

Map of the National Curriculum

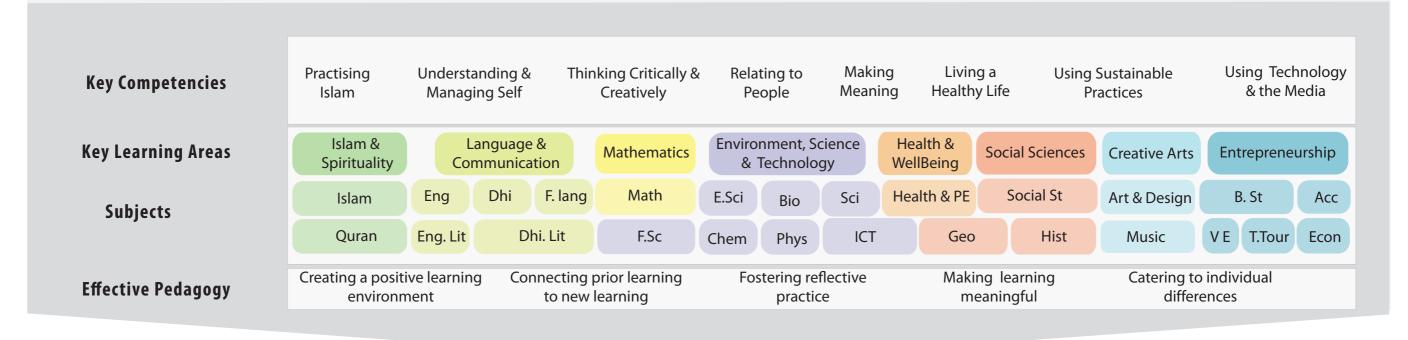
The curriculum as an entire planned learning experience is underpinned by a broad set of knowledge, skills, common values and attitudes.



What are we trying to achieve?

Vision	Successful individuals who are motivated to learn and explore ; who are inquisitive and eager to seek, use and create knowledge			Confident and competent individuals who have a firm belief in Islam, a strong sense of self and cultural identity, and believe in their own capabilities			Responsible and productive contributors to their own family, their local community and the global society		
Principles	Islam	Identity & Culture	Human Rights, Democracy & Justice	Holistic Development	Personal Excellence	Inclusivity	Preparation for Life	Relevance	
Shared Values	value	values relating to Self		values relating to Family & Others		values relating to Local & Global Community		values relating to the Environment	
Focus for Learning	Kno	Knowledge and Understanding			Skills V		alues and Attitudes		

How do we organise learning?



How well are we achieving this?

Ways to Evaluate Impact	Measuring learning across all dimensions	Using multiple methods	Involving the whole school community	Using feedback	Reflecting on learning and creating a continuous improvement cycle	
Accountability Measures	National standards	Positive behaviour	Contribution to the society	Better choices in life	Further education and employment	