigative journalism and SGBV reporting | # of complaints on<br>SGBV<br># of regional/district<br>journalists capacitated | Comments on radio programmes       | State media institutions  Private media/ TV channels | 2017-<br>2018 | 3.0              |
|            |            |          | 2.2.4 Develop capacity of district based journalists on gender and SGBV reporting   |   |                                    | TV Chamers   | 2017          | 5.0              |
|            |            |          | 2.2.5 Create a blog/web space for investigative journalists and build linkages.   | # of blogs  # of media clubs in schools strengthened                            | Views and comments on social media | Media clubs in<br>Schools                            | 2017-<br>2019 | 2.0              |
|            |            |          | 2.2.6 Strengthen media clubs in schools and promote gender sensitive investigative journalism                             | # of social media users  # of community radio stations strengthened             | Media club<br>meeting<br>reports   |  | 2018-<br>2019 | 2.0              |
|            |            |          | 2.2.7 Promote social media for campaigning against SGBV and use twitter, hash tag, blogs etc.                             | # of women's groups<br>linked with community<br>radios                          |                                    |  | 2017-<br>2019 | 1.0              |

| Focus Area  | Strategies   | Outcomes   | Key Activities  | Output<br>Indicators  | Means of<br>Verification  | Implementing<br>Agency   | Time<br>Frame                  | Budget<br>Rs.Mn. |
|---|--|--|---|---|---|--|--------------------------------|------------------|
|   | 2.3. Promote ground level voices of women, men, girls and boys through strengthening community media and CSO interventions | 2.3 Change of attitudes and strengthened responses to SGBV among community members | 2.3.1 Review the existing community radio programmes and strengthen them  2.3.2 Develop linkages between the community radio and women's groups/ organizations to highlight SGBV issues | # of joint initiatives  # community radio programmes on gender equality and SGBV                                    |   | MoPRMM  Community / dis/divisional level media organizations  State / Private media institutions | 2018-<br>2019<br>2018-<br>2019 | 5.0              |
| Intervention  |  |  |   |   |   | CSOs/ UN   |                                |                  |
| Focus Area 3: Standardizati on and promoting media ethics on portrayal of women and girls through | 3.1. Effective implementati on of codes of ethics on advertising and positive portrayal of women and men in                | 3.1 Positive images of gender relations are up held through mass media             | 3.1.1. Conduct consultations with advertising companies, relevant government institutions and other stakeholders on ethics on advertising and promote commitments                       | Media ethics and guidelines on advertising  # of changes in media institutions/advertisem ents  # of new programmes | Minutes of meetings  Reports on consultations  Decisions taken at consultations | MoPRMM  Advertising companies  State/ Private media institutions                                 | 2017-<br>2018                  | 3.0              |
| media   | advertiseme<br>nts   |  | 3.1.2 Establish a reward system for the best advertisement portraying positive images of women and men/gender equality.   | # of dialogues initiated with stake holders  # of changes introduced to programmes                                  |   |  | 2017-<br>2020                  | 5.0              |

| Focus Area   | Strategies   | Outcomes   | Key Activities   | Output<br>Indicators  | Means of<br>Verification                | Implementing<br>Agency  | Time<br>Frame | Budget<br>Rs.Mn. |
|--|--|--|--|---|---|---|---------------|------------------|
|  |  |  | 3.1.3 Initiate a dialogue with the censor boards/review committees of individual media institutions on gender sensitive matters in media/teledramas/films/theatre/radio entertainment programmes/drama | # of copies of code of ethics disseminated  # of discussions with censor boards                                     | Minutes of meetings with censor boards  | Censor Boards  Review Committees  State /Private Media institutions  MoPA&MM MWCA | 2017-<br>2018 | 2.0              |
| Focus Area 4:<br>Standardizati<br>on of media<br>reporting of<br>SGBV<br>incidents | 4.1 Set guidelines on media reporting of SGBV (Ref. Report of Leader of opp. Rape and sexual violence pg.42) | on SGBV incidents are standardized and the rights of concerned parties secured | 4.1.1 Develop and build consensus on guidelines for SGBV incident reporting in collaboration with the editor boards/ media heads   | Guidelines on media reporting of SGBV  # of media heads, editor board members engaged in developing code of ethics. | document N<br>Monitoring C<br>reports n | Lead:<br>MoPA&MM<br>MoWCA<br>CSOs<br>media<br>movement                            | 2016-2018     | 4.0              |
|  |  |  | 4.1.2 Wide dissemination of the guidelines to journalists and reporters both at national and regional/ district levels   | # of guideline<br>documents<br>disseminated   |   |   | 2016-2017     | 2.0              |

| Focus Area  | Strategies  | Outcomes  | Key Activities  | Output<br>Indicators   | Means of Verification                               | Implementing<br>Agency                            | Time<br>Frame | Budget<br>Rs.Mn. |
|---|---|---|---|--|---|---|---------------|------------------|
|   | 4.2 Monitoring of SGBV incidents reporting and promote adherence of standards           |   | 4.2.1 Collaborate with an appropriate institute (press institute, press complaint unit) to establish a watch dog role/monitoring mechanism on media reporting  4.2.2 Network among CSOs doing media monitoring and discuss SGBV incident reporting  4.2.3 Link the monitoring reports to the media rewarding programmes  4.2.4 Use the monitoring reports to advocate for responsible reporting with the media institutions | # of persons in monitoring mechanism Frequency of monitoring  Frequency of meeting of monitoring mechanism  # of reporting issues highlighted  # of CSOs engaged in media monitoring  # of annual rewarding ceremonies | Monitoring reports  Network Lists  Progress reports | MoPRMM Press Institute Press complaints Unit CSOs | 2017-2018     | 5.0              |
| Policy Advoca   | acy   |   |   |  |   |   |               |                  |
| Focus Area 5:<br>Advocacy<br>and lobbying<br>on media<br>ethics | 5.1 Policy<br>dialogue and<br>lobby on the<br>proposed<br>Code of<br>Ethics on<br>media | 5.1 Effective implementation of Code of Ethics on media | 5.1.1. Review and update the existing code of ethics on media   | Finalized code of ethics   | Committee reports                                   |   | 2017          | 3.0              |

| Focus Area | Strategies | Outcomes | Key Activities   | Output<br>Indicators  | Means of Verification   | Implementing<br>Agency | Time<br>Frame | Budget<br>Rs.Mn. |
|------------|------------|----------|--|---|---|------------------------|---------------|------------------|
|            |            |          | 5.1.2 Public awareness campaign on proposed code of ethics on media involving different stakeholders           | # of public awareness<br>campaigns on code of<br>ethics   | Report of<br>Public<br>Opinions.  |                        | 2018-<br>2019 | 4.0              |
|            |            |          | 5.1.3 Collaboration and commitment building on the Code of Ethics through national event with all stakeholders | National event on Code of Ethics  |   |                        | 2018-<br>2019 | 3.0              |
|            |            |          | 5.1.4 Establishment of a high level committee on media ethics – monitoring and follow up                       | High level committee on media ethics  # of media institutions adopting the code of ethics  # of action taken by High level committee on the offenders | Reports of<br>High level<br>Committee on<br>Media Ethics<br>Monitoring<br>reports |                        | 2018-<br>2019 |                  |

# Mode of Inter-sectoral Coordination, Implementation, Monitoring and Evaluation of National Plan of Action to address SGBV 2016-2020

Multi-sectoral engagement and planning to address SGBV call for a central facilitation and coordination body and a representative mechanism with all sector representation. Since the MWCA is mandated to formulate the National Plan of Action to address SGBV and has taken the lead role in facilitation of the formulation of the plan, it is strategic and realistic for MWCA to be the focal agency for the coordination and implementation of the plan. MWCA will set up a unit/ focal point within the Development division under the Secretary MWCA, Additional Secretary (Development) and Director of Planning for the purpose of coordination and implementation of the National Plan of Action to address SGBV.

A High level Steering Committee will be set up to provide policy direction, guidance on linkages among sectors and this Committee will comprise of Secretaries of the key relevant ministries, representative of UN agencies, CSOs and technical experts. The Steering Committee will meet bi-annually the Secretary MWCA will chair the committee. This committee will be linked to the higher bodies and commissions through the chairperson of the committee.

In order to ensure the effective implementation of the plan by respective sectors and the relevant agencies, an Implementing Committee will be set up under the direction of the Addition Secretary (Development) of MWCA. All the nine key ministries will be represented in this committee by Senior Officials as nominated by the secretaries of these ministries. The role of this Implementing Committee is to develop yearly plans based on the National Plan of Action to address SGBV 1620-2020, ensure effective implementation of the same, monitor the progress, trouble shoot when necessary and facilitate mid-term and final evaluation. The implementing committee will meet quarterly and will submit progress reports on each sector plan progress to MWCA and to the Secretary of the relevant ministry. The Implementing Committee will be chaired by the Additional Secretary (Development), MWCA.

Each of the above committees will be guided by a Terms of Reference which will outline the purpose, objectives, tasks and expected outputs with specific time frames. Within the five year duration of the plan one mid- term evaluation by 2018 and final evaluation by 2020 will be conducted as facilitated by MWCA in close coordination with the respective ministries.

# Sector Technical Committee Chairpersons, Technical Leads and Members of the Technical Committees

#### **Child Affairs:**

Chairperson: Ms. Chandrani Senaratne, Secretary, Ministry of Women and Child Affairs (MWCA)

Technical Lead: Ms. Preethika Sakalasooriya, Assistant Manager- Legal, National Child Protection Authority

- Mrs. N.K. Abeyratne Additional Secretary (Development) State Ministry of Child Affairs
- Mrs. Yamuna Perera Commissioner Department of Probation and Child Care Services
- Ms. Nirmalee Kumarage- Assistant Commissioner- Department of Probation and Child Care Services
- Mrs. Mangala Gunaratne- Director Planning, State Ministry of Child Affairs Mrs. A.D.E. Wijegunawardena- Assistant Director – State Ministry of Child Affairs
- Mr. A.A.S. Athukorala- Deputy Director- Children's Secretariat

- Ms. K.A.N. Pramodini- Assistant Director Development, MWCA
- Mr. Lakshmen Fernando- Social Service Officer Ministry of Social Services & Livestock
- Mrs. Sonali Gunasekere- Quality, Research & Advocacy Manager Child Fund
- Mrs. Wimala Ranatunga President, Women's Movement Sarvodaya
- Mr. W.D.P. Wijesena Inspector of Police, Former OIC- NCPA
- Mrs. T.K.O Peiris De Silva Board Member, CENWOR
- Ms. Caroline Bakker Child Protection, UNICEF
- Mr. V. Thusandra- Technical Specialist- Youth- Child Fund Sri Lanka

## **Disaster Management:**

Chair: Mr. S. S Miyanwala, Secretary, Ministry of Disaster Management

Technical Lead: Mr. S. Amalanadan, Additional Secretary, Ministry of Disaster Management

- Ms. Sepali Rupasinghe Director Planning, Ministry of Disaster Management
- Mr. Chathura Liyanarachchi Disaster Management Centre
- Ms. S. L. Yakdehige National Disaster Relief Services Centre
- Ms. Enoka Wijegunawardena State Ministry of Child Affair
- Col. H. T. Wickramasekara Director/ Army Headquarters
- Ms. Subadra Walpola Ministry of Public Administration, Local Government

- Ms. B.P. Withanage- Ministry of Education
- Mr. J.P.S.Jayasinghe-Ministry of Women's Affairs
- Ms. Lalinka Jayakody- Ministry of Social Services
- Ms. Menique Amarasinghe UNHCR
- Ms. Karin Fernando CEPA
- Mr. F. Hashim CHA
- Ms. Nelka Perera Central Environmental Authority

Ms. Sureka Perera - UNDP

#### **Education:**

- Sub-sector General Education. Chair: Mr. W. M. Bandusena, Secretary, Ministry of Education (MoE) Technical Lead: Ms. Badra Withanage, Director Education for All
  - Mr. S. U. Wijeratne Add. Secretary, Policy and Planning, MoE
  - Mr. S. U. Premathilake Add. Secretary, Quality Development, MoE
  - Mr. Y.A.N.D. Yapa Director (Guidance & Counselling and Peace Education)
  - Ms. M. Sabharanjan Director (Plantation School Development)
  - Ms. S. Lalithambige Assistant Director (Primary Education)
  - Mr. R. M. J. C. Kumara- Assistant Director- Informal and Special Education
  - Ms. N. M. A. D. Deepika Assistant Director Bilingual
  - Mr. M.P.R. Dhanawardena National Institute of Education
  - Mr. S.G. Subasinghe Asst Director of Education, Co-curricular
  - Mr. M. D Karunatilake- M/ Higher Education
  - Ms. Kushangika Nawaratne CSHR, University of Colombo
  - Ms. L. Dineesha Liyanage Centre for Gender Studies- University of Kelaniya
  - Mr. K. S. C. Kariyawasam Al Mubharak College Malwana
  - Mr. D. M. D. Dissanayake-Principal, D.S. Senananayake College
  - Mr. Oshara Panditharatne- Principal, Lumbini College
  - Mr. K.P. Wijeratne- Principal Hikkaduwa Sri Sumangala M.M.V
  - Mr. V. Shanmukaratnam Vembady- Jaffna
  - Ms. W.N. De. Kosta Assistant Director- Health and Nutrition
  - Ms. Cyrene Siriwardana Chiref Technical Advisor UNDP- SELAJSI

- Ms. K. P. Jayasena- Director, National Languages and Humanitarian Education
- Mr. Gamini Jayatissa Deputy Director (Development)- Education Dept (Western Province)
- Ms. Roshani Ratnayake- Director (Training/ Development) SLYS-Maharagama
- Mrs. S. Kannangara University of Kelaniya
- Mrs. Yasanjali Jayatilleke- Senior Lecturer, University of Sri Jayawardenepura
- Mrs. Swarna Sumanasekere Chairperson National Committee on Women.
- Prof. Swarna Jayaweera Executive Director, CENWOR
- Mrs. Renuka Peiris Ministry of Education
- Mrs. Prageethika Jayasekere- Asst Commissioner, Education Publication Bureau
- Ms. Shriyani Kalansooriya Department of Education, Western Province
- Ms. Saama Rajakaruna Independent Consultant
- A.D. Liyanage Asst Director of Education, Education For All
- Ms. Paba Deshapriya The Grassrooted Trust
- Ms. Laksmy Sureshkumar UNICEF Includes members who participated at the workshop organized by the MoE

• **Sub-sector – Higher Education**. Chair: Prof. Mohan De Silva, Chairman, University Grants Commission and Co-Chair of the Standing Committee on Gender Equity and Equality

Technical Leads: Prof. Kumudu Wijewardena, Dept. of Community Medicine, Faculty of Medical Sciences - University of Sri Jayawardenapura/ Co-Chair of the Standing Committee of Gender Equity and Equality and Prof. Maithree Wickramasinghe, Department of English, University of Kelaniya

- Professor Mrs. Yasanjali Jayatilleke Senior Lecturer- University of Sri Jayawardenapura
- Dr. Kanchana Bulumulle Senior Lecturer Open University of Sri Lanka
- **Sub-sector Vocational Education**. Chair: Mr. P. Ranepura, Secretary, Ministry of Skills Development and Vocational Training Technical Leads: Ms. Nilanthi Sugathadasa, Additional Secretary, Ministry of Skills Development and Vocational Training (MSDVT)
  - Ms. Anuradha Ileaperuma Director VT, MSDVT
  - Ms. Swarna Ekanayake Ass. Director VT, MSDVT
  - Ms. Nilmini Diyabadanage Director General University of Vocational Training
  - Mr. J. A. Ranjith Director General, DTET
  - Mr. K.V. Anura Keerthi Add. DG, DTET
  - Mr. Y.R.A. Jayawardana- Director, DTET
  - Ms. P.K.K Mahanama Deputy Director, DTET
  - Ms. Chandrani Premaratne- Acting Director (Planning & Research), TVEC

- Mr.Shantha Karunatathna Director / Principal, CGTTI
- Mr. A. A. Jabeer Assistant Director, VTA
- Mr. S.P.K. Amarasinghe Chief Engineer (Training), VTA
- Mr. P. Wickramasuriya- Head Productivity, NIBM
- Mr. R.M.N.P Thilakaratne- Assistant Director, NAITA
- Mr. Thilanka Ariyathilaka Project Manager, TVEC
- Ms. P. Puvaneswary- Manager World University Service of Canada
- Mr. Tilak Dharmarathna Vice Chancellor, Open University
- Mr. Indrakumar Heenatigala Director of Studies, SLIOP

### **Economic Development and Employment:**

Chair: Mr. M. I. M. Rafeek, Secretary, Ministry of National Policies and Economic Affairs

Technical Lead: Mr. U. G. Rathnasiri, Additional Secretary, Ministry of National Policies and Economic Affairs and Dr. Sepali Kottegoda, Executive Director Women and Media Collective

- Mr. G. W. Kularatne Ass. Director Economic Affairs
- Mr. K.M. Liyanage M/ National Policy
- Ms. K.N. Kumari Somaratne

- Dr. Sepali Kottegoda- Executive Director- Women and Media Collective
- Mr. Wasantha Algama- Ministry of Labour
- Ms. Disna Niharepola- Department of National Planning

- Mr. Dhammika Gunawardena Department of Divineguma
- Mrs. J.M. Mampitiya Central Bank
- Ms. M. Gangatharan- Department of National Planning
- Mrs. S.J. Paranagama- Human Rights Commission
- Ms. Savithri Panabokke- M/ Foreign Affairs
- Dr. Ravi Nanayakkara PHDT
- Mr. P.D.S. Rathnathilake- PHDT

- Mr. Sampath Manthrinayake M/ Plantation Industries
- Ms. I.T. Weerasinghe M/ Foreign Employment
- Ms. Udani Gunawardena- Ministry of Foreign Affairs
- Ms. H. S. Urugodawatte Director (Legal) Industrial Relations, Board of Investment of Sri Lanka
- Ms. Thiyagi Piyadasa- OXFAM
- Ms. Seetha Karunaratne- Ass. Director Women's Bureau, MWCA

# **Foreign Employment:**

Chair: Mr. G. S. Withanage, Secretary, Ministry of Foreign Employment

Technical Lead: Ms. I. T Weerasinghe, Additional Secretary, Ministry of Foreign Employment (MoFE)

- Ms. Padmini Rathnayake Advisor to the Hon. Minister of MoFE
- Mrs. D.L. Samarasooriya M/ Foreign Employment
- Mr. MA.N. Ahemed M/ Foreign Employment
- Mr. W. M. V. Wanasekara AGM (Local Affairs) SLBFE
- Mr. K. L. H. K. Wijerathne DGM (Welfare & Social Dev) SLBFE
- Mr. M.M. Deshapriya- SLBFE
- Mr. N.D.C.P. Nakandala- M/ Foreign Employment

- Mr. Nuwan Perera IOM
- Mrs. Swarna Sumanasekerera- Chairperson NCW, MWCA
- Ms. Swairee Rupasinghe NPC, ILO
- Mr. Shantha Kulasekara IOM
- Ms. Sadamalee Kumarawadu Gender Labour section, MoL&LR
- Mr. Hasitha Abeygunawardena CARE International Sri Lanka
- Mr. H.H.R. Wickremasinghe M/ Foreign Employment

#### **Empowerment and Prevention:**

Chair: Ms. Chandrani Senaratne, Secretary, Ministry of Women and Child Affairs

Technical Leads: Ms. Ashoka Alawatte, Additional Secretary (Development) MWCA, Ms. Swarna Sumanasekara, Chairperson National Committee on Women, MWCA

- Mrs. Sudharma Karunaratne Former Secretary, Ministry of Women's Affairs
- Mrs. R. A. Chulananda Director, Women's Bureau
- Mr. J. P. S. Jayasinghe Director Planning
- Rep/ DIG Crimes Police HQ
- SSP. Jayasooriya Director, Police Bureau for the Prevention of Abuse of Women and Children Pagoda
- Mr. H.W. Jayan Abeywickrama Programme Analyst- UNFPA
- Ms. Samitha Sugathimala Programme Manager, FISD
- Mr. N.A. Rupasinghe OIC, Police Women and Children 's Bureau
- Mrs. Udeni Thewarapperuma Spice
- Mrs. Vindhya Fernando Senior Project Manager, CARE International SL
- Mrs. Shanthi Sachithanathadan Executive Director and Mrs. Sarojini Kanendran, Chairman, Vilithu

- Rep. Police Training College Ms. Inoka Liyanage
- Mrs. Radha Nanayakkara- Additional Director- Social Services
- Ms. Anusha Gokula Ministry of Social Services and afterwards Director Dep. Of Cultural Affairs
- Ms. Savithri Wijesekere Executive Director, Women In Need
- Mrs. Sumithra Fernando Women In Need

- Ms. Chandrathilaka Liyanarchchi ED/ Rep and Ms. Ms. V.P. Shiyamala-Women's Network Coordinator - Women's Development Centre, Kandy
- Mr. Indika Dayaratne Consultant
- Ms. Cyrene Siriwardena Chief Technical Advisor, UNDP-SELAJSI
- \*Consultation held with officers of MWCA including field representation

#### Health:

Chair: Mr. Anura Jayawickrama - Secretary, Ministry of Health and Indigenous Medicine

Dr. Beneragama, Director Maternity and Child Health, Family Health Bureau

Technical Lead: Dr. Nethanjali Mapitigama, Program Director Gender and Women's Health/ Consultant Community Physician, Family Health Bureau

- Dr. R.R. M.L.R. Siyambalagoda Deputy Director General/ Public Health Services II - MOH
- Dr. Sarada Hemapriya Consultant Obstetrician and Gynaecologist (Member SLCOG)- Teaching Hospital Kandy
- Dr. Manoj Fernando Senior Lecturer, Rajarata University
- Dr. Eranga Rajapaksha Medical Officer, FHB
- Dr. Mrs. Nadeeka Chandraratne FHB
- Mr. Jayan Abeywickrama Programme Officer, UNFPA

- Dr. Muditha Widanapathirana- Consultant- JMO
- Dr. Harsha Atapattu- VOG- BH- Homagama
- Dr. Nisha Fernando- MO- Mithurupiyasa
- Dr. Wasana Samaranayake- MO- FHB
- Dr. Krishantha Peiris MO -FHB
- Dr. priyanga Senanayake MO- FHB
- Dr. R.D.N. Wijekoon MO FHB
- Dr. Anoma Jayathilake National Program Officer, WHO

### **Justice and Law Reform:**

Chair: Mr. Padmasiri Jayamana, Secretary, Ministry of Justice

Technical Lead: Ms. Piyumanthi Perera, Additional Secretary, Ministry of Justice and Dr. Ramani Jayasundera, Consultant/ The Asia Foundation

- Mrs. Kamalini De Silva Former Secretary, MOJ
- Mrs. Anusha Munasinghe- Senior Assistant Secretary (Legal)
- Ms. Haripriya Jayasundere, AGs Dept
- Mr. Jeewan Thiagarajah Executive Director, Institute of Human Rights
- Mrs. Thamarashi Wickremenayake Legal Aid Commission

- Ms. Savithri Wijesekere Executive Director, Women In Need
- Ms. Mariam Wadood Women In Need
- Dr Hemamal Jayawardene Child Protection Specialist, UNICEF
- Representative, DIG Crimes Division, Sri Lanka Police
- Ms. Cyrene Siriwardana Chiref Technical Advisor UNDP- SELAJSI

#### Media:

Chair: Mr. Nimal Bopage, Secretary, Ministry of Parliamentary Affairs and Mass Media

Technical Lead: Mr. B. K. S. Ravindra, Additional Secretary, Ministry of Parliamentary Affairs and Mass Media

- Mr. Abhaya Amaradasa- General Manager (ANCL)
- Ms. P.G.P.Rasanjali- Assistant Director (Planning), MoPAMM
- Mr. VipulaRatnasiri Deputy General Manager (Progarmme) ITN
- Mr. Vipula Ratnasiri
- Mr. Prasad Dodangoda- Assistant Director (Foreign News)- SLRC
- Dr. Sepali Kottegoda Executive Director, Women and Media Collective
- Dr. Selvy Thiruchandran WERC
- Mr. J.P.S. Jayasinghe Director Planning, MWCA

- Mrs. K.P.C. Subhashini Ass. Dir Planning, MWCA
- Mrs. Hannah Ibrahim
- Mrs. Tharaka Wasalamudaliarachchi
- Mrs. Sanjeevani Abeykoon- LAC
- Ms. Kenosha Kumaresan UNDP
- Ms. Prashani Dias program, Associate, UN Women
- Ms. Archana Heenpella Youth Lead, UNDP
- Mr. V. Weerasingham Consultant

# Technical Input towards the formulation of the Policy Framework and NPoA to address SGBV and Facilitation of Technical Committees:

Dr. Lakshman Senanayake, Technical Consultant

Ms. Sriyani Perera, Technical Consultant

# Guidance & Coordination of the Policy Framework and NPoA to address SGBV

Ms. Ashoka Alawatte, Additional Secretary (Development), MWCA

Ms. Sunimali Gunathilaka, Development Assistant, MWCA

#### Technical Input & Coordination of the Policy Framework and NPoA to address SGBV:

Ms. Bimali Ameresekere, Technical Coordinator Gender and Women's Empowerment, UNDP-SELAJSI